



4-1946

The Bulletin, series 42, number 1, April (1946)

Moorhead State Teachers College

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Recommended Citation

Moorhead State Teachers College, "The Bulletin, series 42, number 1, April (1946)" (1946). *The Bulletin (Newsletter/Journal)*. 79.

<https://red.mnstate.edu/thebulletin/79>

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The Bulletin

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Betty Co-ed and College Joe

(Two Freshmen)

*Take a Sight-seeing Tour of
Moorhead State Teachers College*



On arriving at the Campus, Betty Co-ed meets the Dean of Women who will be her friend throughout her college course.

G. I. Joe has now become College Joe. He has a friendly visit with the Director of Personnel when he arrives.

Registration for Summer Quarter, Monday, June 10; for Fall Quarter—September 3.



Air View of the College Campus

Your College

Make It Your Alma Mater

Entered as second class matter March 25, 1907, at the post office at Moorhead, Minnesota, under the Act of July 16, 1894.

Published quarterly

Series 42

April 1946

No. 1



Betty Co-ed and College Joe confer with their faculty adviser. He explains to them the College program of studies:

General Education—taken in the Freshman and Sophomore years; prerequisites for majors and minors; prerequisites for many professions.

Four-Year Secondary Education—taken by students who wish to teach in high school.

Four-Year Elementary Education.

Two-Year Elementary Education.



Being undecided as to their choice of curriculum, the two Freshmen take a tour to learn what the College has to offer. They visit the Art Department. All students take some art courses; those who choose may major or minor in art with the thought of teaching art in the elementary or secondary schools.

One of the instructors in this Department returns this summer from a year of advanced study at the University of Chicago. The other returned last fall after doing advanced work for a year at the University of Minnesota.



Here Betty Co-ed and College Joe observe a class in History. The Division of Social Studies aims first to give the students such a knowledge of historical background of our social, political, and economic life as will enable them to function as intelligent citizens. Secondly, it aims to prepare them as successful teachers of the Social Studies in the public schools of the state.

Majors are offered in History and Social Studies;

Minors in History, Political Science, and Economics.



In the Industrial Arts Department they note the modern equipment adequate to prepare students for teaching Industrial Arts, or for such specialized fields as architectural and mechanical engineering, or for vocational trades. The demand for Industrial Arts teachers has never been fully met.

The print shop has an excellent Miehle rotary press, two job presses, paper cutter, router, matcaster, saws, and excellent type equipment.



Betty Co-ed and College Joe learn that the College has a strong Division of Science and Mathematics. Here they visit the Biological laboratory. Selected courses in the various sciences provide preparatory training for transfer to advanced study or even immediate employment in many technical professions: government or private employment in Geography and Meteorology, Bacteriology and laboratory technology, Agriculture, and other fields of applied Biology, applied or research Chemistry and Physics; and pre-training for dentistry and medicine.



The two Freshmen become interested in an experiment being conducted in the Physics laboratory. They learn that prospective science teachers first secure a well-rounded background through general courses in Geography, Physical and Biological Sciences. They then choose a sequence of advanced courses in their field of special interest, providing a variety of major and minor combinations in Geography, Botany, Zoology, Physics, or Chemistry.



Students interested in Mathematics may elect either a major or minor in the Department, either taken in combination with a science major or with other majors of their own choosing. Courses elected within the Mathematics Department provide the basis for transfer to advanced technical training in the various applied fields of engineering and technology.



The class in Meteorology takes daily outside reading of temperature and precipitation, and checks the forecasts of weather. The measuring stick held by one of the students for observation shows that the depth of the snowfall during the February fifth blizzard was about fifteen inches at Moorhead. Many former students in the Geography Department are now working for the Weather Bureau, Air Lines or teaching in leading colleges and high schools. Many more found their training in Meteorology, Climatology, and Economic Geography was greatly needed by the Armed Forces and as a result held many responsible positions during the war. The demand now is greater than ever for geographic training in business and the teaching profession.

Betty Co-ed and College Joe listen to the debate team as they practice for the many tournaments in which they will later participate. The Division of Literature and Language has direction not only of debate but also of plays and speech contests.



Here the two Freshmen observe the technique of preparing one's make-up for the stage. This Division cooperates also in the publication of the College yearbook, a weekly newspaper, and a literary magazine. Outside of the larger universities, the College has the most modern and completely-equipped journalism offices in the northwest.

Betty Co-ed and College Joe learn that they can earn minors in French and Spanish under excellent supervision. The instructor speaks both languages fluently.

Betty Co-ed will very likely wish some day to take a trip to Mexico or to South America. The former G. I. Joe wants to take a refresher course in French. They both realize the importance of knowing several languages in our One World.

The Division offers:

Major in English

Minors in Speech

English

Journalism

Speech and Journalism

French

Spanish

A Librarian Certificate.



Interesting new phases of divisional activity are the communications work within the general education (freshman-sophomore) program where required work is "tailor-made" for the student's needs; the speech clinic; the reading skills clinic; and the usage clinic.



Music education at the College is concerned primarily with training teachers. Those who are preparing for the Two-Year Curriculum take a minimum of four hours in elements of music (theory, sight singing, and ear training) and two hours in teaching-methods. The Four-Year Elementary Curriculum students take four hours in teaching-methods. Degree students may round out a more adequate training by adding certain electives in music to the general requirements, such as participation in band and choir, private and class instruction in piano and voice, voice classes, etc. Two-year students have the same privilege for taking extra work providing they have time.

Of interest to prospective music students is the fact that the College is one of a small but growing number in which *all required instruction in music is free*. Music majors and minors do not pay extra fees for applied music and special courses in theory. Books and music which become the property of the students are paid for by the students.



An Organ Lesson

The cultural advantages of music are not overlooked. Opportunities for hearing music of excellence in a broad field are provided by the College through lyceum courses, recital recordings, and concerts by the Euterpe Singers, the College Choir, and the Concert Band.



The Moorhead State Teachers College has much to offer students interested in athletics. In the Physical Education Building, the College has one of the best plants in the Northwest. The facilities available for students are excellent. The two gymnasiums are of the newest and finest design. The large gym which has a seating capacity of 1500 and a playing floor 88 feet by 48 feet is used for major sports, with the exception of track and football, while the small gym is used for minor sports.

The Memorial Athletic Field at the College ranks among the best in the Northwest, being equipped with a lighting system that makes it possible to sponsor night athletic events as part of the college sports program.

Surrounding the Memorial Field is a quarter mile track. Here every spring is staged a three day track event, known as the Dragon Relays. This track event has recently gained national recognition. Invitations are sent to all surrounding colleges and high schools to participate.



Betty Co-ed next visits the Physical Education building to watch some girls who are engaged in the sport of archery. One of the objectives of the Physical Education program is recreation, good fellowship, and fun. Young men and women are encouraged to play together, and excellent facilities are available for badminton, ping pong, softball, volleyball, soccer, basketball, field hockey and many other sports.

The Physical Education program aims also to help students attain the maximum of physical fitness. This is accomplished through a careful program of tests and conferences and an introduction to many forms of physical activity. These activities are open to all men and women enrolled in the College.



With the return of many men to the College, a schedule of football games next fall has already been announced by the Athletic Director. This spring a sports program of baseball, track, golf, and tennis was inaugurated. Last winter the basketball team played a complete schedule of games.

Besides competing with the other Teachers Colleges in the state, the College schedules games with Concordia College, North Dakota Agricultural College, and other North Dakota Colleges.

The College has a fine swimming tank and any student who is physically fit is encouraged to learn to swim. The College adheres strictly to Red Cross standards for swimming and follows the Red Cross program. That means that it is possible to meet the requirements for Junior and Senior Life Saving and for Water Safety Instructors. Special emphasis has always been put, however, on teaching non-swimmers to swim.

Since this is a Teachers College, special emphasis is put upon learning to teach Physical Education in the schools and upon playground activity, club leadership, recreation, summer playground, and camp work. Four-year students may major or minor in Physical Education or in Recreation and, even in normal times, MSTC has never been able to supply the demand for special teachers, or for leaders for summer playgrounds and camps.

During their college career, students here have the opportunity of observing work in the College High School, grades seven through twelve. Those who are interested in special areas such as English, social studies, mathematics, science, and foreign languages, prepare for teaching by observing and working with specialists. In this high school, accredited by the North Central Association, students are also given training to teach art, music, band, physical education, coaching, industrial arts, speech, and journalism.



Betty Co-ed and College Joe attend a seventh grade history class learning the importance of the fur business now in comparison with early days in this area. A local furrier demonstrates how he makes fur coats.



A committee of fourth grade children in the College Elementary School perform an experiment with electricity for their classmates while the two Freshmen look on.

The College Elementary School operates as one of the laboratory school units of the College and provides opportunities for the observation and study of children in connection with college courses. The school is staffed with highly trained master teachers who assume responsibility for teaching the children in elementary school and for the direction of small groups of student teachers in actual classroom observation and participation.



The education of teachers for the rural schools has an important place in the program of the Moorhead State Teachers College. The curriculum includes courses which are designed to develop an understanding of and an appreciation for rural life. Opportunity is provided for six weeks of participation in the teaching and management activities of one of the ungraded schools cooperating with the College. Rho Lambda Chi, rural life club, is an active organization on the campus which seeks to develop interest in rural community groups and leadership among its members.



The picture above presents an experiment in voice recording of two fourth grade pupils in one of the cooperating rural schools. The supervising teacher is at the piano and a student teacher is at the controls.

Through a curriculum of varied and practical experiences, the teacher should be prepared to make the ungraded school an ideal teaching-learning situation.



Here Betty Co-ed and College Joe learn that to complete the Two-Year or one of the Four-Year Curriculums, they will take certain professional courses. They will then be well qualified to teach. The main objective of all professional work is to acquire insight into human growth, development, motivation, learning, and human behavior.



The House Mother Shows Betty Co-ed to Her Room

Room and board are available for women in two dormitories—cost \$7.75 or \$8.00 per week per person. Each room has all furnishings except towels, dresser covers, extra blankets, and decorative pieces.



.... *Meals Are Served in the College Dining Room*



The Men Also Eat in the College Dining Room



.... *Meals Are Served in the College Dining Room*



The Men Also Eat in the College Dining Room



All Textbooks Are Provided to Students Free



The Two Freshmen Appear at the Accountant's Office

For Catalogue or Additional Information
Write Registrar, State Teachers College, Moorhead, Minnesota

Since the State pays the major cost of operating the College, Betty Co-ed and College Joe are happy to learn that tuition for students residing in Minnesota is only \$10 a quarter; for non-resident students \$15. The Activity Fee is \$8.00 a quarter for all students.