



Minnesota State University Moorhead
RED: a Repository of Digital Collections

Academic Policy Advisory Committee

University Archives

4-1-1997

**Academic Policy Advisory Committee meeting minutes, April 1,
1997**

Moorhead State University

Follow this and additional works at: <https://red.mnstate.edu/apac>

Recommended Citation

Moorhead State University, "Academic Policy Advisory Committee meeting minutes, April 1, 1997" (1997).
Academic Policy Advisory Committee. 249.
<https://red.mnstate.edu/apac/249>

This Article is brought to you for free and open access by the University Archives at RED: a Repository of Digital Collections. It has been accepted for inclusion in Academic Policy Advisory Committee by an authorized administrator of RED: a Repository of Digital Collections. For more information, please contact RED@mnstate.edu.

APAC Minutes - April 1, 1997

4:00 pm

Members present: Midgarden, Chair; Ahles, Bolton, Brown, Brunton, Conteh, Daneilson, EnzFinken, Fasick, Klenk, Krause, Pemble, Reed, Roberts, Roy, Ruth, Sanderson, Schmidt, Strong, Smedman.

1. **Mass Communication**

Minor Changes:

Change catalogue description for:

MC 470: Public Relations Campaign Research (1-3 cr.) and

MC 471: Public Relations Campaign Execution (1-3 cr.)

The committee had no objections to these changes.

2. **Accounting Department**

Minor Change:

Change in prerequisites:

ACCT 330: Intermediate I (3 cr.), prerequisite ACCT 231

The committee had no objections to this change.

3. **Technology Department**

Minor Change:

Change course title of TECH 358: Advanced Graphics Computer Applications (2 cr.) to:
Hypermedia Development: HTML, VRML

The committee had no objection to this change.

A minor typo in the Catalogue has been remedied.

4. **Music Department**

New Courses:

(The following courses were approved for graduate credit at the 2/27/97 Graduate Studies Committee meeting.)

MUS 682: Computer Music (2 cr.)

MUS 685: Digital Audio Production (2 cr.)

MUS 686: Projects in Computer Music (2 cr.)

Mary Roberts responded to discussion questions. Smedman asked where the courses would fit in the curriculum. Roberts said they are working toward a Master of Arts in Electro-Acoustic Music.

MUS 682: Sanderson moved, Fasick seconded to approve.

MUS 685: Fasick moved, Ruth seconded to approve.

MUS 686: Smedman moved, Krause seconded to approve.

Motions carried unanimously.

5. Dual Degree Program Agreement with University of Minnesota

Ron Williams explained the need for this item. Engineering students generally have 2 years here, then transfer to other schools for chemical engineering, etc. With this program, they can stay through their third year. They will earn an engineering degree at the University of Minnesota and either a Chemistry or Physics major at MSU. With this agreement, students have a new option within Minnesota, which provides some protection against MN/ND reciprocity changes.

Krause moved, with Fasick seconding, to approve.

Motion carried unanimously.

6. Women's Studies

Rubric and curriculum changes

HUM 247 to WS 247

HUM 412/512 to WS 412/512

Donna Rosh stated that the Humanities/MCS Dept. was in favor, but has 2 concerns: scheduling and staffing. Dean Klenk replied that scheduling would be handled by the director of the program, in consultation with chairs of departments who have faculty teaching those classes. Staffing would continue to be the Dean's prerogative, as it is now. The expectation is that the staff would rotate as it has historically.

Ahles moved, Fasick seconded to approve changes

Motion carried.

7. OTA Pilot Project - Hearing

Midgarden reminded the APAC that the OTA Pilot Project was authorized by the APAC in 1994, with a specified requirement that the results be brought back to the APAC for a recommendation to the President to make it a permanent option for non-traditional students, or not, depending on the success of the pilot.

Jan Flagel reviewed the results of the pilot and spoke to the need for the project. The intent of the project would be to enroll non-traditional students who have been out of school (either high school or college) for 4 years or more. The pilot study demonstrated that the retention rate surpassed that of regular freshman students. Placement has been satisfactory.

Midgarden gave a history of course offerings to non-traditional groups. The diagnostic process is very important. Almost 30% of those in the pilot began in the New Center.

Krause questioned who develops the testing methods. Flagel replied that we will use standardized exams developed by the College Board.

This is to be an option for non-traditional students who did not do well in high school, and for whom taking the ACT now is virtually meaningless.

Pemble moved, Bolton seconded to approve.

Motion carried unanimously.

Sanderson reported on findings regarding course leveling. The sub-committee has gathered information from MnSCU, Dr. Gracyk, (as a former LS Committee Chairperson), and the American Association of State Colleges and Universities. They found very little helpful information. Midgarden said in her view, course level should be based on attributes of the course, not of the students enrolled.

The subcommittee will prepare a draft questionnaire to send to departments asking what criteria are currently used to determine course level, what criteria should be used, etc. The APAC will review the draft at the April 15 meeting.

Meeting adjourned at 5:15 pm.

Lorna Kennedy