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Academic Policy Advisory Committee meeting minutes, December 5, 2000

Minnesota State University Moorhead

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Members present: Strong-chairperson; Borchers, Conteh, Dalhouse, Edverson, Enz Finken, Goodman, Gracyk, Jeppson, Klenk, Lane, Missiras, Ruth, Sanderson, Shimabukuro, Shoptaugh, Shreve, Weckler.

Associate Vice President Judy Strong announced that she would chair the meeting for Dr. Midgarden, since Joy Janzen is unable to attend the remaining fall semester APAC meeting on December 19.

1. Announcement of Admission Two-year Pilot Project. Strong asked the APAC members if they would allow Gina Monson, Admissions Director, to announce a two-year pilot project. They agreed.

Pilot project summary. The two-year pilot will begin with fall semester 2001, and applies to freshman applicants for who satisfy the following 3 criteria:

1. ACT score of 19 or 20,
2. High school class rank in the 35% to 50% range,
3. Completed the MN High School preparation requirements or home state college preparation requirements for non-Minnesota high school graduates.

Students admitted under these criteria are required to take PDEV 111: Academic Success Strategies.

MSU Moorhead admission requirements automatically admit students who present an ACT score of 21 or better, OR are ranked in the top half of their high school graduating class. Students who do not meet admissions requirements are given the opportunity to enroll in the New Center for Multidisciplinary Studies or the FFCC Gateway Program. Experience demonstrates that most applicants in the defined pilot project pool do not enroll at MSU Moorhead when denied automatic admission and provided the New Center or Gateway options. (Last year, for example, 80 students met Criteria 1 – 3, and only 39 completed the application process and entered MSU Moorhead through the New Center.) Those students who do not complete the admissions process can be admitted to another university with no admissions requirements, and often transfer to MSU Moorhead with satisfactory college-level coursework completed. The New Center supports the pilot project. One effect will be that more space will be available for students who better fit the mission of the MDS department.

Currently, the admissions office has received eight applications from students who satisfy Criteria 1 –3; the estimated pilot project size is approximately 50 students. Students who satisfy all three criteria often demonstrate high grades in all but one disciplinary area, and have the potential to be better students than those accepted with high school ranks above but near 50% and who avoided the more demanding courses in high school. The pilot project is an MSU Moorhead initiative; other MnSCU institutions do provisional admits but do not require those students to enroll in a study skills courses. Students will be tracked through computer records, that is, credits attempted and earned GPA. At this time, the project will not include international students. Admissions Director Monson will consider moving the range in Criterion 2 to 40% to 50%.

2. English as a Second Language (ESL) Program.

Shimabukuro moved; Conteh seconded to approve the ESL licensure program changes.

Summary of additional information provided by Dr. Joy Janzen, ESL Coordinator: The proposal has been submitted to the Board of Teaching. While there is not a specific examination for ESL licensure, students can apply this licensure to their degree provided they have a 2.75 GPA, have passed the PPST examinations, and have completed student teaching.

Motion carried unanimously.

Weckler moved; Conteh seconded to approve the following courses for graduate credit:

ENGL 472/572: Introduction to Sociolinguistics (3 cr.)

ENGL 478/578: Foundations of Teaching & Learning English as a Second Language (3 cr.)

ENGL 479/579: Methods of Teaching ESL and Bilingual Learners (4 cr.)

These courses were approved by APAC last year and the Graduate Studies Committee approved these courses for graduate credit at their 11/29/00 meeting. At the APAC's direction, Director Janzen will clarify the graduate coursework requirements on the course syllabi.

Motion carried unanimously.

3. English Department.

Shreve moved; Conteh seconded to approve the proposed changes to B.S. degree in English Teaching - Teaching Communication Arts/Literature.

Summary of additional information provided by Dr. Sheila Gullickson: the changes presented to the APAC were approved by the Teacher Preparation committee last year and were not brought to the APAC at that time because Gullickson was on sabbatical. The Board of Teaching has approved the program through 2006.

Motion carried unanimously.

4. Health & Physical Education Department.

Edvenson moved; Goodman seconded to approve the proposed changes in Health Education (Community) Major & Minor:

- ❖ Health Education (Community): reorganize the requirements in related areas and increase from 23 to 26 credit hours.
- ❖ Drop Health 326: Epidemiology (3 cr.) as a required course.
- ❖ Reduce the number of credit hours required for a minor in Health Education (Community) from 24 to 21.

Motion carried unanimously.

5. Approving APAC Minutes. Strong asked the committee if they would like to implement a process to approve APAC minutes. (Ruth stated that the MSUM Faculty Association Executive

Council put forth this question regarding the approval of APAC minutes because a past set of minutes did not reflect a conversation at an APAC meeting.)

Weckler moved; Ruth seconded to approve that the APAC members will receive a draft of the minutes to review and approve before they are made official and submitted to Continews and subject to meet and confer discussion.

Motion carried unanimously.

The APAC agreed that draft APAC minutes will be sent to members electronically for review, and then voted on for approval at the next APAC meeting.

Motion carried unanimously.

Conteh moved; Weckler seconded to adjourn.

Motion carried unanimously.

Meeting adjourned at 4:45 p.m.

Gloria Riopelle