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Academic Policy Advisory Committee meeting minutes, April 16, 1996

Moorhead State University

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APAC Minutes
April 16, 1996

Members present: Midgarden, Chair; Bakke, Beare, Bense, Conteh, Dobitz, Frederick, Klenk, Mathiason, Olson, Pemble, Reed, Roy, Shaker, Sibley, Strong, Zarrett.

1. National Council for Accreditation of Teacher Education and Board of Teaching (NCATE/BOT) Visit

Gary Negin, a member of NCATE and professor of education at California State University in San Bernardino, and Alice Thomas, a member of the BOT and the Associate Dean of Education at St. Cloud State University, asked questions regarding APAC member composition, the committees' role in curriculum development, and the decision-making governance process followed. They asked if the committee was satisfied with the effectiveness of the committee process and if there were any concerns related to teacher education. Committee members stated they realize the meetings are an opportunity for faculty to express their views and sometimes compromises are made between departments related to curriculum development. Midgarden stated the APAC committee has been more involved in policy issues recently and these are good forums for faculty and administrative staff to state concerns, discuss ideas, etc. Gary Negin and Alice Thomas thanked the committee and stated they felt the process used to develop curriculum and policies is effective.

**2. Masters of Liberal Arts:
New Courses:**

These courses were deferred at the 4/2/96 APAC meeting.

MLA 636: Technology and the Arts (3 credits)

Bakke moved. Sibley seconded to approve.

Ted Gracyk stated it is ~~a topical course to be taught to undergraduate students every other year.~~

instead of an undergrad topical course

Motion carried unanimously.

MLA 653: American Folklore (3 credits)

Bakke moved. Bense seconded to approve.

Dieter Berninger stated this course was taught as a topics course last year and will be offered next spring if approved. It will be offered every 2-3 years.

Motion carried unanimously.

3. Curriculum and Instruction Masters Degree in Education (Hearing)

Steve Grineski was present to field questions. He distributed a tentative course offering schedule to members. This degree targets public school teachers especially in Secondary Education. It is also appropriate for Elementary and Special Education teachers. It is a generalist degree and not discipline specific like NDSU's program. Area superintendents and principals (Fargo, Moorhead, Detroit Lakes, Barnesville, Fergus Falls, Dilworth/Glyndon/Felton) support this program. Pemble asked if St. Thomas offers the same curriculum. Grineski answered not the same courses: seven taught on-campus, others taught off-campus.

Frederick asked how these courses will be staffed. Grineski stated that four of the eleven required classes will be offered in the summer and faculty available can teach through Continuing Studies where enrollment will pay for the class. Classes will be offered in a two-year cycle. Roy asked what are the program size limits and promoting program costs. Grineski has not set limits on program size and stated the program will be promoted thorough student teaching supervisors, electronically, Continuing Studies, Alumni Association and posters/flyers. Mathiason asked if teachers will act as a cohort group - dictating conditions to the University; deliver courses on their terms. Grineski stated they reviewed several cohort models and tried to mold this program to fit needs of students. Student can transfer into the program if they meet requirements. Beare stated it is more economical for students to come to MSU and peers will view the program as positive.

Grineski distributed a course description for EECE 699: Field Research (4 cr.). He stated ED 695 starts the foundation for EECE 699. Since these are existing courses the title of 695 and 699 can not be changed to suggest a course sequence. The committee discussed which research components would be appropriate for the course: Plan A (30 cr. minimum, thesis required) or B (32 cr. minimum, two-credit project) listed in the Graduate Bulletin (pg. 13). Grineski feels Plan A best describes what students will do in this masters program. Some committee members want a comprehensive exam required.

Sibley requested a more descriptive course description for ED 670: Educational Alternatives for Learning. Mathiason requested a more detailed Item 6: Commercialization of Schools on the course outline for ED 671: Issues in Education.

Steve Grineski will submit the recommended changes for the committee's action at the 4/30/96 APAC meeting.

Meeting adjourned at 5:45 p.m.

Gloria Riopelle
