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the bulletin

a university is people



The President's Chair

It is always desirable to reach as many people as possible with news about this University. The demands of this position and the outrages of time make it impossible to reach as many people on sufficient occasions as I would like.

So I am always grateful for publications such as *The Bulletin* to present the news, the changes, the joys and the crises of the University to you. And there is much news worthy about the University. There are stories of the people who make the University work. There is news about the present offerings and activities of the school. And there are plans and hopes for the future. All of these stories and events, I would like to tell you about and cannot. This magazine should help.

But these stories of the University need their teller of tales. Since *The Bulletin* began in 1965, it has been edited by Mr. Roger Hamilton. He has served the college in many ways since his arrival in 1962. He has been director of Development and Public Relations. He has been a teacher of journalism and advisor of student publications. He still serves the college as chairperson of Mass Communications. But here I would like to thank him for bringing the stories of MSU to you. Mr. Hamilton has told the tales ably and well, edited in patience and understanding. For these tasks I thank him.

I should also like to welcome the new editor of *The Bulletin*, Mr. Ron Matthies, Director of Publications. He has been associated with the university since 1966 in the English and Humanities Departments. So, he too should know the news worth telling. The stories may sound slightly different. The magazine may look different, but there are still the stories to tell.

And they are important stories, important to the University and to you. I wish Mr. Matthies well and hope he continues the traditions and the quality of news begun by Mr. Hamilton. There could be no higher hope.

Roland Dille, President

Roland Dille

What's in a Name Change?

Very little and very much. With little pomp, the circumstance of Moorhead State becoming a University was recognized in a ceremony on August 1, 1975. Mr. Robert Irvine, regional member of the State University Board presented a copy of the board's resolution designating the College as a University to President Roland Dille.

The assembled faculty, administration, staff and friends of MSU witnessed the acceptance of the resolution. Also featured in the ceremony was an address by Dr. Soc Glasrud and brief speeches by State Senator Doug Sillers and Jean Farrand, President of the Student Body. Vice President Robert A. Hanson was master of ceremonies.

University status may mean very little to many. It was not brought about by arduous struggle on the part of Moorhead State. Mankato State and St. Cloud State had worked in the State Legislature for more than 12 years to effect the change and last spring reached their goal for the state college system. The officials of Moorhead State anticipate no basic change in curriculum, lavish building drives or new degree programs. Thus, it may appear this third name change for Moorhead State may be ado about little.

Yet observers of the college's growth and progress throughout the past, view the university status as very much. They realize it is not so much plans for a grandiose future or mere verbal inflation as it is a recognition of what the college has already achieved. The increase of programs, the growth of the faculty, the facilities of the college already existed. The designation as a university is but a recognition of the variety and quality of the institution's offerings.

Of greatest interest is what makes a college grow and change? The answer is, people — the needs and demands of students must be met. The history of Moorhead State University is largely a history of meeting people's necessities as even a short account should reveal.

Moorhead State Normal School

In 1885 Moorhead was without any state college. One man, State Senator Solomon G. Comstock, recognizing the people of the area's needs, introduced legislation to begin a normal school. He felt it "...would be a fine thing for the Red River Country and especially for Moorhead." With Comstock's donation of six acres of land, the State Legislature approved Moorhead and in its next session appropriated \$60,000 to begin the college.

The first people, 29 students, enrolled in August 1888. They were taught by five faculty members including President Livingston Lord (1888-99). Few courses existed. The basic choices were science, music, history, algebra, Latin, English and literature. But the people's needs were being met as Moorhead State Normal School trained teachers and graduated its first 12 students in 1890.

As needs broadened the college expanded to 349 students. By 1904 Old Main, the first building, was remodeled to provide space for a gymnasium and model school for student teaching. Wheeler and Comstock Halls (1893, 1910), the first dormitories offered housing facilities. As the curriculum expanded, President Frank Weld (1899-1919) enthusiastically promoted a building for the arts and music. Named for him, Weld Hall was ready in 1915. Besides art and music, it provided facilities for the sciences and industrial arts and an auditorium for performances. To meet the demands of an enlarged curriculum and more students, the faculty increased from 15 to 40 members by 1919.

Moorhead State Teacher's College

But people and their needs change. The Normal School began largely to educate elementary teachers for a basically rural, small town world. As cities increased, as more high schools rapidly appeared, the need for high school teachers became apparent. In 1921, the state legislature authorized the awarding of a bachelor's degree and Moorhead State was prepared to educate teachers for kindergarten through high school levels. This new function led to the school's first name change. It became Moorhead State Teacher's College under President Oliver M. Dickerson (1920-23).

Just as the 20's were times of changes, expansion, progress for the nation; so were they for MSTC. Enrollment peaked in 1930 with 530 students. Land was purchased for Memorial Field in 1925. The first students graduated from the four year curriculum in 1928.

The greatest responsiveness to students needs in an emergency situation was doubtlessly in 1930. On February 9, Old Main burned. Student records destroyed, 25,000 books in ashes, and a stark shell were all that remained. Yet President Ray MacLean (1923-41) addressed faculty and students the next day and announced classes would resume within a week. They did. Huddled in Weld Hall, the dormitory and Moorhead Armory, classes began anew. New construction plans began quickly. By 1932, a new administration building named in honor of President MacLean, a model school, power plant and gymnasium were completed.

Even during the years of World War II, the college recognized different needs of the people. Rather than become a girl's school with most men in the military, President O.W. Snarr (1941-55) announced in 1943 that the college had entered into a contract with the Army Air Corps for the academic and physical training, feeding, housing and general care of a quota of aviation students. From March, 1943 to June 1944, 1,650 aircrew men were trained at MSTC.

With war's end greater changes occurred. Returning G.I.'s swelled the enrollment. Housing was extremely scarce. Increasing numbers of students did not wish to be teachers and the curriculum expanded to meet their needs. In 1946, this curriculum change led the State Teachers College Board to grant a Bachelor of Arts degree in addition to the Bachelor of Science.

Further events under President Snarr included the acceptance of MSTC into membership in the North Central Association of Colleges and Secondary Schools; the initiation of general education courses during the first two years; the beginning of off campus courses (now continuing education); and approval to grant a Master of Science in Education degree.

Moorhead State College

During the 50's, the school diversified and broadened. Strong development in the liberal arts and professional curricula attracted students. The Speech/Theatre & Music departments began to offer public dramas and concerts. Because of this increasing diversity and breadth of purpose, the institution's name was changed again to Moorhead State College in 1957 under President A.L. Knoblauch (1955-58).

The late 50's and the 60's were paradoxical times. Enrollment grew quickly. Faculty increased. A vast building program began under President John Neumaier (1958-68) with the construction of 11 buildings. It was not for lack of space or scarcity of faculty that students changed. Reflecting the general unrest of the Civil Rights, Viet Nam, counterculture years, student dissatisfaction led to their increasing involvement in educational affairs.

It was in meeting the variety and scope of people's needs that the seeds of a university sprouted.

Normal String Orchestra 1904



Cooperation rather than growth became new goals. In 1968 under President Roland Dille (1968-present), Project E-Quality (now Minority Student Affairs) began making the college one of the first in the region to have such a plan. It was financed by faculty, community and federal funds.

Further cooperation among colleges was emphasized in 1969 with the creation of the Tri-College University — Concordia College, North Dakota State University and Moorhead State.

The proximity of the schools makes possible cross-registration and campus exchange, and has led to the development of the TCU Humanities Forum, intercampus transportation, as well as full use of the three libraries by a registered student. TCU has grown tenfold since its inception with over 5,000 students participating in 1974-75.

Although 1971 brought the closing of the Campus Laboratory School, Moorhead State continued to pioneer in educational practices, initiating its Professional Fourth Year program for Elementary Education majors that same year. A program in External Studies was begun in 1973 allowing those who are working to complete a college education. Partial credit is given for work experience under the plan.

Moorhead State University

With the growth from 29 students in 1888 to 4,700 in 1975, the increase of faculty from 5 to over 300, the choice of programs and majors raised from one to more than 90, it is appropriate that the institution's name become Moorhead State University in recognition of past challenges met and for the variety of services offered.

Remembrance of Times Past

Karen Kivi, Associate Professor and Librarian at MSU since 1947, has written an informal history of the school during the decade between 1948 and 1958 entitled "Life Around the Great Circle" or "The Years before J.J. Neumaier." This humorous, inside story reveals not just a highly individual look at the college, but also the proof that most MSU faculty members become highly involved with students, colleagues and the institution.

This involvement is reflected throughout the work in anecdotal accounts of what Ms. Kivi describes as "one observer's view of Moorhead State in the 'growing up years' between early state teachers college days and 'The Harvard of the Midwest Era'." She also commented that this "is the only book in the world with a chapter on Sarah Hougham." Through an incident involving Ms. Hougham, former head librarian, there is an excellent example of the humorous tone of the work as well as the foibles, joys and frustrations that involve faculty with the institution.

She writes, "Miss Hougham deserves a book herself. Anecdotes about her abound. One of my favorites is the one about the day she accosted a pensive student assistant standing by the card catalog. She queried, 'What are you doing?' Answered he, 'thinking'. Said Miss Hougham curtly, 'Well, think on your own time!' (Student assistants were paid 25 cents an hour)."

With the donation of the history to the Alumni Association, the book is being duplicated in manuscript form and for \$2.00 is available to anyone interested in Moorhead State's coming of age.



Remembrance of Faculty Past

Miss Elizabeth Donaldson, celebrating her 100th birthday on August 10, remembers many of her students throughout her extensive years of teaching. They also remember her. Indeed it was through a former student, Henry Mackall, that her birthday was brought to the college's attention.

Miss Donaldson is the oldest living former faculty member of Moorhead State University. She was visited on her 100th birthday in her Wayzata retirement home residence by MSU President Roland Dille and Henry Mackall. Mackall, a longtime Minneapolis attorney, was quarterback on MSU's (then called Moorhead State Normal School) first football team while enrolled in Miss Donaldson's Latin Class.

Teaching at MSN from 1900 to 1908, when Latin was a basic part of the curriculum, she and Mackall did not end their friendship with graduation, but have corresponded for nearly 75 years and have often visited one another.

Before her own graduation in 1900 from the University of Minnesota and coming to Moorhead, Miss Donaldson had taken a year of college at Carleton College in Northfield, Minnesota and taught a year each at Spring Valley, Minn., and Dawson, Minn. A Pennsylvania native, she first lived with relatives in Dundas when she came to Minnesota.

While on the MSN Faculty, Miss Donaldson resided with the Solomon G. Comstock family, the former Moorhead civic leader, state legislator and congressman, who was largely responsible for the founding of the state normal school at Moorhead.

When she left Moorhead to continue her studies at Oxford in England, Miss Donaldson was accompanied by Jessie Comstock, a daughter of Solomon Comstock.

After returning from Oxford, Miss Donaldson earned her Master's Degree at Columbia University in New York, later teaching at Wilein College in Chambersburg, PA for a brief period. She then joined the faculty of Julia Richmond High School in New York City where she taught from 1913 until her retirement in 1945.

Since retiring she has lived in N.Y., California and New Jersey before returning to Minnesota in 1974.

One person Miss Donaldson especially remembers was a grade-school pupil in Dawson, Theodore Christianson, who served as Minnesota's governor from 1925 to 1931.

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Ron Matthies, *Editor*
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Summer of 1947



After Eleven Seasons of Straw Hat Players

by Elsie Listrom

Anyone who has been around the MSU campus during the summer is sure to have heard the constant pounding of hammers, the buzz of the power saws, and seen some 45 paint splattered students. All these things play a vital role in the production of eight plays which the Straw Hat players summer theatre company stages each summer.

The company started in the summer of 1964, and during the past eleven years has seen several major changes take place. The company's first three seasons were spent in the Weld Hall Auditorium. Weld was not air conditioned which meant that the windows had to be kept open during performances. Consequently, one of the house manager's major duties was to patrol the outside of the building to make sure no neighborhood children added any lines to the script. In addition to this inconvenience, intermissions had to coincide with the whistle blast from the west bound 9:47 passenger train. This, of course, was not always possible.

That first summer, a scant eight season tickets were sold with a grand audience total of 3,000 for the summer — a far cry from the last several years when audiences have held steady at 14,000 total, with approximately 580 season tickets being sold.

Not only have the audiences grown over the years, facilities have improved considerably and each summer new students can draw from the experience of returning veteran company members.

The purpose for which the company was started has not changed. Dr. Delmar Hansen, Director of Theatre at the University, felt theatre students needed a comprehensive training ground where they could live theatre day and night, and experience all aspects of staging a production.

The original schedule devised eleven years ago remains today. The company runs for 12 hours a day, 7 days a week for 10 weeks every summer to produce the eight full length productions.

One of the main purposes of the company is to provide an opportunity for each student to gain experience in every aspect of theatre. At the same time each play is cast, technical crews are assigned and rotated with each play so that by the end of the summer each person will have worked on lights, sound, set construction, publicity, props, costumes, ushered, house managed, stage managed, and directed, as well as acted.

To provide an extra opportunity for company members, guest artists are also brought in to work with the group for a time. In the past few years, these have included Roger Allan Raby, choreographer, actor, director; Barbara Scott, professional actress from New York; and James Lawless from the Guthrie in Minneapolis to mention just a few.

Throughout the eleven years that the Straw Hat Players have been in existence, some 600 people have been involved with the company's work. Of these 600, many are now working in professional theatres throughout the country. Some are working on the Broadway stage, some in repertory companies, some in dinner theatres, and many are teaching in high schools and colleges throughout the United States and Canada.

Much of their success can no doubt be attributed to the experience they gained as members of the Straw Hat Player Company.

Former Dean Honored

Years of active and important service to an institution may be reward enough. Yet it is suitable that past service be recognized. Such recognition was granted to Dr. Glaydon Robbins, Dean Emeritus of MSU, on October 3.

The Minnesota Association of Colleges for Teacher Education presented Dr. Robbins with an award for his years of dedication and contributions to teacher education. MACTE President, Charles Brunning of the University of Minnesota, praised the former dean for his interest and achievement in the cooperation among all state schools he strived for during his many years in teacher training.

"I am overwhelmed," Dr. Robbins responded. He said he shared the honor with "those other people who dedicated many, many hours to this organization."

He has been involved in MACTE since 1949, the year he came to Moorhead. From that time, Dr. Robbins served the University in many capacities. He came as director of the campus Laboratory School, chairman of the Education Department and an instructor. In 1953, he was named full time chairman of the Education Department, a post he held until 1970. He was also Dean of Graduate Studies. From 1970 until his retirement in 1974, Dr. Robbins was Dean of the Faculty for Professional Studies.

Response to People's Need

by Elsie Listrom

Saturday, June 28, tornados touched down near Moorhead destroying several homes. Heavy rains followed destined to create one of the worst floods in the history of the Red River Valley.

Sunday morning, June 29, Dr. Roland Dille, President of Moorhead State University, received a call from the local Red Cross. 200 to 300 migrant workers had been flooded out of their homes. Could Moorhead State help?

Partly because of its size, and partly because it was the only building he had a key for at the time, Dr. Dille made the Lommen Hall gymnasium available to the migrants. By 3:00 that same afternoon, nearly 300 migrants had a dry place to sleep.

Then came the question of feeding these people. In addition to money provided by the Red Cross for this purpose, Dr. Dille added about \$200 in college funds, and he took the responsibility of shopping for the migrants. Groceries were bought, and with the help of Mrs. Dille and two of their children dinner and breakfast were prepared.

After that first hectic day, the Red Cross took charge of most of the operation and supplied the groceries while the migrants cooked the food themselves. Someone was still needed to be in charge of the University's interests, so on Tuesday, the President appointed Corliss Stark, Secretary for Administrative Affairs, and Elliot Garb, Director of Housing, for this purpose. During this first week, there was a great deal of coming and going among the migrant families. Some had already left for Texas and new families arrived as the flooding increased. By Friday, July 4th there were still some 250 people using the University's facilities.

Moorhead State's annual Old fashioned 4th of July Celebration was scheduled for that day. So in the holiday spirit, Dr. Dille appropriated some money to provide the migrants with tickets to several of the day's events. MSU's 4th of July celebration has always been considered a sort of old time neighborhood affair, but this year, in the words of President Dille, "the word 'neighbor' meant much, much more!"

By the following week the number of migrants had decreased and it was the joint decision of the President and the Migrant Health Service that the remaining families be moved into the dormitories.

At the end of two weeks, the last migrants had left the campus. But, their stay here was a source of much pride for many of the people associated with the University. A pride that an institution as large and diversified as Moorhead State could come together in a time of crisis to help people in need.

Present Facts, Past Predictions Conflict

After four years of declining enrollments, MSU marked an increase to 4,701 students for fall quarter compared to 4,439 at the same time last year. With off-campus and evening courses included, enrollment reaches 6,300 students. There are 1,027 freshman, up 9.6% from last year. The 17.5% raise in transfer students to 518 is even more dramatic.

While no one is making long range predictions or sighting a future trend, this overall increase of 6% attests to one of the university's tasks — meeting the facts of the present with flexibility and ingenuity. With gloomy statistical figures and a surfeit of reports on gloomy futures for colleges and universities, Moorhead State did not anticipate closing its doors. It did cut back where necessary. The unplanned increase in enrollment led to different changes for a different time and more people.



In some areas, particularly freshman English, new faculty were quickly contracted. The size of some classes necessarily swelled to accommodate the greater numbers.

But nowhere was ingenuity and flexibility used so much as in student housing. Shortly before fall quarter began, students signed up for dormitories exceeded 100% of the available space. This overflow was a direct contradiction of an anticipated closing of five dormitory floors, a prediction made just last spring. Rather than question the change, acting co-directors of housing, Colleen Hegranes and Mike Pehler, found and used all available space and more.

Students were temporarily housed in dormitory guest rooms, lounges, apartments built to house assistant directors, basements and three university owned houses. The temporary arrangements were made in anticipation of some students who had signed up for dormitory rooms not appearing when school began and some cancellations after the year was underway.

The anticipations proved correct. All students are now settled in 2,125 available locations. But it is largely because of Hegranes' & Pehler's calm, ingenuity and hard work that the situation, although crowded, is normal.

And they might well have been weeks of panic. A box which serves as a directory to off-campus housing in the housing office was empty. Newspaper ads for rental were few. Rental agencies reported apartment buildings were full and took on no new clients.

Hegranes thinks the move back to on-campus housing is a nationwide trend. She wonders if it is a reaction to the recession. A recent issue of the *Chronicle of Higher Education* bears out Hegranes' speculation that it is a national not a local phenomenon.

Although the buildings are full, Hegranes and Pehler don't anticipate any problems. Hegranes says the residence hall programs rest on the resident assistants who have been oriented to the situation. Pehler says it is not unusual for buildings to be full at MSU. "Buildings have been full in the past," he says, "only this year all of them will be full."

Norwegian Prime Minister Speaks

On the evening of October 16, Trygve Bratteli, Prime Minister of Norway, spoke at MSU on "Today's Norway." Students, faculty and other people interested in the current situation of the country and, for many, the land of their origins, heard the address. The visit was hosted by the Scandinavian Studies program as the highlight of the University's Norwegian-American Sesquicentennial Year events. Bratteli is part of a Norwegian delegation, headed by King Olav, that is visiting the Upper Midwest in a month long tour commemorating the 150th Anniversary of Norwegian emigration to this country.

Born in 1910, Mr. Bratteli first gained prominence as a leader in youth organizations of the Labour Party (1928-1933). Held prisoner in a German concentration camp from 1942 until 1945, he has devoted himself to governmental service since WW II. Since his election to parliament in 1950, he has held such positions as Minister of Finance and Minister of Communications. Mr. Bratteli first became Prime Minister in 1971.



Summer of 1975

Vietnamese Expert Offers Courses

An expert on the United States-South Vietnam experiences, Mr. Nguyen Bich Mac, is a visiting lecturer at Moorhead State University. He was a top ranking official in the Viet Nameese government and served most recently as spokesman for their foreign ministry. While at MSU, he will teach several classes dealing with South Viet Nam-United States relations and the resulting foreign policies of the two nations.

Mr. Mac and his family were but one of those who hastily left Viet Nam before it became communist. Escaping from Saigon on April 28, he and his family went first to Guam, then arrived at Fort Chaffee on May 19. Since he held top governmental positions and is highly educated, the resettlement of his family demanded an opportunity worthy of his talents.

Upon his arrival in Fargo, the University was quickly informed of Mr. Mac's background. It was with little difficulty that his possible contributions were noticed and that agreement was reached about his ability to make an episode of recent history intelligible to those in the present still concerned about the conflict. He was appointed Visiting Lecturer at MSU and also teaches at NDSU and CC.

His varied experiences should make clear Mr. Mac's ability to make a complex part of the past decades more understandable. His degrees include a baccalaureate and the equivalent of a master's in economics and political science from Hanoi and Saigon Universities, and the University of Paris, Nanterre.



Among his many governmental positions, Mr. Mac has been Deputy Consul General in Paris (1969-71), assistant to the Ambassador Permanent Observer to the UN (1971-73) and served in the Viet Nameese embassies in France, Turkey and Italy.

Returning to Saigon in 1973, he worked as Minister Counselor, Foreign Ministry Spokesman and Director of the Press and Information Department until the government's collapse on April 30.

Scandinavian Studies Nationally Recognized

Begun five years ago, MSU's Scandinavian studies program is designed for people in the present who are interested in their cultural background and heritage. Operating as an interdisciplinary program in the liberal arts, students choose among art, geography, history, literature and a three year study of the Norwegian language. Eight specialists in these areas make up the program's participating staff.

The growth in enrollment of the program was recently recognized when the Scandinavian Studies Program was ranked seventh in the United States and Canada in the spring issue of *Scandinavian Studies*, a quarterly journal of the Society for the Advancement of Scandinavian Studies.

As noted in the article, MSU's program is one of the fastest growing in the nation. Currently, there are eight majors and almost 30 minors in Scandinavian Studies and each quarter sees almost 200 students enrolled in the various program offerings, according to Dr. Kenneth Smemo, Director of Scandinavian Studies. Of particular significance is the number of students enrolling in the Norwegian language courses.

The other institutions in the top ten included such major universities as the University of Washington, University of Wisconsin, University of Minnesota, St. Olaf College, University of Texas, University of California at Berkeley, University of California at Los Angeles, University of California at Santa Barbara and San Jose State University.

The rapid growth of MSU's Scandinavian Studies program is not just a result of its traditional academic offering, but also of taking a deep interest in the roots of the past. In the summer of 1975, a study tour of the Scandinavian Heritage in the Upper Midwest visited various sites, museums and folk festivals. There is an active Norwegian Club under the guidance of Ms. Kathleen Stokker, instructor of Norwegian, at the University and a Scandinavian folk dance group performs throughout the area. Smemo also reports that during winter quarter a course on the History of Scandinavians in America will be offered.

Unique Scholarships

The vitality of the present depends on the students at the University. Often, they must depend on scholarships or awards, and through them, receive deserved recognition.

Five unique scholarships were awarded this year by Moorhead State University Professional Support Personnel's Scholarships. The scholarships are unique because the money did not come from wealthy foundations or the upper echelons of the university. Rather, it was from the pockets of the supportive staff, ranging from maintenance men to secretaries who raised \$1,233. The fund drive is believed to be the first of its kind in the United States. The winners of the five awards are: Scott Parr of Fertile, MN, a \$300 New Center Scholarship; Marie Schneider of Sacred Heart, MN, a physical education & health major, the \$300 Upperclass Student Scholarship; Sally Ann Nepper of Thief River Falls, MN, the \$300 Freshman Scholarship; Gail Ann Jacobson of Crookston, MN, and Joyce Baukol of Dilworth, MN were each awarded \$150 Freshman Scholarships.

New Courses for Enduring Needs

One of the challenges of education is to offer courses that are relevant to current and perennial concerns. To further involve people of the present with human problems and academic concerns, the latest techniques, the best instructors and the finest facilities must be used. The following courses are not an exhaustive catalog but should reveal the concerns and involvements of the institution.

Video Beams to Mainstreaming

Through the Division of Continuing Education, a number of courses and workshops are being offered. Technologically, "Classic Theatre: The Humanities in Drama" is their most exciting offering. Students view 13 original dramas or adaptations by famous 17th, 18th, and 19th Century dramatists on a seven-foot screen on the campus originating from KFME-TV, Channel 13. This Video Beam system, the latest and biggest thing in television, has been greeted enthusiastically by the viewers of dramas presented to date.

If one enjoys the easychair learning offered by TV, the highly acclaimed series, *The Ascent of Man*, written and narrated by Dr. Jacob Bronowski, is being offered for credit over a 13 week period. Bronowski stresses the inter-relationship of science and the humanities showing they need not be enemies but must assist in man's ascent. This theme threads throughout the 13 segments as he spans two million years and 27 countries.

Mainstreaming, the concept of educating physically or mentally handicapped youths in classes with regular students, is the theme of three one-day workshops. The first workshop examined the concept from sociological, legal, administrative, and governmental perspectives. The other workshops are to be held in February and April. Dr. Martin Tonn, Professor of Special Education at MSU, is workshop coordinator.

A Declaration of Interdependence

The effects of International Women's Year and the increased awareness of women's vital role in all areas of life are being recognized in a project sponsored by the Tri-College Women's Bureau. The project entitled, "A Declaration of Interdependence" is presented to the public through 14 weekly television programs on Channel 13-KFME. Its major events will be a series of seven lectures by national leaders of the women's movement and local resource people.

The lecturers include Elly Haney, Associate Professor of Religion, Concordia College, whose subject was "The Impact of the Women's Movement on Morality." Caroline Bird, well known author of *Born Female*, lectured on "Affirmative Action and Equal Employment Opportunity." Among the other nationally known lecturers are Elizabeth Janeway, author of *Man's World, Woman's Place*; the pioneering Betty Friedan, known for *The Feminine Mystique*; and Sissy Farenthold, President of the National Women's Political caucus.

Environmental Studies

A real and urgent concern of the present is that people have a future. This means we need a liveable environment. To help meet this need the Tri-College Center for Environmental Studies was formally organized in 1972 to establish cooperation among Concordia College, North Dakota State University, and Moorhead State University in meeting the challenge of environmental education.

Seven courses in environmental science are offered through the center. Fall quarter, they include "Man in the Eco-system" and "Technology and the Environment" (MSU). At NDSU, "Resources of the World" and "Applied Environmental Analysis" are being offered. During the winter quarter, NDSU will offer two additional courses, "Socioeconomics of the Environment" and "Environmental Decision Making and Policy." "Environmental Ethics" will be offered at CC in the spring.

Besides providing environmental education for students from the three schools, Center people perform environmental research and coordinate outreach programs to provide citizens with the background to make wise environmental decisions. The center is headed by Dr. Harold Goetz, NDSU professor of Botany.



Faculty-Administrative Changes

Meeting the greater complexity of problems and variety of needs demands the University administration and faculty change. A number of these changes occurred during late spring and over the summer.

Appointed as Dean of Business, Industry and Applied Programs, **Dr. David C. Nelson**, formerly was chairperson of the Business Administration Department. Dr. Nelson earned his undergraduate degree in business administration at the University of Minnesota. He gained his master's degree from NDSU in 1960 and his doctorate from the University of Nebraska in 1964. From 1964-71, Dr. Nelson taught at NDSU, rising from assistant professor of Agricultural Economics to full professor, and served for several of these years as director of the Upper Great Plains Transportation Institute.

After training at Southern University in Baton Rouge, La., in 1972, he worked with a project in the Republic of Cameroon, Africa. Conducted through Southern University, the program involved the creation of a Rural Economics Department at the University of Yaounde. Dr. Nelson both taught and served as chairman of the department in Cameroon until coming to MSU in 1974.

As the Dean of Business, Industry and Applied Programs, he will be in charge of six MSU Departments: Mass Communications, Industrial Education, Economics, Accounting, Business Administration and Business Education, as well as directing student internships.

Dr. Larry Jones, Associate Professor of Education has assumed full time responsibilities as Director of the Division of Continuing Education to meet the growing number of programs offered by this division. Teaching in the MSU Education Department since 1971, Dr. Jones received his B.S. from North Dakota State University, in 1962, and, in 1964, his M.S. from the same institution. His doctorate was earned at the University of Oregon. Before coming to Moorhead State, Dr. Jones, taught in public schools in Oregon and California. Since 1973, he has been part-time director of continuing education while also teaching.

The college within the college, the New Center, has a new Acting Director, **Millicent Melhado**. Ms. Melhado received her B.A. from Western College and has done extensive graduate work at the University of Texas, Austin, and the University of Southern Mississippi, Hattiesburg. She taught at MSU's New Center from 1972-74 and the University of Southern Mississippi conducting undergraduate courses in the evaluation of educational experiences and children's literature.

Bankers and Academe

Recently the American Institute of Banking, the educational arm of the American Banker's Association, selected MSU as the site for offerings in its nationwide curriculum of 25 courses.

Early this fall quarter, a group of MSU faculty met with the executive board of the Fargo Moorhead AIB Chapter and outlined the value of associating with the university. This group was composed of Mr. Robert Cox of the Business Administration Department; Dr. David Nelson, Dean of Business, Industry and Applied Programs; and Dr. Larry Jones, Director of Continuing Education.

Already three courses are being offered on banking and the law, supervisory management and bank policies. About this number of courses shall be offered each quarter usually for three college credits granted under the division of Continuing Education and through the division of Business. The courses are entirely for bankers and largely taught by colleagues with greater experience or training. Dr. Jones estimates the project will enroll at least 250 students each year. This quarter alone there are over 100 in the three courses.

Mr. Cox has been named Coordinator for the AIB program and will be advised by a review board including Dr. Edward Powers, Chairperson of Business Administration and John Cooper of the Economics Department. The coordinator will handle policy and procedural matters for the program. Since the program is unique in being part of an established, national curriculum and in being taught primarily by outside instructors, Mr. Cox's duties will be varied. Although these courses are for and by bankers, that MSU was chosen for this unusual and important program, illustrates both the effectiveness of MSU's business program and the desire to serve the community in a variety of ways.

future

Increasing demands for situating MSU graduates in careers will be met by **Mr. Melvin Schmitz**, Director of Career Counseling and Placement. A native Minnesotan, Mr. Schmitz graduated from Park Rapids High School. His B.S. and M.S. are from Moorhead State University. Since 1967, Mr. Schmitz has been with the Barnesville Public Schools working as a history teacher, secondary school counselor and, since 1971, as Director of Student Personnel Services. Mr. Schmitz assumed his duties at MSU upon the retirement of Dr. Werner Brand.

Since the Admissions office provides counseling for incoming students and seeks interested prospective students, **Mr. John Tandberg** was appointed assistant director of admissions at the University replacing Mike Meirick who resigned. A native of Newfolden, MN, Mr. Tandberg majored in Speech/Theatre at MSU and graduated in 1968. Since then, he has taught English and Theatre at Wheaton (Minnesota) High School.

With the growth of the Mass Communications Department, **Mr. Roger Hamilton** relinquished duties with the administration to become a full time instructor and chairperson of that Department. Mr. Hamilton received his B.A. from Oberlin College and M.A. from the University of Minnesota. From 1938-41 he was assistant editor of the *Detroit Lakes Tribune*. After serving in WWII, he returned to publishing, then graduate school. Since 1962, Mr. Hamilton has been associated with MSU in many capacities as Director of Development and Public Relations, instructor of journalism, advisor to the student newspaper. He has worked closely with the Department of Mass Communications since its beginning, serving as chairperson and professor, until the task required his full time consideration.

Assuming chairmanship of Physics and Astronomy, **Dr. Gerald P. Hart** received his B.S. from Creighton University and his M.S. from Kansas State University. His Ph.D. was obtained from the University of Illinois. Dr. Hart taught Physics at Kansas State University before coming to Moorhead State.

Heading the Business Administration Department is **Dr. Edward L. Powers**, Chairperson and Associate Professor. Dr. Powers, born in West Virginia, received his B.S. and M.A. from West Virginia University, his Ph.D. from the University of South Carolina. His teaching experience includes Clemson University, and St. Francis Xavier University, Nova Scotia. While at Clemson University, Dr. Powers was editor of the *Textile Marketing Letter*.

These major administrative and faculty changes are significant to present growth. Equally significant are the 29 new teaching faculty members at Moorhead State who will carry out their duties in changing and growing departments.

Future Students from North Dakota

Without the Red River serving as an artificial economic boundary, future enrollments will rise. Through action late last spring by the State Legislature, tuition reciprocity became a reality. North Dakota students may now attend MSU at resident tuition rates.

Don Engberg, MSU registrar, anticipated an increase of 100 North Dakota students for both full and part time students. Engberg reports that about 620 students from North Dakota are attending MSU full time fall quarter compared to 340 one year ago. The estimated economic savings is about \$400 annually.

Procedure is not a great difficulty. According to the reciprocity pact, prospective higher education students are required to fill out a form, mail it to the North Dakota Board of Higher Education and await notification of their eligibility. Part time evening students can obtain reciprocity forms from their instructor during the first scheduled class. Eligibility continues for one academic year. Students wishing to continue are required to re-apply each fall quarter.

Of 10 ND students contacted by the student newspaper, seven stated they would have attended MSU with or without reciprocity. Most had reasons that outweighed economic considerations. "I'm going into teaching and MSU is a good teaching school," said Marilyn Bekkerus of Bismarck. Susan Breen of Jamestown stated "MSU was the only school in the area that had the program (Special Education teaching) that I wanted." Marcia Buringrud of Gardner felt Moorhead State had the best Accounting Department.

Others came because of reciprocity. Jill Ferguson of Fargo said she would not have attended MSU without reciprocity. It has a good Business department and she felt it would better serve her needs than NDSU. "Without reciprocity, I couldn't afford it," said Rachel Dittmer of Wheatland, "I wrote my legislator, told him to vote for reciprocity because I needed it to save the money. Otherwise, the cost is almost double." Cindy Cole of Bismarck agreed she could not have attended MSU because of expenses without reciprocity.

It is encouraging from both standpoints. Most of the students who view reciprocity as unimportant came to MSU because of outstanding programs. The students needing the reciprocity may take advantage of MSU's variety and excellence of major programs. Whatever the reasons North Dakotans cross the river, it appears reciprocity will be a source of growth for the University and give the opportunity to serve more students in the future.

Challenging Winter

by Larry Scott

Challenging schedules await the varsity athletic editions at Moorhead State University this winter, but the early forecasts appear favorable. Much of the attention will be focused on the men's refurbished basketball squad.

Although the Dragons lost heavily from last year's cast, including their top eight scorers, pre-season interest is running high among Dragon watchers. The principal reason for the renewed faith is the addition of new head coach Dave Schellhase.

A legend during his brilliant basketball career at Purdue University, Schellhase was a consensus All-American during his junior and senior campaigns and led the nation in scoring in 1966 with a whopping 32.5 game average.

After a two-year professional stay with the Chicago Bulls of the National Basketball Association, Schellhase returned to Purdue to secure his master's degree and launch his coaching career. He signed with the Dragons this summer after two years of apprenticeship as Marv Skaar's assistant coach at North Dakota State University.

Schellhase readily admits the immediate future is not encouraging. "I don't see any real problems, except that we are not going to be a real good team this winter. But I think we'll play hard. It will be a team people will like to see play."

The Dragons open their 1975-76 schedule with an appearance at the UM Duluth Invitational tournament November 28-29. Schellhase will unveil his Dragon clan at home against Concordia College on December 2.

Dragon wrestling coach Bill Garland is convinced his latest squad will be much improved over last year's team that finished 2-8-1 in dual competition.

"We have recruited several talented young men that should help us right away," observed Garland. "We feel we can be better at virtually every weight."

Biggest subtraction is 126-pound conference champion Tom Lenihan. Garland does have some quality veterans back, however, including 134-pound sophomore Jim Anderson (Waterloo, IA) Moorhead State makes its wrestling debut at Indiana State University November 24. MSU's first home match is against powerful North Dakota State University December 3.

The women's athletic department at MSU is also optimistic about the approaching season. Coach Judy Bowers lost her top scorer from last year's basketball team—guard Eileen Kuppich—but several veterans return to add stability, including sophomore Mary Ann Donnay (Glencoe), the Dragons' top rebounder in 1974-75. Bowers also expects solid contributions from some talented transfers and promising freshmen.

Moorhead State is scheduled to open its basketball season with an appearance at the University of North Dakota Invitational December 19-20.

The Dragons' women's gymnastics team is scheduled to start competition with an invitational at Moorhead January 21. Barbara Jones is the new head coach.

The Future of Careers

Planning a future career is no longer an easy matter for someone contemplating a liberal arts major. The most available market—teaching has been avalanched with applicants and the demand has dwindled.

At MSU, Dr. William Jones, Dean of Arts, Humanities and Social Sciences, possesses deep convictions about the high value of liberal arts majors. He is also a realist and sees that new ways must be found to make the liberal arts major more employable. His answer, a partial solution, is the "Career Concentration."

Jones first began to work on alternatives last winter in response to a request from the Danforth Foundation to develop a theme for possible funding. Although the foundation did not grant support at the time, Dean Jones continued his efforts and early in the spring was encouraged by statements from many business leaders attending MSU's conference on Business and the Liberal Arts. The conference emphasized both the value of the liberal arts major in a business career and the necessity for these majors to have minimum entry-level skills in order to gain employment in business. With the encouragement to seek new ways for college and business cooperation, Dr. Jones directed a weekend conference, subsidized by a Danforth Foundation Grant, for all MSU departmental heads. They too encouraged the exploration and implementation of alternatives for liberal arts majors.

The plans call for no radical institutional changes or diluting of present offerings. They are largely combinations of existing programs or greater utilization of present options.

A new combination or Career Concentration is an outgrowth of one of the primary programs of the past. Many students chose a liberal arts major with additional work in education courses to become teachers. MSU still has this concentration and educates good teachers.

But with the teacher demand at least temporarily low, why not have new combinations? Jones has suggested combining the liberal arts major with career concentrations in Social Service, Business, Secretarial Science, Industrial Science, Mass Communications or Computer Science.

The placement office reports that some of these "concentrations" have already proved successful. Recent graduates who found employment include Mary McIntyre who majored in Mathematics and minored in Accounting and Computer Science; James Dickinson majored in Political Science and minored in Social Services, and Steven Frank also majored in Mathematics and minored in Computer Science. They retained a liberal arts major and found employment.

Another alternative is a double major to give greater diversity. English and Mass Communications, Art and Industrial Technology, Mathematics and Computer Science, Philosophy and Business Administration are but a few of the combinations suggested by Jones.

Seeds of the Future

50 mayors from the region came to MSU on Friday, October 24. Each planted a tree in a specially prepared plot of ground at the far eastern edge of the campus. It will eventually become a grove of trees. "Mayor's Grove," although largely symbolic at this time, recognizes that the University has many students from the cities, towns and villages represented. They will come and go; their local tree will grow.

Further reasons for the tree planting ceremony are most clearly expressed in President Dille's invitation to the mayors:

"During this national Bicentennial year, Moorhead State University is planning a commemorative project of lasting significance. The project is an old-fashioned Arbor Day, with trees to be planted on our campus to represent cities in our region. It is a timely project because in addition to our national birthday, Fargo and Moorhead are celebrating their Centennial, the Norwegian Sesquicentennial is being observed, and Moorhead State has been redesignated a University. .

. . . Over the years, your community has sent many students to this institution. It would be most appropriate for a young tree to be planted to symbolize association of MSU with your city."

A map of the trees will become part of the University Archives and each mayor will also receive a copy.



Early Childhood Learning Center

The Early Childhood Learning Center operated by Student Personnel Services is a place for Moorhead State students to leave children while attending classes. The Center accepts children from one to five years old and, according to Ms. Eileen Hume, it's "much better than leaving the kids in someone's home—they can learn and be taught." It would be foolish to say, here is MSU's class of 1999, but it can be said here are people for whom we are preparing a future.

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