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## A “How to Guide” of Tier 2 Reading Interventions

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My topic is a “how to” guide in the area of tier 2 classroom interventions for literacy focused particularly for grades 4-6. As someone who has worked in special education for 5 years, I occasionally get students on my caseload and I wonder if they could have succeeded in the general education classroom with appropriate interventions. At other times, students have progressed so rapidly that I wonder if interventions were ever implemented. Perhaps the wrong interventions were implemented, or maybe interventions were not implemented properly. In my own practice the number of students receiving reading services on my own caseload has tripled in the last 3 years. At times it feels as though special education has become oversaturated with students that struggle with reading. This is a big reason why I feel that in a multi-tiered system of support (MTSS), that Tier 2 interventions are particularly important. Often times, many general education teachers don’t know how to help struggling readers or don’t have the time to implement interventions the way they’re intended. When and where am I going to implement these interventions is a common problem. The goal of this project is to compile several reading interventions in categories such as fluency, phonics, and comprehension to help guide general education teachers in helping their struggling students. The following pages list potential interventions and methods of implementation for struggling readers.