

Tape Index Form

Cat. No. S2637

Interviewer: Byrnes, Lawrence W.

Acc. No. 4748

Date: August 1, 1985

Interviewee: Selberg, Lois

Address: Gwens Hall

Moorhead State University

Estimated tape
position

Subjects discussed (include names, dates, places)

<u>000 - 005</u>	<u>Introduction</u>
<u>006 - 019</u>	<u>Background information on her education.</u>
<u>020 - 043</u>	<u>Describes the education system at Rustad, her hometown, and that of the Moorhead school system.</u>
<u>044 - 059</u>	<u>Reasons for her love of literature.</u>
<u>060 - 084</u>	<u>Description of the one year she taught in Glynwood and the two years in Live Oak, California.</u>
<u>085 - 103</u>	<u>Discusses her first year of teaching.</u>
<u>104 - 123</u>	<u>Describes the norms expected of teachers.</u>
<u>124 - 134</u>	<u>Discusses "interruptors" which were no real problem to her.</u>
<u>135 - 145</u>	<u>Discusses other duties she had besides teaching such as the school newspaper and annual and plays.</u>
<u>146 - 154</u>	<u>Discusses how harvesting interrupted school a lot in California.</u>
<u>155 - 178</u>	<u>Discusses corporal punishment.</u>
<u>179 - 204</u>	<u>Describes her work as head counselor at South San Francisco.</u>
<u>205 - 238</u>	<u>Taught freshman English at MSU from 1960 - 1966.</u>
<u>239 - 245</u>	<u>Describes Project E-Quality.</u>
<u>246 - 272</u>	<u>Describes the reaction of the students to Vietnam and other social issues.</u>

Tape Index Form
Continued.

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Moorhead State University

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position

Subjects discussed (include names, dates, places)

<u>273 - 291</u>	<u>Describes the attitude change in the students since the 1960's.</u>
<u>292 - 334</u>	<u>She believes the student today is mostly motivated for money.</u>
<u>335 - 371</u>	<u>Discusses censorship.</u>
<u>372 - 386</u>	<u>Describes the time she has spent as assistant to the Vice President for Academic Affairs (13 years).</u>
<u>387 - 446</u>	<u>Discusses President Dille and his attitude toward projects.</u>
<u>447 - 467</u>	<u>Discusses collective bargaining.</u>
<u>468 - 493</u>	<u>She describes her attitude toward MSU.</u>
<u>494 - 512</u>	<u>Description of the healthy sense of competition between the three colleges in this area.</u>
<u>513 - 535</u>	<u>Reasons why she would not go into another line of work.</u>
<u>536 - 554</u>	<u>Description of teaching -- fun.</u>
<u>555 - 568</u>	<u>Beliefs on what needs to be changed in education -- more history and less variety in classes.</u>
<u>569 - 649</u>	<u>Description of the black students who came to MSU under Project E-Quality.</u>
<u>650 - 658</u>	<u>Discusses the recruitment of black students under Project E-Quality.</u>