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## The Advocate, November 1, 1979

Moorhead State University

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trick . . .  
or treat ?

Yup, the ghosts are really out there this Halloween. An Advocate photographer caught this friendly one leaving eleventh floor Nelson after the 2 a.m. deadline. Perhaps that's why he is smiling.  
Photo by Pat Mosier

## The Crash: a 'catch-all' phrase for the Depression

By Chuck Dewey

Fifty years ago this week, the stock market came tumbling down. Many people blame the Crash of '29 for being the first step toward the worst economic collapse in the history of the Union. But, according to Dan Knighton, chairman of the Moorhead State University economics department, our economic woes began ten years earlier. And in terms of human suffering, the Great Depression may have been no worse than other depressions before it.

"The Crash of '29 is kind of a misnomer. People overemphasized the importance of the stock market... 'The Crash' became a catch-all phrase for the Depression."

Knighton discussed the events leading up to The Crash to the public at the Center for the Arts recital hall Monday, and again in an interview with The Advocate.

The 1920s were generally considered to have been a decade of prosperity, he said, but for agriculture it was a time of despair. United States farmers were encouraged to expand their operations in World War I because wartime activities severely hampered European agriculture's ability to produce.

But when the war ended farmers didn't cut back production and this led to surpluses which in turn depressed farm prices.

From 1920 to 1921, prices farmers received for their goods dropped 40 percent while farmers' cost of living in the 20s doubled. The poor farm economy spilled over into other areas that were dependent upon agriculture so that one-fifth to one-fourth of the nation's economy was already in bad shape before the stock market crash.

Knighton said the manufacture of durable goods pulled the economy along in that decade. "If not for the automobile we would have talked about the depression of the 20s, not the 30s." Knighton pointed out that in the 1920s, as today, one-sixth of the jobs in this country were tied to the automobile either in the direct production or in related industries such as highway construction, service stations, and production of raw materials such as vulcanized rubber and glass.

But the demand for automobiles and other durable goods slowed down. Business had overestimated the demand and found themselves overstocked. There weren't enough dollars to purchase what was being made.

Distribution of income had changed in the 1920s. Productivity was up, but wages stayed about the same, and buying power increased at a very slow rate. But during this same time, profits tripled.

"Income distribution in the United States in 1929 was more unequal than in agrarian countries today," Knighton said.

There were a few people at the top of the ladder who were receiving the lion's share of the increased profits. The people who were making the money weren't spending it, and as a result the money was not being recycled back into the economy.

Since goods weren't being sold as fast as they were being produced, investment opportunities dried up. This, in part, led to the stock market collapse.

liberal arts begins next fall

## general studies' thrust changed

By Betty Glaser

The 1979 freshmen will be the last group of students required to take general studies courses. Next year the basic requirements will be designated as "liberal arts" and will be somewhat different.

At Monday's Academic Policy Advisory Council meeting, final approval was given to the liberal arts program. Debate and alterations to the plan have spanned more than a month.

The change in the name of the requirements reflects a change in the thrust of the program, according to Nancy Parlin, dean of arts, humanities and the social sciences, and chairman of the general studies subcommittee. "It guarantees that the student will get a general studies core," she

Knighton said that a different kind of people were buying stock in the '20s. People could buy stocks with very little money down, as little as 10 percent, and this brought in many inexperienced investors who thought the boom of the preceding years would go on forever. "It brought in the people that could afford only 'one big fling', Knighton said, "the people who heard about the cab drivers that became millionaires.

"People bought stocks because

of a dream, not because of economic conditions."

Knighton explained that many people made investments on the advice of "insider information," a practice which is considered fraud in the 1970s but was not in the 1920s. Stock would grow in value because of "hot air or publicity," and then the original investors would pull

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said. "It will be more restrictive and will rest more on what a liberal arts education should be."

Students will still be required to take 64 credits in the basic requirement. They will be under six groupings: English, natural sciences, social sciences, humanities, communications and symbolic systems (each 10 credits), and a new interdivisional studies program (four credits in the junior or senior year.)

The addition of the interdivisional studies program is the largest change. The courses offered under this heading will be team taught by two or three instructors who represent at least two different disciplines, one of which would be in the liberal arts. A combination course of psychology (a liberal arts

discipline) and health (non-liberal arts) would be an example of one such offering.

According to Parlin, the purpose of this program is to have an interchange of ideas between different areas. "I hope these would be stimulating for students. They will see the faculty interacting and seeing subjects through a different perspective."

The subcommittee hopes that about 900 students a year would enroll in these interdivisional courses. At a ratio of one instructor for every 20 to 30 students, that means about four such courses would have to be offered each quarter.

Parlin said some instructors

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# New Center geared for the exceptional student

By Rachelle Vander Schaaf

A popular notion of some students at MSU is that the New Center for multidisciplinary studies is a "dummy school" or "a place for losers who can't get along in college." The New Center, located in Murray Commons, is actually a department which offers an alternative means of education for anyone who doesn't want to go through a four-year program for whatever reason.

According to Del Corrick, director and associate professor for the New Center, the department was created with three charges. First, it was to provide an innovative means of instruction. "Traditional forms of education are appropriate and effective with a large number of students, but not all students," Corrick said.

The second charge was to provide an open-admissions educational program, as there is no community college in the Fargo-Moorhead area. If students demonstrate in their applications that they possess the ability to master college work, even though their grades may not show it, they're admitted.

"There is an unfortunate assumption based on admissions standards," Corrick said. "If students are not in the upper half of their class, the assumption is they are dumb."

"Our public school system isn't geared for exceptional people. If you have a questioning mind, you get in trouble; or if you think in creative patterns, rather than analytically, you're not rewarded with good grades."

Corrick points out that there is no correlation between high school rank and graduation from college—high school rank has no effect on college performance. "Things that predict success in college better than grades are extracurricular activities and the economic status of parents."

Career emphasis is the third charge of the New Center. Career-oriented students take a sequence of courses beginning with Issues in Evaluation, in which they evaluate

themselves in aptitude, interests, and values; it is a decision-making process. Next, there is Meaning of Work, a course which explains opportunities and outlooks in a specific field of work. Finally, students are involved in a career placement course, where they are employed in the community in a field related to their education.

An associate in science degree is offered by the New Center, which is individualized for career focus. The A.S. Degree consists of a total of 96 credits, at least 34 of which are from the New Center's general studies program, and at least 36 credits of career focus from a specific department.

**'Our public school isn't geared for exceptional people. If you have a questioning mind, you get in trouble; or if you think in creative patterns, rather than analytically, you're not rewarded with good grades.'**

"Our major effort is for teaching in the general studies program," Corrick said. "Students typically come in and do all courses in this department during the first quarter, then take one course in another department during the second quarter. When they decide on a major, they transfer to another department. Nobody completed a four-year program here."

The difference between regular general studies courses and those in the New Center is that those of the latter are "multidisciplinary." This means that courses cross the lines of two or more disciplines or subjects. "We organize our courses around themes and questions rather than subject matter," Corrick said. For example, the New Center offers a course called Human Sexuality in which the student can receive one credit under natural sciences, three under social sciences, and one credit under communications and symbolic systems.

"Each course has a certain number of objectives, and as students master these objectives, they get credit," Corrick said. Credit is obtained according to how

much work a student does and how well he or she manages it. The grading system is non-competitive; students receive an S (satisfactory); No Credit; or X (work in progress; grade will be changed when work is completed). "Students are not competing among themselves or their instructor for grades," Corrick said.

The system also avoids the current problem of grade inflation in which there is too high a number of As and Bs, and there is no problem in determining the cut-off point for each grade.

The New Center has more adults than the typical program which Corrick attributes to the noncompetitive grading system. "It's a more relaxed way of getting into studying," he said. "When you're not competing for grades it makes it easier."

Corrick says the university should also have a noncompetitive

grading system for general studies. "Many students get discouraged their freshmen and sophomore years because of general studies," Corrick said. "If you didn't have to worry about your GPA you wouldn't worry about taking a course."

Besides the grading system, another characteristic of the innovative program is that classes are small. There is an average of twenty to twenty-five students per class, although there are fifty students enrolled in Human Sexuality. "They are a good deal more informal, and you can use discussion methods," Corrick said. "Students receive individualized attention; instructors get to know students better." However that can result in a sense of isolation from the rest of the campus, which contributes to the misconceptions about the New Center, Corrick said.

The New Center has an active student body, according to Corrick. A student advisory committee is involved in planning social activities and gives feedback on course evaluation and instructors. The committee recommended that the New Center expand its social studies department, so American Studies was added and students also served on the search committee to select the faculty.

The New Center is apparently very successful and well received by the students, judging by its growth. When it began in 1972, there were about 1000 students, and the number remained for the first three years. In 1976 enrollment jumped to 192, and this year 400 students are enrolled in the New Center. Corrick says this even but rapid growth has occurred because students like the program and suggest it to their friends; because of the fact that two-year degrees are offered; and also because the whole university is growing—the freshman class has been increasing each year. "Since we deal only with freshmen and sophomores, it contributes a lot to our program," Corrick said.

But despite the program's success, the New Center still has to cope with the unfavorable misconception many people have of the program. "We're working against that image problem. It's very destructive if a student feels he's been labeled with less ability," Corrick said. "It's based on not knowing what the program is."

"Our philosophy is that students differ in talents and abilities. Students have different strengths and weaknesses, and it affects their career choices."

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# points on the map are 'home' for MSU student

By Angela Lehman

The Philippines, Honduras and Kenya are just places on the map to most people -- but to Becky Bergland (Thief River Falls) they are each places she once called home.

A native North Dakotan, Bergland was born in Valley City and later moved to Thief River Falls. After completing kindergarten in Thief River Falls her family made its first trans-continental move to Manilla in the Philippines.

Bergland's father was employed by the United States Foreign Service to provide agriculture loans for foreign farmers. However, in Becky's words he is a "farmer from Roseau" first.

After six years in the Philippines the Berglands moved to the Honduras in Central America.

According to Bergland, Americans were not always made to feel welcome in the Honduras.

"There were signs saying 'Yankee go home' and other anti-Americanism," Bergland said. "It was kind of hard to take, especially when my father worked for the government giving these poor people money. It was offensive once and awhile."

The Berglands lived in the Honduras one year before moving to Nairobi, Kenya in East Africa.

"I loved Kenya," Bergland said. The high school years she spent there are the years she remembers most.

"I think I'm part Kenyan," Bergland said. "I'd love to go back someday."

The school she attended in Kenya was small and Bergland said she thinks it was "more relaxed" than schools in the United States. The entire student body for kindergarten through 12th grade was 500 persons. "There were no real discipline problems," she said. "There was a different relationship between student and teacher."

Some of the subjects she studied included Swahili, religion and East African history.

One of the advantages of her schooling was being able to observe first hand what they were studying. One time her class spent a week living with the Masai, a cattle-herding tribe in Kenya.

"They didn't speak any English and we didn't speak any Masai," Bergland said. "We were given a list of words to use. Sometimes it was rough explaining what we wanted."

The Masai live in huts made of mud and cow dung; the bigger the hut the richer the tribesman. At night the baby animals are brought inside the hut. Bergland said she shared her hut with a baby goat.

People have a lot of misconceptions about Africa and don't realize how advanced it is, Bergland said. A friend of hers from Northland Community College in Thief River Falls saw pictures of Nairobi on a game show. "Later he asked me why I didn't tell him I had lived in a city," Bergland said she hadn't

known what to expect either before moving there. "I thought--Africa? What am I getting into this time?"

Kenya is male dominated, Bergland said. "My class visited a Peace Corp school and there was only one girl in the school and she was looked down upon," she said. The girl told them that her dad let her go to the school because she had asked him to let her go. "We asked the guys in the school what they thought about it and some of them called her a whore. We couldn't change their minds."

Changes are being made, however, Bergland said. For example, the present mayor of Nairobi is a woman. "It's getting a lot better."

Bergland described Kenya as "very English" since it is an English colony. She said the people are friendly and are becoming more Americanized.

Bergland lived in the American community which she described as "close knit." A lot of the people were missionaries and families of American businessmen.

"We would celebrate the Fourth of July by playing softball with the Canadians," she said. "Pan American Airlines would fly in hotdogs and root beer for us."

Every two years Bergland received "home leave." This is a two month leave her family used to come back to Minnesota. Her family also has traveled through southern Europe, Japan, Hong Kong and Hawaii. Of all these

Bergland to p. 12



One of the few souvenirs Becky Bergland brought back from Kenya is this batik, a map made from cloth, printed with wax and dyes. Photo by Kim Nelson



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# Opinion

By Betty Glaser

Last week members of the Alpha Phi sorority attended the Moorhead Public Works Committee to request better lighting around campus. They said the poor lighting presented a danger to off-campus students who had to walk several blocks at night.

The next day they contacted faculty members and others involved in the MSU Greek system and asked them to call their alderman about the situation. The calls were followed up with a letter writing campaign.

By taking this action the women made two good points. First, they are right about the lighting situation. It is a danger and should be improved. Secondly, they showed that students have the guts to approach city hall on matters that concern them.

Too often students are seen (and see themselves) as separate from the community. While we are a distinct faction, we are also citizens with a right and responsibility to bring forth areas that may be problems for students and non-students alike.

The Alpha Phi's action, for example, may not only improve the lighting around campus, but may also foster an investigation of the quality lighting in other neighborhoods as well.

Other students will have a chance to add their voices

to the women's on Monday night. The city council meets then and they plan to attend the meeting to reinforce their plea. The Alpha Phis urge any interested students to go along for a good showing of MSU support. It would be an excellent way to show our representatives that we are concerned about our community.

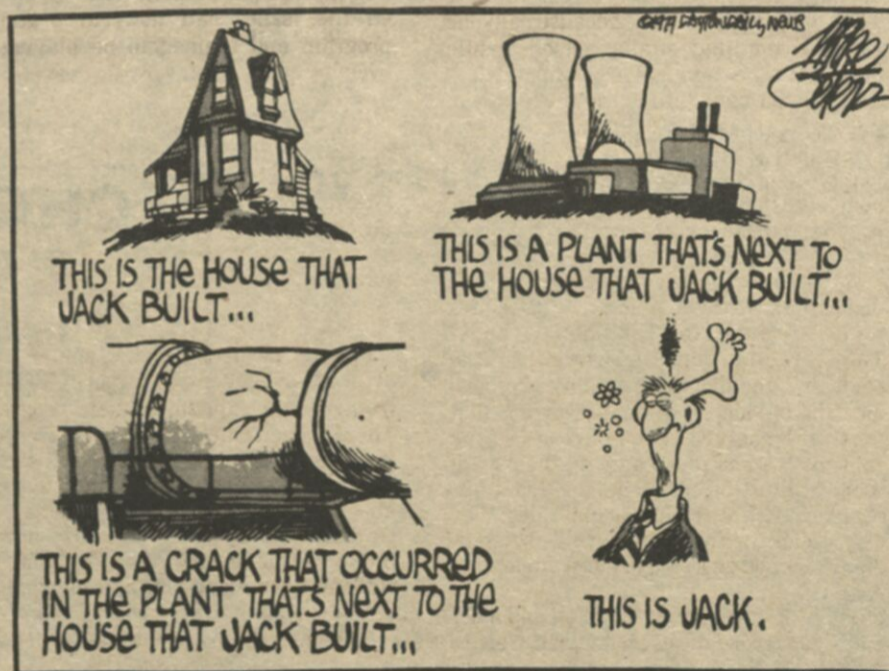
Tuesday will provide another opportunity for students to participate in the city's policy making. Local elections for mayor and alderman will be held that day. There are many issues at hand that will interest and affect students. Housing problems, parking, snow removal and bus services, to name a few.

Voting in this election is simple. Students need to be residents of Moorhead for 30 days -- I think we all qualify -- and need to prove they have a local address. Cards with that proof may be picked up at the registrar's office. The voting booths will be set up in Nemzek Hall. It is a simple operation and all of it takes place on campus. What more can we ask for?

For students that think their vote can't make a difference, let me pose a question. Do you actually think that the student population, numbering about 7,000, won't have an impact in a city of 30,000 to 40,000? Think about it.

We could have an influence if we choose to show we have the enthusiasm to deserve it.

a step taken  
toward local  
involvement



## The Advocate

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# My Turn: typical views of Senate presented

By Brian Busek

This is one student's perception of the Moorhead State University Student Senate. I have never attended a Senate meeting, vote rarely in the elections and I have done no active research to learn the true function and operation of the organization. My observations come from Senate coverage in The Advocate, an occasional glance at the minutes and chatter in the halls and classrooms of our university.

Judging from my experiences at this school I would guess my level of Senate awareness is near the mainstream of the student population. So I believe I write from the point of view of the average student.

I hope the reader will not take me as a writer haphazardly blowing off steam but rather as a well meaning writer attempting to give Senate a mirror to judge and improve itself by.

I can't say for sure what the MSU Student Senate has the power to do and actually does. It has a mystical quality about it, like the old Catholic Mass with the priest speaking Latin and his back to the altar; you know something has to be happening but you can only guess at what that something is.

Perhaps the best approach in determining why this organization seems so raveled in mystery is to pick this raveled web apart strand by strand.

The best place to educate students about Senate would be Freshman Orientation because almost every new student is there and each one is eager to learn everything they can about their new school. I don't remember meeting anyone from Senate at my orientation and all I heard about it was that MSU does indeed have a student government, anyone can run for it and it's really a good experience.

I find it strange that they don't have an effective orientation program because, with the president taking office each spring quarter, it would seem natural for him or her to prepare for fall in reaching out to these new students, to gain a constituency for the programs he hopes to introduce.

If some kind of program were organized with perhaps a clearly-written brochure explaining what the Senate is and its goals

for the year, and if students were gathered in small groups to meet a senator, then the new students might feel an understanding and a closeness to Senate rather than confusion and distance. Unfortunately, there has been an absence of such a program so we first begin judging what Senate is all about when we're introduced to the tri-annual series of circus performances they call elections.

I hate those elections. I find campaign posters insulting since I'm looking for a person to vote for, not a colorful sign. I'm reminded of those clever junior high "Vote

seems to arouse front page interest from The Advocate only when Senate itself is the issue, such as at election time or when fighting against each other. Occasionally they wonder why no one is aware of Senate and fail to realize that their avenues of communication are vague and inept.

The minutes are a difficult series of committee doings and Smith moved, Smith seconded, motion passed, which fail to explain what all that moving and seconding is about. Apparently we're suppose to find out what the issues are from The Advocate, but that coverage is

every issue, there would be no communication problem. However, this type of concern from a senator seems to be the exception rather than the rule. Last year I lived on a floor with three senators and I can't remember one of those senators asking their floor's opinion on Senate business.

One thing I've been beginning to wonder about is whether they have the actual power to do anything more worthwhile than providing the freedom of choice regarding pickles at Kise. Apparently Senate has absolutely no control over school budgets or programs so the question arises--can they do anything?

I think they can but fail to do so because they waste their energy talking about themselves and working in areas where they have no influence. In doing so they distract themselves from projects that could be beneficial to students and leave those matters shoddily organized and presented. The amount of time and effort put into the student teacher evaluations last year is the kind of commitment needed for any successful project.

The two most promising activities I've seen from Senate were the draft rally and evaluations. Projects similar to the draft rally are a great opportunity to give us awareness, understanding and intelligent discussion of broad political issues which affect our lives. Projects like the evaluations help bring forth campus issues. However, even the best programs will continue to fail if Senate fails to explain itself and senators fail to do the work that goes with the title.

With each Senate program, every student with a passing interest should know what is being done, how it is being done, what should be accomplished and who is in charge. Senate itself must provide that kind of information. Also, each senator must be willing to expend the time and energy necessary to make each project a finely-organized success.

If Senate is not willing to put forth the effort needed to improve itself, then perhaps it is time to abolish the Senate. If we had no government, then perhaps years from now some new concerned students would see fit to form a new, important student government. At the present time our senate is less a government and more a formal, high-handed bull session carried on each Monday.

Editor's Note: Brian Busek is a sophomore majoring in mass communications

**"As they carry on their grim faced imitation of real government, they lose touch with what would interest themselves as an average dorm student."**

4 Bryan Kroll" posters. Then we turn to The Advocate and find a dozen hard-working, fresh-faced clones who want to fight student apathy and communicate with the students. No wonder nobody votes unless you actually know the people running. It's like deciding between Ford and Carter all over again.

The blame doesn't lie with the candidates; it lies with the system since there aren't many ways of campaigning to 7,000 people unless a candidate is very sociable.

Also, there is the belief that many students run to fill a space on the resume. That one bothers me because anyone running for that main reason, while feigning concern for the organization, is a swine and a hack. That should only be an incidental reason for running. I can't remember anyone running for re-election to a position. I realize college students are busy but isn't anyone dedicated enough to run for a second term?

When elected, student senators seem to develop an attitude which dissociates them from the student body. They become representative of "the students" and discuss what must be done for "the students" without realizing that they themselves are part of "the students." So as they carry on their grim faced imitation of real government, complete with strict and formal rules, they lose touch with what would interest themselves as an average dorm student.

I have an image of a conceited and aloof group concerned mostly with itself. Senate

usually too brief and incomplete to get to the heart of matter.

Senate needs a means of clearly explaining what they are doing. For instance, when trying to encourage us to attend their meetings they entice with cute, vague ads instead of printing an agenda which would let us know if something of interest to us will be discussed. We are never sure what stands they have taken, how their positions and activities are being implemented, and we're never quite sure what areas they are working on. A good example is last year's draft rally, which seemed wishy washy and disorganized. Senate took no position on the issue, had no real organized program and seemed to be playing the event by ear.

On other issues we don't see an idea or program carried through. An example is the time, last fall, when they sent people to Washington for some reason. Did they accomplish anything or just investigate the local taverns? We were never really told.

What is needed is some type of clear, detailed and organized publicity releases from Senate explaining their programs. There is even a better method. At a recent floor meeting on my dorm floor a senator said he'd be interested in talking to people about some upcoming issue. Senate will be taking a stand on so he knows how his fellow students feel and so that the students know exactly what is happening.

If every senator was that concerned with

## Letters

union members respond to story

To the Editor:  
As members of Local Union 602 of MSU, we would like to make the following remarks in response to the article written by Mark Strack and the comments made in the interview with Roger Richman:

Any unpainted registers were not in place when the areas were painted.

No walls without insulation facing the outside in any classroom were erected by any of the maintenance personnel.

The door handles at knee height along the ramp are on two doors leading to a mechanical space and a janitor's closet which in no way should affect any member of the faculty.

All ceilings and walls claimed to be unpainted were never authorized to be painted by maintenance personnel.

The door he refers to that has no sidewalk leading up to it--it's a fire exit door only and there are no handles on the outside.

His statement on the quality of workmanship in his department by MSU workmen reflects on the integrity and expertise of the maintenance staff including carpenters, cabinet makers, carpet layers, painters, general

repairmen, plumbers and maintenance engineers, all of whom are skilled tradesmen.

John Baysinger  
Ed Erickson  
Lyle Haroldson  
Rey Johnson  
Lowell Olson  
Bruce Noonan  
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Gorden Swenson

instructor questions APAC changes

To The Editor:

There are many reasons for concern about the report of the General Studies Subcommittee to the APAC.

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# News Briefs

## photo contest to be held

Amateur photographers are eligible to compete for up to \$1,500 in Nikon photographic equipment in the 7th Annual Nikon/Nutshell Photo Contest for students and faculty.

Given away will be 149 prizes totaling \$11,250 in value.

The contest is sponsored by Nikon cameras and Nutshell magazine, a network of educational publications distributed annually to more than one million college students.

"The purpose of the Nikon/Nutshell Photo Contest is to encourage photographers to express themselves creatively through photography," says Myron Charness, director of public relations for Nikon. "For this reason, the contest is open to faculty as well as students. There is no contest theme, no restriction on the number of photos entered, and any type of still camera may be used in the contest."

Last year's winners represented more than 150 different college, university and high school campuses.

First place winners in each of the two categories (black & white and

color) will receive \$1,500 in Nikon equipment. Two runners-up will each win \$1,000 in equipment, and third place winners receive \$750 in equipment.

The same top prizes will be awarded in the faculty competition which is judged separately from the student contest.

Contest entry blanks are available at participating local Nikon photo dealers or by writing Anne Littlefield, Nikon/Nutshell Photo Contest, 505 Market St. Knoxville, Tenn. 37902.

## SOTA workshop set for Sunday

Students Older Than Average (SOTA) at Moorhead State University is sponsoring a creative problem solving workshop Sunday, Nov. 4, from 2 to 4 p.m. in Room 228 of the Student Union. Lynn Hanson Prom, director of the gifted programs in the Moorhead School District, will be the featured speaker. Child care will be provided and non-students are welcome.

## Condells to report on Spanish sabbaticals

Yvonne and James Condell of Moorhead State University will present an informal report on their sabbatical in Spain last year at

7:30 p.m. Nov. 1 in Owens Hall lounge. It's free and open to the public, part of a new university program to discuss sabbatical research and developments.

Jim Condell, a professor of psychology at MSU, spent the year studying classical guitar at the Royal Conservatory of Madrid. He'll discuss the Spanish conservatory model for advanced study in the performing arts.

Yvonne Condell, an associate professor of biology, was a visiting professor in two Madrid schools, the University of Maryland's overseas program and with Schiller College, observing the development and attitude of international students.

## MSUSA president to speak here

Russ Larson, chairperson of the Minnesota State University Student Association, will be at Moorhead State University today. He will address several classes, hold a news conference at 1:30 p.m. and address a special session of the MSU Student Senate at 5 p.m.

Steve Schwanke of the Minnesota State Student Coalition and Steve Erickson, Winona State Student Senate president will accompany Larson.

## elementary education majors asked to pre-register

The elementary education office is requesting that all elementary education majors sign up in Lommen 114. The purpose of the registration is to form an estimation on the number of students who will be in PFY each year in the future. The department can then plan university staff and arrange public school classrooms and teachers for the PFY field experiences.

Applications for PFY will still be taken each December for the following year's work. There will be an application meeting on Wednesday, Dec. 5 at 4 p.m. in Lommen 230.

Elementary education majors are also urged to complete a pre-entry test, a series of sub-tests that deal with math, grammar, spelling and other subjects.

For more information call the elementary education office at 236-2216.

## health seminar to be offered

A seminar on consumer health will be offered at Moorhead State University this winter, examining

topics ranging from medical insurance to fads and quackery in health care.

The seminar is an overview of up-to-date information about health products and services. It is designed to help consumers make knowledgeable decisions in the marketplace.

The three-credit class will meet Wednesdays from 6:30 to 9:50 p.m. beginning Nov. 28 in Nemzek Hall 153. It's aimed at consumers, health professionals and teachers.

The seminar is a cooperative effort between MSU and specialists in the community. Resource people have been invited to speak at the seminar on subjects ranging from consumer protection laws, nutrition, exercise and fitness to drug products, cancer, arthritis and the economics of health care products and services.

## pre-registration set for business majors

Pre-registration for all business majors will be held in Room 210 of the student union on Nov. 2. Faculty from business administration, management, finance, marketing, and motel-hotel restaurant management will be on hand from 9 a.m. to 3 p.m. to assist students in preparing their winter quarter class schedules.

## AHOY MATES—

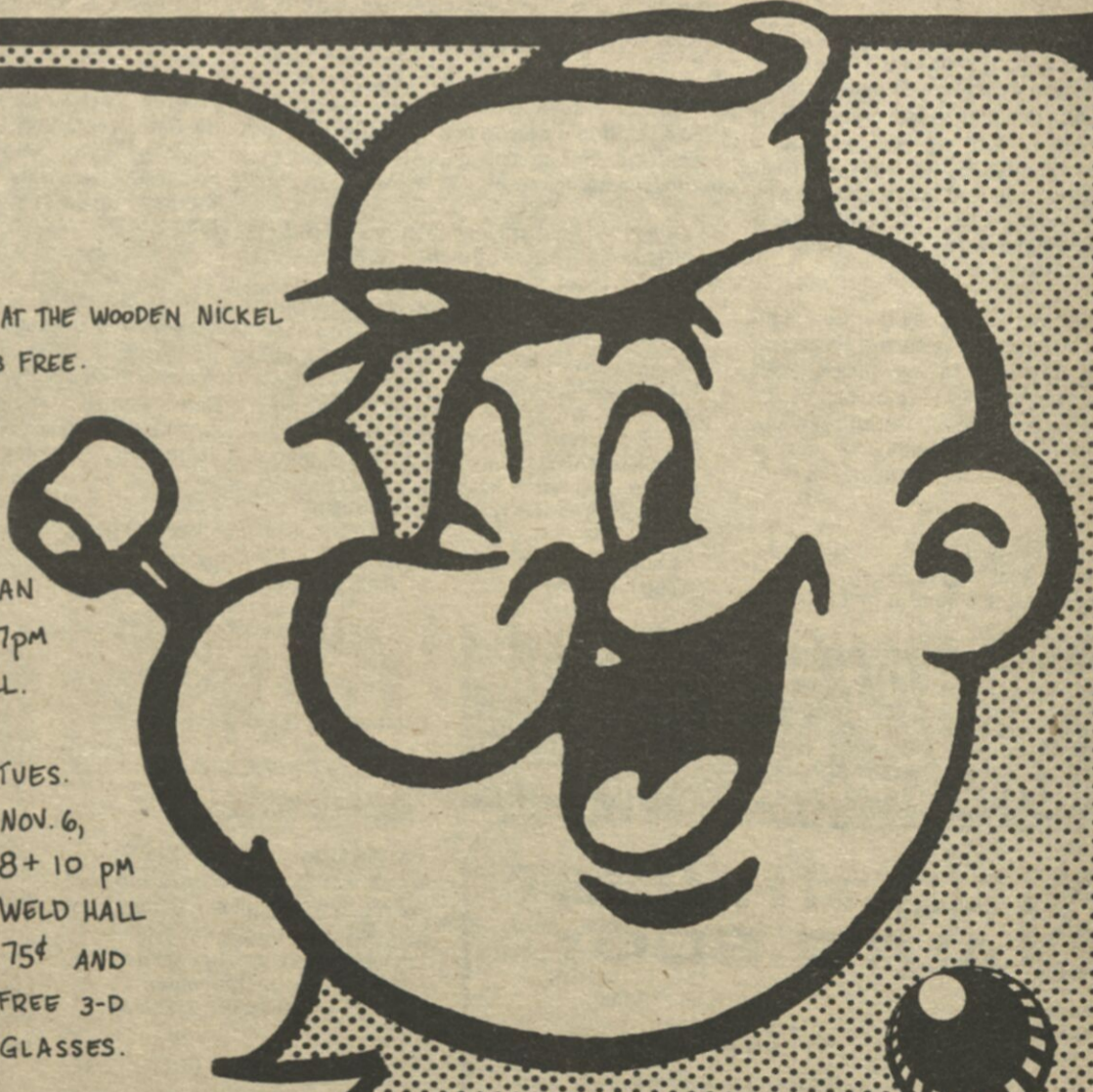
MUSIC: WARM UP TO A HOT PARTNER AT THE WOODEN NICKEL DISCO, THURS., NOV. 1, 9-MIDNIGHT, ITS FREE.

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FILMS: A POPEYE AND SUPERMAN CARTOON FESTIVAL, SUN., NOV. 4, 7pm. 25¢ FOR 2 HRS. AT WELD HALL.



TUES. NOV. 6, 8+10 pm WELD HALL 75¢ AND FREE 3-D GLASSES.



student union program board

# crash from p. 1

out, leaving the inexperienced investors holding the bag.

Knighton called the crash an "exercise in the madness of crowds." The crash accelerated when nervous stock brokers would make what is called a 'margin call,' which caused people who had bought stock with only 10 percent down to sell the rest of their stock to cover the other 90 percent. This, of course, depressed the stocks even more.

Knighton said the Federal Reserve Board did exactly the wrong thing during three periods surrounding the crash. Before the crash they fueled the quickly expanding economy instead of slowing it down; following the crash they were "in a state of shock" and did nothing; and later they cut back the amount of available cash in an already depressed economy because they were afraid that foreign gold that was charging into the stock market would accelerate inflation.

Knighton pointed out that today the Federal Reserve plays a different role in the economy, "running against the tide" to act as a balance.

Knighton noted that we now have built in safeguards and a "set of automatic stabilizers" which

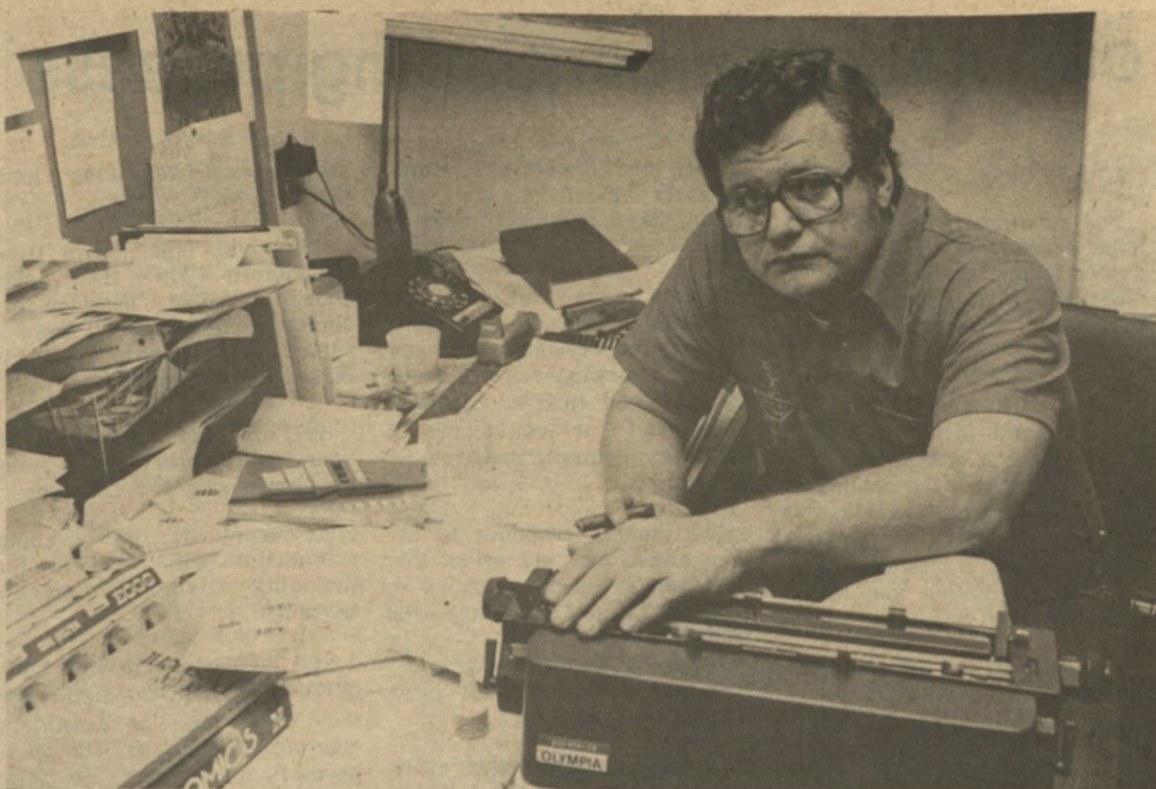
lessen the possibility of a repeat of 1929. Now investors are required to put up 50 percent cash to buy stocks, rather than 10 percent, discouraging small, inexperienced investors. Also profits in the stock market aren't as great so there isn't the same kind of wild speculating that went on fifty years ago.

He said that unemployment insurance, Social Security, minimum wage and even the progressive income tax, where net incomes don't fall as fast as gross, create a floor under people's economic standing.

"In the 1930s we learned the economy is not the self-winding watch that economists believed it to be," Knighton said. "The system itself can cause poverty. There was a view that if you left the economy alone it would repair itself."

Knighton said that some laymen feel the need for more protection of United States goods, both industrial and agricultural, from foreign goods that can be imported at a lower price. But, he said, "this causes other nations to use reprisals which slow trade, and the world economic clock starts ticking more slowly."

"We've learned...to form more international trade agreements. While they don't always work and some nations may not always live up to their end of the bargain, they



Dan Knighton, chairman of the Moorhead State University economics department, said that people have overemphasized the importance of the stock market crash of 1929. Photo by Chuck Dewey

lead to more cooperation between nations and help form a stronger world economy."

Knighton said that in terms of human suffering, the Great Depression may not have been any worse than earlier depressions in our country's history. He said that we have adequate data on the

Great Depression, but not on the depressions of the 1800s. During that century the country was more rural, and communications were not that good. He added that the Great Depression hit those people living in the boom towns of the '20s the worst, with some cities having as high as 80 percent unemployment.

Because of better communications systems in the 1920s, and especially because of radio, people were more aware of what was happening while it happened. The image of the family gathered around the radio is probably the "only authentic thing about the Waltons," Knighton commented.

# MORRIS L. LANNING FOR MOORHEAD MAYOR

The actions of city government have a profound effect on the state of student life in Moorhead. As a student at Moorhead State you are entitled to vote in the upcoming city election.

Morrie Lanning's record has shown that he has the experience and qualities necessary to be mayor of Moorhead. Morrie is vice president for student affairs and dean of students at Concordia. For the past six years he has served on the Moorhead City Council.

Having a mayor who is experienced in both city government and student campus activities will enhance the quality of life for students in Moorhead.

Morrie's extensive experience in both of these areas make him uniquely qualified to serve as mayor in this city of over 8,000 students.

## Lanning's Record of Support

- ★ Opening Meetings    ★ Support of the Arts
- ★ Citizen Participation in Local Government
- ★ Improvement of the City Bus Service
- ★ Development of Bike Ways and Bike Bridges

## ELECTION DAY

## TUESDAY, NOVEMBER 6



Prepared and paid for by the Lanning for Mayor Volunteer Committee. Robert Stenerson, Treasurer, 711 20th Avenue South, Moorhead, MN.



# orientation: a continuing process

By Mark Strack

The Advocate traveled to the inner sanctum of the Counseling Center to find the answer to the question: "What is the Continuing Orientation Program and does everyone know about it?"

"Orientation goes beyond the summer and fall," said Ron Kopita, director of the counseling center. "Last year our continuing orientation program was rather hit and miss, but this year we have utilized last year's questionnaire to evaluate orientation and make something much better."

The orientation lectures and movies cover a wide range of topics. Cal Baker of the counseling center recently spoke on Time Management. Some other topics are: Writing Themes, Coping with

Stress, and Choosing a Major. Lectures held at 10 a.m. each Wednesday in the student union.

Kopita says that not only freshmen may benefit from these informative sessions. "We are finding that sophomores through seniors need their study skills sharpened, or could use a refresher in time management," he pointed out.

The student response to the Wednesday morning orientation has been excellent according to Kopita. "We have an average of 50 students at each session. They fill out a questionnaire afterwards and the responses have all been overwhelmingly positive."

Three freshmen gave their views on the program. Eileen Walsh (Parker's Prairie) said, "The note

taking sessions helped me a lot in history class."

"Survival Tips," said Hope Erkenbrack (White Bear Lake) showed her that "everyone has similar problems and if there is something you want to do you can budget your time to do it."

Kari Brakke (Aneta) said, "Survival Tips was worth my time, but I would not go to another one."

On Nov. 25 an evening orientation will be held for incoming winter quarter freshmen.

Last summer, for the first time, MSU held parent orientation for those with sons or daughters entering college. "It will be a permanent fixture in the orientation process," he said. "It was that good."

## APAC from p. 1

questioned whether this type of course could be designated as "liberal arts." She said, however, that "the courses should be an opportunity for people to integrate theories" and the more traditional "applied" method.

One instructor who is not pleased with the interdisciplinary program, Jim Stevens, professor of humanities, said "the chances are not great that it will be productive." He questions the demands it will place on the staffs to service this program as well as departmental programs. He added that the attitudes of the faculty toward interdivisional studies must be taken into account.

In addition, Stevens said the competence of the instructors teaching the courses must be a factor. "Will those available have exceptional knowledge in their own field? Do they have the ability to understand other fields? Do they have a willingness to work in other fields? Will they have the capacity to relate to the other instructors and the students (in that setting)?"

"At best," he said, "it will diminish the effect of the major programs and at worst it may cheat the students."

Deb Huebner, student member of APAC, said some students may rebel against it because it must be completed in their junior or senior years. "The last years are generally seen as years to specialize in your major," she said.

However, she added, it may bring together upperclassmen specializing in different fields and get them to "relate to the same problems in a different perspective."

In the other divisions of the plan, courses will be selected by the department on the basis that it must contribute significantly to a liberal arts education. The proposed courses will then be reviewed by a 10-member APAC sub-committee of liberal arts. The committee will consist of a representative from each division, two at large from liberal arts disciplines, two students and one administrator. After the initial implementation, re-evaluation of courses will be made every three years.

Courses fulfilling the liberal arts

criterion will come from departments, excluding mass communications, computer science and physical education/health/recreation.

Huebner said she feels the new program doesn't change much. "When it was first brought up I thought there would be some sweeping changes," she said. "It is more of a re-evaluation of the present system and shouldn't that be done anyway?"

Stevens agreed, saying it was nearly impossible politically to change anything to a great extent. "Just by calling a leopard a tiger, doesn't give a leopard stripes," he said.

On the other hand, Parlin says the changes will be productive. "It takes away some of the 'general knowledge' image of general studies. It focuses it more."

# echoes of the Crash

This week marks the fiftieth anniversary of the crash of the stock market in 1929 and what most people consider to be the start of the Great Depression.

The Advocate asked students what their parents and grandparents had told them about the depression, and how in turn this affected the students' lives.

"My mom never throws food away," said Karla Blank (Carlos). She said because food was short back then, her mother still won't waste any today. Blank said that, like her mother, she has a hard time discarding things.

"I used to hear stories from my mother about wearing gunny sack underwear," said Jim Arnold (Sauk Center).

Dean Gunderson (Fargo) said, "My dad lost all his money when the banks closed in Moorhead." Gunderson added he doesn't think the events of the depression greatly affected his life and that he doesn't have any abnormal fears of banks.

"I don't dabble in stocks, but then again, I have no money," lamented Jon Papas (St. Louis Park), who said he didn't feel the events during the depression had a large bearing on his life.

Marlene Noack (Fergus Falls) said her parents got married during the middle of the depression and that those were "the best days of their lives." She said her parents shared what they had with neighbors and friends.

She added her parents lost their farm because they couldn't pay the taxes. "When you can't pay the taxes, there's some one in the bushes waiting, like the bankers."

"I appreciate things a lot more than my kids do because we gave them everything," she said.

## VOTE NOVEMBER 6



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# Calendar

Friday, Oct. 26 8 p.m.	Minority Group Study: Morris Wilson - Wooden Nickel
Saturday, Oct. 27 5:30 p.m.	MSU German Club Supper - Newman Center
Sunday, Oct. 28 3 p.m. 7 p.m.	Concert Band Festival Choir - CMU Ballroom SUPB Film: <i>The Birds</i> - 25¢ - Weld Auditorium
Oct. 29-Nov. 9	Art Exhibit: Jim Goulet - CA Art Gallery
Monday, Oct. 29 4 p.m. 6 p.m. 8 p.m.	Student Senate Meeting - Snarr Lounge Women's Volleyball: MSU vs. SCSU - Nemzék Lecture Series: <i>Dangers of Conventional Wisdom - The Crash of 1929</i> - Dan Knighton - CA Recital Hall
Tuesday, Oct. 30 8 & 10 p.m. 8:15 p.m.	SUPB Film: <i>The Other</i> - 75¢ - Weld Auditorium Open Recital - CA Recital Hall

## Senate aids Children's House

By Tami Grotelueschen

Student Senate will request that the Student Activities Budget Committee grant them a \$2,000 supplement to the Senate budget for the purpose of aiding The Children's House. A motion to this effect, made by Senator Les Christensen (Frazee), received a unanimously favorable vote at Monday's Senate meeting.

In the past, \$1,200 of student activity funds have been channelled to The Children's House through Student Senate. However, there is some question whether this amount was included in Senate's budget approved by

SABC and MSU President Roland Dille last spring. Senate's original budget request to SABC was \$7,955. This itemized request did not include any money for The Children's House.

The officers realized there was something missing," said Senate President Clay Hage (Fargo). Senate added a \$1,200 supplement to their request to SABC so their final request was \$9,155. They received \$7,800.

Hage said he understood the money requested for The Children's House to be one of the items trimmed from Senate's budget. "It was interpreted by me and members of the Student Senate that the \$1,200 was not supposed to come from us any more," Hage said. He said he thought it would be channelled through some other group.

Advisor for SABC, Elliot Garb said, "The budget that was approved by the president (Dille) was one which included money which was to go to The Children's House." He said this "was understood by me and I think by the rest of the committee."

According to Margaret Hanson (Middle River), last year's Senate treasurer, there was no agreement made with SABC to channel the money through another group. She said she thought the money for Children's House had been in Senate's budget. "SABC didn't

give Senate its full request so, basically, I think they used it in different areas," Hanson said.

The 1979-80 budget for The Children's House was prepared with the assumption that \$1,200 would still come through Senate. Even if this amount were provided, The Children's House will still realize a \$4,711 deficit in its budget.

The request for \$2,000 "is to cover the \$1,200 that has been given to them in the past by Senate," explained Christensen, "And to show more support, there is an additional \$800 over what we used to give them."

Senate has also established a task force, chaired by Senator Diane Solinger (Minnetonka), to investigate short range solutions to The Children's House budget problems and help them in long range budget planning. The task force is looking into possible fund raising events to be sponsored by Senate.

In another unanimous vote, Senate passed a motion by Treasurer Anne Groth (Minnetonka) to support a boycott of Nestles products because of their promotion of baby formulas in Third World nations.

In other business, Senator Larry Heisler (Pelican Rapids) made a motion to endorse Connie Rico in her campaign for mayor of Moorhead.

"I would like to ask those who support this proposal - why?" asked Senator Tom Christianson (Halstad). "Is it simply because she is a student at MSU?"

In response, President Clay Hage passed the gavel to Groth to speak as a senator. "I'm impressed that Connie Rico is a citizen, a citizen that wants to become mayor, not a polished politician who want to be mayor." Hage said this could be the first positive step toward Senate becoming more involved in local, state, and national issues.

The motion passed 10-3.

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# candidates square off for

By Betty Glaser

**Editor's Note:** Next Tuesday citizens of Moorhead, including students will choose a new major. Both candidates running for the non-partisan position have a deep interest in education. Connie Rico is a part time student at Moorhead State University and her opponent, Morris Lanning, is the dean of students at Concordia College. Following is a summary of how each feels about the issues, and how they view student input to the city government.

## Connie Rico

According to Rico, the main issue in her campaign is to "let people know what power they have and what power they don't have, but should." She stresses the need for more openness in the local government to let people feel a part of it.

"People will feel a part of their government if they feel their concerns are listened to and that their representatives are doing something about these things that are bothering them."

This, she maintains, is no less important for the student population of Moorhead than for the remaining sectors.



Connie Rico

"We should have a student representative on some of the various committees that would pertain to student needs," she says. "If students don't have a voice there is no way they can be expected to be heard."

Rico said she would like to see students participating on the public works, public safety and housing committees since these cover areas which concern the student to a large extent. She

added that it would be helpful for some of the representatives of the city government to come to the campuses and "visualize what the student problems are."

One of the problems she sees facing students is in the area of housing. "High rent, lack of enough good facilities and absentee landlords are some of the things that, through communication and action, we would work on."

Parking is another area of major concern she says. "It's an on-going problem," she said, "and it is being dealt with."

But, she added, there are legitimate gripes on both sides that eliminates an easy answer. "You can see where the residents (in the area of MSU) don't like to have cars in front of their houses all the time," she said. "But maybe the home owners could have a little more appreciation of the students' problem too, especially in winter."

Rico expresses the same concern for neighborhood problems. She said she feels some of the development and service problems individual neighborhoods face need to be addressed by a more concerned government.

"There have been some good attempts in this area and some good things have come out of them," she says, "but more cooperation (between the government and citizens) is needed."

She cited an example where the government did take the time to listen to the citizens and reverse an earlier decision. "The park board had made a decision, but accepted citizen input and reversed their stand in the closing of Lamb Park. They eventually reversed the decision. This case is an example of the citizens having an input into the policy making. It should be emphasized in other departments."

One of the problems Rico says the city faces is how to deal with growth in relation to energy and the services it provides its citizens. "I don't have any solutions," she admitted, "but we need citizen input and a lot of cooperation between the agencies in the city government."

Rico decided to enter the race because "I felt at least two people should be running in an election." (Until she filed, Lanning was unopposed.) "I also feel I have the experience and the interest in the community to make a good mayor."

She defined a "good mayor" as someone who "is a leader, able to coordinate the different departments, is a good listener and who is familiar with and understands the community's problems and issues."

Her strong point, she added, is that she "has concern for the people." Lanning, she said, is not a representative of those concerns.

Born in Red Wing, Rico is the mother of three children and is pursuing a degree in political science here. She began her political career in 1967 when she campaigned for McCarthy. Since then she has worked for numerous candidates and is presently the 7th District Field Representative for the Democratic-Farmer-Labor party, which is a paid position.

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# upcoming mayorial race

## Morris Lanning

older homes in the areas of the colleges to create more student housing.

Since he has been more concerned with the Concordia campus and that area, Lanning said he was not terribly familiar with the parking problem MSU students face, but said it was something he would look into if elected. "MSU has a high commuting student population," he said. "Steps should be taken to make more places."

He also said that students should take an interest in some of the community oriented issues. He said the para-transit system was a good example of such an issue.

"When I was elected to the council, it was a joke. There has been a great improvement. Now there is an evening service for students to get around."

He said he would like to see the bus system improved even more. "We need to work with Fargo on something," he said. "One system so students didn't have to transfer."

This is just one of the problems Lanning said could be solved with the help of "Moorhead's neighbors." Flood water management was another.

"The flooding has gotten worse in the last five years," he said. "We must find ways to solve this problem." He suggested restoring area wetlands and building



Morris Lanning

smaller dams and culverts to hold the water back. "This is a problem that should also concern students," he said. "The floods could affect the colleges through backed up sewers and water in the basements. In 1969 Concordia had to be closed because of this."

Other issues Lanning sees as important are keeping inflation down, energy, and solid waste disposal.

Lanning decided to run for mayor because "I'd like a shot at that office before I leave the city council."

He said that he seeks no career in city politics and believes that is a bad policy for any politician. "I don't like the notion of career politics," he said. "Congressmen and senators should not even be career people in those positions. They should put in their time, make

their contribution and move on. I think the minute a person becomes too tied it becomes a question of job security and it starts to affect the way he believes and what he does in office."

Lanning said his only political interest now is mayor, but will "never say never" to the possibility of seeking higher office someday.

Lanning said he thought it would be "very difficult for someone with as little experience in local government as Connie Rico has to serve as mayor."

"She has not been involved in city government and has only lived here for a year and a half. With both of those missing it would be hard for her to do an effective job."

He added that while outgoing mayor Wayne Ingersoll had no experience, he has lived here all his life and was familiar with the community problems.

Since his job revolves around students, Lanning also said he would be a good representative for the students in the city. "It is important for the mayor to understand the college community and the needs of the students. My career has been centered around serving the students."

Besides his work with the city government throughout the years, Lanning served as the Republican Party chairman for Clay county for two terms. He resigned when he was elected to city council.

## Concordia College Student Productions Present:

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## Bergland from p. 3

places, however, Bergland's favorite is the Kenyan coast along the Indian Ocean.

Most of her high school classmates were Americans, Bergland said. "Our school tried to do everything as American as

possible. We had a prom and a graduation ceremony with caps and gowns." Her school played basketball against a Baptist school.

"People tell me I don't know how good I had it, but I think I did know how good I had it. The trouble is you get to know a bunch of people fast in five years, then you never see them again."

Bergland says she has seen three

of her former classmates in the two years since she graduated.

"We talk about having a reunion, but where? My phone bills are atrocious."

Bergland's family returned to Minnesota after her father retired from the foreign service. She remained in Kenya to finish school.

"I didn't want to come back,"

Bergland said. "I didn't know anyone." She said she tried to delay it by traveling through Greece on the way home and by stopping on the east coast to visit friends.

Despite her fears, "It's been a lot easier to adjust than I thought," Bergland said.

She started school immediately in the fall of 1977 at Northland

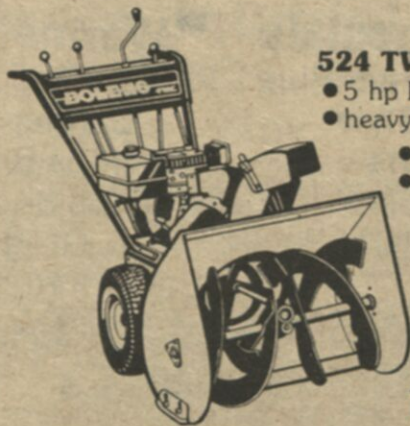
Community College. "For a long time I was called 'that African girl'. I think that's why I feel like I'm part Kenyan."

Her experiences in foreign countries have made her "value being an American," Bergland said. For example, she appreciates the power the United States has and its wealth. "People here live so good and don't realize it. I've seen a lot of really poor people."

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*Robert L. Barney*

Robert L. Barney,  
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# letters from p. 5

The burden of proof surely ought to rest on those who propose that the determination of what courses qualify as general studies or liberal arts courses should be made by one body for the entire curriculum. This is so because the proposal introduces a new bureaucratic machinery to do the job that departments have been doing elsewhere as well as here, making use of the best professional judgment in the different disciplines of the university. The proposal before us interjects that bureaucratic machinery between the individual faculty members and the best professional judgments of their respective departments.

The question is, therefore, whether the judgments made with the proposed new bureaucratic machinery will be more professional than the judgments made previously by departments using the criteria of professional disciplines. In view of the lack of clarity in the sets of standards that have been proposed for this bureaucratic machinery, surely

the burden of proof rests on those who maintain that the use of those standards promises to produce more professional judgments about the liberal arts courses offered at this university.

John G. Gibbs  
Humanities professor

## faculty member clarifies position

To the Editor:

I was misquoted in a recent article on Lommen Hall and I want to apologize especially to the maintenance and janitorial staff. These people have been of great assistance to the geography-geology departments in the remodeling and move to our new facility. Unfortunately, the praise did not receive attention.

My responsibility as the department's representative was to communicate our wishes in the day to day construction activities. The craftsmen were very helpful in their suggestions to make our facilities as efficient as possible. My past, present and probably future complaints will be that there is no time table to complete

the remodeling. Our maintenance staff is a group of skilled craftsmen who have worked many overtime hours trying to complete maintenance and construction on campus. Yet, the work is not finished because the state college system is not receiving the legislative support necessary for both maintenance and construction.

Given the above, I with pride invite you to view our new facilities!!

Roger Richman  
geography-geology department

## fate of minorities questioned by student

To the Editor:

I feel the time has come for a student, being former vice president and president of CBS (Concerned Black Students) to address the question, "What is the fate of minorities here at MSU?" Presently there is a total of 33 (American) minority students on this campus: 22 Black Americans, seven Mexican Americans, and four American Indians. This is a 17 percent decrease from last year. Why, at a time when the number of students attending MSU is

increasing by leaps and bounds, at a time when the number of minorities attending college is 75 to 80 percent greater than that of ten years ago?

Presently, this university has had an easier time attracting its minority students from the East Coast than attracting minority students from Minnesota and North Dakota. It seems to be easier for this university to attract students from thousands of miles away than to attract them from its own state.

Presently there is a total of four Black Americans attending this campus from Minnesota. Blacks make up 22 to 26 percent of the total population of the Twin Cities. This campus only manages to attract four. Why? The Twin Cities are only 250 miles away. I wonder, did the college find those students or did the students find the college? There are nearly two times as many African students on this campus as there are Black Americans. Compared to Africans, Black Americans are a majority in Minnesota—at MSU that doesn't seem to be the case.

For over two years MSU hasn't been able to attract any Black American women here. Presently there are only two Black American women, who are from Wisconsin.

There are only four proclaimed American Indians on this campus. Ironically, one of them happens to be the president of the Student

Senate. American Indians are the largest minority group in this area. Yet, out of a total Minnesota population of 30,000 American Indians, only two attend MSU. Why? The White Earth Reservation, with a population of about 5,000, is only 75 miles away, and the Red Lake Reservation is only 150 miles away. More American Indians are attending colleges, but they do not seem to be attending MSU.

The total number of Mexican American students on this campus is seven. In Minnesota there are about 40,000 Mexican American residents. In the Fargo-Moorhead area, during the summer, Mexican Americans make up the largest number of the migrant work force. Why has Moorhead State been unable to retain some of these migrant workers as possible students?

Is the drop in minorities at MSU expected or wanted? This university states that it is an equal opportunity educational institution. It is my personal belief that this institution doesn't take an active role in obtaining new American minority students or retaining its present American minorities. This school is a member of Affirmative Action. This means there should be an increase in minority students—not a decrease. The decline of minorities on this campus...whose fault is it? ...MSU's.

David E. Martin  
(Hartford, Conn.)

# Church Directory

## Our Redeemer Lutheran Church

1000 14th St. S., Moorhead - 233-7569  
Worship 8:15 and 10:45 a.m.  
Pastors Fred W. Golke & W.O. Ferber  
Home of "The Room" open seven days a week  
The House - 619 10th St. S. Worship 9 p.m. Tues.

## Grace United Methodist Church

1 block South of Nemzek  
Pastor Cal Peterson  
Sunday morning worship 10 a.m.  
Choir rehearsal: Thursday 7 p.m.

## Community Baptist Church

2120 9th St. S., Fargo 235-5483  
Acts Hour 9 a.m.  
Sunday worship 10:30 a.m. & 7 p.m.  
Free bus service Sunday mornings  
at 8:30 and 10 a.m. from the Nelson-Grantham circle.

## Christ The King Lutheran Church

1900 14th St. S., Moorhead 236-7576  
Worship - Adult classes - Fellowship  
Sunday services 8:45 & 10:30 a.m.  
Pastors Roger Olson and Gerald Freist

## Lutheran Church of the Good Shepherd

1500 6th St. S. Moorhead  
Pastors Robert L. Anderson & David O. Solberg  
Sunday worship 8:45 and 10:30 a.m.  
Adult forum following both services

## Triumph Lutheran Brethren Church

1910 5th Ave. North  
Sunday Worship 10:45 a.m. & 7 p.m.  
Sunday school classes for all ages 9:30 a.m.  
Wednesday Bible study 7:30 p.m.  
Interim pastor: Bill Colbeck  
233-4048 233-8339

## St. Thomas Newman Center

707 11th St. S. 236-9596  
Open Daily 10 a.m. - 10 p.m.  
Eucharist:  
Sunday 9:30 and 11 a.m.  
Mon. - Thurs. 4:30 p.m.  
Sacrament of Penance:  
Weekdays 4 p.m. or by appointment  
Pastor's office hours: Mon - Thurs 10 a.m. - 4 p.m.

## Trinity Lutheran Church

210 7th St. S., Moorhead 236-1333  
Morning worship at 9 & 11 a.m.  
Radio broadcast at 11 a.m. over KVOX  
Sunday bus schedule: Arrives at Nelson-Grantham circle at 8:25 & 10:25

## 1st Church of Christ, Scientist

21 9th St. South, Fargo  
Sunday service and Sunday school 11 a.m.  
Wednesday service 7:30 p.m.  
Rides available, call 236-0230

## The Church of St. John The Divine

(Episcopal)  
2nd Ave. South at 8th St., Moorhead  
Sunday worship 10:30 a.m. Call 233-0423

## Calvary Baptist

802 Broadway, Fargo  
237-3962  
College Huddle, 9:30 a.m.  
Worship 10:50 a.m. & 7:30 p.m.  
College Home Study, Fri. 6:30 pm  
1102 11th St. N. Fargo  
Bus Service Sun Morn at 9 & 10:15 at N-G circle

## Evangel Temple

(Assemblies of God)  
1033 4th Ave. S., Moorhead 233-3875  
Worship 10:30 a.m. and 6:30 p.m. Sunday  
Bible classes and study 9:30 a.m. Sunday & 7:30 p.m. Wednesday  
Thursday college fellowship 7:30 p.m.  
Clarke Gage, Pastor

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# Jaycees denied recognition because of sex bias

By Deb Gasal

The question of university recognition of student organizations which restrict membership on the basis of sex and/or age arose recently at Moorhead State University when the Jaycees chapter was refused recognition.

MSU Student Senate voted 2-15 to refuse to recommend to President Roland Dille that the Jaycees be a recognized organization on campus because the Minnesota Attorney General stated that the state universities cannot recognize any organization which will affiliate with a state or national organization that discriminates on membership.

The Jaycee national bylaws restrict membership to young men between the ages of 18 and 35. Women are permitted to become associate members and can participate in Jaycee programs, but cannot receive awards, vote or hold office.

At the time when the MSU Jaycees presented their charter for approval by Senate, provisions

were made to allow both men and women into the group. But even if women weren't discriminated against in the campus Jaycee chapter, they would be denied privileges which are available to men in the state and national Jaycee organizations. It would be a violation of Title IX for which the penalty is the withholding of federal funds.

Keven Flatau (Mahnomon), past president of MSU campus Jaycees, said that the campus chapter for now is "basically defunct." He cited the problems with Title IX and a recent Minnesota court decision, which said the United States Jaycees' bylaw prohibiting women from becoming full voting members was an unfair discriminatory practice, as reasons for the breaking up of the organization, at least for the remainder of the year.

Flatau said he would accept whatever change came from the national organization, hopefully one that would allow college chapters to have charters suitable for state university recognition.

The campus Jaycees could have

continued meetings without university recognition but Flatau said it wasn't feasible for them because of the cost involved in renting university facilities.

The benefits of recognition include the use of college facilities, use of various campus communications media, right to submit a budget request to the Student Activities Budget Committee, right to establish dues and sponsor money-raising projects, use of the college name as part of the organization name, right to invite speakers to the campus and other privileges as designated by the Office of Student Activities.

Flatau said he didn't think the separate women Jaycees campus organization was functioning anymore either.

The issue of women membership has been simmering for several years. The 1975 and 1978 national conventions rejected a bylaw change to allow local chapters to admit women as regular members.

The Jaycees offer training programs to help members

succeed in a business career. Women complain that to deny this training and help in advancement to women in business while it is available to men places women at a significant disadvantage in obtaining contacts in business.

Jim Aasness, regional director of the Jaycees said he thought the national Jaycees might rule on allowing women to become full-fledged members sometime this week.

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Technics SA-200 (25w)	\$240	\$148
Marantz 1530 (30w)	\$280	\$199
Philips 7841 (20w)	\$220	\$149
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EPI 100V	\$105 ea.	\$ 79 ea.
JBL L-40	\$250 ea.	\$178 ea.
Advent 2w	\$ 92 ea.	\$ 69 ea.
<b>TAPE DECKS</b>		
Optonica RT-6205	\$399	\$299
IVC KD-A1	\$180	\$149
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Clarion PE-683	\$149	\$ 99
Sparkomatic SR-300	\$119	\$ 79
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Craig W350 (Small cars)	\$139	\$109
Pioneer KP-8005 (Supertuner)	\$219	\$149
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## art: to help people enjoy the world a little

Jack Youngquist has painted the decks of boats as a shiphand on an Atlantic freighter, and the visions of boats as a summering artist on Lake Superior's south shore.

He's been part of the beat and brazen Greenwich Village community, going public with a backpack, beard and beret in the 1930's, way before they were franchised as chic. But he's also been part of Wall Street convention, drawing secure weekly paychecks as a clean-cut commercial designer.

Through all the abstract zigzags art has taken over his 61 years, Youngquist, a professor of art at Moorhead State University, has kept a staunch love affair with the delicate simple lines of nature-drawing landscapes, ships at sea and the fluid forms of the human figure.

"Jack," said one of his colleagues, "is one of a dying breed of classically trained artists. He's studied anatomy from A to Z. And his work reflects that. They're not trained like that anymore."

One of Youngquist's drawings is now traveling with the Minnesota Museum of Art exhibit showing at Moorhead State through Nov. 2. Others are hanging in museums, galleries, corporations and schools throughout Minnesota and have been shown in Canada and Mexico.

The son of a Minnesota attorney general (G. Aaron Youngquist, who held office from 1925-29), Youngquist showed a flair for drawing as a grade schooler, copying cartoons free hand from the St. Paul newspapers. "Moon Mullins I was fond of," Youngquist said. "The Three Musketeers too."

That was over a half century ago. Now, and for the past 17 years, he's been a teacher at MSU, and always an artist. He's taken his No. 4B graphite pencil to London, Mexico, San Francisco and to his sloop on Lake Superior, bedding down with artist colonies along the way, sitting in on classes and looking for that visual sensation that powers his soft lead pencil.

"As I see it, one of art's main functions is to help people enjoy the world a little. To see it in all its detail, character and texture," said Youngquist. "Take an ordinary chair. Most people pass it by without a second thought. But it has many sides, shapes, intricacies and beauties. Art is very much like that saying 'stop and smell the flowers.' If you don't you're missing a lot in life. I don't want to miss that."

Back in the 1930s, Youngquist studied philosophy, not art, at the University of Minnesota. But he was also infatuated with the sea and left school once to ship aboard the S.S. Schodak as a deckhand. Sailing to France and back, he got

the salt out of his system and returned to school.

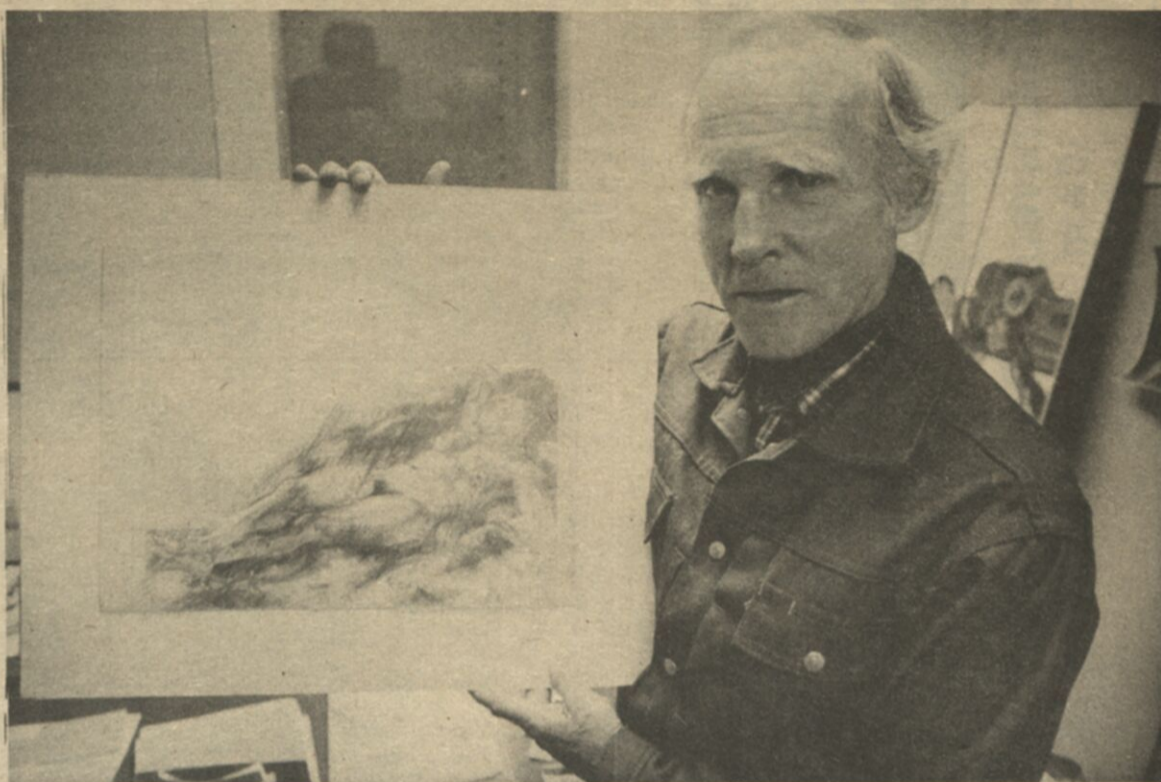
But he left again, this time for Europe, in 1939. The war broke out soon after and Youngquist booked aboard the fated British liner Athenia for his return trip home. The ship sailed with his name on the log and his luggage in the hold. On Sept. 2 the Athenia went down off the coast of Scotland, the first commercial British casualty of WW II, done in by a German submarine. Forty passengers died. Youngquist missed the boat.

The Army made a surveyor out of Youngquist, and after the war he finished his philosophy degree and studied at the Minneapolis School of Art and later held jobs as an assistant to an interior decorator and with an advertising agency.

It was a co-worker who jacked up his confidence: "You could be a skilled artist with a little more training," were the flattering words that hit him.

Youngquist took his colleague seriously and enrolled in the University of Iowa where he earned his master of fine arts degree on the G.I. Bill. His interest in body structure and movement were obvious then: he was the only male enrolled in a modern dance class of 25 students. The university had to set aside a special shower stall just to accommodate the young male artist.

With his master's degree and a "newly acquired skill at dance," still no stunning job offers appeared, Youngquist said. So he went to New York's Greenwich Village where he lived in a \$17-a-month cold water flat with a bathtub that doubled as a kitchen table, worked as a commercial artist, flirted with cubism for a short time, studied at New York University and tried his hand at high school teaching.



Jack Youngquist draws delicate, finely crafted human figures, a bit on the plump, Rubenesque side.

Photo by Pete Lindman

Youngquist even tried living off his own skill when he returned to Minneapolis, painting murals as a free-lance artist. But a year of that sapped his savings, so he taught at the Minneapolis School of Art for five years before joining the two-man art staff at MSU in 1961, teaching art and humanities in three out-of-the-way rooms on campus. He's been here ever since.

If there was a pivotal point in Youngquist's half century as an artist, it happened in 1967 on a sabbatical at the Slade School of Art in London. It was there where he came to appreciate the pencil. He converted immediately from colored oils to black and white lead, becoming what he calls a draftsman. A drawer.

"I really got uptight about

working in the medium of the great masters—oil on canvas. Drawing with a pencil seemed much more informal, personal. Most of the masters—Michelangelo, Picasso for example—were draftsmen too. There's something fluid and casual about pencil on paper. It's reworkable, not so imposing and permanent."

Since London, Youngquist has worked almost exclusively in pencil, occasionally in watercolors, almost exclusively

with boats, buildings, landscapes and especially with the human figure.

"The human body has so many variations, so many complexities, it's always challenging to draw. Every muscle movement affects every other shape in the body. The variations and intricacies are endless."

artist to next page

**Fargo** PLUTT Theatre **Now 7 & 9:15**  
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**The Seduction Of Joe Tynan** **R**

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**Center for the Arts Auditorium**  
 Student Tickets: 75¢ with activity card  
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 moorhead state university

*This series performance is supported by the Minnesota State Arts Board with funds appropriated by the Minnesota Legislature.*

# Tynan is light, intriguing

By Julie Rydquist

out in the din.

a victim of circumstance.

Will success change a "good ole' Joe?" The Seduction of Joe Tynan, the story of a politician torn between ethics and political opportunities, presents a human view of an ambitious senator seduced by power, fame, and of course, a beautiful mistress.

Alan Alda, star and writer of the film, portrays a man performing a juggling act—wife, children, senior senator, mistress, human rights groups, press—all clamour for his allegiance. Truth, integrity, and justice voice their opinions, too, always in danger of being drowned

His mistress, played by Meryl Streep, seems a worthy choice. With a slight southern accent, and vibrant yet dignified charm, she rather gracefully assumes an uncertain role in his life.

Tynan's wife, played by Barbara Harris, is not the model politician's wife, which Harris adequately depicts through the tension between being a first intimate, then distant partner.

Alda effectively conveys the vulnerability of Tynan to the extent that he sometimes appears

Meryl Streep portrays his mistress with the same subtle, brave composure, which gives their affair a sense of inevitability.

Alda and Streep give a classic situation a human expression. Both caught in lives which bring success and sorrows, they convey the difficult aspects of their somewhat enviable positions well.

Well-written dialogue and powerful performances make the film fairly light, yet interesting and intriguing.

## artist from p. 16

Soon after he returned from London, the art program at MSU took a turn and Youngquist introduced the first nude model into the classroom here. An advertisement in The Forum brought on some criticism from the community—letters, radio talk shows and gossip. But now, Youngquist said, there's not an art school in the country that doesn't work with nudes.

"The being there, the actuality is essential," he said, "to get the feel, texture and character of the subject." That's why Youngquist works with live models. That's why he's taken three trips to San Miguel, Mexico to paint the people, architecture and land. That's why he always spends a few weeks each summer on his live-in sloop moored on Lake Superior.

Youngquist draws delicate, finely crafted human figures, a bit on the plump, Rubenesque side. He draws elegantly lined boats, some in obscure detail, and landscapes, sometimes in watercolors. He's

also an incurable pack rat, drawing on scraps, matchbook covers, stamps and incorporating them in collages.

"I guess my reason for being in art is to express my love of things," Youngquist said. "Like the primitive artists, I feel that when I make an image of a thing, I control it. Like a cave man painting bison on stone walls, I love ships, water and the sea.

"But if you do one subject for so long—landscapes and boats in my case—anything else you feel about the subject should be expressed some other way. Poetry, for example. Maybe that's why I moved to human figures and away from boats and scenery in recent years."

And that figures into why he hasn't taken on the prairie with his pencil.

"I don't feel it's the way to translate the prairie. The vastness, the emotional impact is too great. But I do like to watch the prairie. There's one spot in particular I'm very fond of: the overpass on I-29 and 12th Avenue. From there I feel I can see Montana. It's quite an emotional experience, but not one I could put on paper or canvas."

Retirement isn't too far off for Youngquist. "But when I retire I'll only retire from teaching. Then I'll get started drawing."

# Panorama

## Kole to present magic show Friday

People materializing, dematerializing, disintegrating and levitating is part of Andre Kole's World of Illusion, a magic show scheduled for Nov. 2 at the Fargo Civic Center.

Says Kole, a world-traveling illusionist for more than a decade, "I do not waste my time trying to accomplish (on stage) that which is possible, but rather I concentrate on that which is impossible."

Called a psychic investigator, Kole says he draws on his research to "bring out the truth behind communication with the dead, transcendental levitation, and other psychic phenomena, as well as the Bermuda Triangle and psychic surgery."

Kole says he was challenged to investigate the miracles of Jesus several years ago from the viewpoint of a professional illusionist. Discoveries he made, Kole says, changed his life and sharing those discoveries with his audience is part of his production.

Kole is a special traveling representative for Campus Crusade for Christ International. The local chapter of Campus Crusade is sponsoring his show. Tickets are \$5 at the door. Advance tickets are \$4 and can be purchased at Strauss, Brower Bookstore, the MSU Exchange and the NDSU Music Listening Lounge.

Show time is 8 p.m.

## dual exhibition scheduled at gallery

A dual exhibit featuring the photography of Laurie Baron (Bismarck, N.D.) and the paintings and stained glass of Jim Goulet (Thief River Falls) will be showing at the Moorhead State University Center for the Arts gallery from Nov. 4-16.

Both Goulet and Baron are senior art students at MSU.

The exhibit opening is scheduled from 2 to 4 p.m. on Nov. 4.

Hours at the Center for the Arts gallery are from 9 a.m. to 10 p.m. Mondays through Thursdays, 9 a.m. to 8 p.m. Fridays and from 1 to 10 p.m. Saturdays and Sundays. All shows are free and open to the public.

## second MSU faculty recital set

The Moorhead State University music department will present its second faculty recital of the year with an 8:15 p.m. program Thursday, Nov. 1, in Weld Hall auditorium.

Flutist Lise Mann and pianist Nancy Harris will open the recital with Sonata, a three-movement piece by Walter Piston, followed by Divertimento for Trumpet, Trombone and Piano with Mark Fasman, John Tesch and Leah Lindberg.

Oboist Ruth Dahlke, accompanied on piano by Leah Lindberg, will present Sonate by Henri Dutilleux, then soprano Barbara Dyer and pianist Andrew Smith will feature four songs by Richard Strauss.

The program will close with Amie Casey, violin, and David Ferreira, piano, playing Charles Ives' Sonata No. 2 for violin and piano.

The recital is free and open to the public.

## F-M Symphony series kicks off Nov. 11

The Fargo-Moorhead Symphony is offering a series of three star-studded concerts, all at Concordia Memorial Auditorium, as a subscription series this season.

The series will be headlined by nationally known soprano Eileen Farrell in a family concert of pops, jazz and blues at 7:30 p.m., Nov. 11.

On Jan. 13 at 4 p.m. the Symphony will feature an all-Russian program highlighted by pianist Steven De Groote, the 1977 Van Cliburn Piano Competition winner.

The "King of cellists," Janos Starker, will be featured in the final concert of the series at 8 p.m., April 26.

Tickets per concert are \$5 for reserved seats and, for general admission, \$3.50 for adults and \$1.50 for students/senior citizens.

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Photo by Pat Mosier

## Beeson: running machine

By Casey Enarson

"Running to me is like walking ... it's second nature," says Bob Beeson (Moorhead). He has made the most of his second nature by becoming one of the top runners in the Northern Intercollegiate Conference.

He was named All-NIC for the second straight year after finishing fourth in the NIC championships in Bemidji. Last winter he was named All-American for the indoor 1000 yard run. Beeson holds the MSU record in the 1000 meters, 800 meters, 600 meters and the 880 run.

Beeson started in track in junior high because he "enjoyed running and meeting other people."

He entered Moorhead High school where he competed in cross country and the half-mile run and relay team in track.

"I followed my three older brothers to Moorhead State," Beeson said, "they gave me the interest to attend here. When I came out of high school I was not a stand-out athlete so I looked at the school for its academic standards."

He did not compete in cross country his first year at MSU but said he later "missed running so I came out for track."

Beeson said his improvement in track was "like wine; you get better with age." He says as he ran more his physical base developed and he got stronger and more mature. Beeson points out that distance runners usually reach their peak at age 26 or 27. There is a mental aspect to running, Beeson said. "You gain confidence as you gain experience."

"I was happy to make All-NIC last year," Beeson said. "I felt I got out of it what I deserved. Making All-NIC was one of my goals at the beginning of the year."

His goal for this season was to win the conference. Beeson said his own mistakes cost him the chance to do so. "I ran a stupid race in the conference championships. I started too slow ... I should have been up with the leaders from the start."

While he is racing, Beeson thinks about keeping the right pace and position in respect to the leaders. "It is important not to run too fast ... to save something for the end. You have to judge your own strength and know your own limitations."

The cross country team participates in meets every two weeks. They follow a training schedule that allows them to gear down as the meet approaches. Beeson outlined the practice routine they follow as a team. Besides training with the team Beeson runs five miles every morning on his own.

First week:

Monday - interval workouts. Team members try to run five to six miles in a certain time (five minutes a mile) with two minute rests in between.

Tuesday - distance run. Twelve miles are run at a six minute a mile pace.

Wednesday - They usually go to Hawley to run on the golf course because interval work on the hills is important.

Thursday - distance run: 10-12 miles.

Friday - "Fartlek", a Swedish term meaning "speed play." The cross country team jogs for a while then they pick out a distance to sprint and jog again. They usually cover ten miles.

Saturday and Sunday - Beeson usually runs 15 miles on his own each day at a slow pace.

Second week (the week before the meet):

Monday - team members have a hard workout of usually 12 half-mile intervals.

Tuesday - easy distance.

Wednesday - speed work.

Thursday and Friday - six miles each day at an easy pace. On Friday, the cross country team tries to run on the course to get accustomed to it.

Beeson says the cross country team is like a big family. The team goal is to finish in first place in the district championships in St. Paul on Saturday.

He named Dave Sederquist (Bagley), Mike Neiman (Park Rapids), Mike Wester (Fosston), Kurt Johnson (Golden Valley) and John Bower (Fargo) as the top five contributors to the team this year.

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# Dragons win sixth straight

By Casey Enarson

The Moorhead State University football team extended its winning streak to six games with a last-second 7-3 comeback victory over Michigan Tech. Saturday in Houghton, Mich.

The Dragons marched 59 yards in eight plays to rescue a victory on the final play of the game. Quarterback Mark Reed (Moorhead) hit tightend Kent Maclead (Moorhead) with a one-yard pass with four seconds remaining in the game. Sophomore wide receiver John Brinkman (Glencoe) made two clutch pass receptions for 31 yards during the eight-play drive.

Noseguard John Lind (Haddonfield, N.J.) and linebacker Paul Brigandi (Rochester, N.Y.) led the defense with 17 tackles apiece. The Huskies were held to 164 yards total offense.

Moorhead-State was ranked first last week by the NCAA Division III for total defense (153.1) and rushing defense (57.1) and fifth in

Intercollegiate Conference championship. The Cougars have gone undefeated in their last 34 games.

## Dragon junior varsity defeated Concordia 20-16 Monday night

scoring defense allowing only 8.4 yard points per game. MSU was ranked second in the NAIA in total defense.

The Dragons will play their fourth nationally-ranked team of the year this week. University of Minnesota-Morris is second among NCAA III schools while the University of North Dakota, the Dragon's opening game foe, is third in the nation among NCAA Division II schools. Concordia and Pacific Lutheran are also nationally ranked by the NAIA.

The Dragons play Minnesota-Morris Saturday at Nemzek Field for a share of the 1979 Northern

The junior varsity football team defeated Concordia 20-16 Monday night at Nemzek Field.

Runningback Tom McFerrin (Monmouth Junction, N.J.) was the dominant player in the game. He carried 18 times for 66 yards and scored two touchdowns on runs of 13 yards and three yards.

Michael Howard (Portsmouth, Virginia) caught four passes for 102 yards including one catch for 44 yards.

Quarterback Flip Flaherty (Trenton, N.J.) completed nine of 25 passes for 150 yards.



The women's volleyball team has been lead this season by co-captains Lori Florhaug, left, (Forest Lake) and Julie Engen, right, (Minneapolis). Donella Palmer, coach, praised the two for their dedication and said they were extremely helpful to younger players. The women's volleyball team finished with eight wins and four losses in the University of Minnesota Invitational tournament held last weekend. They defeated Concordia College and Carleton College while losing to Augsburg, St. Cloud, Bemidji and St. Catherines. Monday night they lost a Northern Sun conference match to St. Cloud to close out their home schedule. Their overall record is 15 wins and 17 losses including a two win, four loss record in the NSC.

Photo by Pete Lindman

**VOTE** Kevin Battles for Student Senate On Nov. 8

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## Infield Chatter

By Casey Enarson

Apathy. It is a big problem all over America as well as at Moorhead State University. I am referring to the attendance at the home football games this year.

The Dragon football team is tied for first in the NIC with Morris, with a six-win zero-loss record.

The crowds that have been attending the Dragon home games do not reflect this. The largest crowd of the year was 3400 against St. Cloud for Homecoming. The average turnout has been 2040. Against Winona, the crowd was only 600 people.

Other schools, with teams that have not been performing as well as the Dragons, have attracted large crowds. When Moorhead played Mankato State at Mankato this year the crowd was 6575. Mankato is in fifth place in the NIC.

I think that there is no excuse for this lack of fan support. The Dragons play Minnesota-Morris this Saturday for the NIC title and a possible trip to the playoffs. Concordia brought national attention to Moorhead last year when they won the national championship.

Moorhead can do the same this year. I think it is up to the fraternities, sororities, campus organizations and the individual student to get out to Nemzek on Saturday and show the football team that the school is behind them.

\*\*\*\*\*

The women's cross country team travelled to Mankato Saturday, Oct. 27, for the Mankato State 4 by 2 relay.

Each team entered four runners who ran four miles each.

The Dragons finished eighth out of the twenty-two teams entered.

Moorhead State entered Kari Brakke (Aneta, N.D.), Micki Liptrap (Bloomington), Donna Hock (Valley City, N.D.) and Joanne Raetz (Pine Center).

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**Electric Portable typewriter sale.** Save at A-I Olson Typewriter Company, 635 1st Ave., N. Fargo. Call 235-2226.

**Wild Rice;** grade A \$6/lb. Call 236-2967. Recipes also available.

**Organ and amplifier for sale.** Come and see and get a good deal. Cheap! Call 233-9724.

**Soundesign Tri-Mode Stereo.** Complete with receiver, turntable and cassette player/recorder. Asking \$200. Call 236-3747.

**Trailer home 8' x 21' plus 5' x 16' addition.** \$1,000. Call 233-1874.

**Sears countertop broiler/roaster oven.** Good condition. \$10. Call Diane, 236-5529. Excellent for dorm room.

**Buy used X-C or downhill ski equipment at the Ski Swap.** Nov. 28, Comstock Room.

## wanted

**Wanted:** College women to volunteer for program sponsored by and held at the Y.M.C.A. Women volunteering their services will receive free membership from the Y.M.C.A. For more information call Cindy 236-2657.

**Wanted:** Healthy men as sperm donors for artificial insemination program at the Fargo Clinic. Call 237-2301 or 237-2241.

**Want to sell old X-C or downhill ski equipment?** Wait til Nov. 28... the Ski Swap.

**One bedroom basement apartment for rent.** Across street from University. \$175/month. 236-7465 or 233-6976. Open immediately.

**One female roommate wanted:** Share 4-bedroom house with one female and two males. Mellow household, nice house. \$85 a month plus utilities. Four blocks from MSU. Come after 6 p.m. to see. 221 9th St. S.

## miscellaneous

**Baha'u'llah stated,** "Verily, the best loved of all things in my sight is justice." Baha'i Faith P.O. Box 345.

**Free peer tutoring** available through the Counseling Center, Frick Hall, in the following subjects: accounting, biology, chemistry, computer science, economics, English, geography, geology, industrial studies, mass communications, languages, mathematics, philosophy, physics, astronomy, political science, psychology, social work, sociology, anthropology and speech. Those seeking a tutor should stop by the Counseling Center and complete a request form.

**Support group for gays**-Monday evening, 7:30 p.m. For information, call 237-9214.

**How to cope and not cop out.** Nov. 7, 10 a.m., CMU, Comstock Room 104. Academic and career-life planning.

**Vally-Con IV comic and science fiction** convention will be at Ramada Inn, Moorhead, Nov. 3, 9 a.m. - 8 p.m. Comics, books, movies, art show, auction and door prizes. Tickets: \$3 at the door.

**Ski Big Sky Montana.** Condominiums for rent for any size group. For additional information call 701-235-7474 or 701-232-0828. Ask for Tom.

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**Notice:** All books in the Book Exchange dated before spring 1979 must be updated or picked up before Nov. 16 or they will become property of the Exchange.

**Attention evening students**-The Counseling Center is open every Tuesday and Wednesday evening until 7 p.m. All on-going counseling services will be offered and a counselor will be on duty each of these times. The Center is open until 5 p.m. all other days. Take advantage of these additional hours!

**Follow the yellow brick road.** Academic and Career Life Planning. Nov. 7, 10 a.m., CMU, Comstock Room 104. Relaxation.

**Do you have any books in the Book Exchange** dated before spring 1979? Please update or pick them up before Nov. 16, or the books will become property of the Exchange.

**Men are human too.** Small group discussions, interaction and readings on being male in today's society. A chance to explore and work on men's growth issues. Sign up for Ed. 189 Personal Growth: Men, 2 credits, enrollment unrestricted, Tom Williams-instructor. Call 236-2227 for more info.

**The MSU History Club** is going to Winnipeg! We are leaving Friday, Nov. 2 and will return Sunday, Nov. 4. The cost will be \$20 for hotel and gas. Call 236-3907 for info or to make reservations.

**MSU Spurs** would like to say thanks to the TKE Pledges for the Coke Exchange.

**Students with special needs** due to any kind of handicap or disability can get assistance from coordinator of Services for Handicapped Students. Call 236-2227 or come by the Counseling Center, Frick Hall.

**Adult Students:** An exciting opportunity! SOTA is sponsoring a free workshop on Creative Problem Solving with the dynamic Lynn Hanson Prom, Sunday, Nov. 4 from 2-4 p.m. in Room 228 of the Union. Child Care provided. Bring a friend. Non-students welcome.

**The local chapter** of the Wisconsin Evangelical Lutheran Collegians meets at Ascension Lutheran Church in Moorhead. All interested collegiates are invited to attend our meeting on Nov. 11 at 7 p.m. For more information contact Roz Bushman, 236-3870.

**Wanna get credit** for your good grades? If your G.P.A. is 3.0 or above, Kappa Delta Pi would like to offer you the opportunity to be recognized as an honor student in education. For further details attend our informational meeting Nov. 5, Room 228 in the Union.

**It takes three parts** to make this university run. Sometimes the administrators and faculty forget this. Students must be heard-you must be heard. Come to the Student Senate meeting Monday at 4 p.m., Room 251 CMU.

**How's your luck?** Enter in PSE's raffle this week and win a 12-inch B & W T.V.

**Student Senate** is your formal way of communicating with the university's red tape. We can help you be heard. Senate meets Monday at 4 p.m., Room 251 CMU. If we work together they will have to listen.

**A magical and spiritual experience** involving tons of elaborate equipment-Andre Kole.

**Men are human, too.** Small group discussion, interaction and readings on being male in today's society. A chance to explore and work on men's growth issues. Sign up for Ed. 189 Personal Growth: Men, 2 credits, enrollment unrestricted. Tom Williams, instructor. Call 236-2227 for more info.

**Education Students (SMEA)**-Halloween party Thursday, Nov. 1 at 7:30 p.m., Student Union Room 215 and 216. Costumes welcomed! Get to know us and have some fun.

**Get off your behind** and go to the last home football game on Saturday at 1:30. MSU vs. Morris-Nemzek Field.

**Vote in the Student Senate Election** on Nov. 8. It's your chance to choose the people you want to be your spokespersons. Polling places: Kise, Union, Flora Frick.

**Nestle Company** claims that it's "aiding" the LDC's by encouraging the use of infant formula. Yes, they are "aiding" the LDC's if you can call the causing of malnutrition and death of infants "aid"! Stop their immoral push in the third world countries and hit them where it hurts most-in their profits. Boycott Nestles!

**Saturday cartoons** are over at 12:30-that still leaves plenty of time to make it to the Dragon vs. Morris football game at 1:30.

**PI Sigma Epsilon raffle** starts this week. Watch for ticket tables in Union and Kise from 12 to 6 p.m.

**Nestles Company's** immoral and socially irresponsible business activities in third world countries can't be tolerated! Support the Nestle boycott and "crunch Nestles" 11 billion dollar operation.

**Faculty evals are coming!** Once again students are going to have the chance to hold their professors accountable. Take the time to fill out the preliminary survey and help us develop the best possible evaluation. Surveys are available in the Senate office (CMU) and outside of the Bookstore.

**Saturday's game promises** to be a great one as Moorhead's Dragons take on the Morris Cougars in a battle for the NIC championship.

**Reward**-for the return of my opal ring. Lost Oct. 29 in Women's restroom in Weld. Sentimental value. Call Cindy, 233-4374.

**Pam Struble Joraanstad** for Senate, Nov. 8

**Single again?** Join and share in a discussion/support group for men and women living single following divorce or death. Starting Nov. 28. Call Tom Williams or Marlene Bergren for details: 236-2227.

**MSU Spurs** would like to welcome all interested sophomore guys and gals to their retapping party. Nov. 1 at 8:30 p.m. at the Snarr Sunken Lounge.

**Andre Kole.** Nov. 2. Civic Center, 8 p.m.

**Pam Struble Joraanstad** for Senate, Nov. 8.

**Vote on Tuesday** Nov. 8 for your representatives in Student Senate. Action is needed-your action through your vote. Polling places: Kise, Union, Flora Frick.

**Despite the theft** of last year's faculty evaluations, students haven't given up! Soon you will have the opportunity to evaluate your fall quarter professors. Fill out the preliminary survey and help us develop the best possible evaluation. Those surveys are available in the Senate office (CMU) and outside of the Bookstore.

**You will remember Andre Kole** for the rest of your life and maybe longer.

**Vets meet 10 a.m.** Saturday, Nov. 3 for poster making and pre-game warm-up. BYOB 418 S. Elm St. Moorhead, number 12.

**Andre Kole** has performed before more college students than any other person ever has.

**Get your room** to look and smell like home sweet home. Pom pon girls will clean dorm rooms Saturday, Nov. 3, 9 a.m. - 4 p.m. \$1.50 single, \$2 double, \$4 suite. Call for appointment: Martha (Dahl-Ballard) 236-3449, Jennifer (Nelson-Grantham-Holmquist) 236-2406, Cindy (Neumaier-Snarr) 236-7242.

**Education majors:** Unsure who your faculty advisor is these days? Come to the Education Department Office in Lommen 209 and ask Jane or Pete.

**The Ski Swap**-Swap your old skis for new/used skis.

**Write-in Norm Braaten** for Student Senate Vice-President or else!

## personals

**Attention!** How many girls in Dahl Hall saw the x-rated debut Saturday night on 9th floor Nelson? You couldn't miss the open curtained window and bright lights. The hanging plant was a nice touch though! Signed, Bird Watchers.

**Dear Guppy**-Thanks for the diversion. All systems back to normal-No need to be scared.

**All MS Vets,** come help us cheer on the football game against U of M-Morris. See you there! MSU Vets Club.

**Next time close** the curtains or better yet shut the lights off. Signed Lann Anders.

**For a wild, crazy, rowdy time,** come and sit and cheer with the Tekes and the rest of the Greeks at the football game Saturday.

**Shercyce 2nd South**-Long hair and short legs; you are just right for me. Keep your eyes open!

**Andrea 3rd South**-You make my flip-flash! Watch out for those dark rooms!

**This Saturday's** football game is for the conference championship! The Tekes think this year's team is great. Everyone come to cheer them on.

**Linda T. of 2nd Center**-I missed you last weekend, come out and play this weekend!

**Bring airhorns, noise makers, duck calls,** garbage can covers, trumpets and anything else that makes a lot of noise to the football game Saturday. The Tekes and the TKE bell will be there. Will you?

**Lynn M. 1st South**-To a real doll! Your sweetness is better than any candy I've ever had!

**The Dragons** are Tuff, Krazy and Excellent! Get out and support your team at the football game Saturday. Everyone be there, aloha-TKE.

**Steve:** Do you really think I want a floor sister? Now, if you were talking about a floor concubine, maybe... Signed, The Horseless Rider.

**Fun & Love & Sisterhood** equal Alpha Phi.

**Congrats to Nancy, Carol, Char and Lisa** from your sisters in Alpha Phi.

**Thanks to all** who participated in the TKE-Delta Zeta car smash. Your contributions are greatly appreciated and are being donated to Saint Jude's Children's Hospital.

**Get your room** to look and smell like home sweet home. Pom pon girls will clean dorm rooms Saturday, Nov. 3, 9 a.m. - 4 p.m. \$1.50 single, \$2 double, \$4 suite. Call for appointments: Marsha (Dahl-Ballard) 236-3449, Jennifer (Nelson-Grantham-Holmquist) 236-2406, Cindy (Neumaier-Snarr) 236-7242.

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