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Moorhead State Teachers College

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# THE BULLETIN MOORHEAD STATE TEACHERS COLLEGE

## Calendar of 1952 Summer School

**INTERSESSION June 2 - June 7** (Monday to Sat. inclusive)  
**A. TEACHERS GUIDANCE INSTITUTE** (2 qr. hrs. credit)  
**B. DRIVER EDUCATION**

**FIRST SUMMER SESSION**  
 June 9 (Mon.)...Registration  
 June 10 (Tue.)...Classes Begin  
 June 14 (Sat.)...Classes Meet  
 June 28 (Sat.)...Classes Meet

**June 9 - July 16**  
 July 4 (Fri.) Holiday Reces.  
 July 7 (Mon.) Classes Resume  
 July 16 (Wed.) First Session Ends

REGULAR CLASSES in Education, Art, English, Music, Ind. Arts, Phys. Ed., Science, Soc. Stud. etc.	ELEM. SUPERVISION and ADMINISTRATION for the Principal	WORK-SHOP for Phys. Ed. teachers	LIBRARY SCIENCE for Teacher Librarians	June 9-19	I Seminar on English - Social Studies in Sec. School 1 1/2 qr. hrs.	C. NUTRITION EDUCATION 3 qr. hrs. (full time Course)
				June 20 - July 2	II Seminar on Science in Sec. School 1 1/2 qr. hrs.	D. MORAL and SPIRITUAL VALUES 3 qr. hrs. (full time)
				July 7-16	III Seminar on Public Relations in Education 1 qr. hr.	E. THE NEW ELEMENTARY CURRICULUM Science - Soc. Stud. 2 qr. hr. (full time)
	8 hr. endorsement	9 hr. endorsement	8 hrs			

**SECOND SUMMER SESSION**  
 July 16 (Wed.)...Registration  
 July 17 (Thurs.)...Classes Begin  
 July 26 (Sat.)...Classes Meet

**July 16 - August 22**  
 Aug. 9 (Sat) Classes Meet  
 Aug. 21 (Thurs.) Summer Commencement  
 Aug. 22 (Fri.) Second Session Ends

REGULAR CLASSES IN Education, Art, English, Music, Ind. Arts, Phys. Educ., Science, Social Studies, etc.	July 17 - 29	E. (Cont'd) THE NEW ELEMENTARY CURRICULUM English - Reading - Language Arts 2 qr. hrs. (full time)
July 16 - August 22		



# *It's Good News . . .*

In 1951 we had a good summer school. Many of you told us that you liked what we offered. You approved the full program of courses and the opportunity to get a satisfactory schedule in both sessions. You reported that you enjoyed the many different kinds of recreation organized for you. You said you felt at home with the friendly student body and faculty and that you were comfortable and well fed in the dormitories. We are glad that you liked all these things.

In 1952 we are planning an even better summer school. We are keeping those things you liked and we are including some courses and activities that you suggested when we asked your help in making plans. We are also adding some special attractions that we know you want. The schedule on the cover gives you the general plan. If you want more information now so that you can make plans immediately, write to the Director of Admissions. Prompt and careful attention will be given to your requests.

## TEACHERS GUIDANCE INSTITUTE

Teaching is a complicated occupation but never a dull one. Gone are the days when subject matter was its chief concern. Now one of the many activities in teaching is counselling and guidance. But the teacher has to know something about it. The Teachers Guidance Institute is planned for those who believe that children should be happy in school and feel free to live with enthusiasm and zest. There will be no formulas given for a simple pattern of adjustment that will apply to all children, neither will there be the theory that every child is in need of psychiatric help. The Institute will deal with classroom problems that are common in many schools and with the special problems that sometimes arise. There might even be some attention paid to mental hygiene as it applies to the teachers themselves.

## WORKSHOP IN MORAL AND SPIRITUAL VALUES

Have you been asking these questions?—Is there a RIGHT and a WRONG and are there standards for decent human behavior? Does GOOD in the long run survive? Are any values permanent? Should the schools try to enhance and enrich the value of the individual's experience? Can we as teachers develop in our pupils a commitment to the attachments, devotions,



We have been seeking the answers to these and many other questions of the same kind. In the Workshop on Moral and Spiritual Values we plan to deal with these problems. If you enroll you will learn and help us to discover ways in which the schools can develop and foster values that become a guide to right conduct.

## WORKSHOP IN NUTRITION EDUCATION

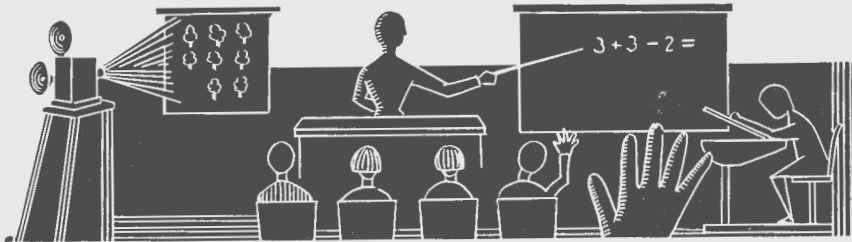
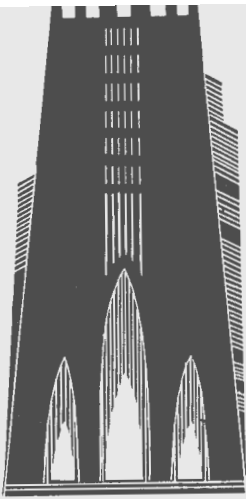
Some people tell us that beauty is something you either have or don't have, but the nutrition people tell us that beauty is related to the foods we eat. They are very sure that the right diet pays rich dividends in energy, zest, and good looks. They even think there is a relation between poundage and diet. They talk about getting an immunity to colds and other ills by eating the right foods every day. They don't believe in a quick lunch of cokes and French fries—gives them mental indigestion to think of it. If you want to know how to eat your way to efficiency and beauty and to help make the children in your school healthy and happy, why not enroll in the Nutrition Workshop.

## WORKSHOP ON THE ELEMENTARY CURRICULUM

The College believes in progress in education but it does not accept new ideas merely because they are new. When new emphases or movements are advanced, they are examined and weighed before they become a part of any curriculum offering. The recent developments in science and social studies in the elementary schools fit in with our best knowledge of child growth and development and the needs and interests of children. The Workshop on the Elementary Curriculum is planned for those who wish to learn of the new approaches and types of materials in these areas. Those who enroll will find no pat solutions for content or method, but they will find new sources of stimulation and a great deal of practical help.

## SEMINARS IN SECONDARY EDUCATION

High-school teachers and those intending to become high-school teachers are not neglected in our plans. In addition to a full schedule of courses, we have arranged special attractions for you. You are aware that new concepts, techniques, and goals are being developed in areas of subject matter. It's always hard to know what changes are merely fads and which are sound and effective educationally. The three seminars are arranged to help in determining what is valuable in recent developments in the areas dealt with. You may enroll in any one or all three of the seminars. In each you will have access to new resource materials. You can work independently on your own problem or cooperate in a group project. At all times you will have a part in determining the procedures and purposes of the work. Besides all this you may enjoy the interesting change from lecture and discussion methods.



*Your summer at Moorhead State Teachers College will be pleasant. You will find--*



Classrooms that are cool and comfortable. . .

A library stocked with books for professional and leisure-time reading. . .

A spacious campus with lovely lawns where you can walk, sit, or dance a do se do. . .

Two well-equipped gymnasiums where you can improve your skills and learn new games. It's not all work and no play. . .

A swimming pool for mermaids, beginners, and semi-experts. Everyone can get in the swim. . .



A lyceum series in both sessions with noted artists and speakers. . .

Dormitories for men and women with modern, comfortable and homelike single or double rooms. . .

Lounges in the dormitories with furnishings that invite relaxation and promote friendly gatherings. . .

Student Center and Dining Hall with excellently prepared meals and food in variety and abundance to satisfy all appetites. . .

The best in educational and recreational activities at the most reasonable cost. . .

For further information, write the Director of Admissions, Moorhead State Teachers College, Moorhead, Minnesota. . .

