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Academic Policy Advisory Committee meeting minutes, April 20, 1999

Moorhead State University

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April 20, 1999 - APAC Minutes

Members present: Midgarden, chair; Conteh, Dalhouse, Dunkirk, Grineski, Jeppson, Klenk, Klindworth, Mowry, Reed, Ruth, Sanderson, Schmidt, Shimabukuro, Smedman

These items carried over from the 4/13/99 APAC meeting.

1. Special Education Department

a. New Course Proposals

Smedman moved. Conteh seconded to approve both courses:

SpEd 419/519 Biomedical Issues
SpEd 447/547 Physical and Health Disabilities

Motion carried unanimously.

b. Minor Changes

Steve Grineski stated that these title changes reflect a change in the use of language, such as, instead of severely handicap, the generic term of developmental disabilities is used.

The committee had no concerns with these changes:

Change course number, title, catalogue description and prerequisites of SpEd 451: Student Teaching to:
SpEd 451D Student Teaching: Developmental Disabilities.

Change course number, title, catalogue description and prerequisites of SpEd 451: Student Teaching to:
SpEd 451P: Student Teaching: Physical and Health Disabilities.

Change course number, title, catalogue description and prerequisites of SpEd 467/567: Practicum to:
SpEd 467D/567D Practicum: Developmental Disabilities.

Change course number, title, catalogue description and prerequisites of SpEd 467/567: Practicum to:
SpEd 467P/567P Practicum: Physical and Health Disabilities

Change course number, title, catalogue description and prerequisites of SpEd 468/568D: Student
Teaching 2:MMMH to: SpEd 468D/568D Student Teaching 2: Developmental Disabilities.

Change course number, title, catalogue description and prerequisites of SpEd 468/568: Student Teaching 2 to:
SpEd 468P/568P Student Teaching 2: Physical and Health Disabilities.

Change course title and catalogue description of SpEd 456/556: Functional Curriculum Development/Inclusive
Classrooms to: Functional Assessment and Curriculum.

Change course title of SpEd 461/561: Educating Children and Youth with Specific Learning Disabilities
to: Learning Disabilities.

Change course title of SpEd 463/563: Assessment Strategies: Mild Disabilities to: Assessment Strategies.

Change course title of SpEd 463L: Assessment Strategies: Mild Disabilities Lab to: Assessment Strategies Lab

c. Curricular Changes:

Sanderson moved. Smedman seconded to approve the Special Education's Core as proposed. Motion carried unanimously.

d. Licensures:

Dunkirk moved. Schmidt seconded to approve the following licensure areas:

- a. Developmental Disabilities
- b. Early Childhood Special Education
- c. Emotional/Behavioral Disorders
- d. Learning Disabilities
- e. Physical and Health Disabilities

Students can major in special education and obtain a licensure in 1 of 5 areas, although some students are licensed in more than one area. Physical and Health Disabilities is a new licensure area which correlates closely with the other licensure areas.

Motion carried unanimously.

2. Revisions in East Asian Studies Major

Sanderson moved. Conteh seconded to approve of the revisions made to the East Asian Studies Major.

Midgarden reported that the core requirements have changed. The former proposal did not allow for students to obtain a concentration in business. There were also too many prerequisites in the first proposal. The revisions allow for three tracks: Language and Culture Concentration, Humanities Concentration and a Business Concentration. Shimabakuro expressed her concern of the recently approved courses equaling 16 credits of advanced language. Midgarden stated that there will be no additional resources given to this major. The department will have to forego teaching another course when these are offered. Jenny Lin stated that the department would offer these courses every other year. Klenk stated that students studying abroad will receive credit for these courses if they show documentation satisfying the requirements. Shimbakuro asked if courses must be in the bulletin in order for students to earn MSU credit from courses taken at other universities. David Nelson, Associate Registrar stated that courses have to appear as taken at another university or challenged as an existing course at MSU. Midgarden stated that students can transfer in a course from another university but some instruction is done on a tutorial basis and students have not enrolled in a formal course so students challenge an existing MSU course in order to receive credits. John Hall stated that students that study abroad are tutored in small groups for approximately 4-5 hours per day, but do not receive course credit. Documentation of this work and/or tests completed, along with proof of the language skills, would allow students to earn credit at MSU.

Shimbakuro questioned why the decrease in graduate numbers? John Hall explained that the original numbers were the number of students in the program, not the students expected to graduate in a single year. Sanderson stated the number of credits listed for the Business Concentration is not correct because students would need to take prerequisite courses required thus, exceeding the 12 credits listed in the proposal. Although

business majors may already have taken those prerequisites, he stated it would not be honest advertising and suggested listing a range of 12-28 credits for the Business Concentration. John Hall assured him that the catalog copy will reflect his point.

Sanderson asked if minors are listed on transcripts and who approves the minor for graduating students. Nelson answered that minors are not included on the student's transcript and that the department is the sign off for those students.

Motion to approve the proposal as amended carried with one opposed.

3. Mathematics Department

Major changes:

a. Course Credit Modifications:

Ruth moved. Conteh seconded to approve the following changes:

Increase credits of MATH 435: Mathematical Statistics I from 3 to 4 credits and change catalogue description.

Increase credits of MATH 450: Numerical Analysis I from 3 to 4 credits and change catalogue description.

Motion carried unanimously.

b. Delete course:

Sanderson moved. Mowry seconded to approve of the following:

Delete MATH 421: Actuarial Science (1 cr.) and MATH 423: Actuarial Science II (1 cr.) from the Mathematic curriculum and the Undergraduate Bulletin.

Motion carried unanimously.

c. Changes in the mathematics major with actuarial and computational emphases and in the requirements for a B.A. major in mathematics:

Schmidt moved. Ruth seconded to approve of the following:

	<u>Delete Current Requirements</u>	<u>Add Proposed Requirements</u>
Actuarial Emphasis	Math 436 Math 421 Math 423	One of Math 450 or Math 361
Computational Emphasis	Math 451	One of Math 435 or Math 361
B.A. in Math	One elective course from Math 362, Math 436,	Math 362

Math 451, Math 477

Motion carried unanimously.

**4. Masters of Science in Reading Program
Minor Changes:**

The committee had no concerns with the following minor changes:

(Note: credit modifications are also being proposed for these three courses - see Major Changes)

Change title of EECE 613: Analysis of Development of Reading (2 cr.) to: Literacy Instruction and Assessment: A Historical Perspective.

Change title, course description and prerequisites of EECE 614: Reading and Language Arts in the Content Areas (2 cr.). New title: Literacy in the Content Areas.

Change title, course description and prerequisites of EECE 645: Diagnosis and Correction of Reading Difficulties (2 cr.). New title: Developmental Diagnosis of and Instruction in Literacy.

Major Changes:

a. Course Credit Modifications:

Change EECE 612: Literacy in Society (2 cr.) to variable credits of 2-3 credits. Change in catalogue description.

Midgarden suggested creating a separate 1 credit course for the Masters in Reading and leave the 2 credit course as is for the Curriculum and Instruction Degree, but available to students in both programs. Smedman stated the intent was to utilize existing courses, thus the change to variable credits. Discussion included how students would register for the variable course, how students would earn the additional 1 credit of course work, if C&I students would be allowed to enroll in the 3 credit course and how the faculty workload would be handled. The committee agreed to ask the Masters in Reading faculty to review if it would be better to create a separate 1 credit course than to offer EECE 612 for variable credit. This change was deferred until the 4/27/99 APAC meeting.

Sanderson moved. Conteh seconded to approve the following:

Increase credits of EECE 613: Literacy Instruction and Assessment: A Historical Perspective from 2 to 3 credits.

Increase credits of EECE 614: Literacy in the Content Areas from 2 to 3 credits.

Increase credits of EECE 645: Developmental Diagnosis of and Instruction in Literacy from 2 to 3 credits.

Motion carried unanimously.

b. New Courses:

Shimabukuro moved. Schmidt seconded to approve the following new courses:

EECE 601: Introduction to Literacy Studies (2 cr.)

EECE 660: Literature for Children and Young Adults (6 cr.)

Motion carried unanimously.

Since the EECE 612 course has been deferred until the 4/27/99 APAC meeting, action on the M.S. Degree in Reading - Plans A and B also need to be deferred. These two items will be first on the 4/27/99 APAC agenda.

Meeting adjourned at 5:30 p.m.

Gloria Riopelle