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The Mystic, October 4, 1968

Moorhead State College

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Obscenity Issue Referred to *Mistic* Board

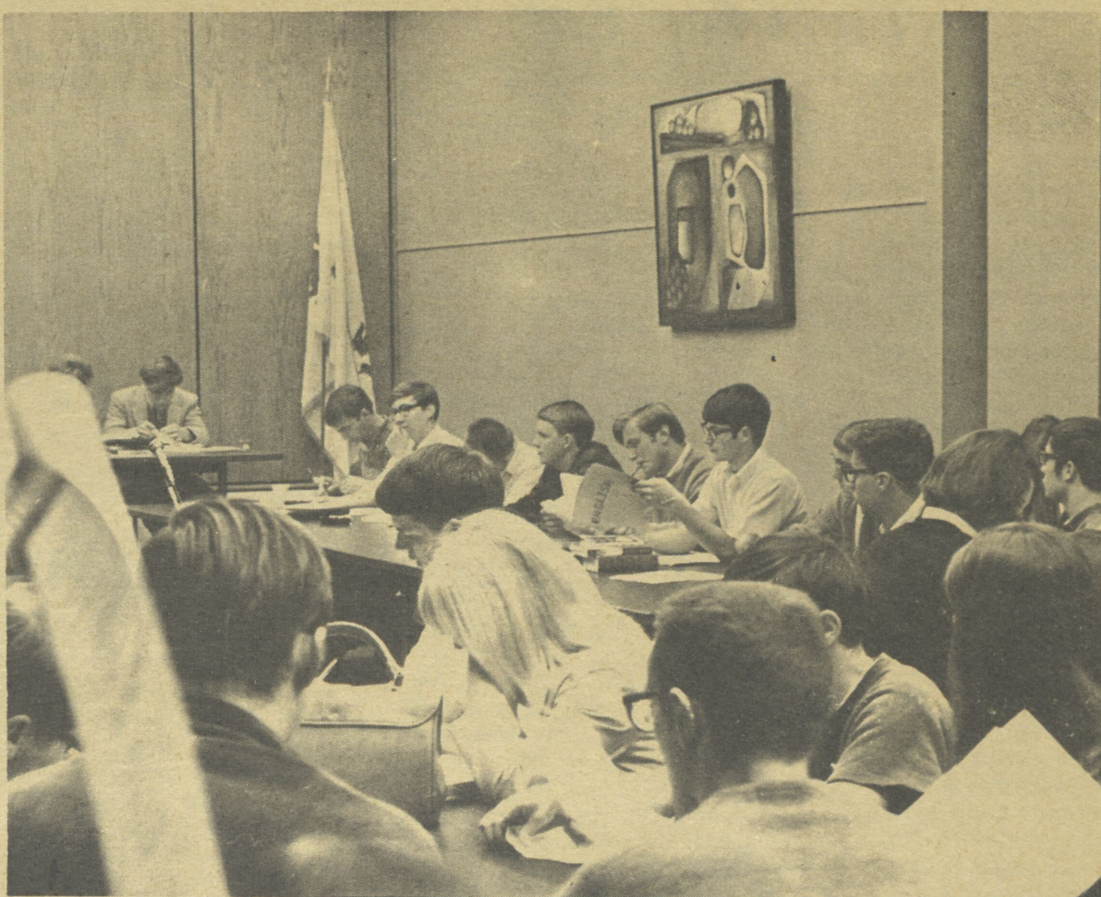
At the invitation of the Student Senate seven MISTIC staff members met on Sunday, Sept. 24, with 10 student senators to discuss the issue of obscenities in the MISTIC. During the meeting the MISTIC challenged the Student Senate to poll the student body as to whether the alleged obscenities which appeared in the MISTIC insulted the majority of MSC students.

The negotiation produced a compromise "solution" which called for a nonbinding referendum of the student body on this question. MISTIC editor Joe Bernick, feeling confident that the students would support the MISTIC'S position, agreed to hold from print temporarily the third and final part of Jerome Clark's article, "Chicago, August 1968, When the Ship Came In." The MISTIC staff made it clear that they would make a final decision on the matter when the results of the referendum were made public.

Monday evening, in dissimilarity with last week's Senate meeting, seemed quite businesslike and formal. Attention focused

upon the MISTIC when Student Senate President Wayne McFarland announced the resignation of Lois Selberg, the faculty advisor for the paper, and asked Joe Bernick if the MISTIC staff had made a recommendation for a new advisor yet. Mr. Bernick replied that a recommendation would be made. Senator Ken Nelson then presented the following resolution: "Whereas the Student Senate has registered its disapproval of the MISTIC's policy concerning the printing of obscenities, and whereas, part of the stated function of the Editorial Board of the Moorhead State MISTIC reads as: 'To act for the students of MSC in all matters touching on inaccurate and irresponsible reporting, honest or calculated mistakes of judgement and libel. Any action in this respect and any action concerning the appointment or the removal of an editor will require approval by at least four members of the Editorial Board'. Be it hereby resolved that the Student Senate recommend and

Con't on p.2



Students pack Senate Chambers Monday night.

THE

MOORHEAD
STATE

MISTIC

Vol. 45 No. 3

Moorhead State College, Moorhead, Minnesota

October 4, 1968

Bernick Resigns

The Student Union Programming Board, the governing student body of CMU will have a new president.

At their October 1 meeting, the Programming Board accepted the resignation of Joe Bernick and elected Steve Leth, a junior from Clitherall, Minn. Mr. Leth, who will take the office of president, effective Nov. 1, has been serving as chairman of the Programming Board's Forum and Debate Committee since last March. Mr. Leth will cooperate with Mr. Bernick on governing Union programming during the coming month.

Mr. Bernick cited his activity AS Editor of the MISTIC as the main reason for his resignation. He said that the MISTIC has taken up too much of his time and that he is very pleased with the appointment of Mr. Leth as his successor.

The Programming Board, whose meetings are open to the public, will meet again on Tuesday, Oct. 8, 1968 at 4 p.m., to choose a vice president and secretary. Both the vice president, Roger Gustafson, and the secretary, Rachel Mercil, did not return to MSC this fall. The Programming Board is further expected to recommend candidates for chairman of the Films, Recreation and Forum and Debate committees. The recommendations of the Programming Board will be considered by the Student Union Policy Board at their next meeting.

All the positions are open to any student who can convince the Programming Board of his qualifications. If you are interested, contact a member of the Programming Board or come to the next meeting.



Steve Leth

Jung Pushes Student Power

The Administration is considering the possibility of lowering the number of credits needed to graduate from Moorhead State from 192 to 180. This would be the first in a series of "major revisions" in curriculum planned for MSC, or so it was said on the floor of the Student Senate last Monday night by a member of the audience. Another issue disclosed at the meeting was the proposal to have classes begin earlier in September so that students could get out earlier in the spring, thereby putting themselves in a more competitive position for securing summer jobs.

DAHL HALL CHALLENGES ANYONE TO OUT-YELL THEM AT THE HOMECOMING GAME.

Both proposals were first brought to the floor by a motion from Senator Roger Jung to form a sort of liaison committee between the Faculty and Student Senates. By Jung's motion this committee would be directed to give primary attention to certain goals desired by many MSC students.

Besides the two mentioned above, the objectives cited in Jung's motion included giving students a voice in the hiring, re-hiring and retention of tea-

chers; in the raising of fees and dorm rates; in dealing with the Administration on student's interests and needs; and finally, the creation of a faculty evaluation written and distributed by students.

Jung's proposal was tabled after short discussion due to the belief of some senators that not enough information was available to consider it's passage. The same motion was tabled last week on a similar basis, but little new information resulted.

Homecoming Nears

"Flappers and Choppers" is the theme of this year's "Homecoming celebration to be held Oct. 9-12. On Wednesday, Oct. 9, the U.S. Air Force Band and the Singing Sergeants will give two concerts at 2 and 8 p.m. in Alex Nemzek Fieldhouse. These performances are free and tickets can be picked up at the Music office in the Center for the Arts or in Comstock Memorial Union.

The preliminary balloting for the 1968 Queen will take place Tuesday, Oct. 8 in MacLean Hall and in the Union. Each organization on campus had the opportunity to nominate three candidates. Only upperclassmen will be able to vote in both elections. The five finalists will be announced at the Queen's convocation on Wednesday at 10 a.m.

The MSC Stage Band will team up with Chris and Peter Allen to present the annual Homecoming Concert Thursday evening, Oct. 10, at the Center for the Arts. The highlight of the concert will

be the crowning of the 1968 Homecoming Queen. This event begins at 8 p.m. Tickets are \$2, \$2.50, and \$3.00, and are on sale in the Union.

Eleven high school bands, organizational floats, college dignitaries, and numerous other attractions make up the Homecoming Parade to be held Friday night, Oct. 11, at 7 p.m. Following the parade there will be a dance in Flora Frick gymnasium featuring the sounds of BEETHOVEN'S Fifth.

According to the Homecoming committee, there is also the possibility of a pep rally.

Saturday, Oct. 12, the Dragons will take on Michigan Tech at 2 p.m. at Nemzek Field. Following the game there will be a soccer game featuring MSC foreign students vs. the NDSU International Relations Club. At 4:30 there will be an Alumni Reunion to be held in men for this year's Homecoming festivities are Steve Brachlow, a senior from Robbinsdale, and Pam Cooper, a junior.

Pres. Election Stressed

The annual MSC Political Emphasis Week will be held this year on Oct. 21-23.

The format of the week has been changed because of a limited budget. Instead of getting and paying for political personalities and holding one or two issue forums, this year's Political Emphasis Week will concentrate on the Presidential campaign.

On Oct. 21, representatives from the Republican and Democratic parties will speak. The next night, Oct. 22, representatives of the American Independent Party (Wallace) and the Peace and Freedom Party (Eldridge Cleaver) will present their cases.

A mock election will be held on Wednesday, Oct. 23. Besides all major recognized Presidential candidates, the ballot might include Congressional candidates.

Political Emphasis Week is being planned by the P.E.W. committee of the Student Senate. This committee consists of one representative from each political group on campus: YGOP, YDFL, SDS, the Student Senate Vice President, and the Student Senate Social Science Senator. Members of this committee include: Bruce Burke, Kim Giddings, Steve Hamilton, Harry Finn, and Candy Haugo. Miss Haugo is the chairman of the committee.

Editorials

It Tolls for You

Although in a different way, the rights of another campus medium have recently been challenged. KMSC, the MSC radio station, has stirred a minor controversy over what should or should not be played over the air.

Trouble reared its ugly head when two students played a song by Country Joe and the Fish, one of the more progressive rock groups in the country. The DJ's received static from a few late night student listeners over one particularly objectionable line--they were warned NOT to play it again. They did, however.

Because KMSC is closed circuit, the responsibility of determining what is played is left to the Station Manager and the Programming Director. Thus, the directors are left with the responsibility of deciding what is in "good taste" and have the power of eliminating what they dislike (in this case progressive rock) by simply canceling the show and programming other "schlock" in its place. And this plan is being considered.

I feel that all aspects of music should be represented on a radio station. Jazz is distasteful to some, yet it is played. So why not progressive rock? Apparently some members of the radio station would like to deny that progressive music is part of today's music. These rejected albums fall prey to KMSC's "guillotine", a paper cutter.

This is suppression. Much of the best rock and roll never reaches the ears of the teenyboppers, but instead is played on "underground" stations or on FM radio. KMSC won't solve their problem by the use of a paper cutter. The records in question should be kept and played by prospective DJ's--to widen their music selection. (Bill Freeman, a former DJ on a KQWB, also had a rough time when he started to introduce this type of music. He was barely succeeding when he left the area.) Records shouldn't be banned simply because they favor a position which disagrees with that of the staff. KMSC should present all points of view. G. H.O.

On the Brink

What is the purpose of a college or university? Is the purpose of higher education to supply its students with the proper training for economic success after graduation? Or to supply them with degree upon degree? Or is it to equip them with the knowledge they will need to lead a meaningful life, to help them adjust to any change that might occur in their life time, to make of their whole beings, to make of them a humanizing force in a dehumanizing world?

The present educational system does the first. It trains people. It makes people, forces people into a certain slot often against their will. It makes them suitable for only one occupational area. It makes them fearful of any change that might threaten their economic status. Our colleges and universities have created the chaos and nihilism of our age. THEY have created the Fascists and Communists, the Birchers and the Yippies.

The colleges, the system, is responsible for the Columbia's--past, present, and future. It is their dehumanization, their computerization, their very structure that has lead to blind revolt by youth against American society, against any structure that denies them full participation in whatever affects their lives, their education. Continued repression of the desires and needs--nay, necessities, of college students, either conscious or unconscious, can only lead to more friction, more hate, more violence. When one considers the basic nature of American society, one can't but be pessimistic about the future.

Reconstructing the American educational system is not im-

possible, however. It will be, though, a "long and arduous task." It will mean a time when the term "education" will be spit at, hated, and despised. It will be a time when those who escaped the university stamping press put together an educational system that truly educate. It will be a system that is knowledge-oriented, not instructor-oriented. It will be a system where experience and free inquiry will replace "you must obey the word of the Lord"--otherwise known as your professor. It will be a system that gives top priority to the full participation of students in those decisions that affect them. A system that hopefully doesn't grant degrees, give out grades, and the other **** that goes along with them.

One cannot be very specific about the details of the new educational system. That will have to be determined by trial and error, perhaps with more error than success.

Student participation in college committees, greater power in college committees, greater power over the distribution of student monies, etc., will not be of any help in reconstructing the university. At best they are only stop-gap measures, to prevent things from getting worse than they already are. In a sense it is like trying to cure a disease that has progressed so far as to be virtually incurable. "Student Power" is a cry of desperation. It points the way, but it is not the answer. Only the total destruction of the present dehumanizing educational system and replacement by a humanizing one, can be the answer. S. H.

Obsenity - from p. 1

strongly urge the Editorial Board for the good of MSC, to meet, consider and render a decision on the MISTIC policy concerning obscenities no later than Friday, October 4, 1968."

President McFarland said that he was unaware of the function of the Editorial Board until a faculty member had informed him earlier in the day that they had the authority and responsibility to question and act upon the MISTIC'S policy of printing obsceni-

ties. The Senate thought it best to drop the student referendum idea and let the Editorial Board look into the matter before taking further action. McFarland also stated that Joe Bernick had consented to refrain from the use of obscenities until the Board had met.

Senator Mattson asked whether or not the decision of the Editorial Board was binding to the Senate. President McFarland replied that it was not binding to the Senate.

by Polly Miller & Larry Peterson
As we sit down with collective pen in hand to write this week on the proposed subject of student freedom, the irony seems infinitely hilarious. Due to the moral prissiness of Dr. Dille and the Student Senate, we don't even know if the MISTIC still exists! It seems as bitterly funny to talk about student freedom at MSC as it would be to talk about self-determination of nations in South Vietnam or Czechoslovakia. As long as freedom is defined by

Soviet tanks, American napalm and Roland Dille's rhetoric, it continues to be a pie-in-the-sky concept.

In his opening speech, Dr. Dille intoned, "there is no freedom if there is no possibility of choice." However, the freedom which he offers is merely a sham as long as the possible choices are decided in advance by Roland Dille himself. Only if we students are willing to risk defining our freedom in action, as well as words, will we begin to be liberated hu-

man beings, reflecting the glory of what it means to be truly human.

We should not allow ourselves to be duped by the likes of Roland Dille into believing that the dehumanizing deprivation of freedom which we are force-fed in our college years is somehow the means to greater freedom and humanity. Dr. Dille and many other campus authority figures produced under such conditions are the living refutation of their own rhetoric. Instead of courageous men shaking their fists at the gruesome realities of mid-twentieth century America, we find pitiful kewpie dolls, mouthing platitudes about necessity and responsibility. They have unknowingly become "the hollow men," "the stuffed men... headpiece filled with straw," whom T. S. Eliot characterizes as:

Shape without form, shade without colour,
Paralysed force, gesture without motion. . . .

How, though, can we define our freedom? First of all, in what areas does the college restrict our freedom? The three most broadly important are: in the classroom, in the general structuring or administration of the college, and in our personal lives. Through control in these situations, we allow the college to manipulate, restrict and direct, not only our present lives, but most significantly, our future as well.

It will be our contention that in each of these areas the standard or legitimate channels pro-

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Things by Jim Davis

Where's Millam?
Unimportant things--

A quote from Student Senate advisor Keyser. "Does using obscenity make one an ob-senator?" (I hope I have quoted correctly.)

Pam Cooper showed one-half a grain of intelligence--so did Paul Meyers.

Brice is pledging Bahai--
Nothing else unimportant happened all week.

Personal note: I once said that there is something to be said for a cynic. (I was not allowed to continue.) A cynic is not easily fooled by anyone--except himself. Am I then a cynic? A cynic eventually reaches the realization that he too is meretriciously motivated, and he is turned back. He is thus contained by his own bitterness.

Yet, how then can I explain my distrust, my disapproval? Many ask why I find nothing commendable. I cannot say that this entity deserving of commendability cannot exist, only that I have so far not observed any such. Beautiful words exist, and beautiful ideas, yet, I think, none are understood, and none are realized.

An idea exists only to an individual--a word cannot hold or even describe an idea. Therefore, how is an individual to communicate his idea? He cannot. He may elicit emotion. He is almost certain to cause reaction. (This brings me, deviously, to...) Important things--

In a world entirely void, what is there that is commendable? Effort? Often effort is unseen, mistaken, rejected; and non-existent. I am an American; this means that I live in a country where effort, individuality, thought, desire; even life; are distrusted, disavowed; destroyed. The entire nation is infected: with nationalism, with prejudice, with stupidity, with political idealism, and most importantly with political leaders who are entirely incompetent.

The political leaders are the people we have chosen to rule our lives because we have been told that we are too imbecilic to do it ourselves. Why can't our government attract the intelligent then? Or does it? Could it be that our political system is ineffective, in fact, too arbitrary, in choosing the leaders? Does it make its choices with too little regard to ability, and too much emphasis on personality, electability, and too much dependence on interparty power?

In illustration, we may look at the choosing of the President. Each major party selects the candidate it thinks will best fill the post (at least that is the theory). The people, that's us, then choose between them. Two choices.

And this year we have two choices, and George Wallace. proponents of the American political system tell me that I can write-in a candidate. I will, yet this does not ease the pain. The man I might think would make the best president, or anyway a better one, has no chance of winning. I shudder at the thought of living for four more years in a country without a president when we need one so much.

What can we do? Just wait? Hope? Maybe we'll be lucky?

We are not going to be lucky. We are going to be very unlucky because we are stupid. We exist today in a nation whose political system was set up in 1789 and has not been changed since. There are still only two major political parties. and thus.

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What's Happenin'

By Al Nelson

Conversation in Kise Commons is probably most often not what could be called intellectually stimulating. It often seems to focus on the weather (always a safe topic) -- the girl (or boy) at the next table, or the previous evening's activities. All of this is not to say that these essential tidbits should be left out of daily conversation. It is just that I would like to focus on another frequently encountered topic: the food.

If today's young intellectual (the college student) is something of a critic, it is the cafeteria food which is too often the unlikely recipient of his criticism. Even if some of the meals may not be Mom's home cooking, Mom seldom prepared a meal for 1500 guests.

The A.R.A. Slater School and College Services has been serv-

ing food to M.S. students for 12 years. When they began they received \$99.00 per student for feeding him three meals a day for a quarter. At that time they paid 75¢ an hour for student help. Now the minimum wage is at \$1.15 an hour and food prices have obviously greatly increased since 1956.

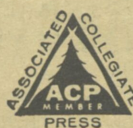
With this in mind, how much of your fees would you guess that you pay for food each quarter if you live on campus? It may be hard to believe, but it is still the same \$99.00 that was paid 12 years ago. This is very inexpensive eating for those students who do not find it necessary to miss six meals a week by running home to reassure themselves that Mom and her cooking are still there.

From this we may conclude, among other things, that if it is true that inflation actually bene-

Con't on p.6

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LETTERS

Clark Withdraws, Defends Himself

To the Editor:

My series of articles on the Chicago confrontations, "Chicago, August 1968: When the Ship Came In," is being discontinued for the time being. Under the circumstances, I feel that I cannot compromise my journalistic integrity by changing in any way my reporting on the events of that tumultuous week in American history.

Contrary to the impression that some people on the campus and in the community seem to have, no one who participated in the events my article attempted to describe ever yelled out, "Eff-blank-blank-kay you!" and it never occurred to me that a significant number of readers would want me to pretend that this was the case. I assumed that I was writing for an educated, relatively sophisticated audience which would demand nothing less than complete honesty and openness on my part.

As we all know, the MISTIC freaked a lot of people out. The reaction of the Fargo-Moorhead community was typical and not very surprising. By now students should expect periodic expressions of moral outrage from the more uptight elements outside the campus, and no one should take them very seriously. It is important to remember that the John Birch Society is very powerful in the area, and your black friends will supply you with many lurid tales of incidents of racist bigotry directed against them by local guardians of the Protestant ethic. Very significantly, the late George Lincoln Rockwell, head of the American Nazi Party, received a standing ovation from a capacity crowd when he spoke in Fargo some two years ago. Rockwell's attack on "kikes" and "niggers" went over well with some of the same people who felt threatened by the appearance in print of several commonly-used Anglo-Saxon slang expressions.

What was disturbing, however, was the reaction of a small -- but highly vocal -- share of the student body. We can dismiss with amusement the complaints of those angry young men who approached us, fists waving, and demanded, "What the **** do you mean by publishing those ***** dirty words, you **** * *****!!!" Other students offered criticism in somewhat better spirit, and it is their arguments we must consider.

Some of them seemed uncertain as to whether the MISTIC is an organ of student news and opinion or a propaganda bulletin for the outside world whose intent is to reassure Mom and Dad (and prospective students) that MSC is a safe, happy school where no one harbors unusual ideas and where we all love our dear faculty and administration. I think it should be clear that the MISTIC is OUR paper, where we -- you and I, students -- get together and rap. What we talk about is nobody else's business. (Certainly not Fargo-Moorhead's. As Dr. Edward Estes pointed out in a letter distributed to the MSC faculty, the F-M community gains much from the student body and the student body virtually nothing from the F-M

community -- except incessant complaining and griping.)

Another argument went like this: The use of allegedly obscene words in the Chicago articles drew attention from the ideas I was trying to present. To this I ask, "What ideas?" There were no ideas as such in my articles; I was not trying to convince anyone of anything. I was merely attempting to present an honest portrayal of the sense experience -- the feeling, if you will -- of Chicago in the last week of August 1968. The whole experience was an obscene one, and you cannot portray an obscene experience without showing how even the language contributed to the aura of moral breakdown. I must add -- and I cannot emphasize this point strongly enough -- THE REAL OBSCENITY WAS IN THE SAVAGE BRUTALITY OF THE CHICAGO COPS, NOT IN THE PARTICULAR WORDS EACH SIDE YELLED AT THE OTHER AS YOUNG MEN AND WOMEN WERE BEATEN SENSELESS.

Furthermore, respectable publications from SATURDAY EVENING POST through THE NEW REPUBLIC to PLAYBOY have taken to printing "obscene" words when the occasion calls for it. No one condones indiscriminate use of these words, of course. For myself, I am forced to note that I have published dozens of articles and stories in American and British periodicals, and not once have I used an "obscene" word -- not because I oppose them PER SE, but because I did not need them for the subjects I was dealing with. But Chicago was different. Other writers -- in whose august company I do not presume to place myself -- have not hesitated to use "obscene" words when they felt they had to. These writers include the immortal Chaucer, author of "Canterbury Tales", published in the Middle Ages, is by common consent on the greatest works of literature ever printed in English. Another is Joseph Heller, author of "Catch - 22" -- which happens to be Dr. Dille's favorite book, and which he insisted all the Humanities classes read and discuss last year. If we are all so concerned about nasty words, then why do we teach these books in the classrooms of MSC?

There is a strong possibility that the Student Senate, or some such body, may put the whole issue to a student vote -- a frightening and dangerous precedent. This will probably be the first time in history that the supposedly inalienable freedom of an individual human being to express himself (a freedom guaranteed by the First Amendment to the Constitution) was decided at the ballot box. Apparently some members of the Student Senate believe that the student body at MSC has the right to override the Bill of Rights whenever it deigns so to do.

Before I close, I should like to thank those decent people -- faculty, students, clergymen, residents of the community (and there ARE decent people in this community) -- who have come to my defense, to THE MISTIC'S

defense, and to the defense of basic American rights. Not all of them have agreed with my particular political viewpoint or even the wisdom of my use of "obscene" words; but all agree that we were well within our rights as American citizens, and that any attempt to suppress our freedom is an attack on the fundamental American value of liberty of speech, press and belief.

As for the articles on Chicago, one last note: They will appear in print, unedited and uncensored -- possibly in another publication -- sometime in the not-too-distant future.

Jerome Clark

Attack

Dear Editor:

There seems to be a breakdown in campus communication when one of your finest journalists, and I presume now a real campus leader, J. Clark, is allowed 124 column inches in the first two issues of your illustrious weekly publications to express his views and to editorialize against the so-called "establishment".

Not trying to be derogatory about the freedom of the press you have so neatly tucked away in your first two issues, but the fact remains that we all have equal visions of paranoid behavior within the next few years, yet still try to maintain a sense of moral responsibility and common sense.

There are certain rights we as citizens of the United States have, among those are the right to express our views via the ballot box and pursuit of certain happinesses we still have in our society.

I have noticed a number of heavy attacks J. Clark has leveled, perhaps he visualizes success since you published his short novel, maybe World Book will ask him for his knowledgeable opinions.

My point is, how important do you feel Clark's editorials are to the students here at MSC, or to any student at any university or college in the U.S.? Do you feel it really warrants top billing in your first three issues? I feel that with your position, you must have more sense.

Perhaps starting next week you should publish the Chicago Police report about the Grant Park Delinquency, maybe the issue will reach 100 pages or so. Better yet, pay my way to Chicago so that I may find out for the MISTIC readers what abuse the police took from the less compassionate group of future leaders that gathered in Grant Park.

Randy Nielsen

Exhortation

To The Editor:

The crucial issue of obscenity being used in the MISTIC has come to be a topic of discussion everywhere among Moorhead's student body.

I exhort the call for intelligence which is a call for open-mindedness, sound judgment, and love for truth. It is a call for students to rise above the stagnation of close-mindedness and the paralysis of gullibility. One does not need to be a profound scholar to be open-minded, nor a keen academician to engage in an assiduous pursuit for truth.

By ability to reason, power of memory, one would certainly obtain a worthwhile decision to bring this dilemma to a close.

Timothy DeForrest Tweedle

Defense

To the Editor:

With the air filled with accusation from around the campus and the surrounding community the question has been put to me by a goodly number of the student body pertaining to the essential truths of this controversial issue. Although the problem is complex there are some truths that must be recognized by all sides before any progress can be made in this matter.

First of all, the Constitution of the United States guarantees the right of free press to its citizens in the 1st Amendment of the Bill of Rights. (Such freedom can be interpreted in varying ways.)

Second, obscenity is not the accepted mode of expression in this subculture constituting the area around Fargo-Moorhead.

Third, the MISTIC, in exercising its right of free press, has upset the moral code of this area.

Therefore, is the MISTIC correct in using such harsh expressions in its reporting of incidents in Chicago?

In answering this question I feel that the character of Jerome Clark should be first examined to see what type of individual would print such expressions. Clark is one of the foremost authorities on the Unidentified Flying Object phenomenon in the Midwest. He has been published more extensively than any other student on this campus. Some APEX readers may remember his article concerning Bob Dylan and American radicalism in one of last year's issues. He has reviewed books in several magazines, been published in the international periodical on UFO's "The Flying Saucer Review". He and a companion have recently completed a book which has been submitted for publication.

I am sure Clark would not appreciate my rising to his defense but believe it essential to this article after listening to his "unmentioned" name endure a sickening character assassination by a local radio station. If Clark's remarks were questioned as to their "good taste" then let us ask ourselves if character assassination is considered by the surrounding community as in "good taste".

The origin of this controversy, started with six four-lettered words and after attempted censorship by the Student Senate and remarks made by President Dille in his opening convocation it has suddenly become a situation blown completely out of proportion. If a newspaper is to function to its utmost potential then it must be allowed to print the news in the light and form in which it is experienced by its writers. If not, it lacks any form of human content and is diminished to only the most trivial items, causing little constructive thought and therefore leads to indifference and apathy. Surely a college press should contain not only a calendar of events but also certain articles which are somewhat subjective -- be they featured or not.

In his article concerning the events in Chicago it should seem apparent that Clark was attempting to describe an electric atmosphere in which the human emotion is reduced to its barest level: that of anarchy, frustration turned aggressive, and a breakdown of some semblance of what we often refer to as a "moral code." Judging from Clark's literary accomplish-

ments it would appear he does not have to resort to "descend", as it were, to the use of obscenity for shock effect as it has been said that he has done. The scene in Chicago was electric and those people involved were in a chaotic state of mind. If someone is involved in a riot situation he is not going to be careful of his speech nor even extremely concerned about his own personal safety. Therefore, if such a situation is the case, a reporter has duty to his readers to report the events as he experiences them and not as we, the readers, would "want" him to experience them.

Although I will defend Clark's and Bernick's right to write and print what they believe to be in "good taste" I will pose this thought for them. Upon having a conversation with one of the members of a local Greek organization I was informed of the following effect the articles had had on this individual. This man is a senior and has read books containing alleged pornography. He, however, made the following statement, "...when I got the paper the first thing I looked for was the naughty words." Granted this is not a cross-section of the college community but it does demonstrate many of the opinions I have encountered. With such a comment it becomes quite obvious that the initial impact this article was intended to have lost much of its effectiveness due to the obscenities contained therein. If many of the students cannot see the use of four-lettered words for the conveyance of a specific mood and see only the obscenities perse they demonstrate the same infantile amusements that young children experience when they have their first glimpse of pornography.

If the student body is going to react in this way, Clark, I believe that your articles have failed in their original intent and have raised, instead, issues you apparently did not choose. I respectfully request that since your final article would cause only further controversy and its impact only further blunted that you would, please, complete your article in some publication that can appreciate its worth.

One note of caution to McFarland and his Senate: with your attempted censorship of the MISTIC you have set a dangerous precedent concerning the suppression of free expression. Although, with the exception of one word in his initial article, Clark's use of obscenity dealt only in quotes and would therefore be difficult to consider "slack prose", you, the Student Senate, have opened the door to the very use of obscenity you originally abhorred: that of obscenity used for shock value as a reaction to your attempted censorship.

(Name withheld by request)

Filth is in the mind of the beholder.

-Tom Lehrer

Awards

To the Editor:

The award for improvement belongs to page 1 of the second MISTIC (9/27-68). The comment implicit in layout, pictures, and headlines makes further editorial discussion superfluous.

The award for reporting belongs to Jerry Ruff for his interview with Brian Coyle (Sunday FORUM, 9/29-68).

The award for advice belongs to Elton A. Hall for his letter to the MISTIC (9/27/69, p. 3).

Mary A. Pryor

LETTERS

Tred Mill

To the Editor:

In regard to the latest Student Senate meeting and the latest issue of the MISTIC, I have a few points that I would like very much to clear up.

First of all, I would like to answer the gentleman who asked me to define obscenity when I made the remark that "who needs to have it defined?" The point that I was trying to get across but failed miserably to do so was that you do not need to define bacteria in order to smell the rotten odor that it causes when it decays an egg. In the same way, you do not need to know how to define obscenity in order to recognize the stink that it causes when used in public. There is a time and a place for the use of obscenity, and it is of my own opinion and I am sure of many others that the MISTIC is not the proper time and place for obscenity.

I will generously concede that I am not a proficient lexicographer and that my vocabulary is not the greatest. However, I believe that I do have enough intelligence to recognize obscenity when I see it and I did see it in the latest issue of the Mystic!

I may not be able to give an expert's definition of obscenity, but I would like to make an attempt to give my own definition. I realize that the Supreme Court of the United States has been trying to define the limits of obscenity for years, but to no avail. However, just because the limits of obscenity are difficult to define, this does not give the editor of the MISTIC the privi-

lege to use as much as he wants in the college newspaper which is supposed to represent the student body. And will you please quit confusing freedom of press with the freedom to use obscene language because they are two completely different things, Mr. Bernick!

My own definition of obscenity is a very simple one and I am sure that many people will agree with this. Obscenity is the use of language which is repulsive and disgusting to our ears, or abhorrent to morality. This definition fits the latest edition of the MISTIC to a tee.

The second question I would like to answer is this. Is obscenity necessary or appropriate to convey intelligent ideas and opinions in the English language? This was my reason for elaborating on the size of Webster's largest dictionary at the last Student Senate meeting. I was not putting in a plug for Webster's dictionary as you probably thought I was doing. Webster's largest dictionary was based on more than 10 million citations in their files. It consists of over 450 thousand entries including 100 thousand new ones added to their most recently revised edition. This dictionary was designed at a cost of over 3 1/2 million dollars in order to meet today's needs for conveying clear, concise, ACCURATE, and current information and ideas in the English language!

Now I ask you, Mr. Bernick, when you said that "obscenity is appropriate", did you really mean it? And if so, why in heaven's name did you? Especially since you have such an immense choice of words. If you do not know how to use this book we

call the dictionary, I would be glad to personally show you how it works! I am sure you can convey the same message without the use of obscenity. Obscenity may well be necessary, but is it appropriate? especially in our college newspaper. There is a big difference between appropriate and necessary and I am sure you are aware of this. I think the facts I have just stated tend to indicate that obscenity is not really necessary after all, even though it may be appropriate, especially at the expense of our college newspaper.

I hope that you discontinue the use of obscenity in our college newspapers for the sake of the college and for our own sake.

I am currently a senior at Moorhead State College and I am very proud of it's accomplishments. Please do not make us ashamed to admit that we attend this fine institution. I have worked extremely hard in the past four years along with many other students and we would like to continue to be proud of Moorhead State College. So could you please stop bringing shame and disgrace upon the institution we are all very proud of. Thank you!

Sincerely yours
Douglas J. Mills

Thanks

To the Editor:

Thank you for your honesty. In a time when "doing your own thing" actually means doing society's thing, doing what everybody else is doing, and doing what will please everybody else, the people who REALLY do their own thing are to be congratulated. In an era when almost everybody is a hypocrite, puts on false fronts, and, apparently can't even think for themselves, we need more people who will speak their piece. We need more people who

will say what they feel, with no fear of the public reaction. For people, like yourself, who have the "guts" to go against the popular opinion, say what you want and have the courage to defend it, this campus, this nation, and this world, should be proud.

To the people who criticized Clark's magnificent article on the anything-but-magnificent events in Chicago (or is that Prague?) - If you're so opposed to the use of these "four letter obscenities," throw away all the materials you have that contain them, knock them out of your language, and quit going to shows that expound the ideas and/or use of the words. Remember "love"

is a four letter word, "free" is a four letter word, and "live" is a four letter word. "War," "death", and "censorship" are not four letter words. Long live four letter words.

Wayne Sorlie.

Official Bulletin

A program of student teaching in Europe will be initiated during winter quarter. Prospective elementary and secondary teachers may apply for an assignment in London, Paris, Geneva, Madrid, or Rome. Interested students are asked to call the student teaching office (236-2187).

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SS Trivia

Dear Editor:

I would like to publicly commend the Student Senate for their adoption of the resolution in which the MISTIC's use of obscenity was condemned. In my contact with the senate, this is the first time the attitude of the majority of the students was fairly represented for an issue of some importance and consequence. There was one tense moment when I feared that Bernick's beautifully rational speech for the defense would influence the senators to see the real issue at hand and cause them to register an unrepresentative vote. But my fears were quickly extinguished when Pam Cooper and Paul Meyers chose to deliberate on trivia which they must have felt would all but negate the profundity of Mr. Bernick's oratory. This continual emphasis on the trivial must have convinced the senators that some standards must be set down for a student paper in order to protect the "respectability and social etiquette" of the students. If this be the case, the student senate is the only rightful authority, not the administration, the community, etc. You have done your duty, O Senators.

I (and others, I'm sure) would like to personally thank Senators Carole Johnson, Roger Jung, Ken Nelson, and Bob Kinkade for voting against this resolution, and thereby representing those of us who possess the ability to read maturely and discriminately, those of us who do not

wish to be told what is obscene and what is not, those of us who wish to have our "respectability and social etiquette" protected by no one but ourselves, those of us who object to responsibility and power given and taken like a plaything. All of us were defeated by eleven to four at the senate meeting. Yes, that vast, unknown, unseen quantity, called the majority, rules again.

Lory Lavelle

Static

To the Editor:

On a casual visit to the campus radio station the other night I discovered some very interesting facts. It seems that the management, or should I say, mismanagement, has laid down a somewhat hairy set of rules with regard to programming. I discovered two things: one that Bell does not allow any of the DJ's to play "The Fish Cheer and I feel like I'm Fixin' to Die Rag", a song which (without the use of profanity, by the way) expresses a strong antiwar viewpoint; and the other, that station regulations REQUIRE that at the end of the broadcast day, a religious tape is to be played, which lasts for something like ten minutes, which is decidedly Christian and probably Fundamentalist in nature. Christianity may be the best religion in the world, but this does not mean that non-Christians should be forced to listen to prayers, devotions, etc., connected with it. Furthermore, why should a Jewish DJ (I am referring to Samsten) be REQUIRED to play a tape of this nature on his show?

There are many other issues generated by these regulations and many puzzling questions. Such as, why has Dille chosen to knock the sense of responsibility of the MISTIC, while at the same time neglecting to at-

tack the extreme "irresponsibility" of Bell? Why is it that the most accurate, matter-of-fact, and thought-provoking piece of journalism I have ever seen (i.e. that on Chicago) was attacked, while the policies of a man who allows practically nothing but his own viewpoint to go out over the air, and even REQUIRES that his own religious convictions are broadcast, were not?

The answer is obvious. And it becomes more and more obvious every time one opens his eyes. And that is this: many of the people on this campus (and indeed, in this country), particularly those who hold power, do not believe in fair play or free speech at all. Rather they are concerned with "repressing," often by force and without regard for truth or other people's rights, "those opinions with which they disagree."

The charge of so-called "profanity" was only a facade. What REALLY offended these people was that their beloved police force, their beloved two-party system and their beloved "American Dream" were all shown to be nothing but a gigantic pile of b. s. And if you don't think this was the real reason behind the complaints, you who disagree with my political views, just ask yourself this: how ready were you, or how ready are you, to attack my language, and not my views in the sentence preceding? Answer your self truthfully; it might tell you something about yourself that you hadn't noticed before.

Ed Rothberg



With Love

To the Editor:

Several articles in last week's MISTIC were very apparently written in the heat of idealistic anger. Good. What this campus and this country needs is more angry young men who aren't afraid to blow their cool for a cause, to counterbalance all the apathetic and indifferent men in this world.

But after the anger cools down, what then? From what I know of Dr. Dille and his record, I think he is a liberal. (Not a radical, and this may disappoint some, but in this complacent, middle-class society, a pretty good liberal.) Granted, he did not demonstrate this liberalism in his convocation address, much to the disappointment of many students and faculty. If you believe of Dr. Dille "that the magnitude of his defense mechanism precludes reasonable action" (and this is sometimes the case when a man

takes on a new position of great authority), then have a little compassion. I certainly don't mean, "Let's all feel sorry for poor Dr. Dille, and quit picking on him," but rather let's recognize the realities of human psychology and not try to oversimplify this into a liberal versus conservative issue. Many of us feel Dr. Dille made a serious mistake. But it would be an even greater mistake to crucify him for this initial speech, to close our minds and prejudge his actions from here on out. By the same token, it would be tragic for the MISTIC, erroneous as it sometimes is, to become a scapegoat for the problems of this campus.

Don't sell out. But let's practice that love which we sincerely, yet sometimes rhetorically, preach.

Jeanne Gibbs

We don't send our best men to Congress, we send our most representative.

-Anonymous

Keller Speaks

Should the leaders of the academic community withdraw themselves from mere discussions of social problems and enter into active support of solutions to those problems? This was the theme of a talk by Dr. Charles Keller, instructor of sociology, entitled "The Dicotomy of Ideals in the Social Sciences," the first in a symposium headed "Man and Ideas".

To an audience of 15 people (refer to the paragraphs on student indifference of President Dille's convocation speech), Keller discredited the theory of un-involvement, especially in the area of his PhD., sociology.

Keller says that this, the dominant theory of sociologists, holds that the social sciences should be "value free -- as a surgeon dissecting society, analysing what it is all about". Advocates of this theory claim that scientists lose their objectivity and dedication to pure knowledge by involving themselves in "mundane, worldly issues".

Keller, along with many other young PhD's now entering sociologists' national organizations, asserts that the problems are too pressing in the country today to afford those with the knowledge to solve them the luxury of sitting in an ivory tower. "I would rather lose my objectivity", says Keller, "than lose my life; and this is the situation we are in in our society today".

Keller also said that the desire of some scientists to stay out of controversial issues is not truly in the scientific spirit. He said, "Often big names in sociology are involved in government contract work." He cited several instances where sociologists were working on projects in conjunction with the CIA. The principle involved in their reasoning seems to be the old cliché, "You don't bite the hand that feeds you."

Free the Press

Last Sunday the editors of the five local, student-oriented papers met and formed the Fargo-Moorhead Free Press Association. The editors (Joe Bernick, MISTIC; Kevin Carvell, NDSU SPECTRUM; Chris and Wendy Ward, THE CONCORDIAN; B.A. Schoen, APEX; and Stephen Tweed, the YOUNG GUARDIAN) apparently met as a result of the recent controversy over the MISTIC'S use of four letter words in an article covering the August disturbances in Chicago.

The Association, besides increasing communications between member papers, will also attempt to promote and insure a free press on the area campuses and in the community and to facilitate the exchange of ideas from the member papers.

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BLACK INTERIORS

OTHER THING

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Happening - from p.2

fits some entities in our economy, the Slater Food Service is certainly not one. More immediately, however, we must realize that someone over there is doing his best to serve the students as helpfully and inexpensively as possible. Mr. Stacy, the food service manager for the past seven years, and his entire staff operate with the student in mind as much as finances will permit.

This seems to be one (of perhaps many?!) areas of administration on our campus which is not so vulnerable to criticism as we, in our tireless efforts to criticize, might hope.

Free food may not be one of the basic freedoms of which we, as students, speak, but Mr. Stacy and his staff seem to be doing a tremendous job of making it as inexpensive as possible.

-----Our Thanks -----

For those who are still not convinced, perhaps continued criticism will vent frustration; in which case these facts should not serve as a deterrent. For the rest of us, a continued search for institutions and persons to criticize seems very worthwhile and perhaps even constructive. Let us be sure, however, that our criticism is valid and we are not being critical for criticism's sake.

Now that this vital issue is cleared up, conversation can again turn to the intellectual essentials of girls, the night before, the weather, or maybe even such frivolous non-essentials as Mistican Profanity or Politics--68.

Sandbox - from p.2

vided by the college administration are blocked, malfunctioning or dead ends.

First of all, what do you do if you think that a teacher is bad, unfair or despotic? If you are like most of us, you go to the Academic Dean and "get if off

your chest." Does it do any good? Quite frankly, no. Under Dr. Neumaier, at least you could allow yourself to be enveloped in large clouds of eloquent verbal fog which he issued. His successor, sadly, promises no such grandiose entertainment. At this point, most of us just let the matter drop and only a few brave and perhaps foolhardy could ever talk to the teacher about the situation. Quite conceivably student fears here are not legitimate, but so long as a teacher holds the axe of grades, seldom are students going to criticize his teaching approach to his face.

Secondly what do you do if you think you are being screwed by general administrative procedure and not by any specific

teacher? If you are like most students, you just gripe for a day, then forget it. If you have the patience and most of the time, let's face it, connections, to become immersed in the committee system, you face a one to two year battle at which time your idea most often emerges totally useless, such as faculty evaluation, or emasculated, such as pass-fail. The real kicker is that after being watered down and compromised to the nth degree, your proposal will still depend upon the approval of the college president. Let's face it, you can't have much devotion to an idea or ideal and be willing to settle for its tattered remnants.

Thirdly, what do you do if you don't think you should risk get-

ting kicked out of school in addition to a \$100 fine and some possible days in jail for this school's most common offense, drinking under age? Well, most of us would Con't on p.7

Official Bulletin
Attention Education Majors
Speech and Hearing examinations will be given at Grier Hall on Oct. 9, 10, and 11 from the hours of 8 a.m. to 5 p.m. This examination is necessary as part of the requirements for application for admission to the teacher education curriculum. Approximately five minutes will be needed to complete this test. Tests will be given only on the above mentioned days. NO EXCEPTIONS.

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


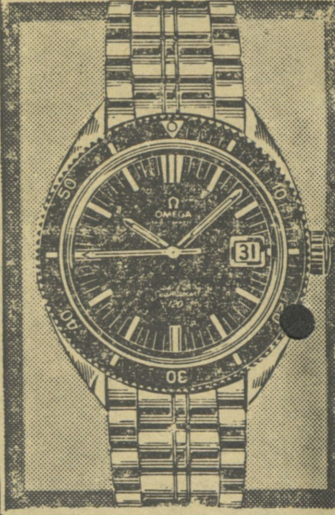
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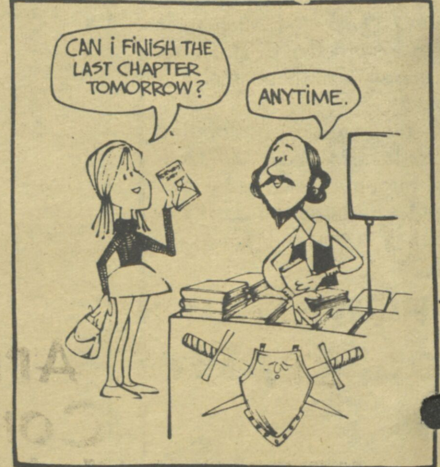
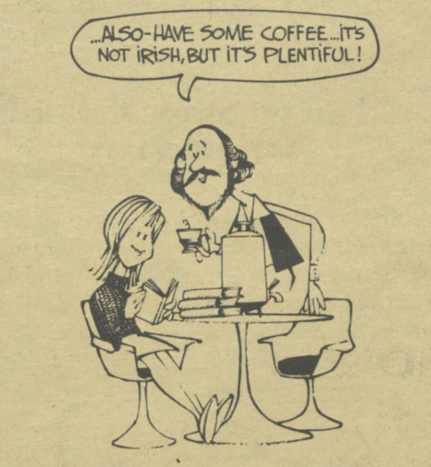
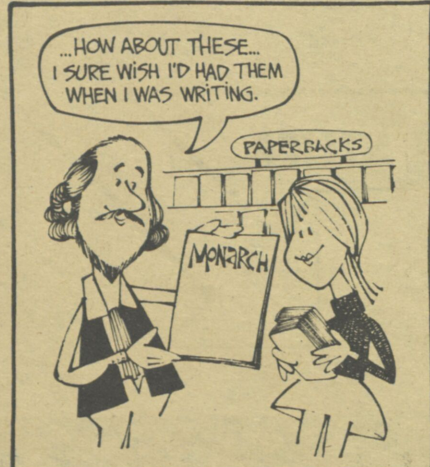
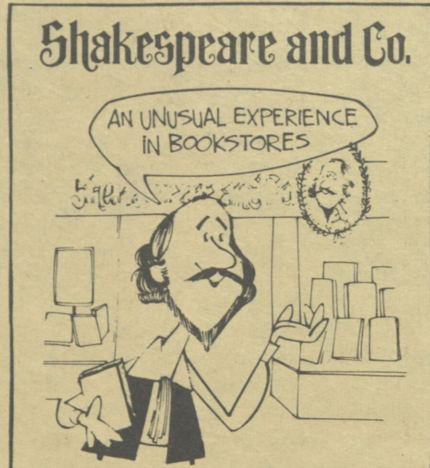
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Sandbox - from p.6

Things - from p.2

call Roland Dille and the police some names that were printed in last week's (but not this week's) MISTIC, have another Bud, and let it go at that. Even if you were willing to try to change this particular form of repression, you would miss the one that infringes most directly upon the personal life of the male half of the campus—the draft. The administration co-operates with and encourages, through ROTC and campus recruiters, the Selective Service and the military in their effort to run your life. The Selective Service tells you when and how long to go to college. When you graduate, it tells you what profession to take up or what graduate school in what major to attend. Do you ever hear Dr. Dille denouncing the Selective Service for eliminating your possibilities of choice? Of course not, he knows where the power lies in this country.

Thus from our point of view, the provided channels contain few possibilities of ending the administration's control of our lives. So what can you do? You can join the great majority of us and allow in apathy and self-pity, or you can rebel. For more information on the latter, tune in next week.

usually, only two choices for any political office. You only have to recall the political conventions of this year to understand, in some manner, (insofar as we are informed), what each party's choice must do to ensure his selection. Thus the system encourages infinite compromise, bargaining, nebulosity. Why?

If the United States' political system consisted of three, or four, major political parties, would the added competition force more consideration of the important issues, and less consideration for inter- and intra-party maneuvering? Possibly, yet, we have no assurance that it would.

Then I ask, are political parties necessary at all? If you say yes, why? What do they accomplish? They bring the candidates to the public eye, yet could this be accomplished some other way? They select possible candidates, yet shouldn't these candidates be selected for their ability rather than for their party strength? They provide an effective means of classifying politicians, but this classification is effective only as a straight jacket. Politicians are continually afraid of what their party constituents will think of their actions.

I believe that we can have an effective, and democratic government in the United States;

one which does guarantee the freedom we all desire. Yet I feel that the political system as is, is entirely out-worn and exhausted; and that it was never much in the first place.

I believe that by minimizing the role of the political parties, and maximizing the role of the individual in politics, we can attain at least a better government.

The people should have the right to choose who they want to vote for. Today they cannot; in the future they must. I fear that our freedom, such as it is, cannot persist for much longer under a president and a government which is not primarily concerned with people.

More unimportant things--

So, you see, I am not a cynic. I believe that something can be accomplished. But I doubt that it will. For again, the idea is entirely contained in the individual. There is little chance for communication. Yet, I state. . . The very most important thing--

Something is going to happen. People, particularly the young, are realizing that war is wrong. They are beginning to see the disease in nationalism, and even in idealism. They are viewing reality. I am an idealist, I temper my idealism with realism. The so-called American idealism of freedom is not indestructible-- I ask you, I ask the President of the United States, to temper this ideal with the realism that we all were given life, and nothing else. Express your love for that life and your respect for the right of others to possess it by giving them their lives, their only real freedom. End the war in Vietnam!

Dille Pickled

Dear President Dille:

I heard your opening convocation address with interest. Now that I have a mimeographed copy of your speech, I would like to make a few comments.

First, the general remarks about student responsibility were true, although I don't see how one can define student responsibility without also delineating faculty and administration responsibility.

Early in your speech you say: "But there is a greater danger from the kind of journalism now exhibited. The MISTIC is your voice, the voice of the student body....Where is decency, if the voice of the students is dishonest and vicious. And where is the triumph of the mind, if the voice of the students is compounded of slack prose, of a relentlessly whining tone, unenlivened by wit and gracefulness of expression, by insight and understanding, by any of the qualities that characterize the intelligent and cultivated mind. Someone has said that it has been the tragedy of man that the reconstruction of the world has so often been undertaken by men of unpolished minds. I am worried by the thought that in our colleges the promised regeneration of the spirit is to be undertaken by the vicious and the promised renaissance of the mind is to be undertaken by the ignorant."

It is curious that this passage -- taken in or out of context -- is guilty of the very sins it attributes (by implication) to the MISTIC: it is an unsubstantiated and vicious attack on the staff of the MISTIC. Where are the relevant quotes to support such a broad concern? How did we move from the fact that not everything said in the MISTIC was true to the claim that the MISTIC was dishonest? This sort of value-judgment comes only through a sloppy slight-of-hand and hardly becomes a person concerned with "the qualities that characterize the intelligent and cultivated mind."

A few terse remarks could be made about the sort of character assassination embedded in this passage. Further, where last year was the public concern about character assassination when Dr. Edward Estes and others were maligned and ridiculed because

they dared to disagree with administration, faculty and governmental policies? Where was this concern when Mr. Brian Coyle and I were accused on radio of being everything from communists, anarchists and revolutionaries to homosexuals? Are we to assume that the administration, faculty and community at large can say anything at all while students alone are supposed to be responsible adults?

But a far more important issue underlies the tone of your address. It comes out most clearly in the statement, "If I must choose between your right to a good education and an editor's right to use a dirty word, which should I choose?" If it is really true that the use of certain words in the MISTIC threatens students' education, then we might as well halt college operations, for we have ceased to be an educational institution. The equation of anything upsetting to anyone with a real threat to students' education leaves me queasy, for it can easily be used as a club against students. We have no right to use such a club; rather, we have the responsibility to see that others do not threaten our educational soundness over such trifles. If the public cannot separate the important from the trivial, then WE must do it.

Frankly, I'm a little tired of seeing Moorhead State College portrayed as the helpless tool of everything and everyone who wants to use it. Institutional guts are rare, but never have I seen them so lacking as they are here.

Moorhead State College is now established as a real educational institution. But whether it will be a fine one or a flop depends on the next few years. Clearly your role is crucial. One of the harsh realities you failed to mention is that, while compromise is needed, a college does not grow by simple compromise. Well-timed firmness is also needed.

As a start, I would like to see a public statement from you on faculty, administration and institutional responsibility.

Sincerely,
Elton A. Hall
Asst. Prof., Philosophy

Ed. Note: This letter which was sent to President Dille is reprinted with the permission of the author.

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Dragons Drown BSC Beavers 28-10

A huge crowd gathered at Nemzek Field to see the Dragons open their NIC campaign with a victory over Bemidji State.

Moorhead dominated the offensive play in the first quarter but failed to score. The Dragon's fine defensive unit held the Beavers to only one first down in the first quarter and two in the first half. The fired-up Dragons drew first blood early in the second quarter with a screen pass from quarterback Bob Kuhl to halfback Mike Quirk. Quirk, receiving the ball on Bemidji's 44 yardline, with the aid of two fine blocks from Al Wilke and Bill Henderson took the ball over for the first MSC touchdown. Kuhl booted the extra point to put the Dragons out in front 7-0 with ten minutes left in the second quarter.

The Beaver's Jack Hill took Kuhl's kick at the goal line and brought it back to his own 29. Once again Coach Hoberg's fine defensive unit held the Beavers to 5 yards in three attempts and the Beavers had to relinquish the

ball to the Dragons. The Dragons took over the ball on their own 45 yard line, and with fine performances from fullback Leo Jacobson and halfback Mike Quirk ground out 55 yards in 12 plays to set up the touchdown. Quirk on a dive play took the ball over from the one for the TD, making the score 13-0 in favor of the Dragons. Kuhl's kick was good. Bemidji's Craig Hutchinson brought back the kickoff to his own 20 yard line. With good running from Jack Hill and Mike Leach the Beavers grounded out their second first down of the night only to give up the ball on the next series after being stopped cold by the Dragon defense. The half ended, MSC 14-BSC 0.

The Dragons kicked off to the Beavers to open the second half. The Beavers seemed to come alive in the early moments attaining four consecutive first downs with fine running from Hill and Leach only to lose the ball on a 4th and 10 attempt that failed to materialize due to fine defensive

play by linebacker Larry Lundberg. Again Jacobson and Quirk provided the crux of the Dragon attack to set up the touchdown. Jacobson hammered into the end zone from the 2 for the score. The Beavers took the kickoff and in 7 plays brought the ball to the MSC 12 yard line. With 3rd and 9 BSC's young quarterback Larry Otterblad took to the air with a bomb to Mike Leach. Leach caught the ball out of the end zone to make the pass incomplete. With 4th and 9, Gary Schulke, Beaver place kicker, booted a 30 yard field goal to break the ice for Bemidji.

Quirk then took the Bemidji kickoff on his own 20 and brought it out to the 40, only to have 3 incomplete passes foil the Dragon drive. Two plays later Mark Varriano intercepted a Beaver bomb, bringing it back to the BSC 34 yardline. From there Jacobson and Quirk pounded their way to the one-yard line only to lose the ball on a fumble by Quirk. The Beavers were held deep in

their own territory and were forced to punt. In two plays Jacobson carried the ball from the 43 to the 28. With 1st and 10 on the BSC 28, Mike Quirk put the icing on the cake with a 28 yard ramble for the 4th MSC touchdown. Kuhl's kick was good making the score 28-3 in favor of the Dragons.

With seven minutes to go in the game, Bemidji took over on their own 24. In 12 plays the Beavers pounded their way to the Dragon 38. With 4th and 13 Gary Plank's screen to Hill was complete to the MSC 32, two yards short of the first down and MSC took over. Two plays later, backup quarterback, Lucky Bethel's pass was intercepted by Evan Simmons who had an open field run to bring the evening's scoring to 28-10 with Schulke's kick.

Quirk returned the kickoff to his own 37 for the last play of the game. Standouts for the Dragon defensive unit were Jim Mader, Larry Lundberg, Mark Varriano and Bob Hopek. Offensive

standouts were Leo Jacobson, Mike Quirk, Bill Henderson and Al Wilke. These men deserve credit for a job well done.

This Saturday the Dragons journey to St. Cloud to do battle with the Huskies, who are once again fielding a strong and powerful team. The Huskies dropped their first NIC game 21-13 to Winona.

The MISTIC apologizes to its readers for the misquote of Dr. Dille's convocation speech that appeared in "The Sand Box" last issue of the MISTIC. The correct version reads: "Where is decency, if the voice of the students is dishonest and vicious. And where is the triumph of the mind, if the voice of the students is compounded of slack prose, of a relentless whining tone, unenlivened by wit and gracefulness of expression, by insight and understanding, by any of the qualities that characterize the intelligent and cultivated mind."

Gridiron Gab

By Dick Werpy

Jim Mader, co-captain of this year's Dragon team, who voiced the confidence of a team that knows what must be done to win, but is sure it can be done, had this to say about Saturday's game: "We're in good condition, but it'll be a rough game; of course they have an excellent team but we feel that the team who makes the least mistakes will win -- we aim to be that team."

"If we don't tie or lose, we'll win" commented Al Wilke on the upcoming game with St. Cloud. Wilke added, "You can quote me on my last remark."

MSC stands 17-18-2 in the series with the Huskies that started in 1920. Let's hope they can even up the series in this year's meeting of the muscle at St. Cloud.

The diamond 9 of MSC's baseball squad initiated a new practice session this fall under the direction of its new head coach, Bill Thomas, called fall ball. It seems that just as the football squad works out in the spring, the baseball team will work out in the fall. It seems to me to be a rather good idea and might serve to keep the squad in shape.

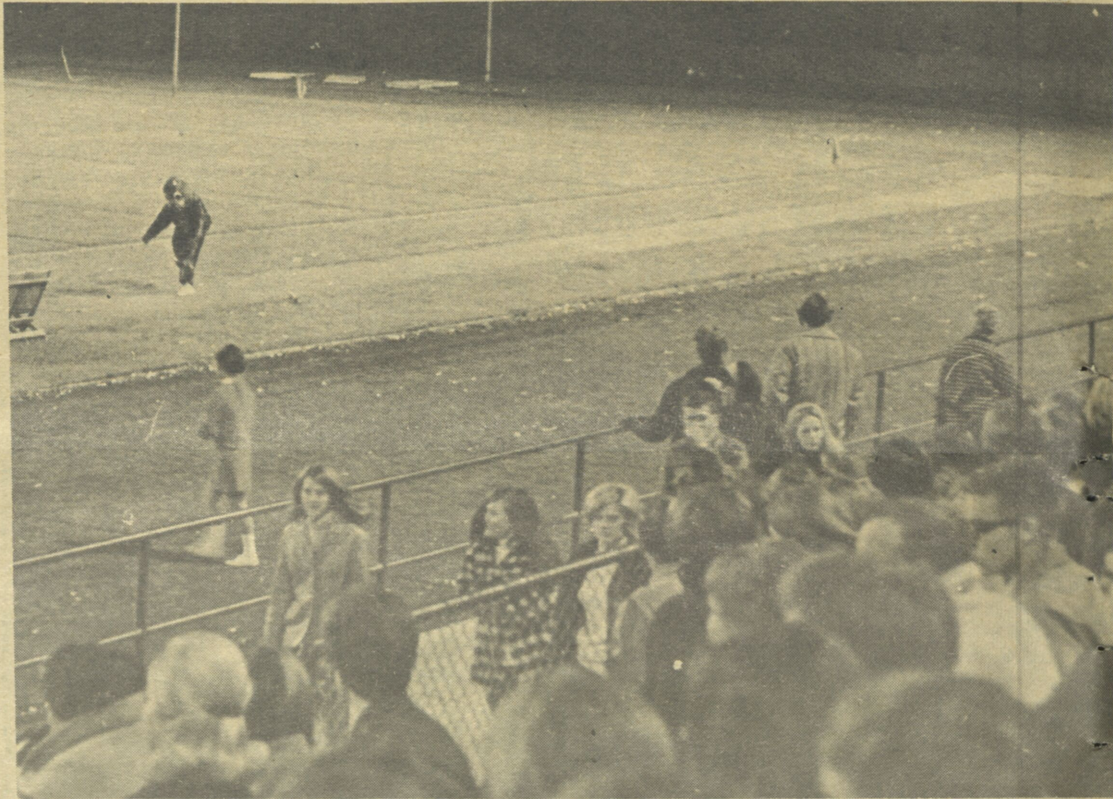
Intramurals actively get underway this week. If there are any problems contact John Tandberg, programmer for intramurals this year.

The word either got out or someone read the MISTIC sports page, because after Friday's MISTIC, eight men reported for cross country. Let's hope the harriers have another successful season.

This author was impressed by the power of the offensive ground attack and the strong defensive squad of this year's team. From all sources I understand that Bob Kuhl is a much better passer than he showed last Saturday. Let's hope so. It is my conjecture that if the Dragons can pull their air and ground attack together, they can beat the tough Huskies in this Saturday's contest.

Thoughts to ponder after Saturday's game:

- Is Lucky Bethel really lucky?
- Is Bob Kuhl really imitating Bart Starr?
- Does Mike Quirk really hate football?



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