

Minnesota State University Moorhead

RED: a Repository of Digital Collections

Academic Policy Advisory Committee

University Archives

9-27-1994

Academic Policy Advisory Committee meeting minutes, September 27, 1994

Moorhead State University

Follow this and additional works at: https://red.mnstate.edu/apac

Researchers wishing to request an accessible version of this PDF may complete this form.

Recommended Citation

Moorhead State University, "Academic Policy Advisory Committee meeting minutes, September 27, 1994" (1994). *Academic Policy Advisory Committee*. 201.

https://red.mnstate.edu/apac/201

This Article is brought to you for free and open access by the University Archives at RED: a Repository of Digital Collections. It has been accepted for inclusion in Academic Policy Advisory Committee by an authorized administrator of RED: a Repository of Digital Collections. For more information, please contact RED@mnstate.edu.

APAC Minutes September 27, 1994

Members present: Midgarden, Chair; Beach, Bense, Boe, Crockett, Danielson, DuBord, Frederick, Girard, Mathiason, Moore, Olday, Pemble, Reed, Roy, Schmider, Shaker, Sibley, Strong, Swenson, Wasson, Zarrett.

1. Semester Conversion: Department of Economics

The Liberal Studies Committee has not signed the Economics' cover sheet because that committee has not met regarding Economics. A subcommittee will be reviewing the package soon. Sean Boe, who is also a member of the Liberal Studies Committee, explained that the committee workload will be split between two subcommittees, each taking half the load. With that process, the Liberal Studies Committee hopes to meet the scheduled deadlines and stay abreast with the APAC Committee. The Liberal Studies Committee is scheduled to meet every week and a half.

The liberal studies designations for Economics' courses will be reviewed after APAC receives the recommendations from the Liberal Studies Committee. APAC proceeded to review the Economics packet with the exception of the liberal studies designations, which are considered minor changes.

APAC will review new courses first because acceptance of those courses relate to the minor changes. Acceptance of the entire package will be next.

Major Changes: Economics New Course Proposals:

ECON 300: Global Economic Issues (2 semester cr.) Prerequisites: Semester courses 202 & 204. Moore moved, Wasson seconded to approve. Motion carried unanimously.

ECON 305: Economics of Poverty, Discrimination & Inequality (3 semester cr.)

Prerequisites: Semester course 100 or 202 Wasson moved, Roy seconded to approve. Motion carried unanimously.

ECON 301: Introduction to Economic Literature & Methodology (3 semester cr.)

Prerequisites: Semester courses 202 & 204 Roy moved, Wasson seconded to approve. Motion carried unanimously.

APAC Minutes September 27, 1994 Page 2

ECON 335: Comparative Systems and Economic Development (3 semester cr.)

Prerequisites: Semester course 300 or equivalent Roy moved, Swenson seconded to approve. Motion carried unanimously.

In future packets, Elizabeth Danielson will list under Minor Changes the courses that decrease in credit and/or a recombination of courses. Departments are asked to submit rationale and a catalog description for those minor changes. They will not need to submit a new course proposal. However, a new course proposal must be submitted if the course credits are increased.

Minor Changes: Economics

Correction: Prerequisites changed to new course 204 in most 300 and 400 level courses.

Correction: 206 was not dropped but recombined into 202, 204 & 300.

Departments need to be aware of dropped and recombined courses. Les Bakke will supply departments with that information.

Graduate courses were discussed: The Graduate Council will meet Monday, 10/3/94 to discuss the Economics graduate courses. There was concern expressed that courses listed as 4xx/5xx be consistently offered with the graduate option available.

Economics Semester Package:

Pemble moved, Zarrett seconded to approve. Motion passed unanimously.

Amount of credits allowed for internships was discussed. Discussion included the following items:

Economics is offering a 12 credit internship. If students are in need of additional credits that term, Economics is willing to offer an independent study if no other solution can be worked out.

Elizabeth Danielson supplied the following information for internship conversion time from quarter to semester: Full-time internship for 10 weeks on the quarter system would equal 400 clock hours. Full-time internship for a full semester would equal 600 clock hours.

Also financial aid requirements are a factor: Federal Aid requires a student to enroll in 12 credits but Minnesota State aid requires a student to enroll in 15 credits.

128 credits for graduation divided by 8 semesters = 16 credits as a full load to complete the degree in four years.

Current policy is that students must return for one course after the internship.

Where does student teaching fall in the internship policy?

Roy made a motion that states: normal intern credits be no more than 12, in the exception a separate course proposal is required and separate justification submitted.

Mathiason seconded to approve. Motion carried unanimously.

Geography/Geology's Semester Conversion Packet will be on the next agenda. Also included will be new course proposals from Special Education and Business Administration for winter quarter offerings.

A schedule listing the APAC dates for departments was distributed. A schedule listing department's action dates for Graduate Council, Liberal Studies, Teacher Preparation and APAC will also be published in <u>Continews</u>.

Meeting adjourned at 5:25 p.m.

G. Anderson