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Academic Policy Advisory Committee meeting minutes, May 3, 1994

Moorhead State University

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APAC Minutes
(May 3, 1994)

Present: Barden, Chair; Badal, Bakke, Bense, Crockett, Engels, Gracyk, Moore, Olday, Peil, Pratt, Roy, Schmider, Schobel, Strong, Swenson, Wasson

1. Minnesota Transfer Curriculum.

a. Institutional endorsement.

Gracyk moved, Bakke seconded for acceptance of the MN Transfer Curriculum, February 1994. Motion carried unanimously.

b. Recommendations from the Liberal Studies committee regarding Moorhead State University's Transfer Curriculum.

Gracyk moved that Moorhead's Transfer Curriculum should be satisfaction of the current Liberal Studies requirement for students who have earned an Associate of Arts degree, or satisfaction of the current Liberal Studies requirement with the appropriate distribution in the natural sciences and global perspective outcome areas for students who have not completed an Associate of Arts degree.

Motion failed for lack of a second.

Swenson moved, Wasson seconded that the following be adopted as MSU's Transfer Curriculum statement:

Students complete the Liberal Studies requirement of 64 quarter credits (45 semester credits). Students who intend to transfer to another Minnesota State University or to the University of Minnesota under the MN Transfer Curriculum are required to take two different laboratory science courses, one cultural diversity course and one course in non-Western studies.

Motion carried unanimously.

2. Social Work.

Bakke moved, Olday seconded to approve increasing the G.P.A. required for admission to the Social Work program from 2.3 to 2.5 effective with newly declared majors, Fall Quarter 1994. Motion carried unanimously.

3. Physics.

Gracyk moved, Pratt seconded approval of the deletion of the Physical Science Teaching Major/Physics. Motion carried unanimously.

4. Enrollment Management Task Force.

The Enrollment Management Task Force has forwarded the following policy proposal for nontraditional students (defined at MSU as someone who has been out of high school and/or college two or more years):

It is recommended that all nontraditional students be admitted to MSU and be given reading, writing and mathematics assessment tests. Prior to being allowed to register for classes they shall be required to develop, with the assistance of an academic advisor, a plan of study that is consistent with the test results. Students will also be given information about appropriate MSU services and programs, such as the New Center, External Studies, the Counseling Center and Nontraditional Student Association.

Vice President Barden has approved a pilot study that will admit 50 students in this manner next fall quarter. These students will be subject to all other Moorhead State University policies. Volunteers are being sought to work with students, to discuss options, to learn the program, and to help these students get started prior to academic advisors being assigned. If the pilot study demonstrates that this proposed policy is effective, a formal policy proposal will be placed on an APAC agenda.

Sam Roy suggested running a study of recent graduates to get a comparison group. Barden said he would appreciate any additional assistance Roy or others could provide in this area.

Meeting adjourned at 5:20 p.m.

M. Pianka