



5-1952

The Bulletin, series 46, number 5, May (1952)

Moorhead State Teachers College

Follow this and additional works at: <https://red.mnstate.edu/thebulletin>

Researchers wishing to request an accessible version of this PDF may [complete this form](#).

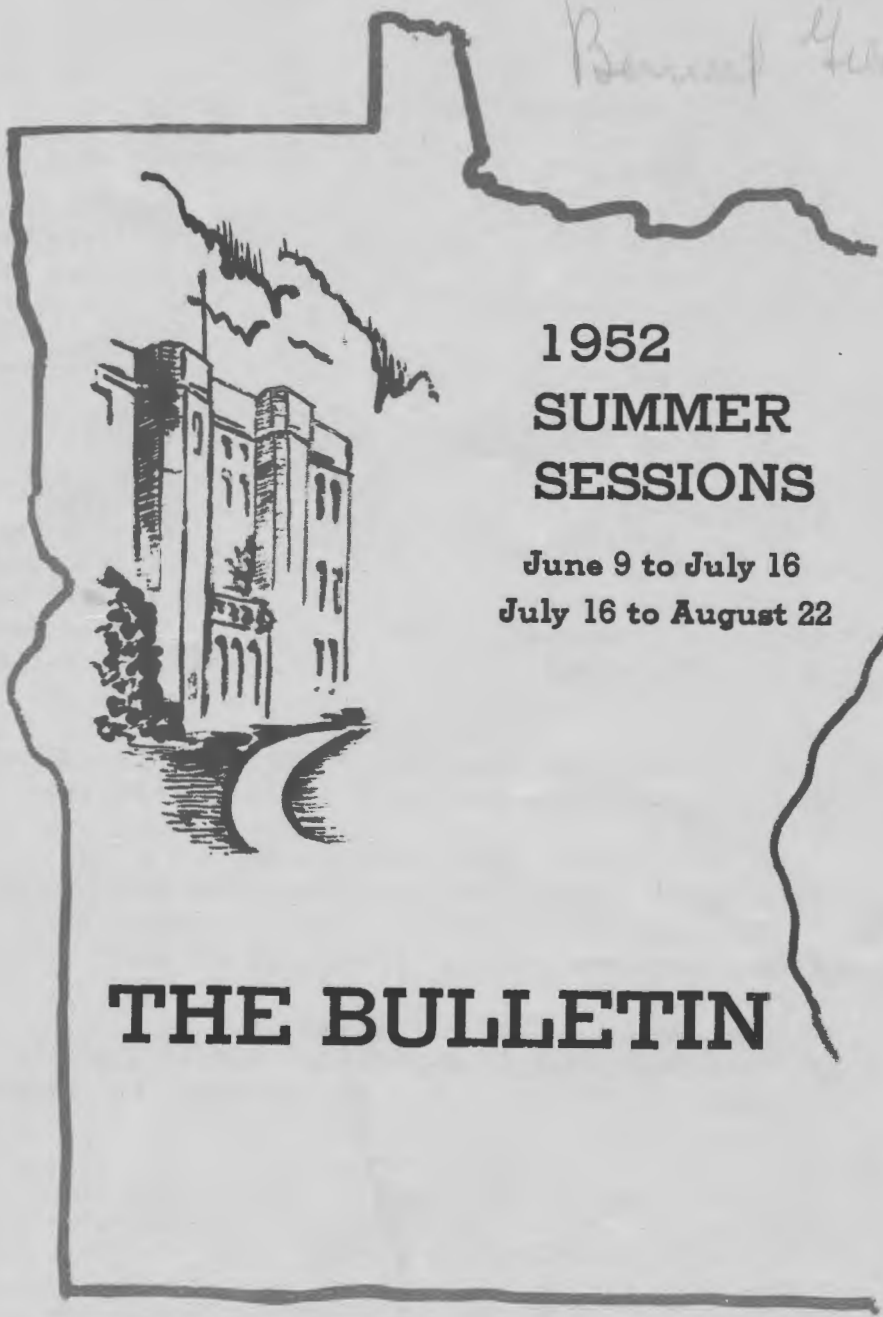
Recommended Citation

Moorhead State Teachers College, "The Bulletin, series 46, number 5, May (1952)" (1952). *The Bulletin (Newsletter/Journal)*. 135.

<https://red.mnstate.edu/thebulletin/135>

This Book is brought to you for free and open access by the University Archives at RED: a Repository of Digital Collections. It has been accepted for inclusion in The Bulletin (Newsletter/Journal) by an authorized administrator of RED: a Repository of Digital Collections. For more information, please contact RED@mnstate.edu.

Bureau Year



**1952
SUMMER
SESSIONS**

**June 9 to July 16
July 16 to August 22**

THE BULLETIN

**Moorhead State Teachers College
Moorhead, Minnesota**

FIRST SUMMER SESSION June 9 - July 16

June 9 (Monday) Registration
 June 10 (Tuesday) Classes Begin
 June 14 (Saturday) Classes Meet
 June 28 (Saturday) Classes Meet
 July 4 (Friday) Holiday Recess
 July 7 (Monday) Classes Resume
 July 16 (Wednesday) First Session Ends

SECOND SUMMER SESSION July 16 - August 22

July 16 (Wednesday) Registration
 July 17 (Thursday) Classes Begin
 July 26 (Saturday) Classes Meet
 August 9 (Saturday) Classes Meet
 August 21 (Thursday) Summer Commencement
 August 22 (Friday) Second Session Ends

June 2 to June 7

Teachers Guidance Institute (2 qr. hrs. credit)
 Driver Education (Driver Education Endorsement)

June 9 to June 19

Seminar on English and Social Studies in Secondary
 Schools (1½ qr. hrs.)
 Workshop on Developmental Reading (3 qr. hrs.)

June 20 to July 2

Seminar on Science in Secondary Schools (1½ qr. hrs.)
 Workshop on Moral and Spiritual Values (3 qr. hrs.)

July 7 to July 16

Seminar on Public Relations in Education (1 qr. hr.)
 Workshop on the New Elementary Curriculum--Science,
 Social Studies (2 qr. hrs.)

July 17 to July 29

Workshop on the New Elementary Curriculum--English,
 Reading, Language Arts (2, qr. hrs.)

Series 46 May 1952 Number 5
 Published quarterly at Moorhead, Minnesota. Entered as
 second-class matter at the postoffice at Moorhead,
 Minnesota, under the Act of August 12, 1912.

SUMMER SESSION TUITION AND FEES

Full Time Students

Tuition - \$20.00 for first and second sessions if
 student registers for both sessions June 9, 1952.

\$20.00 for first session only.

\$20.00 for second session only.

An additional \$5.00 is required of all out-of-
 state students.

Activity Fee - \$10.00 for first and second ses-
 sions, \$5.00 for one session.

Class & Laboratory Deposit - \$10.00 for first and
 second sessions, \$5.00 for one session (to be re-
 turned at end of session less class or laboratory
 materials costs, library fines, breakage, etc.).

Part Time Students

Part time students who are enrolled for five
 quarter hours or less or for three weeks or less in one
 summer session will pay tuition or fees as follows:

Tuition - \$2.00 per quarter hour, with a minimum
 of \$5.00. An additional \$5.00 is required of all
 out-of-state students.

Activity Fee - \$2.50.

Class & Laboratory Deposit - \$5.00 (to be returned
 at end of session less class or laboratory mate-
 rials costs, library fines, breakage, etc.).

GENERAL INFORMATION

Registration.--Registration for the first session
 will be held in the college gymnasium in MacLean Hall
 on Monday, June 9, beginning at 8:30 a.m. Classwork
 will begin with the first period on Tuesday, June 10.
 Except by special arrangement with the president, there
 will be no registration for the first term after June 12.

Dormitory Rates.--Weekly rates in Ballard Hall and
 Wheeler Hall for room and board are \$13.50 for adouble
 room and \$14.00 for a single room, with no refund or
 allowance for absence of less than a week.

Admission of New Students.--A student entering
 the College for the first time should have an official
 copy of his high school credits sent to the Office of
 Admissions. Students from other colleges and univer-
 sities must present transcripts of credit.

SPECIAL ATTRACTIONS

Teachers' Guidance Institute.--The Teachers' Guidance Institute, June 2 - 7, 1952, is designed primarily for teachers, supervisors, and administrators in the elementary and secondary schools who are interested in improving their techniques in guidance. Such topics as fundamental aspects of Human Growth and Development; Minnesota Cumulative Record Forms; various types of student appraisal, and teaching objectives in relation to the guidance concept will be considered.

Driver Education Workshop.--The American Automobile Association and the State Department of Education will hold a driver education workshop June 2 - 6, 1952, for the purpose of training teachers so they will be qualified to set up a driver education program in their own school. Teaching personnel holding a driver's license are eligible for the course. There will be no tuition charges. Those interested should inform Perry Sandell, State Office Building, St. Paul 1, Minnesota.

Library Science Courses.--The Department of Library Science is now offering a minor which will prepare students graduating from this college to serve as teacher-librarians. The following courses, open to all juniors and seniors, will be offered during the first summer session: Library Science 320: Functions of the School Library I; Library Science 330: Secondary School Library Materials I; Library Science 340: Elementary School Library Materials I.

Elementary Supervision and Administration for the Principal.--The requirements for the elementary principal certificate are as follows: (1) A certificate valid to teach in a six or eight year elementary school; (2) Eight quarter hours in elementary school administration and supervision; (3) Two years of teaching experience in public schools. In order to provide the courses required for the certificate the College will offer during the first summer session the courses Education 430: Supervision in the Elementary School and Education 492: Administration of the Elementary School. These courses will meet the requirements for course work set up by the State Department.

SEMINARS

Seminar on English and Social Studies.--The English and Social Studies Seminar, June 9 - 19, will be directed by Dr. Byron D. Murray and Dr. Joseph Kise, who serve as chairman of their respective divisions in the College. The seminar will be carried through with lectures and discussion, consultations, directed reading, and working out of individual projects.

Those who have examined the very brief outlines of the new curriculums--the only material available up to this time--realize how much remains to be done in clarification of objectives, selection and adaptation of material. The Seminar at Moorhead Teachers College offers an unusual opportunity to become acquainted with good teaching procedures and to organize one's work for next year.

Seminar on Secondary School Science.--The Seminar on the Science Curriculum in Secondary Schools, June 20 - July 2, will be directed by Mason Boudrye of the Science and Mathematics division, assisted by H. B. Addicott, head of geography.

This is a ten-day course similar to the one described in the preceding paragraph for English and social studies. It will follow the same general plan of organization, subject to modification for the needs of those enrolled. Complete laboratory and workshop materials will be available in the various laboratories and lecture rooms.

Seminar on Public Relations.--The Seminar on Public Relations, July 7 - 16, will deal with (1) the problem of the relationship of the school to the community and the responsibility of each in furthering the best interests of both through cooperative efforts and (2) the means of counterbalancing the anti-democratic forces and the distorted reports and attacks that are being leveled at educational institutions.

The seminar will be concerned with the identification and evaluation of school and community resources and an analysis of current literature dealing with the public schools. Mr. Ray Sorensen will be director and there will be consultants from the community and educational fields.

FIRST SESSION - SUMMER 1952

	7:30-8:50	9:00-10:20	10:30-11:50	12:30-1:50	2:00-3:20
Johnson, N.	Art 215		Art 340	Art 220, 221, 410	
Ison	Ed. 110, 310	(E.I. Cur. Workshop I) July 7-16			
Moreman				Ed. 374	
Yorknes		Engl. 342			Math. 300
Morensen			Ed. 430	(Sem. on Pub. Relations) July 7-16	
Robbins	Ed. 492	(Moral Values Workshop) June 20-July 2			
Delberg		← Ed. 251E, 451E →			
Camp		← Ed. 251E, 451E →			
Valenti				Ed. 312	Ed. 440
Gregerson			G.Sc. 340	S.St. 340	
Frick	← P.E. Workshop - Nine quarter hour endorsement →				
Domek		P.E. 342	P.E. 115, P.E. 122		P.E. 142, P.E. 341
Wegner		Ptg. 355	Draw. 316	Plas. 360	I. A. 340
Bartels		Mus. 440		Mus. 350 (Arr)	Mus. 340, Mus. 250a (Arr.)
Harmon		Mus. 110	Mus. 27	Mus. 365 (Arr)	Mus. 360 (Arr.)
Woodrik		Lib. Sc. 320	Lib. Sc. 330		
Cater		Com. 110		P.G. 213	
Tainter				Engl. 540	Engl. 317
Murray			(Moral Values Workshop July 7-16)	(Sem. on Engl.-Soc. St.) June 9-19	
Addicott	Geog. 310			Geog. 210	
Boudrye	L.Sc. 211 (Lab. Arr.)		Zool. 216	Sem. on Science June 20-July 2	
Heaton			S. St. 110	Soc. 210	
Bridges	Hist. 312			Hist. 250	
Kise				(Sem. on Engl.-Soc. St.) June 9-19	
	Develop. Read. Workshop June 9-19				

	7:30-8:50	9:00-10:20	10:30-11:50	12:30-1:50	2:00-3:20
Williams		Art 110			Art 270
Dillon				Ed. 311	
Robbins		Ed. 441			
Sorensen			Ed. 490		
Heinecke		Geog. 110	G.Sc. 110		
McKellar		P. E. 344	P.E. 141		H. 340 P.E.
Solem	(Elem. Curr. Workshop II) July 17-29				English 342
Erickson		Engl. 320	SP.238	Sp. 340	
Seidenkranz		Con. 111		Con. 202	
Votapka	Mus. 110	Mus.250(cde)	Mus.350 Arr.		Mus.365(Arr)
King	L.Sc. 210 (Lab.Arr)		Bot. 214		
Kise			S. St. 111		hist. 250
Carlson	Econ. 210		hist. 313		
Ursin		I. A. 340	Met. 235		I. A. 446

WORKSHOPS

Workshop on Moral and Spiritual Values.--In light of the importance of the issue of moral and spiritual values in the public schools and its timely significance to all who are concerned with public education, the College is offering a Workshop June 20 - July 2. The Workshop will be open to school administrators, elementary and secondary classroom teachers, school board members, P.T.A. members, and all other laymen concerned with the topic.

The Workshop will deal with (1) the role of the public schools in emphasizing moral and spiritual values; (2) the identification and selection of the moral and spiritual values that can be achieved in the public school program; (3) procedures for achieving the desired objectives; and (4) procedures for evaluating the attainment of the desired objectives.

Dean O. T. Richardson of Ball State Teachers College, Muncie, Indiana, will serve as consultant and G. D. Robbins, Director of the Professional Divisions of M.S.T.C. will be the coordinator. Prominent professional, lay, and religious leaders, some being secured with the cooperation of the National Conference of Christians and Jews, will staff the Workshop.

Workshop on the Elementary Curriculum.--The Workshop on the Elementary Curriculum is designed to help the members to study, to evaluate, and to utilize new ideas, materials, and equipment in their own classrooms. The underlying theory and philosophy of the elementary curriculum will be examined insofar as it contributes to our understanding of the purpose of classroom activities. Both content and method will be considered in relation to the development of teaching units.

The Workshop will include lectures by the consultants, group discussions, group and individual projects, observations of demonstration lessons, exhibits of materials, field trips, library research, and other activities desired by the workshop group in relation to specific questions or problems. Plans made for the Workshop are flexible and will be adjusted to the expressed needs of the group. The activities will be selected for direct applicability to the elementary classroom.

WORKSHOPS

Workshop on Developmental Reading.--The central theme of the Workshop on Developmental reading, June 9 - 19, is "Adjusting the Reading Program to the Needs of the Individual." The first purpose of the Workshop is to assist elementary and secondary teachers and administrators in getting a broad overview of the whole problem of adjustment: factors which influence individual differences in reading; techniques to use in appraising the extent of these differences; experimental plans for administrative and curricular reorganization; and means by which the reading program can be interpreted to the public. The second purpose is to provide teachers and administrators with opportunities to work out their own specific plans of adjustment of standards, methods, and materials to meet the particular needs of the gifted, average, and retarded readers.

Activities will include lectures by the staff, group discussions, conferences, observation, and individual work on the problem selection. The staff will include well-qualified consultants on the primary-grade, middle-grade, and secondary levels.

Workshop in Physical Education.--The Workshop in Physical Education will be set up to offer all of the work required for the Nine Quarter-Hour Endorsement which is now the minimum requirement for physical education teachers. If present State plans are carried through, this will be the last opportunity to obtain this special Endorsement.

The Workshop is planned to help the teacher use the State Course of Study and will include both theory and practice. Mr. Perry Sandell expects to meet with the group during the first days of the term to explain teaching problems and to assist individuals in planning workshop participation. For students who are working on majors or minors in Physical Education, an adjustment of credits may be possible in order to meet some requirements, especially for electives. It will be necessary for persons working for the Endorsement to take the Workshop in its entirety. Groups will be set up to meet special needs. The course is intended especially for women but will be open to men.

RECREATION AND SOCIAL ACTIVITIES

Lyceum.--The 1952 Summer Lyceum program has promise of being the best and most complete that the college has ever offered. Present plans call for a total of seven numbers with four coming during the first session and three during the second.

It is difficult to pick the best attractions, but from advanced billing Paul Fleming, who is recognized as one of America's most distinguished magicians, certainly has outstanding entertainment possibilities. Mr. Fleming will appear during the week of July 28.

In the area of music The Balladeers, a mixed vocal quartet, will present a concert of popular, light opera, and current show tunes as the first number on June 19. Fredric Vonn, the composer-pianist, will present his diversified concert on July 7; and Etta Moten, the famed Negro concert star, will appear on July 14. Miss Moten was featured as the "Carioca Girl" in the film "Flying Down to Rio." Another very excellent musical attraction will be brought to the campus during the second session.

To round off the series and to lend variety and color, James T. Monesmith will present his color film on big game hunting, "Action in Africa," on June 25. On July 21, Marie Fischer Wing, dramatic interpreter and one-woman theater, presents an entire play as well as scenes from longer theatrical productions.

Recreation.--The College will have a complete program of recreation and social activities for both sessions. Coffee-hours, picnics, and square dancing are planned so that everyone can participate. The M. S. T. C. pool will be available for recreational swimming and those interested in sports and games will be able to select golf, tennis, archery, and indoor games.

Social.--The College provides special facilities for social gatherings. All the dormitories have parlors or lounges for the entertainment of guests and for informal gatherings of the residents. The main lounge and recreation room in Ballard are especially designed for the use of student groups. The Student Center on the first floor of MacLean is open during the day for light refreshments and informal meetings.

THE SUMMER SESSIONS

Moorhead State Teachers College offers through its summer sessions;

1. A choice of two five-and-a-half week sessions, or by attending both, a full quarter's work, equivalent to one-third of the regular college year.

2. A choice of courses in many fields during each session, taught by regular college teachers.

3. Workshops and seminars designed for individual needs and interests.

4. A pleasant and profitable experience on a beautiful modern campus.

5. Concerts, social occasions, recreational facilities of all kinds for the moments of relaxation from regular study.

6. An opportunity for study with a friendly faculty who take an interest in each student's career.

7. An opportunity to live in a progressive, cosmopolitan midwestern community of 60,000 with the famous Minnesota lake region nearby.

* * * * *

The summer sessions at Moorhead are planned for (a) high school graduates who wish to begin their college careers this summer; (b) in-service teachers who wish to qualify themselves for better positions by advanced education; (c) regular college students who want to shorten the time required for the degree; and (d) those with degrees who wish additional education in one of the many fields in which courses are offered.



**THE
BULLETIN**

Summer
SESSIONS