

4-30-1996

# Academic Policy Advisory Committee meeting minutes, April 30, 1996

Moorhead State University

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**APAC Minutes**  
**April 30, 1996**

Members present: Midgarden, Chair; Bakke, Bense, Conteh, Danielson, Dobitz, Derick, Klenk, Moore, Parvey, Pemble, Roy, Sanderson, Shaker, Strong, Zarrett

**1. Art Department:**

New Course:

ART 290, 390, 490, 590, 690: Topics in Art (1-3 cr.)

Roy moved. Bakke seconded to approve.

Allen Sheets was present to field questions.

Motion carried unanimously.

**2. Biology Department**

Course Credit Modifications:

BIOL 460: Medical Technology Clinical Education (32 cr.)

BIOL 465: Cytotechnology Clinical Education (32 cr.)

Moore moved. Bakke seconded to approve the increase of credits of BIOL 460 and BIOL 465 from 32 to 36 credits.

Kathy Wise was present to answer questions and stated students need 12 credits each term to complete these courses.

Motion carried unanimously.

**3. Languages Department:**

New Course:

JAPN/HUM 142: Introduction to Japanese Culture (3 cr.)

Pemble moved. Zarrett seconded to approve.

Liberal Studies Committee approved this course for Division F.

Later Berninger was present and stated students who are not studying Japanese could enroll in this course. The first paragraph of the syllabus should be used as the course description as it was omitted from the course proposal.

Motion carried unanimously.

**4. Bachelor of Science, University Studies (Action)**

Hearing was held at the 4/2/96 APAC meeting.

Bakke moved. Pemble seconded to approve this degree.

Jan Flagel fielded questions from the committee. The transcript will show "B.S., University Studies" and will not indicate any specific disciplinary concentration. Frederick stated she was very opposed to this degree as it gives students a "glorified certificate of attendance" and students will drift through a college career. Students will want the degree without education; separates the degree from receiving an education. She suggested accommodating students on a petition basis or through the Individualized Major process. Flagel answered Individualized Majors are pre-planned degrees. Students who can't finish their major requirements could opt to complete the University Studies degree. Paul Shaker, Dean of Education and Human Services, stated that this is a safety net for the students who can't cope with their major or fail student teaching. This takes marginal students out of careers they don't belong in, e.g., we are not to give students an Elementary Education degree without the teaching license. Business areas would also benefit from this degree. Roy suggested the Individualized Major committee review each case before granting this degree. Carol Dobitz, Dean of Business and Industry, stated the dean is the signing authority and acts as the gate-keeper in granting the University Studies degree.

Motion carried with two opposed.

**Curriculum and Instruction Masters Degree in Education (Action)**

Meeting was held at the 4/16/96 APAC meeting. Steve Grineski was present to answer questions. The committee acted on the courses first.

ED 604: Education and Society (3 cr.)

Bakke moved. Zarrett seconded to approve.

Sanderson asked if this course is similar to NDSU's 712 course. Grineski stated MSU's has a broader scope of content about history and school reform.

Motion carried unanimously.

ED 671: Issues in Education (2 cr.)

Moore moved. Pemble seconded to approve.

Motion carried unanimously.

ED 608: Educational Research (3 cr.)

Bakke moved. Moore seconded to approve.

Motion carried unanimously.

ED 670: Educational alternatives for Learning (2 cr.)

Bakke moved. Zarrett seconded to approve.

Grineski distributed an expanded course description as requested by Sibley at the 4/30/96 APAC meeting.

Motion carried unanimously.

**Minor change:**

The committee had no concern with changing the title of EECE 612: Reading in Society (2 cr.) to Literacy in Society.

ED 690: Topics in Socio-Cultural Foundations of Education was approved at the 3/19/96 APAC meeting.

**Curriculum and Instruction Masters Degree in Education**

Zarrett moved. Bakke seconded to approve the Curriculum and Instruction Masters Degree in Education.

The committee discussed if the degree should be a minimum of 32 credits instead of 30 credits and fall under the Plan B research component.

Roy moved to amend the degree to a minimum of 32 credits.

Bakke seconded to approve.

Motion to approve the amendment carried.

Motion to approve the degree as amended carried. Steve Grineski will submit the recommended changes needed to the 5/7/96 APAC meeting.

**6. Saturday & One-to-One Packaged Course Review Committee Report**

Bakke moved. Zarrett seconded to approve the report submitted and the Approval and Review Guidelines for Saturday and Packaged Courses.

Jan Flagel, Dick Bynum and John Wasson were present to field questions. The committee was asked to: assess the needs of current students for packaged courses, review the current approval process for packaged courses, and evaluate the methods of course delivery currently in use. Flagel distributed an abstract of their report and the statistics found. Discussion focused on the procedure used to review courses and that it should follow the same review other department curricula. The chair and department should be directly involved in the course review.

Motion carried unanimously.

**B/B1 Liberal Studies ad hoc Subcommittee Report**

This report is deferred until the 5/7/96 APAC meeting.

**8. F/F1 Liberal Studies ad hoc Subcommittee Report**

The following faculty were members of the F/F1 ad hoc subcommittee: Dieter Berninger, Henry Chan, Dick DuBord, Jan Fiola, Jenny Lin and Donna Rosh. They were asked to review the F and F1 Liberal Studies requirements, examine how courses are offered under the requirements, and determine if an adequate number of courses can be offered with available resources.

The APAC committee discussed several solutions: asking departments to review courses that may fit the F/F1 objectives and submit them to the Liberal Studies Committee for approval and, ask departments that currently hold F/F1 courses to enlarge their class size to accommodate student needs. Bakke and John Tandberg will generate a list of current F/F1 courses for the 5/7/96 APAC meeting where the report will be discussed further.

**9. Proposed Changes to the Liberal Studies Program**

Bakke moved. Pemble seconded to approve the following changes to the Liberal Studies Program:

Specify that an approved course be required to satisfy B1, D1, E1, F1 instead of the current requirement that it be an approved 3 credit course

The committee briefly discussed the second change and Pemble felt the minimum credits should be changed to 7 or 8 credits in each area. He felt this would simplify the program for students. He opposed establishing divisional caps. Jada Chalikia stated students have trouble finding the right course credit combination because of so many 3 credit classes offered under the semester system. The committee decided to defer the second proposal until the 5/7/96 meeting due to the length of the 4/30/96 meeting.

This proposal will be acted on at the 5/7/96 APAC meeting:

In Divisions B-E students must complete a minimum of 6 credits to a maximum of 10 credits. If a student enrolls for more than 10 credits in a division, ten will be counted towards the Liberal Studies requirement.

The last APAC meeting for the 1995/96 Academic Year is scheduled on Tuesday May 7, 1996 at 4:00 p.m. in Owens A.

Meeting adjourned at 6:30 p.m

Gloria Riopelle