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Academic Policy Advisory Committee meeting minutes, November 7, 1995

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November 7, 1995 APAC Minutes

Members present: Midgarden, Chair; Bakke, Beach, Conteh, Danielson, Dobitz, DuBord, Frederick, Mathiason, Moore, Olson, Parvey, Pemble, Reed, Roy, Sanderson, Sibley, Strong.

1. Recommendations from 10/18/95 Liberal Studies Committee Meeting.
Liberal Studies designations were accepted, effective with the first
Summer Session 1996, for the following:

D1: Hum 314: Studies in Classical and Medieval Humanities,

D1: Hum 315: Advanced Renaissance-Enlightenment,

D1: Hum 316: Advanced Romantic/Modernist/Contemporary Humanities.

2. Music Department

- a. It was moved and seconded (Roy/Bakke) to remove Music 381:
 Electronic Music from the table. Motion passed unanimously.
 There were no questions of Mary Roberts, who had provided the additional documentation requested at the 10/24/95 APAC meeting.
 The course was approved with no one opposed and no one abstaining.
- b. Minor Change. The music department's request to alter graduate requirements for Recital from a minimum of two credits at the 600 level to a minimum of three credits at the 600 level was accepted without comment.
- 3. Graduate Studies Programmatic Appeals Procedure
 It was moved and seconded (Roy/Moore) to modify the <u>Bulletin</u> text by inserting the phrase "to the Graduate Studies Programmatic Appeals Committee" into the text of the Programmatic Appeals description on p. 11 of the Graduate Bulletin. The text shall now read:

Programmatic Appeals. Admission, termination, degree requirements, and other such matters may be appealed at the appropriate administrative level. For example, if the department recommends admission, but the Divisional Dean denies it, the initial appeal is made to the Divisional Dean not the department or program chair. The order of appeal is from the program coordinator or chair, to the Divisional Dean, to the Graduate Studies Programmatic Appeals Committee, to the Vice President for Academic Affairs.

4. Midterm Deficiencies

It was moved and seconded (Moore/Sanderson) to remove the item from the table. Midgarden reported that fourteen academic departments responded to a request from Academic Affairs to react to the desirability of having a policy on midterm deficiencies: 8 are in favor, 3 are opposed and 3 report mixed faculty opinion. In addition Student Development personnel are unanimously supportive.

There was considerable discussion which ranged from viewing the policy as a pro-active initiative to concerns that the effect would disproportionately burden faculty who teach large sections. Several expressed the opinion that faculty already effectively communicate student progress, although others countered that it is difficult for new students to interpret different grading schemes within different departments and programs.

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The question was called at 5:10 p.m. with a yes vote meaning that APAC was supportive of continued exploration of this issue by a faculty committee that would include divisional faculty, representation from Student Affairs, John Tandberg, Les Bakke and several students. The motion passed with 9 in favor, 3 opposed and 0 abstentions. Midgarden will charge the subcommittee, arrange for the appointments to be made and place the item on the next Presidential Forum for wider discussion.

Meeting adjourned at 5:15 p.m.

Bette Midgarden