

4-13-1999

Academic Policy Advisory Committee meeting minutes, April 13, 1999

Moorhead State University

Follow this and additional works at: <https://red.mnstate.edu/apac>

Recommended Citation

Moorhead State University, "Academic Policy Advisory Committee meeting minutes, April 13, 1999" (1999). *Academic Policy Advisory Committee*. 276.

<https://red.mnstate.edu/apac/276>

This Article is brought to you for free and open access by the University Archives at Red. It has been accepted for inclusion in Academic Policy Advisory Committee by an authorized administrator of Red. For more information, please contact kramer@mnstate.edu.

Members: Midgarden, chair; Brown, Conteh, Enz Finken, Grineski, Jeppson, Klenk, Klindworth, Reed, Sanderson, Schmidt, Scholl, Shimabukuro, Smedman.

1. CSIS Department

Major change:

Sanderson moved. Shimabukuro seconded to approve the following change:

- a. Change the 449 requirement for the CIS major to either:
CSIS 449 (Field Project) or CSIS 469 (Internship)

Motion carried unanimously.

Smedman moved. Sanderson seconded to approve the following change:

- b. Amend the recently approved change to the Computer Science Degree of replacing "one year of physical science with lab" to BIOL 111 and 114 or CHEM 150, 155, 160, 165 or PHYSICS 111 and 112 or PHYSICS 200 and 201. The amendment changes the Biology course offerings.

BIOL 111 and either BIOL 114, or 124, or 341

This request was discussed at a the 1/19/99 APAC meeting.

Motion carried unanimously.

The committee had no objection to the following prerequisite changes:

CSIS Course	Current Prerequisite	New Prerequisite
CSIS 104	CSIS 103	CSIS 103 or equivalent
CSIS 150	MATH 142	MATH 142 or equivalent
CSIS 220	CSIS 151	CSIS 150
CSIS 240	CSIS 151 & CSIS 103	CSIS 150
CSIS 345	CSIS 240 & CSIS 250	CSIS 151
CSIS 355	CSIS 320 & CSIS 340	SCIS 251 or 330. Recommend CSIS 340
CSIS 358	CSIS 255	CSIS 151
CSIS 430	CSIS 320	CSIS 320 & English 387. Recommend CSIS 340
CSIS 435	CSIS 151 & MATH 225	CSIS 151 & MATH 225. Recommend CSIS 450
CSIS 440	CSIS 430	Corequisite CSIS 430. Recommend CSIS 255
CSIS 446	CSIS 346	CSIS 151
CSIS 450	CSIS 151	CSIS 151 & Junior standing in the major.
CSIS 469	None	Consent & Junior standing in the major.
CSIS 485	Senior standing	Consent
CSIS 490	None	Consent
CSIS 497	Senior standing	Consent

- c. Conteh moved. Scholl seconded to approve the following added to the list of electives for the indicated major:

For the COMS major, add CSIS 345 and CSIS 349

For the CIS major, add CSIS 340, 355, 430, 435, 440, and 450.

Motion carried unanimously.

- d. The committee had no objection to delete the following sentence from the CSIS 251 course description:
"A fourth-hour per week recitation/discussion session is required."

2. Music Department

Schmidt moved. Sanderson seconded to approve the following:

Change number, title, course description and prerequisite of MUS 431: Keyboard Pedagogy (3 cr.) to:

MUS 431A: Keyboard Pedagogy I (2 cr.)

MUS 431B: Keyboard Pedagogy II (1 cr.)

Motion carried unanimously.

3. Art Department

Curriculum changes in the Bachelor of Science in Art Education

This item was deferred because of the need to reduce the proposed credits of 137 to 128. Enz Finken questioned why MnSCU is allowing only 128 credits within each program as it means squeezing too much in a four year education. Midgarden replied that MnSCU guidelines are very strict in staying within 128 credits per program. The current art proposal would ask students to pay for an additional 9 credits (over the 128 total) of coursework. Sanderson stated that MnSCU does not want 5 year bachelor degrees.

4. HPE Department

Smedman moved. Shimabukuro seconded to approve:

Dropping HLTH 220: Prevention and Care of Athletic Injuries (2 cr.) from the Bulletin. (This course is being replaced with AT 220: Prevention and Care of Athletic Injuries, which was approved with the new Athletic Training Major.)

Motion carried unanimously.

Minor Changes:

The committee had no objection to the following course level changes.

Change course level of HLTH 205: Nutrition to: 305. Prerequisites: Hlth 100 and PE 211, or consent of instructor.

Change course level of HLTH 215: Health Agencies and Services to: 315. Prerequisites: Hlth 200, or consent of instructor.

Change course level of PE 220: Applied Human Anatomy to: 320. Prerequisites: Hlth 125, PE 211, Hlth 220, CPR, or consent of instructor.

Change course level of PE 320: Biomechanics to: 420. Prerequisites: PE 320, or consent of instructor.

Change name of PE 320 (previously PE 220): Applied Human Anatomy to: Anatomical Kinesiology

5. Academic Probation Policy

This item was deferred until the 4/27/99 APAC meeting.

The Suspension and Financial Aid Committee recommend the Academic Probation Policy be changed as follows:

The proposal is to place students on academic probation when they have 12 or more attempted credits with a GPA less than 1.6. (Currently, students are placed on academic probation when they have 16 or more attempted credits and a GPA less than 1.6).

6. New Licensure Rules and Resulting Programmatic Changes

(Paul Beare sent an informational memorandum to APAC members on 4/2/99. Materials were also available via web page at the following address: www.moorhead.msus.edu/teachered. Most materials were distributed electronically because of its voluminous nature, although 10 hard copies of course changes and new course proposals were available at the APAC meeting.)

Paper copies were made available in the offices of the Dean of Education, VP of Academic Affairs, Director of Teacher Education, and at the Reserve Desk in the library. Anyone was allowed to bring their audiotape and copy any or all of the proposal materials.

I. Standards of Effective Practice

1) Minor Changes

The committee had no objection to the following changes:

a. Change title, credits and course description of ED 205: Introduction to Education (3 cr.) to, Introduction to Education & Technology (2 cr.).

b. Change course level, credits, prerequisites and catalogue description of ED 410: Social Foundations of Education (2 cr.) to, 310 for 3 credits. Prerequisites are: ED 205, ED 205E, ED 294.

2) New Course Proposals

Smedman moved. Brown seconded to approve the new course:

Ed 343 Curricular Issues (3 cr.)

Cheryl Sunflower expressed her concerns regarding this course. She stated that this new course will replace ED 442 (a course which she is currently teaching) and stated she was not involved in the development of this new course. She requested it be returned to the Elementary & Early Childhood Department due to lack of consultation. Linda Svobodny stated that the new course is part of the Education Core. The ED 442 course was required under the old BOT license related to liberal arts, social studies and the science area. The new BOT guidelines require a course which expands to K-12, which our licensure is. The ED 343 course is not an Elementary Education course because it must be broader than the previous course (ED 442) and cover the K-12 area. This course proposal was approved by the Education departments and the Teacher Preparation Committee.

Motion to approve Ed 343 Curricular Issues (3 cr.) carried unanimously.

Shimabukuro moved. Schmidt seconded to approve:

Ed 443E and Ed 443S Classroom Management/Consultation

Beare stated this course is to be taken by all teacher education majors except for students in Special Education. Two of the eleven areas in testing are consulting and behavior management. There will be an exit survey at graduation and a three year follow-up study. The committee wanted it to be one course to save credits but elementary and secondary education wanted it split into two courses with the same syllabus. Conteh ask how African Americans or other racial groups are prepared for teaching. Beare answered that it is the intent to infuse a broader content and students would be required to take MCS 233: Multicultural America. Each licensure is responsible for teaching those standards and their field experiences may offer those opportunities. Sunflower stated she had taught classroom management for four years and was refused participation because of her point of view. Her concern relates to this course focusing on management after instruction takes place, not how to prepare for management. She said the course does not touch on how to teach humanistic type management. Linda Svobodny stated this course went through the same approval process as the others. Different faculty from various departments worked on developing this course. Severson stated that hours were spent to insure

that every department that has education majors was represented at the meetings held to discuss these curriculum changes.

Motion to approve Ed 443E: Classroom Management/Consultation: Elementary (3 cr.) and Ed 443S: Classroom Management/Consultation: Secondary (3 cr.) carried unanimously.

3) Related Requirements

Sanderson moved. Shimabukuro seconded to approve dropping the following courses from the licensure:

Drop Philosophy 220 Philosophy of Education
Drop Health 110 Personal and Community Health

Sanderson asked what implications this will have in workloads. Midgarden stated that it will reduce the demand for courses on the HPE and Philosophy departments. Enz Finken asked if they were dropped to make room for other requirements. Beare responded that these courses did not address BOT standards significantly.

Motion carried unanimously.

Smedman moved. Schmidt seconded to approve of adding this requirement:

Require Speech 100 Speech Communication

Beare stated this is one of the ten areas required by NCATE. Severson stated that SPCH 100 will be beneficial for students to successfully pass NCATE standards test. Shimabukuro said the writing classes are also important as the PPST writing test is important. Grineski stated that students are exposed to writing in all programs.

Motion to approve carried with one abstention.

Sanderson moved. Schmidt seconded to approve of the Secondary/K-12 Core

Shimabukuro expressed her concern that under this plan, students will have difficulty taking 16 credits when they are student teaching. Discussion included the options students would have in order to receive 16 credits, if the Biology department could adjust one of their courses to increase credits for their biology majors, if more credits should be added to student teaching and if mini-classes should be allowed as was done in ED 398: Field Experience in Secondary Education. Grineski stated that a solution will be found for the small number of biology students that this may affect.

Motion carried unanimously.

These items were deferred until the 4/20/99 APAC meeting, since the meeting had already lasted two hours.

II. Special Education

1) New Course Proposals

- a. SpEd 419/519 Biomedical Issues
- b. SpEd 447/547 Physical and Health Disabilities

2) Minor Changes

- a. Title - SpEd 451D Student Teaching: Developmental Disabilities
- b. Title - SpEd 451P Student Teaching: Physical and Health Disabilities
- c. Title - SpEd 467D/567D Practicum: Developmental Disabilities
- d. Title - SpEd 467P/567P Practicum: Physical and Health Disabilities
- e. Title - SpEd 468D/568D Student Teaching 2: Developmental Disabilities
- f. Title - SpEd 468P/568P Student Teaching 2: Physical and Health Disabilities
- g. Title - SpEd 463L Assessment Lab
- h. Title - SpEd 456/556
- i. Title - SpEd 461/561 Learning Disabilities

3) Curricular Changes

Concentration in:

- a. Developmental Disabilities
- b. Early Childhood Special Education
- c. Emotional/Behavioral Disorders
- d. Learning Disabilities
- e. Physical and Health Disabilities

7. Revisions in East Asian Studies Major

Meeting adjourned at 6:00 p.m.
Gloria Riopelle