

Minnesota State University Moorhead

RED: a Repository of Digital Collections

Academic Policy Advisory Committee

University Archives

3-19-1996

Academic Policy Advisory Committee meeting minutes, March 19, 1996

Moorhead State University

Follow this and additional works at: https://red.mnstate.edu/apac

Researchers wishing to request an accessible version of this PDF may complete this form.

Recommended Citation

Moorhead State University, "Academic Policy Advisory Committee meeting minutes, March 19, 1996" (1996). *Academic Policy Advisory Committee*. 234. https://red.mnstate.edu/apac/234

This Article is brought to you for free and open access by the University Archives at RED: a Repository of Digital Collections. It has been accepted for inclusion in Academic Policy Advisory Committee by an authorized administrator of RED: a Repository of Digital Collections. For more information, please contact RED@mnstate.edu.

APAC Minutes March 19, 1996

Members Present: Midgarden, Chair; Bakke, Beach, Beare, Bense, Conteh, anielson, Dobitz, Klenk, Frederick, Mathiason, Moore, Parvey, Pemble, Reed, Roy, Sanderson, Sibley, Zarrett.

Midgarden announced an additional APAC meeting may be scheduled in April to review/approve curriculum to be offered in the fall. Members of the NCATE team will attend the April 16, 1996, APAC meeting to discuss curriculum development.

1. Computer Science/Information Systems Department

a. Minor changes in course numbers, titles and change in rubric

The committee had no objection to the following minor changes:

Change the rubric to CSIS for all courses in the CSIS department.

Change: ComS 345: Graphical User Interface Programming (3 cr. To: CSIS 245: Graphical User Interface Programming (3 cr.

Change CIS 245: Analysis & Design of Information Systems (3 cr.) To: CSIS 345: Analysis & Design of Information Systems (3 cr.

Change: CIS 246: Design, Implementation & Support of Information Systems

(3 cr.)

To: CSIS 346: Design, Implementation & Support of Information Systems (3 cr.)

Change: CIS 444: Database Design & Implementation (4 cr.)

To: CSIS 444: Database Concepts, Design, & Implementation (4 cr.

Change: CIS 446: Advanced Information Systems (3 cr. To: CSIS 446: Decision Support Systems (3 cr.)

2. Music Department

The committee had no objection to the following changes

a. Minor changes to the Program for the Minor in Music

Revised program (24 credits):

Requirements: (16 credits)

- -Applied study (4 cr. total) One credit must be at 200 level or above
- -Ensembles (4 cr. total)
- -MUS 110: Musicianship/Non-majors (2 cr.)
- -MUS 111: Art of Listening (3 cr.)
- -MUS 210: Survey of Western Music (3 cr.)

Restricted Electives: (2-3 credits)

Choice of one of the following:

MUS 214: History of Rock/Pop (2 cr.

MUS 215: History of Jazz (3 cr.)

MUS 216: World Music Survey (3 cr.)

MUS 240: American Music (3 cr.)

Music Electives (5-6 cr.)

Any course with MUS prefix

```
.C Minutes - March 19, 1996
ge 2
```

b. Minor change to the core course for Music Majors

MUS 103A: Music Reading: Signing (1 cr.) and MUS 103B: Music

Reading: Keyboard (1 cr.)

MUS 103: Music Reading (2 cr.) Into:

c. Minor changes of requirements and prerequisites

Change Course Prerequisite for MUS 104: Music Theory (3 cr.)

MUS 103A and MUS 103B

MUS 103: Music Reading and MUS 150: Class Piano or consent of To:

instructor.

Change requirements for the Bachelor of Arts with a major in music Addition to requirements: One credit of MUS 150: Class Piano Change number of elective music credits from 5 to 4.

Elementary and Early Childhood Education Department

The committee had no objection to the following changes:

Minor changes to courses: EECE 311, EECE 591 and ED 590

Change: EECE 311: Foundations of Literacy (3 cr. EECE 291: Foundations of Literacy (3 cr.

Change: EECE 591: Topics in the Socio-Cultural Foundations of Education

(1-3 cr.)

EECE 690: Topics in the Socio-Cultural Foundations of Education To:

(1-3 cr.)

Change: ED 590: Topics in the Socio-Cultural Foundations of Education

(1-3 cr.)

ED 690: Topics in the Socio-Cultural Foundations of Education To:

(1-3 cr.)

b. Drop selection of ED and EECE courses

Drop the following courses:

Topics in the Socio-Cultural Foundations of Education (1-3 cr.)

EECE 491: Topics in the Socio-Cultural Foundations of Education (1-3 cr.

ED 492/592: Impact of Education on Women (1-2 cr.)

EECE 492/592: Impact of Gender on Education (1-2 cr.)

ED 493: Education for International Understanding (2 cr.)

EECE 493: Education for International Understanding (2 cr.)

ED 593: Education for International Understanding (2 cr.)

EECE 593: Education for International Understanding (2 cr.)

ED 495/595: Comparative Education (2 cr.)

EECE 495/595: Comparative Education (2 cr.)

EECE 447/547: Reading Workshop (1 cr.)
EECE 622: Perception, Language, and Reading (2 cr.)

EECE 624: Seminar in Reading (2 cr.)

.C Minutes - March 19, 1996 .ge 3

c. Require one of three B1 science courses in Liberal Studies Beare moved. Bakke seconded to approve.

Effective Fall 1996, Elementary & Early Childhood majors will be required to complete one of these science courses as part of their B1 Liberal Studies requirements:

Biology 105: Exploring Biology (3 cr.)

Physics 120: Fundamental Physical Science (3 cr.)
Physics 121: Fundamental Physical Science II (3 cr.

Pemble stated that other courses in Biology, Chemistry and Earth Science could serve as B1 courses as well.

Pemble amended the motion requesting the Elementary & Early Childhood department discuss the possibility of adding courses with those three departments. Mathiason seconded.

Amended motion carried unanimously.

Motion to approve the change in requirements carried unanimously

4. New Center

Academic Progress Credit Change
Moore moved. Sibley seconded to approve

The New Center for Multidisciplinary Studies requests that the number of A-F raded credits taken by New Center students before they are switched to Academic Affairs for the oversight of their academic progress be changed, from 8 credits to 12 credits.

Rae Offutt, Richard Bolton and Del Corrick were present to answer questions regarding this proposal. For years the transition point for students was 24 quarter credits, but because overcrowding was a concern several years ago, it was changed to 12 quarter credits. Semester conversion changed it to 8 semester credits.

Motion carried unanimously.

Meeting adjourned at 4:15 p.m Gloria Riopelle