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THE BULLETIN
of the
STATE TEACHERS COLLEGE
Moorhead, Minnesota

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No. 2



Going To College?

Just as these young people study the inscription on the pillar of the college gateway, so every young person who is thinking of going to college should study the various kinds of institutions in which he might enroll. You will want the answers to such questions as these:



1. What will this college prepare me to do?
2. Is this a college alive, thinking, progressing? Is it dominated by such a democratic spirit that it will call forth the best in me, as a leader, as a cultured person worthy to be called a college graduate?
3. What is its faculty like --- cold, formal, too busy with large classes to give me help when I need it; or young-in-spirit, sociable, interested in student life and helpful in every reasonable way?
4. What is its student body like, not only judged by those who are in attendance at the present time but by the success of those who have gone out as graduates?
5. Does this college have the facilities and equipment to carry on a strong, varied program of scholastic and extra-curricular activity?
6. What will it cost me to attend this college?

This bulletin will help you to obtain the answers to most of the questions listed above, as applied to the Moorhead State Teachers College—your official college maintained by the State of Minnesota for the young people of this area. It will reveal largely through pictures what fields this college educates for; and as you look at the pictures you will probably understand something of the spirit and traditions of this institution. For information which you do not find here, you are invited to visit the campus or write to The Registrar, Moorhead State Teachers College, Moorhead, Minnesota.



Pre-Professional Training

In cooperation with the University of Minnesota, the state teachers colleges of Minnesota have set up a plan of joint registration whereby students may take two years of pre-professional work in the colleges before transferring to the University. Some of the programs in this curriculum which are most in demand are pre-business, pre-engineering, pre-dental, and pre-medical. Others have done work at MSTC preparatory to going into law, veterinary medicine, journalism.



Teaching---The Coach

Almost every high school graduate is aware, looking back upon his days as a student, that the coach of athletics and director of physical education is one of the highly respected people in his community. Certainly in terms of personal satisfactions the teacher of sports and games stands high. His or her manner of directing students helps to set the standard of the whole school and in this way even of the whole community.

The field of health, recreation and physical education is not just one field, but many. Smaller schools need coaches versed in many sports. Larger schools and communities need specialists of all kinds, from school nurses to summer playground directors, from swimming teachers to golf instructors and football coaches.

Here is a fine field of activity for the person who likes people and likes at the same time an occupation that offers physical activity. It is a real opportunity for superior students, both men and women. MSTC is one of the most outstanding, best-equipped colleges in Minnesota and the Dakotas for the training of coaches and physical education teachers.



Kindergarten-Primary and Intermediate Grade Teachers

Most in demand now and for several years to come is the young person, either man or woman, who is trained for the elementary school teaching and supervision. This is true because of the great shortage in this field. More and more the public is coming to see that no one is more important than the intermediate and upper grade teacher. Here the need is for the finest young people --- those who like boys and girls, who are cheerful, human and companionable. If you are a person of this type, consider the possibilities of this area of teaching. MSTC has in its fine Campus School and affiliated schools as excellent a place for training elementary teachers as may be found anywhere.



Upper Grade, Junior High School Teachers and Principals

Strike two! But no one is going to throw pop bottles at this umpire, because he is the best friend and pal these boys have. Umpiring and directing young teen-age ball games is only one of the side-line satisfactions which an upper-grade and junior high school teacher has in his job.

Both men and women have a place in upper grade and junior high school teaching. Here the class work begins to be divided up into special fields. People are needed for English, social studies, science, manual training, physical education, music, art, etc. If you are a "live wire" yourself you might like very much to be a teacher of live youngsters like these. Graduates of MSTC have been successful in schools of this type throughout the nation.





High School Teacher

Often young people, when they think about teaching as a career, lump all fields together as they are taught by one teacher in the grades. High school teaching is different. It is all kinds of things, calling for specialists. Potential engineers with an interest in human problems are needed for science and mathematics teachers in high school.

Potential concert artists with an interest in young people often get the most satisfaction out of their love of music by helping others develop musical ability. Similarly some of those who like to paint and draw prove to be excellent teachers of art in schools. Those who were active in dramatics, debate and high school journalism -- potential actors and speakers and writers -- often become successful high school English teachers, debate coaches and play directors. Young people with enthusiasm and some creative talent are needed to teach in all areas of high school study.



High School Principal

To be a teacher of social studies, of geography, of science, of literature and languages in high school is to train the citizens who will shape the nation and the world of the future. Here is a real challenge to the superior high school graduate of 1948.

Another field of teaching which the leader of high school activities should think about is school administration.

The high school principal is close to the students and to the community as well, being counselor and adviser -- an interesting job and one bringing somewhat higher remuneration. The school superintendent directs still wider activities of the school and must be a good man of business also.





College Teacher

Government officials predict that the present very large college enrollments are not due to decline but instead to increase in the future. Thus in all probability there will continue to be opportunities for young people to become college teachers. This is a field of greater specialization, requiring advanced work beyond the bachelor's degree.

Many graduates of MSTC have gone on to take their advanced degrees and fill positions as college teachers and administrators in states as widely separated as Michigan and Alabama, Washington and California.



Rural Teacher

In Minnesota and surrounding states the rural school, whether one-room or consolidated community grade school such as is pictured below, is a very important phase of education. Ideally this teacher should be one with a real love for and understanding of the farm way of life. It has been said that she needs the motherliness of the primary teacher, the inspiring confidence of the intermediate grade teacher, and the counseling ability of the upper grade teacher, because in her room may be children of all ages.

The rural teacher is closer to her pupils as friend, as counselor, playground director, and instructor than the teacher in any other type of school. She is a very important leader in community life. Men are needed in this phase of elementary education too. MSTC is one of the nation's pioneer schools in the effective training of rural teachers through the affiliated school system.



The Life of a College Student

A new student at Moorhead State Teachers College finds that he has broken home ties for the time, only to become part of a new, large, lively and interesting family. At any college worthy of the name, studies are the main show—the center of action. Any college student worthy of the name soon finds that college classes can really be exhilarating if he puts himself into the study. An outstanding faculty trained in leading graduate schools throughout the nation insures superior instruction for more students than in larger, overcrowded and understaffed colleges and universities.

College is also the seat of social and cultural activities, and if one is speaking of MSTC it is social and cultural activity from which no one is excluded. There is no more democratically controlled activity program than that at MSTC, where the Student Commission has a majority vote in the budgeting and planning of athletics; of music, debate, dramatics and art activities; of all organization meetings; of religious week and vesper services; of student sponsored convocation programs; of lyceum and concert artists; of art exhibits; of homecoming festivities; of student publications; and student activities in general.

The new men's dormitory under construction this summer will upon completion provide attractive and adequate living quarters for men, to match the facilities in Wheeler and Comstock Halls for women. The Student Center pictured on the opposite page is an informal gathering place for mid-afternoon coffee and cokes. All-College social functions, ranging from teas and Coffee Forums to "proms" and picnics and social hours, are open to everyone, students and faculty alike.

When students pass each other in the Campus Circle pictured on the next page, they come from one of the six modern buildings which go to make up one of the finest and most beautiful campuses in all this area. From the beautifully-tiled swimming pool to the print shop, from library to art galleries, from geography laboratory to journalism offices—MSTC compares favorably in completeness of facilities with many institutions of two and three times its enrollment.





