



2-1952

Supplement to The Bulletin, series 47, number 4, February (1952)

Moorhead State Teachers College

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S U M M E R S E S S I O N

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STATE TEACHERS COLLEGE
MOORHEAD, MINNESOTA

T E N T A T I V E
P R O G R A M
of
C O U R S E S

FIRST

SESSION

Art 215, Design in Materials
 Art 340, Art in the Elementary School
 Art 341, Craftwork
 Educ. 110, Child Growth and Development
 Educ. 251E, Student Teaching II (for experienced teachers, provisional curriculum)
 Educ. 310, Child and Adolescent Development
 Educ. 374, Measurement and Evaluation
 Educ. 440, Curriculum and Instruction
 Educ. 430, Supervision in the Elementary School

Educ. 451E, Student Teaching II (for experienced teachers, four-year elementary curriculum)
 Educ. 492, Administration of Elementary School
 Geog. 310, Geography of North America
 P.E. 115, Softball
 P.E. 122, American and Square Dance
 P.E. 142, Playground Games and Activities
 P.E. 341, Physical Education in Elementary School
 Physical Education Workshop (courses organized according to the needs of those who are qualifying for the 9 hour physical education endorsement)

Met. 235, Art Metal
 Plas. 360, Plastics I
 Elec. 370, Industrial Arts Electricity (for junior high school projects)
 Com. 110, Communications I
 Engl. 302, Readings in Comparative Poetry, or other advanced elective in English
 Engl. 340, Literature in the Elementary School
 Library Science
 Mus. 110, Elements of Music
 Mus. 340, Music in the Elementary School

Math. 340, Arithmetic in the Elementary School
 L.Sc. 210, Human Biology
 Bot. 294, Field Biology of Plants
 G.Sc. 340, Science in the Elementary School
 S.St. 110, Social Studies I
 S.St. 340, Social Studies in Elementary School
 Soc. 210, Introduction to Sociology
 Hist. 250, Minnesota History
 Hist. 312, American History to 1850

SECOND

SESSION

Art 110, Elements of Art
 Art 270, Art Appreciation
 Educ. 311, Mental Growth and Learning
 Educ. 312, Study of the Individual
 Educ. 441, General Methods of Teaching
 Educ. 490, Problems in Organization and Administration

Geog. 110, Elements of Geography
 H. 340, Health in the Elementary School
 P.E. 141, Introduction to Rhythmic Material
 P.E. 112, Aerial Darts and Allied Games
 Advanced elective in physical education

Com. 111, Communications II
 Com. 202, Readings in Comparative Prose
 Engl. 342, Reading and Language Arts in the Elementary School
 Mus. 110, Elements of Music
 Mus. 340, Music in the Elementary School
 G.Sc. 110, General Physical Science

L.Sc. 211, Study of Life Forms
 Zool. 216, Field Biology of Animals
 S.St. 111, Social Studies II
 Hist. 250, Minnesota History
 Hist. 313, American History since 1850
 Econ. 210, Principles of Economics I

OTHER COURSES WILL BE ADDED IF THERE IS SUFFICIENT DEMAND FOR THEM

SPECIAL ATTRACTIONS

June 2 to June 7

Teachers Guidance Institute (2 qr. hrs. credit)

Driver Education (Driver Education Endorsement)

June 9 to June 19

Seminar on English and Social Studies in Secondary Schools (1½ qr. hrs.)

Workshop on Nutrition Education (3 qr. hrs.)

June 20 to July 2

Seminar on Science in Secondary Schools (1½ qr. hrs.)

Workshop on Moral and Spiritual Values (3 qr. hrs.)

July 7 to July 16

Seminar on Public Relations in Education (1 qr. hr.)

Workshop on The New Elementary Curriculum--Science, Social Studies (2 qr. hrs.)

July 17 to July 29

Workshop on The New Elementary Curriculum--English, Reading, Language Arts (2 qr. hrs.)

The program may be changed in accordance with needs which may develop. Where there is not sufficient demand, a course may be dropped.

THE BULLETIN HEAD STATE TEACHERS COLLEGE

Calendar of 1952 Summer School

INTERSESSION

INSTITUTE (2 qr. hrs.)

June 9 - July 16

July 4 (Fri.) Holiday Recess
 July 7 (Mon.) Classes Resume
 July 16 (Wed.) First Session Ends

Registration
 Classes Begin
 Classes meet
 Classes meet

LIBRARY SCIENCE
 For Teacher Librarians

June 9-19

I Seminar on English - Social Studies in Sec. School
 1 1/2 qr. hrs.

C. NUTRITION EDUCATION
 3 qr. hrs.
 (full time Course)

June 20 - July 2

II Seminar on Science in Sec. School
 1 1/2 qr. hrs.

D. MORAL and SPIRITUAL VALUES
 3 qr. hrs.
 (full time)

July -16

III Seminar on Public Relations in Education
 1qr. hr.

E. THE NEW ELEMENTARY CURRICULUM
 Science-Soc. Stud.
 2qr. hr. (full time)

8hrs

9 hr. endorsement

July 16 - August 22

Aug. 9 (Sat) Classes Meet
 Aug. 21 (Thurs.) Summer Commencement
 Aug. 22 (Fri.) Second Session Ends

Registration
 Classes Begin
 Classes Meet

IN Education, Music, Ind. Arts, Social studies

July 17 -29

E. (Cont'd) THE NEW ELEMENTARY CURRICULUM
 English-Reading-Ind. Arts

THE BU MOORHEAD STATE TEACHER

Arts ys. Ed. Stud.	Principal 8 hr. endorsement	9 hr. endorsement	8 hrs	LIBRARY SCIENCE for Teacher Librarians	June 9-19	I Seminar English - Social Studies in Sec. School 1 1/2 qr. hrs.	EDUCATION 3 qr. hrs. (full time Course)
					June 20- July 2	II Seminar on Science in Sec. School 1 1/2 qr. hrs.	D. MORAL and SPIRITUAL VALUES 3 qr. hrs. (full time)
					July -16	III Seminar on Public Relations In Education 1qr. hr.	E. THE NEW ELEMENTARY CURRICULUM Science-Soc. Stud. 2qr. hr. (full time)

SUMMER SESSION
 (d).. Registration
 (rs).. Classes Begin
 (t).. Classes Meet

July 16 - August 22
 Aug. 9 (Sat) Classes Meet
 Aug. 21 (Thurs.) Summer
 Commencement
 Aug. 22 (Fri.) Second Session Ends

IN Education, Music, Ind. Arts, Social Studies	July 17 -29	E. (Cont'd) THE NEW ELEMENTARY CURRICULUM English-Reading- Arts
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(PLEASE POST)

Your summer at Moorhead State Teachers College will be pleasant. You will find-



Classrooms that are cool and comfortable. . .

A library stocked with books for professional and leisure-time reading. . .

A spacious campus with lovely lawns where you can walk, sit, or dance a do se do. . .

Two well-equipped gymnasiums where you can improve your skills and learn new games. It's not all work and no play. . .

A swimming pool for mermaids, beginners, and semi-experts. Everyone can get in the swim. . .



A lyceum series in both sessions with noted artists and speakers. . .

Dormitories for men and women with modern, comfortable and homelike single or double rooms. . .

Lounges in the dormitories with furnishings that invite relaxation and promote friendly gatherings. . .

Student Center and Dining Hall with excellently prepared meals and food in variety and abundance to satisfy all appetites. . .

The best in educational and recreational activities at the most reasonable cost. . .



For further information, write the Director of Admissions, Moorhead State Teachers College.

Spiritual Values we plan to deal with these problems. If you enroll you will learn and help us to discover ways in which the schools can develop and foster values that become a guide to right conduct.

WORKSHOP IN NUTRITION EDUCATION

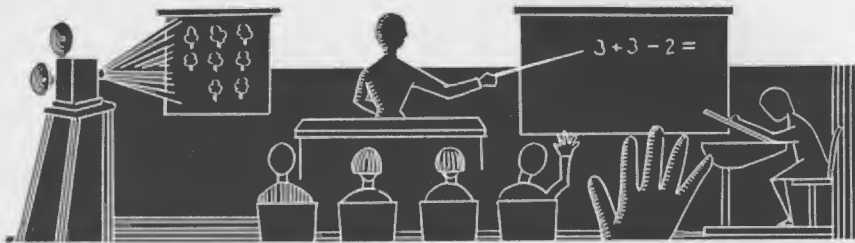
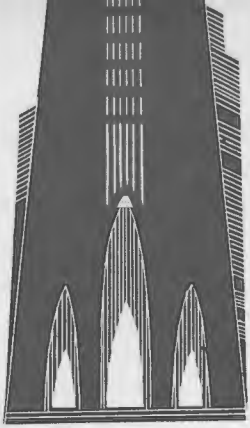
Some people tell us that beauty is something you either have or don't have, but the nutrition people tell us that beauty is related to the foods we eat. They are very sure that the right diet pays rich dividends in energy, zest, and good looks. They even think there is a relation between poundage and diet. They talk about getting an immunity to colds and other ills by eating the right foods every day. They don't believe in a quick lunch of cokes and French fries—gives them mental indigestion to think of it. If you want to know how to eat your way to efficiency and beauty and to help make the children in your school healthy and happy, why not enroll in the Nutrition Workshop.

WORKSHOP ON THE ELEMENTARY CURRICULUM

The College believes in progress in education but it does not accept new ideas merely because they are new. When new emphases or movements are advanced, they are examined and weighed before they become a part of any curriculum offering. The recent developments in science and social studies in the elementary schools fit in with our best knowledge of child growth and development and the needs and interests of children. The Workshop on the Elementary Curriculum is planned for those who wish to learn of the new approaches and types of materials in these areas. Those who enroll will find no pat solutions for content or method, but they will find new sources of stimulation and a great deal of practical help.

SEMINARS IN SECONDARY EDUCATION

High-school teachers and those intending to become high-school teachers are not neglected in our plans. In addition to a full schedule of courses, we have arranged special attractions for you. You are aware that new concepts, techniques, and goals are being developed in areas of subject matter. It's always hard to know what changes are merely fads and which are sound and effective educationally. The three seminars are arranged to help in determining what is valuable in recent developments in the areas dealt with. You may enroll in any one or all three of the seminars. In each you will have access to new resource materials. You can work independently on your own problem or cooperate in a group project. At all times you will have a part in determining the procedures and purposes of the work. Besides all this you may enjoy the interesting change from lecture and discussion methods.





It's Good News . . .

In 1951 we had a good summer school. Many of you told us that you liked what we offered. You approved the full program of courses and the opportunity to get a satisfactory schedule in both sessions. You reported that you enjoyed the many different kinds of recreation organized for you. You said you felt at home with the friendly student body and faculty and that you were comfortable and well fed in the dormitories. We are glad that you liked all these things.

In 1952 we are planning an even better summer school. We are keeping those things you liked and we are including some courses and activities that you suggested when we asked your help in making plans. We are also adding some special attractions that we know you want. The schedule on the cover gives you the general plan. If you want more information now so that you can make plans immediately, write to the Director of Admissions. Prompt and careful attention will be given to your requests.

TEACHERS GUIDANCE INSTITUTE

Teaching is a complicated occupation but never a dull one. Gone are the days when subject matter was its chief concern. Now one of the many activities in teaching is counselling and guidance. But the teacher has to know something about it. The Teachers Guidance Institute is planned for those who believe that children should be happy in school and feel free to live with enthusiasm and zest. There will be no formulas given for a simple pattern of adjustment that will apply to all children, neither will there be the theory that every child is in need of psychiatric help. The Institute will deal with classroom problems that are common in many schools and with the special problems that sometimes arise. There might even be some attention paid to mental hygiene as it applies to the teachers themselves.

WORKSHOP IN MORAL AND SPIRITUAL VALUES

Have you been asking these questions?—Is there a RIGHT and a WRONG and are there standards for decent human behavior? Does GOOD in the long run survive? Are any values permanent? Should the schools try to enhance and enrich the value of the individual's experience? Can we as teachers develop in our pupils a commitment to the attachments, devotions, and loyalties which have been the core of our western culture? Can we teach the obligations and opportunities of citizenship?

