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The Bulletin, series 43, number 2, August (1947)

Moorhead State Teachers College

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State Teachers College
MOORHEAD, MINNESOTA



THE BULLETIN

1947

ACADEMIC YEAR—GENERAL INFORMATION

1948

MEMBER OF AMERICAN ASSOCIATION
OF TEACHERS COLLEGES

CALENDAR FOR 1947-1948

FALL QUARTER

September 8, Monday, 8:00 a. m.	Freshman Assembly
September 8, 9, 10, Monday, Tuesday, Wednesday	Freshman Orientation and Examinations
September 9, Tuesday, 8:00 a. m.	Upper-Classmen Assembly
September 9, 10, Tuesday, Wednesday	Student Conferences with Advisers
September 11, Thursday, 8:00 a. m.	Registration
September 12, Friday, 8:00 a. m.	Classwork Begins
October 16, 17, Thursday, Friday	MEA Convention
October 31, November 1, Friday, Saturday	Homecoming
November 26, Wednesday, 12 m.	Thanksgiving Vacation Begins
December 1, Monday, 8:00 a. m.	Classwork Resumes
December 5, Friday, 4:00 p. m.	Quarter Ends

WINTER QUARTER

December 8, Monday, 8:00 a. m.	Registration
December 9, Tuesday, 8:00 a. m.	Classwork Begins
December 19, Friday, 4:00 p. m.	Christmas Vacation Begins
January 5, Monday, 8:00 a. m.	Classwork Resumes
March 12, Friday, 4:00 p. m.	Quarter Ends

SPRING QUARTER

March 15, Monday, 8:00 a. m.	Registration
March 16, Tuesday, 8:00 a. m.	Classwork Begins
March 24, Wednesday, 12 m.	Easter Vacation Begins
March 29, Monday, 8:00 a. m.	Classwork Resumes
June 4, Friday, 10:00 a. m.	Commencement
June 4, Friday, 12 m.	Quarter Ends

SERIES 43

AUGUST, 1947

NUMBER 2

Published quarterly at Moorhead, Minnesota
Entered as second class mail matter at the post office at
Moorhead, Minnesota, under the act of August 24, 1912.

Prospective College Students, do you know:

That at the MOORHEAD STATE TEACHERS COLLEGE you can complete a two-year curriculum that entitles you to teach in rural and graded schools?

That at the MOORHEAD STATE TEACHERS COLLEGE you can complete a four-year course that entitles you to teach in elementary or secondary schools with specialization in fields of your choice?

That at the MOORHEAD STATE TEACHERS COLLEGE you can complete two years of preprofessional work in business, engineering, dentistry, medicine, and other professions and transfer to professional schools with full credit?

That at the MOORHEAD STATE TEACHERS COLLEGE you can enroll jointly in the University of Minnesota, provided that you are a citizen of Minnesota?

That at the MOORHEAD STATE TEACHERS COLLEGE you can complete requirements for the Bachelor of Arts degree with majors and minors in the fields of your choice without the prescribed professional work for teachers?

That at the MOORHEAD STATE TEACHERS COLLEGE tuition is only \$15 a quarter for freshmen and sophomores and only \$20 a quarter for juniors and seniors?

That at the MOORHEAD STATE TEACHERS COLLEGE the activities fee is only \$8.00 a quarter, all of it used for health service, entertainment, and recreation of students?

That at the MOORHEAD STATE TEACHERS COLLEGE board may be secured at a very reasonable rate at the dormitory by residents and by students who live off campus?

That at the MOORHEAD STATE TEACHERS COLLEGE opportunities to earn by working in the College and in the community are provided?

That this issue of The Bulletin gives information concerning the varied opportunities in the MOORHEAD STATE TEACHERS COLLEGE?

ADVANTAGES AT MOORHEAD STATE TEACHERS COLLEGE

In selecting the college you are going to attend for the next two or four years, you are making an important decision. Your personal well-being and your professional competence in the future both will in large measure depend upon the wisdom of your choice. An examination of the advantages and opportunities that the Moorhead State Teachers College has to offer may help you to make your choice.

The faculty of a college determines to a great extent the educational policies of the college and the competency of the instruction. In the academic and the professional divisions represented at the Moorhead State Teachers College the members of the faculty have outstanding educational qualifications and wide experience in their respective fields. Their academic degrees have been earned at leading colleges and universities, and their experiences in teaching and in other fields of professional activities have kept them in touch with significant educational ideas and practices. An examination of the qualifications of the instructors listed in the College Catalogue will reveal a faculty of distinction.

Because of the great number of students now entering colleges and universities, many institutions are taxed beyond capacity both in physical facilities and faculty personnel. Crowded classrooms, lack of satisfactory student-faculty relationships in class and laboratory, and limited attention to the individual needs of students, all are the results of overcrowding in many colleges. At the Moorhead State Teachers College adequate facilities for housing and instruction are insured. A sufficient number of classrooms and an appropriate number of faculty members prevent undesirably large classes. At this College you will not become merely a member of a large class.

The curriculums at the Moorhead State Teachers College afford you a wide choice in professional and preprofessional fields. The completion of one of the professional curriculums enables you to teach in either the primary or the secondary schools and to follow your interests in specialization. One of the distinct advantages in professional education is the opportunity to do practice teaching under expert supervision in the Campus School. The diploma or the degree earned at the College is an assurance of the required qualifications for teachers. If you wish to pursue a preprofessional education, you will be able to complete courses listed by universities and professional schools as prerequisites for various professions. Expert instruction, adequate materials, and sufficient classrooms and laboratories make the introduction to professional work an effective approach for further study. If you desire to follow the program leading to the Bachelor of Arts degree, you will find rich offerings in majors and minors in each of the academic divisions.

At the Moorhead State Teachers College your welfare and your special interests are of primary concern to the administration and to the faculty. Health services are provided for you. Every encourage-

ment is given you to pursue and develop your special talents and abilities in art, music, athletics, and other activities. Counsellors and academic advisers are available for consultations concerning your particular problems. Every effort is extended to assure you a profitable college career.

Further information may be secured by consulting the recent College Catalogue or by writing to the President of the College.

JOINT REGISTRATION

At the Conference of Minnesota Institutions of Higher Education held July 11, 1946, President J. L. Morrill of the University of Minnesota proposed a plan of joint registration between the University and the other colleges of the State. He felt that such a plan would make for fullest use of the facilities for higher education in Minnesota. The five state teachers colleges are now participating in a plan of registration with the University. Youth who live within the areas served by the teachers colleges can secure two years of college work near home and without loss of time or credit. When the student completes satisfactorily the two-year program, he may go to the University for his advanced work as planned. During the time spent in the teachers college he is a student of both the University and the college he is attending. Therefore, when he transfers to the University there will be no such problem as gaining admission, securing credit for work completed, and the like. The student will register for his first quarter on the University Campus in precisely the same manner as he would have had he spent his previous two years there.

All freshmen—men and women, veterans and non-veterans—may enroll at the Moorhead State Teachers College and enter into joint registration with the University, provided that they are *bona fide* residents of Minnesota. Registration of sophomores under the plan is limited to Minnesota residents not enrolled during the preceding year in the college where they apply for joint admission. When there is a question as to the applicant's residence, the regular University resident form is submitted for action by the University Board of Admissions.

Students who enroll under the joint plan pay the regular fees of the Moorhead State Teachers College and not the fees required at the University. In addition, they pay a special matriculation fee of \$5.00 to help defray the cost of the added services involved in joint registration.

Entrance upon the plan does not require the student to make a trip to the University. He simply goes to the Moorhead State Teachers College where he completes the forms required by the College and by the University. In accordance with his educational objectives, the student applies for admission in the college of the University in which is offered the work he plans to pursue. For example, he applies to the College of Science, Literature, and the Arts for pre-business, pre-law, and the like; to the Institute of Technology for engineering; to the

College of Agriculture, Forestry, and Home Economics for majors in those fields. His application for admission is then forwarded to the University authorities and, upon approval by the University's major adviser in that field, the applicant is issued an admission certificate. Upon receipt of that certificate he is a student in the University as well as in the Moorhead State Teachers College even though for the time being he is taking all his work in the latter institution.

Meanwhile, with the assistance of his adviser in the College, the student plans his program of studies in accordance with the requirements in the field for which he is preparing. Authorities from the University and from the College, individually and jointly, offer counsel in meeting the requirements.

No student will be permitted to transfer to the University before he has completed one academic year in the College after he has entered upon his program of joint registration. Except in certain specified fields, it is expected that transfers will be made only at the end of two years of work in the College.

PREPROFESSIONAL CURRICULUM

Preprofessional work is offered in a number of fields by this College. Students in the preprofessional curriculum may take advantage of the plan of joint registration into which the Moorhead State Teachers College has entered with the University of Minnesota. The following are the preprofessional programs which are in greatest demand. Others may be arranged to suit the needs of the student. The starred (*) courses meet the requirements in General Education.

PRE-BUSINESS

FRESHMAN YEAR

FALL	WINTER	SPRING
*Orientation 110	*English 111	*English 112
*English 110	*Physical Science 112	*Speech 114
*Physical Science 111	*Political Science 210	*Sociology 210
*History 110	Elective	*Biology 210 Elective

SOPHOMORE YEAR

*Economics 210	*Economics 212	English 208
*Biology 211	*Biology 212	*Psychology 210
*Humanities 111 Elective	*Humanities 112 Elective	*Humanities 210 Elective

One elective in the second year should be a further course in political science, history, or sociology. If the student during this year plans to elect Mathematics 321 (Mathematics of Investment), one of his previous electives should have been Mathematics 121 as a prerequisite to the more advanced course.

PRE-ENGINEERING

FRESHMAN YEAR

FALL	WINTER	SPRING
*Orientation 110	Industrial Arts 110 (Mechanical Drawing)	Industrial Arts 211 (Mechanical Drawing)
*English 110	*English 111	*English 112
Physical Science 210 (Chemistry)	Physical Science 211 (Chemistry)	*Speech 114
Mathematics 121 (College Algebra)	Mathematics 122 (Trigonometry)	Physical Science 212 (Chemistry)
		Mathematics 220 (Analytic Geometry)

SOPHOMORE YEAR²

Physical Science 310 (Physics)	Physical Science 311 (Physics)	Physical Science 312 (Physics)
Mathematics 222 (Calculus)	Mathematics 223 (Calculus)	Mathematics 312 (Calculus)
Two of the following: *Biology 211	Two of the following: *Biology 212	Two of the following: *Biology 210
*History 110	*Political Science 210	*Sociology 210
*Humanities 111	*Humanities 112	*Humanities 210

² Students preparing for Chemical Engineering will also take chemistry throughout the second year of the course.

PRE-DENTAL⁴

FRESHMAN YEAR

FALL	WINTER	SPRING
*Orientation 110	*English 111	*English 112
*English 110	Physical Science 211 (Chemistry)	*Speech 114
Physical Science 210 (Chemistry)	*Political Science 210	Physical Science 212 (Chemistry)
*History 110	Elective	*Sociology 210
		*Biology 210

SOPHOMORE YEAR

Physical Science 310 (Physics)	Physical Science 311 (Physics)	Physical Science 312 (Physics)
*Economics 210	Physical Science 215 (Chemistry)	Physical Science 321 (Chemistry)
*Biology 211	*Biology 212	*Psychology 210
*Humanities 111	*Humanities 112	*Humanities 210

PRE-MEDICAL

FRESHMAN YEAR

FALL	WINTER	SPRING
*Orientation 110	*English 111	*English 112
*English 110	Mathematics 121 (College Algebra)	*Speech 114
German 110	German 111	*Biology 210
Physical Science 210 (Chemistry)	Physical Science 211 (Chemistry)	German 112
		Physical Science 212 (Chemistry)

SOPHOMORE YEAR

Physical Science 310 (Physics)	Physical Science 311 (Physics)	Physical Science 312 (Physics)
*Biology 211	*Biology 212	*Psychology 210
Physical Science 214 (Chemistry)	Physical Science 215 (Chemistry)	Physical Science 321 (Chemistry)
*History 110 or	*Political Science 210 or	*Sociology 210 or
*Humanities 111	*Humanities 112	*Humanities 210

FALL QUARTER CLASS SCHEDULE - 1947-1948

Department or Division	Instructor	8:00	9:00	10:00	11:00	1:00	2:00	3:00	4:00
Art	Williams Johnson, N.			Art 220-221 MWTF	Art 340 TF Art 345 MW H. S.	Art 110-210 MTThF H. S.	Art 330 MTThF Art 215, MTThF	Art 472 TTh	
Education	Christensen Durburaw Lura Selden Spencer Steele	Ed. 374 MWF Psych. 210 MWThF Soc. St. 240 MWThF	Ed. 310 MWF	Or. 110 MTWThF Ed. 440 MThF Or. 110 MTWThF	Ed. 425 MTWF		Ed. 386 MTThF Ed. 245 MWF	Psych. 115 TTh Ed. 110 MTThF Math. 240 MTThF Ed. 242 MTThF	Ed. 250-251 Daily
Health and Physical Education	Frick Anderson Domek McKellar Wohlwend	Biol. 211 Daily H. & P. E. 110B MW H. & P. E. 110G TTh	H. & P. E. 221G TTh H. & P. E. 440 MWThF H. & P. E. 221B MW H. & P. E. 441 T & Arr.	H. & P. E. 241 TTh Or. 110 MTWThF		H. & P. E. 240 MW H. & P. E. 110B TTh H. & P. E. 110G MW H. & P. E. 222E MW	H. & P. E. 365 TTh H. & P. E. 222G MW H. & P. E. 342 W & Arr.	H. & P. E. 223G TTh H. & P. E. 223B MW	
Industrial Arts	Ursin Wegner	I. A. 120 MTThF I. A. 110 MTThF		I. A. 230 MTThF I. A. 215 MTThF		I. A. 335 MTThF H. S.		H. S. I. A. 150 MTThF	
Language and Literature	Murray Erickson Glasrud Holmquist Jackson Lumley Tainter FitzMaurice	Eng. 111 MWF Sp. 114 TTh Eng. 110 MWThF Eng. 110 MWThF Fr. 310 MWThF	Eng. 314 Daily Eng. 110 MWThF Eng. 110 MWThF Eng. 111 MWF Sp. 114 TTh	Or. 110 MTW Sp. 236 MThF Or. 110 MTWThF Or. 110 MTWThF Sp. 210 MTThF	Eng. 208 MTWF Eng. 208 MTWF Eng. 210 Daily Fr. 110 MTWF	Eng. 212 MWF Eng. 351 MWF H.S.	Eng. 402 MWF	Eng. 308 MWF Sp. 114 TTh Eng. 110 MTWF Eng. 110 MTWF Eng. 111MWF	{ Sp. 200 Arr. { Sp. 232 Arr. { Jour. 220-221 { MTWF
Music	Preston Berquist McGarrity Wenck		Mus. 150-350 Arr. Mus. 210 MWThF	Mus. 160-360 Arr. Mus. 155-355 Arr. Mus. 243 MF	Mus. 250B Arr. Choir Th	Mus. 320 MTThF Band W	Mus. 250a Arr.	Mus. 165-365 Arr.	Choir MW 8 P.M. Tu-Male Ch. Band TTh Mus. 250c,d,e Arr.
Science and Mathematics	Dildine Addicott Dahler Smith	Biol. 211 Daily Biol. 211 Daily	Biol. 211 LabTTh Biol. 211 LabTTh Ph. Sc. 111 Daily Ph. Sc. 112 Daily Ph. Sc. 112 Daily	Or. 110 MTW Ph. Sc. 212 MTF	Gen. Sc. 110 Daily Geog. 310 MThF Math. 90 MTWF Math. 122 MTWF	Gen. Sc. 440 TTh Biol. 320 MWF Biol. 214 MWF Gen. Sc. 440 TTh Ph. Sc. 310 MWF Ph. Sc. 210 MWF Additional Ph. Sc. 210 Sections as needed	Chem. 115 TTh	Geog. 312 MTWF Ph. Sc. 200 Daily Math. 121 MTWF Math. 121 MTWF	
Social Studies	Bridges Heaton Johnson, D. Kise		Pol. Sc. 300 MTWF	Soc. 212 MTThF Or. 110 WTWThF Germ. 110 MTThF Or. 110 MTW	Soc. 210 MTWF Hist. 110 MTWF Pol. Sc. 210 MTFW	Econ. 350 MTThF Pol. Sc. 210 MTThF	Soc. 210 MTThF Econ. 210 MTTF	Soc. 311 MWF Econ. 210 MTWF Hist. 120 MTWF	

THE BACHELOR OF ARTS DEGREE

The conferring of the Bachelor of Arts degree was recently authorized by the State Teachers College Board and given publicity for the first time through the College Catalogue for 1947-1948. That degree is awarded in the Moorhead State Teachers College upon completion of the requirements for general education, the completion of requirements in majors and minors, and the completion of a sufficient number of electives to total 192 quarter hours. Since the Bachelor of Arts degree is a non-professional degree, it entails no professional work.

The curriculum leading to the Bachelor of Arts degree is planned and organized according to the underlying philosophy of the concept of human growth and development. The needs of society as well as the needs of the individual are respected in the program. Since the needs of both the individual and of society are dynamic, the educational program leading to the Bachelor of Arts degree is kept flexible. In this respect it is unlike the program in the traditional liberal-arts college.

For students who wish to gain a broad general education and at the same time to strengthen their background in the educational fields of their choice, the Bachelor of Arts degree has distinct advantages: It satisfies the requirements for admission to graduate schools for advanced study; it satisfies the requirements of society for a broad general education for those intending to enter a learned profession or one of the vocations that require specialized training; finally, it satisfies the requirements for intelligent citizenship.

Students interested in the Bachelor of Arts degree may write the President of the College for more detailed information.

G. E. D. CREDIT

College freshmen who served in the armed forces may, on advice of a vocational adviser in the Veterans Guidance Center, take aptitude tests prepared by the Armed Forces Institute for admission to advanced standing. The following four tests commonly are given:

- Correctness and Effectiveness of Expression;
- Interpretation of Reading Materials in the Social Studies;
- Interpretation of Reading Materials in the Natural Sciences;
- Interpretation of Literary Materials.

If the student obtains satisfactory ratings in one or more of the tests, he may be excused from certain freshman courses required by the College. Satisfactory completion of the tests entitles the student to a total of 36 quarter hours of credit. These credits may be used in part to fulfill the requirements for General Education; all may be used as 36 quarter-hours credit toward graduation requirements.

TEACHING AS A CAREER

In considering your future profession and your life work you should assure yourself on certain important points. It is important that you make sure of the availability of a job or position when you graduate. It is important that you make sure you will receive a salary that will enable you to live comfortably in your community with a fair degree of economic security. It is important that you make sure that the kind of work you do will provide for you respect and dignity. It is also important that you achieve through your work personal satisfaction for the contribution you make to society.

You can rest assured of a position in the teaching profession upon your graduation from college. There has been a tremendous teacher shortage for the past five or six years; moreover, a sufficient number of students have not enrolled in teacher-preparation courses thus far to meet the need for teachers. A conservative estimate shows that this need will not be met for a period of from five to ten years. In considering teaching, you should remember that at least four years are required to prepare yourself for the more attractive positions. If, however, you cannot take that much time for preparation, you can be assured of a position by completing the two-year curriculum.

It is well for you to know that opportunities for jobs in other professions will not equal those in the teaching profession. In engineering it is estimated that the need will be supplied nationally in 1952; in Minnesota, in 1950. On entering college this fall, if you choose engineering, you probably will have a hard time getting a position when you graduate; you will likely have to accept a job that is inferior to the one you expected when you began your professional studies. What is true of engineering is true also of many of the other professions.

In addition to securing a position, you are interested in the salary you will receive when you graduate from college. It is recognized that in the past teachers have been underpaid. Within recent years salaries in other types of work went up rapidly because of the demands of the war for both personal services and war supplies. It is natural that increase in salaries for teachers, as well as for others with similar positions, lagged behind the increase for those working directly in war activities. At present, salaries for teachers have increased so that they equal those that are being earned in other professions. In the future, salaries for teachers will continue to rise at least until a sufficient number of teachers are available for meeting the needs of the schools. If a financial recession should occur, the decrease in teachers' salaries will be less rapid than of those engaged in productive activities. A recent report in the *New York Times* indicates that teachers are making the greatest financial gains in their history. On the basis of a nation-wide survey it is predicted that salaries will be up an average of \$400 a year by next fall. The biggest boost was given in Indiana, where the average

teacher average pay has jumped from \$2,001 to \$3,000. Many states are doing their best to make teaching more attractive by salary increases, more liberal contracts, and salary schedules.

In choosing the work in which you will engage following your formal education, you will be interested in the esteem of your associates. The current demand for teachers and the salaries they receive inevitably will establish teaching as a profitable and respected career. This esteem will inevitably increase as long as the demand for teachers is acute and as long as the salaries are equivalent to those received in the other professions. If you become a teacher, you are assured that you will be regarded as highly as are those in the other professions in your community.

In choosing to become a teacher, you will derive satisfaction from the service you render. The work you do in the schoolroom will contribute to the growth and the development of children. This contribution will provide great personal satisfaction and service to society. Because of your special type of education, you as a teacher will be particularly suited to serve your community in many ways. This participation in community activities will help to raise the level of community living and will be a source of personal stimulation and gratification. A teaching position is one that guarantees many lasting satisfactions.

ORIENTATION AND REGISTRATION

The orientation program for both freshmen and upper-classmen comes during the first week of the Fall Quarter. Freshmen and new students will take their classification examinations on Monday, Tuesday, and Wednesday, September 8, 9, and 10. On Tuesday and Wednesday, September 9 and 10, upper-classmen will confer with their advisers concerning their academic schedules. During those two days they will devote their entire time to making the necessary adjustments for registration, Thursday, September 11, and for classwork, Friday, September 12. All students will complete their formal registration Thursday, September 11.

Late registrations will be discontinued Friday, September 19. After registration has been completed, students will not be permitted to change their programs or to drop courses without the approval of their advisers and a report of the change to the Registrar. Students will not be permitted to make substitutions or additions to courses after Wednesday, September 17.

HEALTH SERVICE

A physical examination is given to all in-coming students as a required part of their matriculation. The immunization and tests given include Mantoux test, Schick test, small-pox vaccination, and diphtheria and tetanus inoculations. Positive reactors are X-Rayed. A registered nurse is on call at all times, and a physician comes to the

campus regularly. Students may go to him for free consultation by arrangement with the nurse. Students are required to report early symptoms of illness to the nurse, and off-campus students as well as dormitory students who are ill will be cared for in the College Infirmary in Comstock Hall. There is no charge except for board.

HOUSING

The College is concerned with adequate living conditions for students. Regulations governing the life of students are those that make for high moral standards, refinement, punctuality, consideration for others, and good workmanship.

DORMITORIES FOR WOMEN

On the campus are two connected dormitories for women—Wheeler Hall and Comstock Hall. Normally they accommodate 200 women, but during the period of the housing emergency additional accommodations are provided for the housing of at least 250 students. Advanced reservations should be made for rooms by writing to Mrs. Jessie H. Askegaard, Dean of Women. Request for a room should be accompanied by a deposit of \$5.00, to be applied on the first month's rent.

Each room has all furnishings with the exception of towels, dresser covers, extra blankets, and decorative pieces. Bed linens are furnished and laundered by the College. A laundry room is provided for student use. Students care for their own rooms. Prices for rooms vary slightly, depending upon the location and on the number of students accommodated.

ACCOMMODATIONS FOR SINGLE MEN

Because of the housing shortage, the College has provided living quarters for men in the basement of two college buildings. These accommodations are made as comfortable as possible under the limitations of basement conditions. Students who encounter any difficulty in studying there will find the library open to them during both the day and the evening. Men living in these quarters are privileged to use the showers in the Physical Education Building when that building is open for general use. Reservations should be made by writing to Dr. C. P. Lura, Dean of Men. The request should be accompanied by a deposit of \$5.00, to be applied on the first month's rent.

An effort is being made to extend the living accommodations for men on the campus by securing additional temporary buildings. The new dormitory for men, for which the legislature appropriated \$450,000, will be under construction as soon as plans have been perfected. It will not be ready for use, however, before the fall of 1948.

ACCOMMODATIONS FOR MARRIED VETERANS

Housing for married veterans has been provided through the Federal Public Housing Authority. The fifteen two-family units located at the east end of the campus on Fourteenth Street are now occupied.

Married veterans who desire to have their names put on the waiting list should write Dr. C. P. Lura, Dean of Men. These quarters are assigned in order of applications received.

OFF-CAMPUS ROOMS

A limited number of off-campus rooms are available. Students who desire to live off campus must select rooms from the approved list. Students who live off campus are under the same regulations as are those who live in the dormitories. Changes of housing must be made through the office of the Dean of Men and the Dean of Women. Except for urgent reasons, changes are not to be made during the quarter. Write the Deans concerning off-campus accommodations.

FOOD SERVICES

The College dining-room is located in Comstock Hall. All residents of the women's dormitories are expected to take their meals there. Men living on the campus and both men and women living off campus may secure meals in the College dining-room on either a weekly or a single meal basis.

Board and Room in the Dormitories:

Board and Single Room, weekly	\$11.50
Board and Double Room, weekly	9.50
Board and Triple Room, weekly	9.00
Board and Quadruple Room, weekly	8.50

Board Only in the Dormitory Dining-hall:

Weekly	\$ 7.50
Breakfast20
Lunch40
Dinner—week days65
Dinner—Sundays75

Women occupying dormitory rooms will take all meals at the dormitory dining-room. No refunds or allowances will be made on absences of less than one week. If the cost of commodities and services continue to rise, it may be necessary to raise the price of board without further notice.

Room for Men Living on the Campus, weekly\$1.50

Rates for Cafeteria Service in the Student Center—A La Carte.

The Student Center on the first floor of MacLean Hall is open mornings and afternoons for light refreshments and for informal social occasions. Off-campus students may secure breakfast in the Center; and if the demand warrants, lunch will be served there.

TEXTBOOKS

Recently the State Teachers College Board took action to discontinue the issuance of textbooks free of charge to students. Beginning with the Fall Quarter, 1947, students at their own expense will procure through the Moorhead State Teachers College Student Exchange, Inc., the textbooks needed for the courses in which they are enrolled.

All students of the College—except veterans—should be prepared to spend an average of \$12 a quarter for textbooks. The average cost to students will be reduced in every way possible. At the outset, many of the books will be second-hand copies and will be sold at a price listed for used books; the Corporation will buy from students at fair list price the books for which they no longer have need; finally, the Corporation will resell the books to students at the last purchase price plus a percentage for handling.

The Corporation will issue books free of charge to veterans, but will be reimbursed by the federal government for all such issues. Under no conditions will the Corporation buy textbooks that have been stamped for veterans' use. Such purchase is strictly illegal.

SUMMARY OF EXPENSES

FOR ONE QUARTER OF THREE MONTHS

Tuition and Activity Fee—

Freshmen and Sophomores	\$ 23.00
Juniors and Seniors	28.00
Textbooks	12.00
Board and Room (average)	114.00
Total	\$149.00 to \$154.00

