

2-20-1996

Academic Policy Advisory Committee meeting minutes, February 20, 1996

Moorhead State University

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APAC Minutes
February 20, 1996

Members Present: Midgarden, Chair; Bakke, Beach, Beare, Bense, Conteh, anielson, Dobitz, Klenk, Frederick, Olson, Parvey, Pemble, Reed, Roy, Sanderson, Shaker, Sibley, Strong.

1. Mass Communications Department:

The committee concurred with the changes requested in the distribution requirements for Mass Communications majors and the minor change in the Photojournalism concentration:

a. Changes in Distribution Requirements for Mass Communications major

Change: 6 credits of Economics 202 & 204
To: 6 credits of Economics

Change: 6 credits of History
To: 6 credits from History, Geography or Political Science

Change: 6 credits of Political Science, Sociology or Psychology
To: 6 credits from Sociology, Psychology, or Anthropology

Change: 5 credits of Cultural Diversity and Non-Western Studies
To: 5 credits of Cultural Diversity and Non-Western Studies
(meaning previous course limitations for Division F are removed.

b. Minor change in the Photojournalism concentration:

Substitute MC 305: Reporting (3 cr) for MC 340: Multimedia Communications (3 cr), as a requirement in the core of photojournalism MC 340 would then take on the status of an elective course.

2. Change in Rubric for Counseling Center Courses

Beare moved. Bakke seconded to approve the change in rubric to courses which are currently listed as ED but are taught by Counseling Center staff to "Personal Development" or abbreviated as "PDev".
Motion carried unanimously.

3. Revised Undergraduate Teacher Education Core Curriculum (Action)

A hearing regarding this proposal was held at the 2/6/96 APAC meeting

Steve Grineski distributed new catalog descriptions for ED 205 and ED 410

a. New Courses:

PHIL 220: Philosophy of Education (3 cr.)

Beare moved. Sibley seconded to approve the course.

Ted Gracyk was present to answer questions. He stated that students will usually take this course their sophomore year. It would also satisfy Liberal Studies requirement for D1. Discussion included ability to offer the course and the instructor hired to teach it.

Motion carried unanimously.

MCS 233: Education and Multicultural America (3 cr.)

Bakke moved. Sibley seconded to approve the course.

This course was approved for Liberal Studies Division F1.

Motion carried unanimously.

ED 205: Introduction to Education (3 cr.)

Beare moved. Sibley seconded to approve.

The committee discussed the course content and contact hours. Pemble and Mary Shimabukuro felt the number of credits and the number of contact hours are excessive. Pemble expressed his concern regarding the increase in credits over the past years. Pemble asked it be reduced by 1 credit. Midgarden asked Dr. Grineski if more additions are planned as a response to changing BOT/NCATE requirements. Sometimes in the past it has seemed to non-members of the Education department that changes in regulations alone were used to add courses or increase credit, while courses were rarely dropped because of such changes. Part of the concern being expressed, Midgarden said, is that the defined core brought forward will continue to become larger in upcoming years. Grineski explained NCATE and BOT mandates sometimes make those decisions but there is no intent to do this again next year unless required by the State department. MSU must stay in step with those requirements to compete with education programs at area institutions. Pemble and Strong suggested waiting a year, when the state guidelines are revised, to make changes. Beare stated MSU will fail accreditation with our current education program with no Secondary Education department, thus a new set of standards must be adopted. Roy and Conteh felt Education and Biology department members should resolve issues before a vote is taken. Midgarden asked each committee member if s/he wanted to delay voting on this issue. The committee consensus was to vote on the course (4 were not ready to vote).

Motion carried with 1 no and 3 abstentions.

ED 294L: Educational Psychology Lab (1 cr.)

Sanderson moved. Bakke seconded to approve.

Pemble asked that ED 294: Educational Psychology, be reviewed by the Liberal Studies committee to receive Liberal Studies credit.

Motion carried unanimously.

ED 394: Psychological Principles (3 cr.) changed to ED 294: Educational Psychology (3 cr.)

Pemble moved. Sibley seconded to approve.

Motion carried unanimously.

ED 410: Social Foundations of Education (2 cr.)

Beare moved. Sibley seconded to approve

Motion carried unanimously.

SpEd 420: Inclusive Education of Diverse Learners (2 cr.)

Grineski read a memo he received from Barbara Wasson asking that the word "Inclusive" be deleted from the course title.

Bakke moved. Pemble seconded to approve the course with the title change.

Motion carried unanimously.

ED 462: Secondary Student Teaching Seminar (1 cr.)

Sibley moved. Bakke seconded to approve.

Motion carried unanimously.

Approval of the revised Undergraduate Teacher Education Core Curriculum
Beare moved. Sibley seconded to approve.

Paul Shaker stated the proposal should be referred to as the revised "Teacher Education Program," and will be worded that way in the next college catalog.

Motion to approve the revised Teacher Education Program carried with 1 opposed.

4. Educational Administration

a. Specialist Degree in Educational Administration

Pemble moved. Bakke seconded to approve the transfer of the Specialist Degree in Educational Administration from Tri-College University to Moorhead State University effective no later than June, 1996.

Dennis Van Berkum fielded questions from the committee. The TCU Board of Directors voted to cease offering the M.S. in Educational Administration and the Specialist degree in Educational Administration effective June 30, 1996. The Minnesota State University Board approved the transfer of the Masters degree in Educational Administration last spring. We are requesting the MnSCU Board approve a similar transfer for the Specialist Degree in Educational Administration. This transfer would give MSU and NDSU degree granting authority and students would receive the degree from the institution he or she is enrolled.

Motion carried unanimously.

b. Minor Changes:

The committee had no concern with the following changes:

Change: ED 633/EECE 633: Computer Utilization in the Classroom
(2 cr.)

To: ED 633/EECE 633: Technology & Information Systems (2 cr.)

Change: ED 632/EECE 632: Curriculum Theory & Evaluation (4 cr.)

To: ED 632/EECE 632: Curriculum, Instruction, & Learning Theory
(4 cr.)

Change: ED 635/EECE 635: Process of Supervision (4 cr.)

To: ED 635/EECE 635: Personnel, Supervision, & Staff Development
(4 cr.)

Change: ED 638: Secondary School Curriculum (2 cr.)

To: ED 643: Secondary School Curriculum (2 cr.)

c. Change in title & credit hour

Beare moved. Bakke seconded to approve the following changes:

Change: ED 630/EECE 630: Intro to Educational Leadership (2 cr.)

To: ED 630/EECE 630: Leadership, Planning, & Organizational
Behavior in Education (3 cr.)

Change: ED 631/EECE 631: School Law (4 cr.)

To: ED 631/EECE 631: Educational Law & Organizational Structure
of Education (3 cr.)

d. New Courses:

ED 613: Social, Political, Community Dimensions of Education (4 cr.
Bakke moved. Sibley seconded to approve.
Motion carried unanimously.

ED 634: Personal Communications and Ethics in EDAD (3 cr.
Frederick moved. Roy seconded to approve.
Motion carried unanimously.

ED 636: Policy and Educational Finance (2 cr.
Bakke moved. Sanderson seconded to approve.
Motion carried unanimously.

Meeting adjourned at 6:15 p.m.
Gloria Riopelle