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Academic Policy Advisory Committee meeting minutes, February 6, 1996

Moorhead State University

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APAC Minutes
February 6, 1996

Members Present: Midgarden, Chair; Bakke, Beach, Beare, Bense, Conteh, Danielson, Klenk, Frederick, Moore, Olson, Parvey, Pemble, Reed, Roy, Sanderson, Shaker, Sibley, Strong, Zarrett.

1. Liberal Studies Committee:

Recommendation from the 12/13/95 Liberal Studies Committee meeting.

The committee agreed with the recommendation that
MATH 142: Pre-Calculus be approved for Division E1

The committee deferred action on the other two courses recommended for Liberal Studies until final action is taken at the 2/20/96 APAC meeting on the revised Undergraduate Teacher Education Core Curriculum. The two courses are:

MCS 233: Education and Multicultural Studies (Division F1)
PHIL 220: Philosophy of Education (Division D1)

2. Speech/Language/Hearing Science Department

Minor Change to the B.S. Degree in SLHS

Bakke moved. Moore seconded to approve the following change to the B.S. Degree in SLHS:

Delete SLHS 345: Observation of Clinical Practicum (1 credit) from the program and thus reduce the number of total credit degree requirements from 49 to 48 credits.

Motion carried unanimously

3. Physics Department:

a. Minor Change to the physics major

The committee concurred that the new requirements for the Physics major (which is 48 credits) be split as 33 required credits and 15 elective credits by moving Physics 430: Quantum Mechanics from the list of required courses to one of the elective courses. (The current requirement was 36 required credits and 12 elective credits.)

b. New Course Proposals:

AST 190: Topics in Astronomy (1-3 cr.)
Moore moved. Bakke seconded to approve.
Motion carried unanimously.

PHYS 469: Internship (2-4 cr.)
Moore moved. Bakke seconded to approve

Roy requested clarification of the catalog description and will read as follows:

Supervised practical work experience at an approved business, industry or workplace where physics principals are utilized.

Motion carried unanimously to approve the course with the new catalog description.

4. Proposal for Academic Forgiveness

Bakke moved. Beare seconded to approve.

Sharon Ferris fielded questions from the committee. She stated that North Dakota State and St. Cloud State have a similar policy. The policy will give students, who meet qualifications and who have been away from MSU at least 6 years, a one-time opportunity to establish a new grade point average at MSU. Ferris stated this policy would give students who want to return and who meet the qualifications, an opportunity to make a fresh start. Their official GPA is computed after the point of forgiveness and the transcript would indicate the date of forgiveness.

The committee made changes in two sentences of the policy for clarification:

"Academic forgiveness will give an undergraduate student, who has been away from MSU at least six years, a one-time opportunity to establish a new grade point average at MSU."

"Academic forgiveness will not be granted if a student has received a degree from any post-secondary institution using these credits."

Sanderson amended the motion to allow undergraduate students to return after 5 years (instead of 6 years). Roy seconded the amendment.

Ferris stated that of 61 schools polled, 21 are allowing students who have been away at least 5 years, to return.

Motion to amend carried with 10 yes and 4 no.

Motion to approve the policy as amended carried unanimously
(The policy as amended is attached to these minutes.)

5. Revised Undergraduate Teacher Education Core Curriculum (Hearing)

A hearing was held to discuss the revised Undergraduate Teacher Education Core Curriculum. This proposal addresses the changes needed because of budget reductions in Education. Steve Grineski was present to field questions from the committee and distributed NCATE and BOT guidelines. He explained the rationale of the proposal and the NCATE and BOT guidelines followed. Several committees have discussed the proposal and given their consent: the campus-wide Council on Teacher Education, the Teacher Preparation Committee, and the Liberal Studies committee. The proposal was also on reserve in the Library.

The committee discussed the contact hours required of students, and the NCATE and BOT requirements. Dick Bynum distributed a document entitled "Why Do We Need Health Education?" Roy requested the catalog descriptions be placed on the course proposal forms and be returned at the 2/20/96 APAC meeting when final action on this proposal is scheduled.

Meeting adjourned at 5:50 p.m
Gloria Riopelle