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Moorhead State Teachers College

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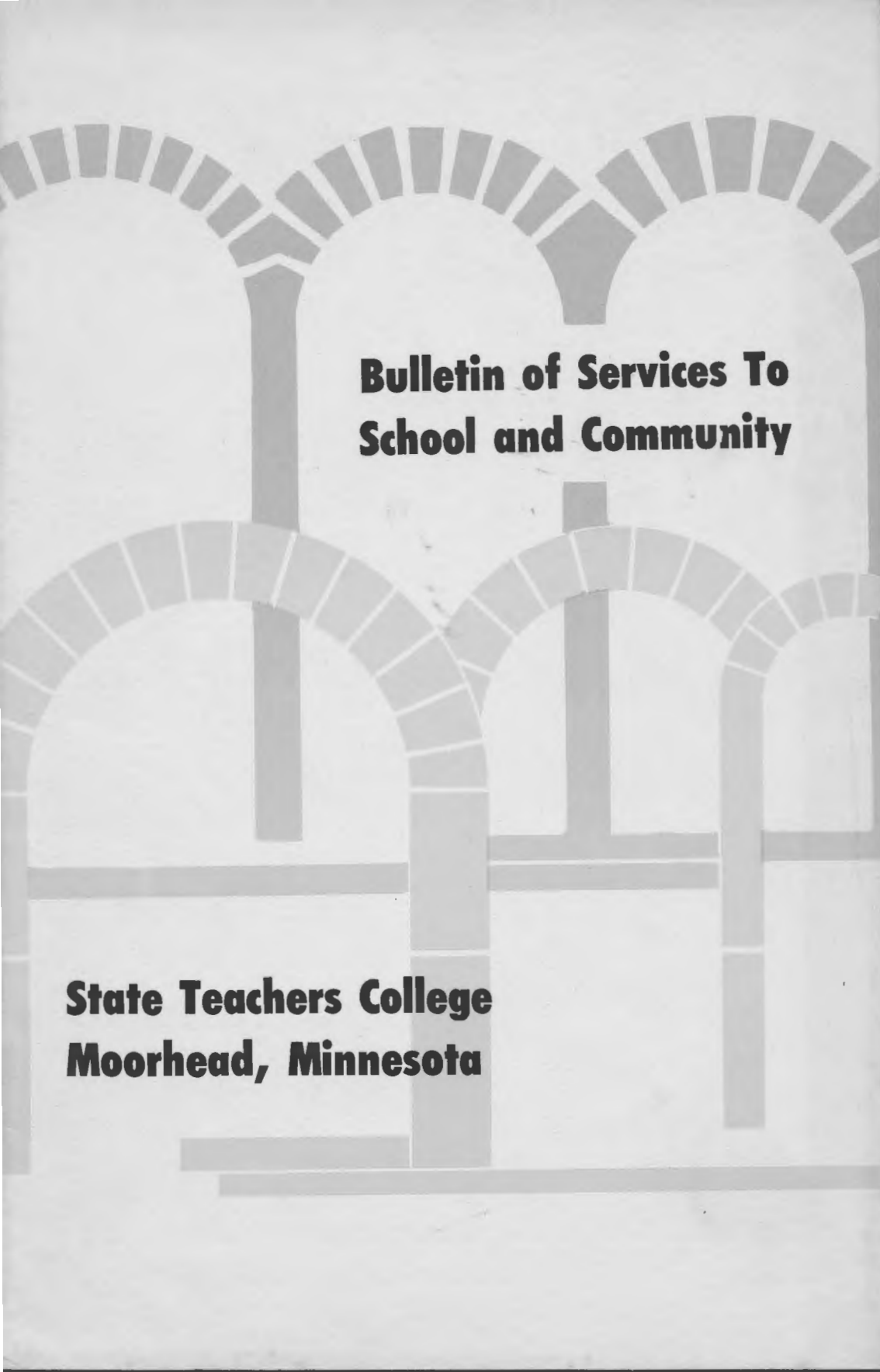
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The background of the cover features a stylized, monochromatic architectural design. It consists of a series of overlapping arches and vertical columns, rendered in a light gray tone against a white background. The arches are filled with a pattern of radiating lines, suggesting a brick or stone structure. The columns are solid and rectangular, supporting the arches. The overall composition is symmetrical and creates a sense of depth and structure.

**Bulletin of Services To  
School and Community**

**State Teachers College  
Moorhead, Minnesota**

# **Bulletin of Services To School and Community**

SERIES 52

AUGUST 1956

NUMBER 1

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**State Teachers College  
Moorhead, Minnesota**

**Fall, 1956**

# Professional Speaker Services

If you are planning a faculty workshop or professional topic staff meetings for 1956-57, the State Teachers College, Moorhead, Minnesota, will be able to help you with its professional speaker service. A number of STC faculty members, experts in education, are prepared to address your group or to lead them in discussion.

Members of our faculty will also assist you in the general planning of a workshop or of a series of staff meetings on professional subjects, and speaker are available for such events as commencements and athletic banquets.

To request the services of our speakers or to obtain further information, please write to Dr. Glaydon D. Robbins, Director of Professional Education, State Teachers College, Moorhead, Minnesota.

The names of STC faculty members and the subjects on which they will speak are listed below. The following pages contain pictures and biographical notes.

Mr. Donald N. Anderson	Recent Developments in Teaching Physical Education.
Dr. Werner E. Brand	Current Trends in Secondary Education. Problems of Adolescents.
Miss Alice Corneliussen	Current Trends in Elementary Education.
Dr. Allen G. Erickson	Standardized Testing in Education.
Dr. Earl Foreman	Recent Developments in Educational Measurements. Student Personnel Services.
Dr. William Gillis	Interpreting Schools to the Public.
Miss Grace Gregerson	Recent Developments in Teaching Social Studies in the Elementary School.
Dr. Paul Heaton	Psychology of Social Problems.
Miss Delsie M. Holmquist	General Education in High School and College. Growth and Development in Children and Youth.

Dr. John M. Jenkins	Guidance in Elementary and Secondary Schools. Military Obligations of High School Pupils.
Dr. Nels N. Johnson	Art as it Applies to Creative and Mental Growth of Children and Youth.
Miss Jane Johnston	Recent Developments in Teaching Science in Elementary and Secondary Schools.
Dr. Joseph Kise	Professionalism in Teaching. Recent Developments in Teaching High School Social Studies.
Dr. Amos Maxwell	Citizenship Education.
Dr. Glaydon D. Robbins	Recent Developments in Curriculum and Instruc- tion. Mental Hygiene in Teaching and Learning.
Dr. John P. Smith	Psychological Services to Pupils in Public Schools.
Mr. Ray R. Sorensen	Professional Ethics in Teaching. Public Relations for Members of the Teaching Profession.
Miss Marie Sorknes	Recent Developments in Teaching Reading, Lan- guage Arts. Recent Developments in Teaching Arithmetic.
Miss Vilma E. Ujlaki	Teaching Foreign Language in the Elementary School.

Recent developments in teaching elementary and secondary school grades and subjects will be discussed by the following Laboratory School staff members:

Miss Dorothy Dodds (Kindergarten); Miss Laura Scherfenberg (Grade 1); Mrs. Orda Pederson (Grade 2); Mrs. Bernice Anderson (Grade 3); Miss Vilma Ujlaki (Grade 4); Mrs. Betty Bergford (Grade 5); Mrs. Monica DuCharme (Grade 6); Miss Viola Petrie (High School English); Miss Shelda Ann Jacobson (High School Mathematics); Mr. Jerold Sundet (Public School Music); Miss Lyl Solem (Fused English-Social Studies); Dr. Marlowe Wegner, Dr. Otto Ursin, Mr. Lawrence Marinaccio (High School Industrial Arts); Miss Ragna Holen (High School Home Economics); Mr. Ralph Lee (High School Commercial Subjects).

## The Speakers

### MR. DONALD N. ANDERSON,

received his B.S. from STC and his M.Ed. from the University of Minnesota. He is teaching physical education at the Laboratory School, where he is also football coach. As a speaker and discussion leader, he selects the topic "Recent Developments in Teaching Physical Education."



### DR. WERNER E. BRAND,

Principal of the STC High School, is well qualified by a background of practical experience and research to discuss current trends in secondary education. A graduate of Concordia, the University of North Dakota, and Colorado State College of Education, he is a member of various organizations, including the National Council of Teachers of Mathematics and the National Association of Secondary School Principals.



### MISS ALICE CORNELIUSSEN

is the author of articles on elementary education. She has done advanced work in various institutions and received her M.A. degree from Teachers College, Columbia University. Principal of the STC Elementary School, Miss CorneliusSEN also directs elementary student teaching.



### DR. ALLEN G. ERICKSON

is presently working to establish an STC clinic for counselling, remedial and diagnostic reading, and speech correction. His doctoral dissertation, presented at the University of Oregon, was entitled, "Can Listening Efficiency Be Improved?" This dissertation was the basis of an article which appeared in *Communication* in 1954. He is ready to speak on the related field of standardized testing.



### DR. WILLIAM GILLIS

is new to STC this year. In charge of college publications, he is also directing STC public relations and teaching journalism. His degrees are from Northeastern University, Boston University, and Edinburgh University. His writings, on a variety of subjects, have appeared in literary, historical, and education periodicals.



### MISS GRACE GREGERSON.

an STC graduate, did her further work at the University of Chicago (A. M.) and the University of Hawaii. Presently she has completed all work for her doctoral degree except her dissertation. Connected with STC's Division of Professional Education, she has published articles in education journals and her particular interest is in group dynamics.



## **DR. PAUL HEATON**

is in charge of STC business education. He has taught in secondary schools as well as at the University of Chicago and Chicago Teachers College. Having a deep interest in all matters pertaining to teaching, he has published on the subject of students preparing for teaching careers and is STC representative on the Inter-Faculty Policies Commission.



## **MISS DELSIE M. HOLMQUIST**

has done her major work in the fields of humanities and general education. She received her A.B. from Colorado College and her A.M. from the University of Chicago. She is presently a representative on the State Advisory Committee on Education for Teachers Colleges, Chairman of the State Committee on Humanities in General Education, and Vice-Chairman of the Governor's Committee on Children and Youth.



## **DR. JOHN M. JENKINS**

is Counsellor of Men at STC, his work making him particularly familiar with guidance and the military obligations of students. A native of North Dakota, he received his B.S. from the North Dakota Agricultural College and his Ed. D. from the University of North Dakota. His thesis, on the supply and demand of school teachers in Minnesota, gives him an expert knowledge of that problem.



## **DR. NELS JOHNSON,**

on the STC staff since 1939, received both his B.A. and M.A. from the University of Iowa, and his D. Ed. from Pennsylvania State University. He is chairman of the STC Art Department. A long time student of the place of art in the educational development of children, Dr. Johnson also has a special interest in the evaluation of student art work.



## **MISS JANE JOHNSTON,**

a University of Minnesota B.S. and M.A., is now working on her Ph.D. dissertation. Her subject has to do with the achievement of the objectives of elementary school science in Minnesota schools. At STC she supervises high school science courses. In 1951 she served on the committee which wrote Minnesota Curriculum Bulletin Number 7, "A Guide for Instruction in Science and Conservation."



## **DR. JOSEPH KISE,**

a holder of state and national offices in the organization to which he belongs, is chairman of the STC Department of Social Studies. A graduate of St. Olaf College, he received his M.A. and Ph.D. from Harvard. He is the author of numerous articles and books in social studies and history, and has an interest in teaching as a profession and in developments in teaching high school social studies.



# **The Speakers**

## The Speakers

### DR. AMOS MAXWELL

taught at Oklahoma A. and M. and Syracuse University before coming to STC to teach history and social studies. His chief extra-curricular project at STC is the annual Citizenship Conference, a project for which he is prepared not only through personal interest, but through deep research. He is the author of one book and a number of articles.



### DR. GLAYDON D. ROBBINS,

Director of Professional Education at STC, is Vice-Chairman of the Minnesota Commission on T. E. P. S. and Secretary of the National Organization of T. E. P. S. Chairman, as well as an office holder in other associations. His degrees, B.S., M.A., and Ph.D., were granted by the University of Minnesota. He has written more than a score of articles for national education journals.



### DR. JOHN P. SMITH,

newly appointed to the STC staff, has had teaching and administrative experience in public schools, as well as having been an assistant professor at Beloit College. A psychologist, he received his Ph.D. from Ohio State University. Much of his teaching has been related to teacher training and child psychology.



### MR. RAY R. SORENSEN,

a graduate of Carleton College (B.S.) and Columbia University (M.A.), is Director of Placement and Extension Services. His interest in placement has led him to maintain contact and to visit personally numerous STC graduates in teaching positions. His investigations made through these contacts have had a definite effect in shaping STC's realistic education program.



### MISS MARIE SORKNES,

engaged in professional education at STC, specializes in preparing students to teach reading, arithmetic, and the language arts. A B.S. and M.A. graduate of the University of Minnesota, Miss Sorknes has also studied at the Universities of Chicago, Colorado, Washington, and Wisconsin. She is a charter member of the Moorhead branch of A.A.U.W., and has held several offices in local organizations.



### MISS VILMA UJLAKI,

who teaches Grade 4 in the Laboratory School, has her B.A. from Oberlin College and her B.S. from Bowling Green University. She has done graduate study and taught at the University of Wisconsin. She chooses a speaker topic of importance to the modern world, "Teaching Foreign Language in the Elementary School."





as well as teaching education courses at STC, is Director of Student Personnel. He holds four degrees, the B.A. and M.A. from Bradley University, and the Ed. M., and Ed. D. from the University of Illinois. While studying and teaching at the University of Illinois, he was editor of **The College of Education News Letter**. He has also published material on educational testing.

## Professional Consultation Services

As a school administrator or staff member, you may be attempting to set up a guidance program, you may have a finance problem, or you may want to improve your public information service. State Teachers College consultants will be able to advise you in these specialized fields:

- Community surveys
- Establishment of guidance programs
- Public relations programs, school publicity
- Problems of school finance
- Curriculum evaluation and development
- Subject matter area emphasis
- Special school services
- In-service teacher education
- School plant planning and construction
- Educational measurement, testing programs
- Grading, reporting, report cards
- Standardized testing programs
- Improvement of instruction
- Speech correction programs
- Remedial reading programs
- Family life education programs
- Adult education programs
- Teacher welfare problems
- Development of school personnel policies

College staff members available as consultants include: Dr. A. L. Knoblauch, Dr. Byron Murray, Dr. Paul Heaton, Dr. John Jenkins, Dr. John Smith, Dr. William Gillis, Dr. Joe Kise, Dr. G. D. Robbins, Dr. Maude Wenck, Dr. Otto Ursin, Dr. Marlowe Wegner, Dr. Nels Johnson, Dr. Amos Maxwell, Dr. T. E. Smith, Dr. Earl Foreman, and others.

# Extension Service

## CREDIT COURSES

The State Teachers College has established extension services in various centers in western Minnesota. At these centers, working teachers may undertake advanced work or earn degree credits in such courses as art, English, history, and education.

The location of the centers and the courses to be offered are determined by the needs of a particular area, the estimated enrollment in that area, and the availability of well-qualified instructors. Local school officials usually aid us in determining these factors, and in the past, we have been able to answer most requests for courses.

The STC Extension Service would like to hear about your course needs, so that classes may be offered wherever necessary. In the future, the Service will hold classes for persons outside the teaching profession.

## NON-CREDIT COURSES

The Extension Service is now planning a series of non-credit courses, to be of short duration, covering phases of elementary and secondary school teaching. Conferences on reading, science, English, guidance, social studies, or any other subjects which groups of teachers may wish to discuss will be organized upon request. The length of these conferences might vary from a few hours to several days.

If you are interested in having STC set up non-credit courses in your area, you may write to Mr. Ray R. Sorensen, Director of In-Service Education, State Teachers College, Moorhead, Minnesota.

