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Moorhead State Teachers College

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NO. 1

MOORHEAD STATE TEACHERS COLLEGE Moorhead, Minnesota, Lecember 2, 1927

FARGO PIANISTS

MUSIC PROGRAM UNDER DIREC-TION OF PRESTON; DR. J. W. HOLLAND GIVES TALK

The Music department presented Mrs. Frank Temple and Miss Myrtle their insistent claims to supremacy Johnson in the first of a series of two in nationality, by downing the Engpiano recitals during chapel hour on lish 23-20 in a furious basketball game Wednesday.

Mr. Preston said that the primary purpose of these recitais was to create an appreciation for the work of their victory of the Norskes, 24-19, the early musicians in the minds of and of this battle will we treat first. the student body. The program was as follows:

Allemande Prelude and Fugue in C Minor...

Mrs. Frank Temple, Myrtle.

Johnson. Leave Me in Anguish Daniel Preston, tenor.

Variations on a Theme. Mrs. Frank Temple, Myrtle Johnson.

The second of the series will be music of Mozart and Beethoven. "This series is an unusual opportunity for the student body to acquaint itself with these classics," says Miss Lumley, "and one which each individual should appreciate highly.'

Holland Speaks of Puritans.

A big feature of the thirty-ninth annual commencement held in chapel on November 23 was an address, "The Modern Pilgrim," delivered by Dr. John W. Holland, pastor of the First Methodist Episcopal Cnurch of St. Paul. In going back to the days of the Puritan, Dr. Holland reviewed a few of their standards, some of which were: God as a basis for everything. an inflexible idea of right and wrong, the freedom of man, and universal

His original poetry, especially the poem entitled, "Lay Down the Hammer and Pick Up the Horn," proved to be particularly interesting.

America is becoming a "city nation" of semi-lawless people. In order to better this condition, his advice to the their allegiance to their former nagraduates was this, "We can fortify American best by going back to the days of the Puritan.'

Ten students received advanced diplomas at the exercises. The diplomas were presented by Dr. O. J. Hagen, resident director.

Plays Presented.

The second and third series of plays being presented by the Dramatic Club were given on November 18. These plays, "Nevertheless" and "The Medicine Show," showed some fine acting on the part of the members who took part.

EXHIBIT SPONSORED BY ART CLUB WELL LIKED

The exhibit of woodcuts sponsored by the Art Club the latter part of the Gold Medal of the California Print Soceity in 1926.

Miss McCarten states that her special classes in art work are well filled.

MISS LOMMEN TO SPEAK AT LAMBDA MEETING

Miss Georgina Lommen, director or the College training school, will speak to the members of Lambda Phi Sigma Monday evening, December 5. Her topic will be "Recent Literature About Ourselves."

Miss Hilda Sorkness, supervisor in the Sunnyside affiliated school, will The Picture Framed give several vocal selections.

THANKSGIVING AT THE DORMITORIES ALSO

About twenty-five girls stayed over Thanksgiving vacation in the two dormitories. A splendid dinner consisting of everything from turkey and cranberries to candy and nuts was enjoyed Thanksgiving Day. The beautifully decorated tables greeted with many "ohs" and "ahs' of pleasure and admiration which were a tribute to the decorator, Miss

Outside guests who enjoyed the dinner were Miss Agnes Carlson, Mrs. Goodhue, Miss Paulson and Miss Maxine Hegland.

Without a rich heart, wealth is an

Vikings, Sons of Old Sod, and Norsemen FEATURE CHAPEL Bold Fight Gamely for Basket Supremacy

Let this be the saga of the Norsemen bold, of the descendants of the HAVE ANNUAL PART Vikings of old; long may their praises

On Monday, last, the Swedes proved that smacked very much of football, soccer, and whippet-racing.

With their first appearance on the floor, the madly-cheering audience Couperin could discern a vast difference in the teams. The Swedes, with several Bach-Bauer cups of coffee recently embodied, pre-Bach-Bauer sented an air of cocky confidence. They surveyed the husky forms of their opponents with scorn, meanwhile getting rid of their several Angels Ever Bright and Fair. Handel chews of snuff. The Norskes entered the gym chewing madly on pickled herrings, but when they saw the looks of the Swedes, they broke down and cried.

The game resembled a football given in January and will present game at times, especially when Baldwin made 20 feet off left tackle.

The score was a true indication of the relative merits of the squads. Vinz, a Norske by courtesy only, could have made more baskets, but he was continually calling for a comb and thus was distracted. Art Simson could have prevented Baldwin from making a basket, but one of the Vikingites on the balcony played a reel on the accordion and Simson executed one of those picturesque Swedish folk dances.

As a basketball game it was a fine demonstration of hockey. The Swedes, their confidence restored by their victory over their Scandinavian brethren, next battled the English. This game was one of those fierce combats where self is forgotten and teamwork becomes prominent—for its absence.

Zech and Wambach had just finished their evening delicacy of pretzels and sauer kraut and were a bit doggy; so the game lacked some of Dr. Holland's contention is that the thrills that could have pleased the vast number of spectators-both of them. Vinz and Baldwin renounced tions and apeared again for the English and Swedes, respectively.

When the Swedes appeared on the floor, three cheers were given with a will, but just what was in the will, and how it played any importance in the fray was not revealed.

Referee Erny Anderson of the Comstock A.C. acted as major domo, assisted by four minor domos. The Sons of the Old Sod protested against the odor of snuff upon their opponents and so a boy was sent to Litherland's for a box of May Breath-he never

(Continued on Page 4)

LAMBDA PHI SIGMA HOLDS CEREMONIAL

Lambda Phi Sigma initiation and banquet was held at the Comfall quarter was well attended. The mercial Club rooms in Fargo on Noexhibition, furnished by the American vember 19. The initiation ceremony Federation of Arts, is by Rigden Read took place at 5:30 o'clock and was of England. Mr. Read received the followed by the banquet at 6:00 o'clock.

> The dining room was decorated in green and gold, the fraternity colors. There were forty-one guests present. Following the banquet a picture was painted, "The Vision of M.S.T.C." Artist...

Mr. Ole Sande Structural Lines Miss Evelyn Johnson Color___ ___Dolores Spaulding Harmony Claude Nemzek Miss Helen Vigen Music...

The Builder-Cadman.

The Star-Rogers. An Explanation—Coleridge Taylor. Graphic Vocabulary Mr. S. A. Hamrin

Pres. R. B. MacLean The out of town members who attended the banquet were: Myrtle Rennacker, Helen Malvick, Detroit Lakes; Mrs. Ruth Dillavan, Helena, Mont.; Agnes Duffy, Billings, Mont.; Francis Hall, Doran.

TWO FORMER STUDENTS OF THE COLLEGE WED

Adolph Reski and Catherine Priewe, former students of M.S.T.C., were married Wednesday, November 23, at Casselton, N. Dak.

Mr. Reski received the Advanced Diploma in June, 1926. He was active in dramatic work at the College, taking a lead in the class play, 'Jeanne D'Arc," presented that year. Mrs. Reski received the Advanced Diploma in June, 1925.

Mr. and Mrs. Reski are members of the Dilworth school faculty.

HAVE ANNUAL PARTY The Praeceptor and MiSTiC staffs will sink their journalistic cares and worries and will get together for the evening, Saturday, December 3, for the annual party which will be held in the Music Room in Weld Hall.

Entertainment for the evening will include various stunts, games, and This victory came a week after dancing. An entertainment committee headed by Florence Gregerson, and a refreshments committee of which Basil Townsend is chairman, were appointed by the editors-in-chief of The MiSTiC and The Praeceptor.

4 PEDS NAMED TO CONFERENCE TEAM

EDWARDS, ZECH, RINGDAHL, AND C. NEMZEK ON FIRST TEAM; ERICKSON, SMITH SECOND

The All-Conference football team was selected last Monday at the annual meeting of the coaches at Fargo. Besides picking the teams, conference coaches elected officers, and Val-

ley City State Teachers College was awarded the conference track meet. Officers elected are: J. E. Morrison, Valley City, president; Earl Bute, Wahpeton Science, vice-president;

Karl Erickson, Jamestown, treasurer. Valley City, champions of the conference, placed three players, Moor-Fead, second, and Wahpeton, third in the race, placed four each, and James-

town placed three. The team is as follows: Lunday, Wahpeton, and C. Nemzek, Moorhead, ends; Fiola, Valley City; Achter. Wahpeton, and Gusner, Jamestown, tackles; Tabor, Valley City; Strubble, Wahpeton, and Ringdahl, Moorhead, guards; Stone, Jamestown, center; Edwards, Moorhead, quarterback; Eckel, Valley City,; Butcher, Wahpeton, and Hubert, Jamestown, halfbacks; and Zech of Moorhead, fullback.

Besides placing Zech, Edwards, Ringdahl, and Nemzek on the first team, the Peds also placed Erickson and Smith on the second team as tackle and guard, respectively.

OWL STUDIO GETS CON-TRACT FOR PHOTOGRAPHS DEBATES SUPPLEMENT

The contract for taking photos for the Praeceptor was given to the Owl Studio, 113½ Broadway, Fargo, N. D.

the studio has offered a special price of \$5.00 a dozen on photos that can be used for Christmas gifts. All pic- ity. tures must be taken at this studio. By promising all the work, a better price can be obtained for cuts.

Freshmen may get their cut for the Praeceptor for \$1.25, but if they wish a mounted photo in addition, the total cost will be \$1.60.

The price for Sophomores, Juniors. and Seniors will be the same as last year, \$2.50 for a cut in the Praeceptor and 25 application pictures.

This year's Praeceptor is every-body's annual, and every student is entitled to an individual photo, according to Basil Townsend, photo edi-

MISS SWENSON VISITS AFFILIATED SCHOOLS

Monday, November 28, Miss Anna Swenson, assistant state rural school inspector and an alumna of the college, Co. Supt. S. O. Tang, and Mr. Sande, rural supervisor, visited the Sunnyside, Clearview, and Rustad

The purpose of Miss Swenson's visit to these affiliated schools was to check over these schools with a view to having them accredited.

A rural school which has nine months of school, an advanced graduate as a teacher, has an average attendance of at least 85%, and comes up to certain standards in equipment and instruction can graduate its pupils from the eighth grade without requiring state board certificates in the same manner as they are now graduated from graded town schools. When pupils are graduated and enter a standard high school they are accepted by the state high school inspector for state tuition.

On Tuesday, November 29, Miss Swenson was the principal speaker at the annual meeting of Clay county rural school officials at the court Training School.

M. S. T. C. CONTRIBUTES \$86.06 TO RED CROSS

M.S.T.C. contributed \$86.06 to the Annual Roll Call Fund of the American Red Cross.

Those contributing were: faculty, \$42.50; college organizations, \$9.50; college students, \$19.50; knidergarten pupils, \$1.50; primary pupils (100%), \$1.60; third and fourth grades (100%) \$2.26; fifth and sixth grades (100%), \$4.00; junior high school (100%),

The membership fee for college stuyear's Roll Call.

Only two contributions above the son and Miss Millie H. Dahl of Com-

The following organizations contributed: Country Life Club, \$1.00; Junior Senior Class, \$1.00; Sophomore Class, \$2.00; Gamma Nu, \$1.00; Lambda Phi Sigma, \$1.00; Kappa Pi, \$1.00; Pi Mu Phi, \$1.00; French Club, \$1.00; and Freshman Class, \$2.50.

CLASS GEOGRAPHY WORK

The Geography classes were holding modified debates on the St. Law-These pictures must be taken be- rence waterway project the latter part fore Christmas and as an incentive of the fall term. The question was: "Resolved; Should the Proposed St. Lawrence Waterway Become a Real-

Each class chose one person to uphold the affirmative side of the question and one the negative. Each person gathered up his material and tried to prove his contentions, after which the class voted one way or the other. The vote was a tie in second hour class; the affirmative won in the fourth hour class; and the negative won their stand in the sixth hour class, thus leaving a deadlock on the

Too low they build who build beneath the stars.-Young.

FORMER STUDENTS, FACULTYAT M.E.A.

MANY CLASSES REPRESENTED AT STATE BANQUET; ALUMNI HEAD GIVES OUT LIST

The following former M. S. T. C. faculty members attended the State M E.A. at Minneapolis and the Moorhead Teachers College Alumni banquet at the Curtis Hotel:

Dr. Frank A. Weld, who was formerly president of the College and is now editor of the American Educational Digest at Lincoln, Neb.

Miss Belle M. Deams, now of the State Department of Education, was head of the Training School for about fifteen years. Mrs. Coveney Grendall, formerly

Miss Coveney, school nurse at the College from 1919 to 1921, is now at 3101 Keewaydin Place, Minneapolis. Miss Belle Dredge, 2814 Portland

avenue, is teaching in Minneapolis. She was at one time head of the Junior High School department of the Miss Tryphena Anderson, now at

2732 Pillsbury avenue, Minneapolis, is

Research Librarian at the Munsing-Wear Corporation. She was Dean of Women at M. S. T. C. several years Miss Flora Trites, 583 Lincoln ave-

nue, Minneapolis, is a member of the State Department of Education. Miss Trites was formerly a member of the College Education Department.

The following are those registered at the dinner: Mrs. Hugh E. Albers, Clara Alsaker, Leona M. Ammel, Menser L. Anderson, Tryphena Anderson. C. P. Archer, Ella C. Aune, Ruth Back, C. A. Ballard, Jennie A. Barsness, dents was twenty-five cents. Seventy- Mary McLaughlin Bengtson, J. P. eight students are members on this Bengtson, H. A. Bergh, Ermagard Bergquist, Phoebe Bergquist, Margaret E. Bieri, Gladys M. Bridel, Agregular membership were given. They nes Brohaugh, Edith Campbell, Gladys were given by Miss Mary V. Ander- E. Carlson, Harold Carlstrom, Mrs. Isabelle Casey-Almen, Adele E. Coffin, Gladys Converse, Miriam Cordes, Cora Corneliusen, Sentina Crema. Millie H. Dahl, Belle M. Deams, Eleanor M. Dougherty, Fern M. Doyle, Zieda J. Drake, Belle Dredge, Elizabeth DuRocher, Nels M. Engen, Alma I. Enger, Mrs. Hanna Freeberg Erick son, Louise A. Ersted, Julia M. Eskelson, Clara Everson, Pearl Fisch, Mabel Ford, Flora M. Frick, Catherine Gallagher, Lue E. Gannon, Beryl Sparks Green, Mrs. Annie Tripp Greffeth, Mrs. Coveney Grendall, Bendikka Hagen, S. A. Hamrin, Mary E. C. Hanley, Ella A. Hawkinson, Louise Hendrickson, Mrs. Abbie Walton Hill, Clara Overby Hoiland, Minda Lovaas Holme, Sarah Hougham, Conrad D. Hovden, Mrs. Conrad Hovden, Marie Hribar, Delphine Huggett, Ruby Huggett, Charlotte Sprague Hull, Edith Humphrey, Albert Ingberg, Beatrice M. Jerde, E. Louise Johnson, Jean Johnson, Josephine Johnson, Inez W. Johnson, Ragnhild Johnson, Ruth E. Johnson, Mrs. L. M. Kolosky, Florence Korth, Elsa C. Krabbenhoft, Mrs. J. Annabel Huslon Krelirtz, Lottie S. Krostue, Elizabeth E. Lamb, Lola La-Valley, Katherine Leonard, Esther Lindquist, Mildred R. Linty, Georgina Lommen, Julia A. Lommen, Olga L. Lommen, Marvel Loughlan, Margaret Lowham, Mary Conant Lindholm, Mabel E. Lumley, Gertrude J. Lumpkin, Lucille H. Lyons, Anne Lyslo, R. B. MacLean, Mrs. R. B. MacLean, Elizabeth Madden, Mary Alice McLaughlin, Hildegarde LaValley Meeker, Alma L. Melbastad, Pearl E. Miller, Kathleen Molan, Mrs. Elizabeth Nannestad Murray, Leonard C. Murray, Louise Murray, Florence Stavely Nelson, Katherine Nelson, Mrs. Ann L. Nickles, Jennie M. Owens, Ann L. Patterson, Florence Pederson, Lillian Pederson, Hazel Peterson, Hazel A. Peterson, Emily Petzold, Curtis M.

Pomeroy, Agnes Redlinger, Marie

Redlinger, Myrtle E. Rennacker, Jean

Robertson, Wallace Rosel, Florence

Eklund Runyan, Fred W. Sanders,

Mrs. Fred W. Sanders, Annie S. Sand,

Cora Solmonson Sande, Ole R. Sande,

Agnes J .Sands, Esther Schroeder,

Lucy M. Sheffield, Clementine Small,

Louise C. Sorknes, Edith Stadum, Ru-

dolph Stafne, Olive Stanley, Anna

Swenson, S. O. Tang, Aurora Teng-blad, Marie C. Thomason, Mrs. Cora

Johnstad Thronson, Alfred Tollefson,

Flora Trites, Mary L. Tully, Mrs.

Marie Faulders Warner, Herman Webber, Frank A. Weld, Henry B. Weltzin, Mrs. H. B. Weltzin, Hannah

Wessberg, Ethel V. Westerson, La-

vina Westerson, Orlean J. Wiek, Mrs.

Dan A. Williams, Mrs. Margaret Stod-

der Williams, Elizabeth Youngdahl,

Sophia R. Zahl, Lois M. Zickefoose,

Mrs. Leah Whitmer Ziegler.

CALENDAR OF EVENTS

Friday, December 2:

3:30 P.M.—Chapel Choir, Auditorium. 8:15 P.M.—Lyceum number, Auditorium.

Saturday, December 3:

8:00 P. M.-Publications Party, Music Room.

2:25 P.M.—Mixed Chorus, Auditorium. 7:30 P.M.—Lambda Phi Sigma, J.H.S. Assembly.

Tuesday, December 6:

4:30 P. M.—Chapel Choir, Auditorium.

Wednesday, December 7:

10:10 A. M.—Chapel Assembly, Auditorium. 4:30 P. M.—Chapel Choir, Auditorium. 6:45 P. M.—Country Life Club Social Hour, Gymnasium.

Thursday, December 8:

9:15 A. M.—Mixed Chorus, Auditorium. 3:30 P. M.—Student-Teachers' Conference, Observation Room. 4:30 P. M.—Chapel Choir, Auditorium.

Friday, December 9:

7:00 P. M.—Radio Club broadcasts over WDAY.

6:45 P. M.-French Club, Room 30.

THE MISTIC

EDITORIAL STAFF Editor-in-Chief HAROLD SAND.

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A NEW TERM

Again we set out on our second journey of the year. A new host of interesting experiences, duties and pleasures are before us. What an opportunity! We review the past enterprise with satisfaction and regret. We have learned many things but how many we have not learned through our own inappliance and indolence. Perhaps we have lacked thoroughness in preparing our lessons: the kind of thoroughness that makes cramming unnecesoften than we realized.

These things all have a definite value. We shall profit by them. Then, too, there is the spur of marks. How are we to make this new journey? The trip and the final destination depends on us. We can make it what we please!

—H. I. H.

MINNESOTA MOVES FORWARD

With the announcement recently of the action of the Minnesota County Superintendents in convention at Minneapolis, education in the state, and particularly rural deucation, has taken another step forward. This group has, in conjunction with the main hatch and don't try to unload that cargo of lies on me'. state department, decreed that rural school graduates will not be required to take state examinations if the school is accredited. To be accredited a rural school must employ a teacher with two years of professional training, must have school for nine months, and must have equipment such as is required for state aid.

In other words the state has decided that those rural schools which are trying to do good work are to be placed on a par with

town elementary schools in accrediting.

This ruling means that rural schools, as time goes on, will come to demand two-year graduates. That these rural teachers with a more thorough training will come chiefly from teachers colleges is evident when it is considered that the state commissioner of education stated recently that he does not favor the extension of high school teacher training departments beyond Mr. Iverson's words are very bitter. the one year of post-graduate work which they are now offering. The effect on the teachers colleges in the years to come should be noticeable.

The MiSTiC predicts, not on the basis of official or unofficial information, but merely on the constant and widespread tendency to improve the quality of our schools by raising professional standards, that in time rural and elementary school teachers will do their first year of work either in a standard junior college harping on? He seemed to be offendwhose faculty will have a master's degree or equivalent preparation in research and professional work as a requirement, or in a cerning the admittance of alumni to

teachers college. It predicts the raising of the standards of the elementary teacher in the years to come so that that teacher will be on an equal plane professionally with the high school teacher with his four years of preparation. The elementary teacher with a degree from a teachers college has forty hours of professional work as compared with twenty-four hours of the high school teacher. In invited. time, probably, institutions which train high school teachers will give a more thorough professional preparation also to its gradu- alumni are not invited. Why should ates. It would seem strange that the high school teacher should they come to a class party when they receive any less thorough training in education that the elemen- are not invited? The meaning of a tary teacher is required to get for a degree. Yet the average class party may throw some light on Minnesota college, in addition to the smaller requirement, last year had only 11/2 people in its education department as compared with an average of five in the average state teachers college, and offered eight courses in education during the year as compared with more than twenty in the average state teachers college.

Education in Minnesota is "looking up."

—B. D. M.

YOUNG GLORY

"I fear that I don't know America yet," said an English guest of mine at the club the other night. "I have been to America several times. I have listened a great deal more than I have talked. I read your magazines and newspapers. Yet there must be an America which I have not seen". .

"You see," my guest continued, "I can not quite put aside a vague but persistent impression that America must be very great, not in size and numbers only, of course, but in quality, in some groups leads one to believe that his mysterious power I have so far missed. Yet I must confess that I find everywhere the opposite,—a great quantity of effort and output, but little quality; a great number of notions, but few ideas; a wilderness of prejudices, but few principles. If I went by superficial impression, by what I see and hear and read, I should say that half your people seem to be boosters and the other half blasters. You will forgive my speaking so frankly and mulated the principle. fully. I am really asking a question."

Now have I a right to place classes in the same category as other cam-

might take heart and go on.

"But you must not answer my question with another," he answered. Then he took to lighting his own pipe. But Exacticus, the most talkative member of the club, saved me.

"May I remind you, sir," he began, "of a few lines about

England by an English poet?

"'If England was what England seems, An' not the England of our dreams, But only putty, brass, an' paint, 'Ow quick we'd drop 'er!—but she ain't'!" "Yes, that's quite to the point," replied my English guest. and the men of the college give the "But, you see, I could tell you what England is; so now, if America is not what America means, then you must tell me what she

"Well," I began, "that's not so easy. There are so many contradictions. The picture is so complicated, so changing-

"Rubbish!" put in Exacticus with his usual urbanity. "The main picture is consistent enough. Don't confuse us with your red herrings drawn across the trail." Then turning to the Englishman: "The boosters and the blasters do make most of the noise, but we don't take them seriously. Perhaps you do not realize that our chief recreation is exaggeration. We all love a Parties and Class Parties are not the circus in our time off. Mencken with his hell-fire on earth is just as necessary a part of the show as Straton with his hell-fire in the next world. We used to have only boosters,-linguistic fireworks, 'the American eagle screaming for all it was worth.' It ni. It has provided that all two-year was a one-sided show. Now we have the foil to it,-linguistic graduates or four-year graduates are pyrene, bored cosmopolites hissing for all they are worth. It's a invited to all-school functions. Now better show, but it's only a show.'

"But the reality?" queried the Englishman.
"I was coming to that," said Exacticus. "Just get clear in your mind that Old Glory and Young Shame are merely diver- Mr. Iverson has a complaint. Some sions. The reality is Young Glory. Lindbergh, if you must have a spectacular case; but you'll find the same simplicity and honesty and intelligence in all sorts of plain people. Sinclair Lewis thinks them commonplace, but they're the people who make the world go round. Why, sir, his own Main Street region refutes Mr. Iverson. Remember, I do not him: it has turned out those dreadfully commonplace Americans, wish to convey the idea that a great -Arthur E. Morgan, Lindbergh, and Lewis himself! And if Lewis would get a new pair of glasses,-but there, he's one of the blasters. I'm getting off the track and making the picture as complicated as the Pedestrian started to tell you it was. Just keep your eye on the plain people. They don't break the laws much, they don't often make the headlines, but they make the world go down. They are rather crude still (that's why I call them 'Young Glory'); they're only beginning to understand the sary at the end of the term. Or perhaps we have slipped up more arts; and they are sometimes grossly ignorant of Europe,—just as Europeans are sometimes ignorant of them. But they're not the caricatures you put in Punch. They are not without social grace and modesty, even if they are not wholly preoccupied with it, and they are rare good company on an outing or by the club fire. They're so alive and so square".

Talking later to Exacticus, I remarked, "That was a very good reply of yours,—and a temperate one for you, I must say!"

"Well," he answered, "your English guest was so courteous that I had to speak softly. But to the blasters and boosters and the foreign lecturers who think they know what we are, I feel like quoting your seafaring friend, Judah Cahoon: 'Close your

How, then, can Mr. Iverson justify his letter to The MiSTiC? Class parties, and this includes the Freshman party that Mr. Iverson had in mind, at times have been listed on The MiS-TiC calendar as all-school parties. That at once gives us a very logical reason for the presence of alumni at class parties. The fact to be rememsame. All school parties are generally sponsored by the Student Council. The Council has taken a very definite action in regard to the alumthat may explain some of the troubles that we have had to face.

I can also see a second reason why to the conclusion that a great injustice or offense has been inflicted on injustice has been inflicted upon the alumni, but on the other hand, individually on Mr. Iverson. He was invited by members of the class to their party. Then they tell him that he cannot stay. Who is to decide? still maintain that classes are in the same category as other campus groups. Why, then, are the members of the classes denied the privileges that are granted to members of other campus groups? One privilege is that of inviting guests.

> -C. NEMZEK, President, Student Council.

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THE OPEN COLUMN

THE ALUMNI AND SCHOOL FUNCTIONS

Sometime ago The MiSTiC printed an article written by Ralph Iverson. Mr. Iverson seemed to be under the impression that the alumni are not welcome at their Alma Mater. To be more specific, he said that we are driving our alumni away. In short, The faculty and student body resented his statements very much. This resentment has been brought to me. Therefore I shall endeavor to answer the charges or reproaches of Mr. Iverson, call them what you wish.

In the first place, what is the bone of contention? What was Mr. Iverson because of the stand taken conthe Freshman class party. This party was held a few weeks back in the College Gym. The announcement of the party in part read: "The Freshman Term Party will be held in the gym this evening. All the Freshmen, the faculty, and the student body are

It seems very clear to me that the the meaning originated? In the second place, when did it originate?

A class party, as I see it, is the same as a party given by any of the other campus organizations. The class party is less formal; the number of guests is usually larger; and the method of inviting is somewhat large in scope. There is no doubt in the minds of the members of the social organizations on the campus concerning who is to come to the parties. On the other hand, the class parties are more indefinite. The invitation is more or less in the nature of a general announcement. The fact that classes are not thought of as campus much consequence. As I observe the situation my last statement is the gist of a traditional idea that has passed from class to class and from year to year. That traditional idea has been handed down by the alumni. They for-

pus groups? When a person registers, he is classified as to which year he belongs to. This means that he belongs to a definite group. Each group elects officers; they pay dues; and they carry on functions and meetings as other campus groups do. Why then shouldn't they nave a right to hold private social functions? Does the fact that they invite the faculty

Continued Col. Five,

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THE BOOK SHELF

NEW BOOKS

Berenson, Bernhard: Central Paint-

Berenson, Bernhard: Venetian Painters of the Renaissance.

Casey, W. C.: Masterpieces in Art. Montague, C. E .: Right Off the Map; A Novel. It is a remarkable tribute to "Right Off the Map" that it was given first place in October by all the members of the selecting committee of the "Book-of-the-Month Club." It was characterized by this committee as a satiric "debunker" of war and of the methods by which war is brought about. "The author (although mature in years and a hater of war) enlisted as a private in the British army because he preferred to fight rather than to philosophize about it. This story, then, is the product of the crucible of conflict. It digs below what people down to what we call 'the inside story.' It is a brilliantly interesting story—a real book, lucid, original, challenging." (Book-of-the-

Moore, A. C .: Cross-roads to Child-A new book, uniform with her "Roads to Childhood" and "New Roads to Childhood," by America's foremost authority on children's books

Month Club News.)

National Geographic Society: Cumulative book index to the National Geographic Magazine, 1899-1925, wtih a supplement for 1926. There is no magazine in the Library that has a wider use than the National Geographic with its authentic accounts of geographic subjects and its splendid picture materials. The new cumulative index fills a longfelt want for a handy reference guide to the set, which is complete in the bound magazine section of the Library.

Oswego Normal School: Outline Course of Study in Geography.

Robinson, E. A.: Tristan. The poet tells anew the age-old story of Tristan and Isoult.

Watson, J. B.: Behaviorism. This is the first popular presentation of the new behavior psychology. Watson, whose experiments at John Hopkins University are famous the world over, is America's most distinguished scientist in the field of psychological research. By means of this series of 'Lectures-in-print' he now shows how practical behaviorism has become in guiding human life."

Weston, H. E.: A book on paper, giving in a non-technical way information on present-day practice in the manufacture of pulp and paper as well as something of the history and importance of the industry.

BOOK DIGEST

RURAL LIFE AT THE CROSS-ROADS (By Macy Campbell)

Rural life today is at the cross-It has reached a critical the American farm people are per- as a result died a poor man. mitted to descend into peasantry they after them. of history. The hour is struck. Which oratory, and track work. way rural life?

nancial power, when it is rightly har. enthusiasm of his dynamic personal- anything for fear someone will crown nessed to the task, to educate proper- ity. I sat and talked with him for me. By the way there is another set ly both the children of the urban com. the last time at Dallas, Texas. He of twins in school by the looks of munities and the children of the rural We must take this communities. wealth from where it is and use it to educate the children where they are.

Farmers of America, the challenge to you is to wake up and gird yourselves for battle! The call to you is to stand up and be men among men, business men among business men, statesmen among statesmen. Your opponents are organizing; they are schooling their youth to win the great game. They have made great progress. Will you continue to let them out-think you? Will you continue to send the youth of the farm into the fight under the hopeless handicap of the hardest task and the poorest schools?

Landlordism, farm mortgages, excessive taxes on farm property, and the depreciated buying power of the farm are now robbing those who labor on the land of more than half the new wealth they produce from the soil each year. These farm evils are steadily increasing. How long can this continue? What will the outcome be?

Intelligence and business acumen cannot be created by legislation. Legislation can only provide the mafor them, and the decay of rural life must continue

It is not only necessary to produce be marketed. The practice of the come expert in merchandising by following a plow and looking at the hind end of a horse all his life.

In the early history of our national COLLEGE TRAINING life we found it necessary to educate the common man to co-operate intelligently with his fellows in carrying out the civic purposes of the new republic. Education must now prepare the farmer to co-operate intelligently with his fellows in making a success of group marketing. By this means say and think about war and gets he will be able to preserve his economic freedom.

> The overcoming of the inability of farmers "to stick together" must begin in childhood. Theodore Roosevelt stated: "If you would do anything for the average man, you must begin before he is a man. The hope of success lies in working with the boy and not with the man.'

> With this challenge to the rural educator and to the farmer Macy Campbell goes into an interesting and intelligent study of the practical application of educational movements. His discussion of co-operative market ing is tersely written and is supple mented by a generous supply of vivid illustrations.

> Homer H. Seerly, president of the Iowa State Teachers College, says 'The developing and inspiring of the coming generation of farm owners farm operators, farm tenants, farm laborers, and farm children are the ends sought by this vital, practical, thought producing contribution to rural sociology, economics, and education. As the head of the depart ment of rural education in Iowa State Teachers College for eleven busy years, as a worker in rural public schools all his life, as a student of rural conditions in all parts of the United States, as an authority on rural problems because of the thoughtful and persistent attention he has given to the conditions underlying the problems, no one has a better right to be heard with confidence that this man of the common people, Macy Campbell, this man of sincere devotion to the service of humanity and of the genuine accomplishments in the field of education in which he has won conspicuous recognition at home and abroad."

(Editor's Note: Dr. Archer worked with Macy Campbell from 1920 to

DR. ARCHER CHARACTER-

IZES MACY CAMPBELL Macy Campbell was the most outstanding example of self-sacrifice I back, so I ate up that much in gro-Either the farm group must have ever known. He gave of his ceries. And don't you believe a word learn to co-operate successfully or it time and energy as few have done. must go down into economic servi- Most of the time he would walk three The hope of rural America lies or four miles to his office and arrive in the education of its youth. Better at five or six o'clock in the morning. education and better organization are He often traveled all night to deliver my foot and then I couldn't go see her the only hope of saving American life an address in the interests of rural and really I didn't want to any way, from peasantry, which many students schools. He also sacrificed his own cause I only did it on a dare, so won't of history declare to be the inevitable money by investing it in research in

Whatever he did, he did with all his vill eventually pull down the nation might. During his college days he This, too, is the warning won outstanding honors in debate, last fall, but then I got good marks

The American people have the fi could not help catching the fire and are grouchy and I am afraid to say

chinery which helps to put into effect was as idealistic as ever. He was full things, but these are boys. Vinz says | will always be faithful to you. the sound business principles upon of fight for the rights of the rural that he wishes these were girls, too. which an enlightened people have classes and more especially for the I don't believe I will be able to get a agreed to co-operate. As long as rights of the sons and daughters of date with any of the Sophomores, as farmers are neither able to think their the farmer. In two months he passed they are all practice teaching and way clearly through their business away in a hard fight in Georgia last when you say something to them they problems nor to agree on the course winter where he was leading the look at you with a vacant and wearied to be pursued, legislation can do little battle against forces which were stare and dash off with an armful of trying to prevent the rural child from books. If just practice teaching afhaving a fair chance in education. In fects them this way what will real the death of Macy Campbell, the na- teaching do? on the farm, but the produce must tion lost a man who was keen, idealistic, farsighted, energetic, and a days. The first night I was bawled farmers in individual marketing friend of all, most especially of the teaches him nothing. "He cannot be-rural child.

-C. P. Archer.

SCHOOL ACTIVITIES

The 7-A class is preparing a twoact play, "A Peep Into a Chinese

Mr. Bordsen's 7-B class in history is doing interesting work in Indian The boys are making an Aztec temple in clay while the girls are making an Iroquois Long House. They are studying the symbolism of different Indian tribes, adopting the designs to decoration for ink stands for their homes. They are also work ing out a large map in which they are showing the location of different Indian tribes. They are making sketches and cartoons to show the life of the Indian and incidents showing the relations of the white man to the Indian.

The Junior High School Club met Tuesday at 1:15 P.M. The following were named assistants to Chief Marshal William Winquist: Leonard Hendrickson, 10th grade; Loren S. Pierce, 8th grade; Edgar Olson, 9th grade; Clarence Schied, 7th grade.

The following program committee was appointed: Olga Stusiak, Margaret Winquist, and Virginia Crank.

The fifth grade has begun the publication of a newspaper called "The Messenger.

The third grade has made peep shows illustrating the Norse feast hall and a trip to Iceland.

The third and fourth grades have silhouette drawings of the poem, "Thanksgiving Day," by Lydia The fourth grade pupils received

letters from the fourth grade pupils of the Mayville State Teachers Col-The 1-A class has started new read-

ing books. They are making health magazines for reading class

(Editor's Note: The MiSTiC staff regrets that they were unable to print these notes in the last issue of the paper.)

GUS AND BESS

Moorhead, Minn., Dec. 2, 1927.

I sure am sorry I couldn't come home over vacation but I went home with another kid. He owed me 6 bits and I wanted to be sure to get it about me having a date while I was there. That is all bologna. I did ask a girl if she would go out with me but I dropped a big chunk of wood on you forgive me? These are the true end of every agricultural people. If the interests of the country child and facts of the case and I don't care what anybody else says.

> Gee, it seems tough to get back at anyway-3 D's. Everybody around Those of us who worked with him here looks sleepy and tired and all

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I have been out for basketball three out, the second night I was tired out, and the third night I was kicked out. I don't know how long I will stay at it but I will tell you more of it next week.

Now listen. Remember that girl is mere incident in my young life. I

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FARGO

NOW PLAYING 5 - Acts of Vaudeville - 5

Feature Photo Play

(Continued from Page One)

Just to be mean, the Swedes gave a terrible, sinister, malicious sneer, and proceeded to count up 23 points to their opponents 20.

The lineup for the different games are as follows:

	First Game	e.
Norskes		Swedes
Lindbloom	LF	G. Simson
Vinz	RF	Fridlund
Bielfieldt	C	Erickson
1384-MISTIC	CE	SEVEN
Oraas	RG	A. Simson
Baldwin	LG	V. Anderson
S	econd Gan	ne.
	E.	allah Canmana

Anderson Christian Bielfieldt. RG Vinz Erickson LF Zech Simson Wambach Baldwin

ARE YOU INTERESTED IN THIS ART CONTEST?

James Montgomery Flagg, dean of to criticize and make personal comings of exceptional merit to State Humor in their \$2,000 art contest. For more than 37 years Flagg's illustrations have appeared in the leading magazines in America. His comments and criticisms, impossible to be obtained in any other way, should be invaluable to the fortunate artists.

Undergraduate artists may submit as many drawings as desired-on any subject-in black and white, before January 15th. Two other famous artists. Arthur William Brown and Gaar Williams, will decide with Flagg on the winning eighty-one drawings.

Three original drawings by these three artists will be presented to the comic magazines or publications on whose staffs the grand prize winners are regular contributors.

MANY OF ALUMNI NOW IN SOCIAL SERVICE WORK

Recent information has disclosed the fact that many alumni are now in social service work. Among them

Mrs. Virginia Bennett Whitehead, advanced graduate of 1910, was for several years in charge of girls' schools in Chile and Bolivia, and later superintendent of all Indian Mission Schools in Bolivia, South America. Her work was carried on under the Methodist Board of Foreign Missions, 150 Fifth avenue, New York City. Recently she has returned to the United

Mrs. Gudrid Lundeby Ekeland, advanced graduate of 1914, spent several years teaching in the mission schools in China. She returned to the United States last spring and spent the summer studying at the University of Minnesota. Her home address is 475 West 152nd street, New York City, where she acts as part time assistant in the Child Welfare and Research Institute of the Teachers College at Columbia University.

Miss Emma Lindholm, advanced graduate of 1914, did home missionary work at Hilltop, Ark., then went to Eliada Orphanage at Asheville, N. C., up to June, 1927. Her present address is Crown Point, Ind.

Miss Pauline Redden Woolworth, of the advanced graduates of 1916, is a foreign missionary in Turkey. She was on leave of absence last year and spent part of the time in Moor-

FACULTY MELTING POT

PILGRIM AND PURITAN

Among those who speak and write very glibly of the influence of the Puritans in shaping American life and thought a very common error is that of confusing the Pilgrims and the Puritans. A proper understanding of these terms may free us from the danger of misconception and misstatement.

The Purtians were a group of people in England who believed that the middle ground adopted by the Church of England between the Catholic position on the one hand, and the thoroughgoing protestantism of the Calvinist movement on the other was altogether unjustifiable. They insisted that the church must be "purified" by substituting for the ritual carried over from the Church of Rome greater emphasis upon preaching The separatists were a group who rejected entirely the Church of England and its organization. They particularly objected to the authority of the bishops in the church as not in con-

formity with the teachings of the out here? I hear a lot of my passen-Bible. Instead of this authority, they gers are teaching periods.' insisted upon the control by the local

Another common error is to assume that the Puritans in coming to America became the founders of our American religious liberty. Freedom in religion is largely of American origin, but it can not be said that it was to any appreciable extent transplanted from England. It is true that these people came to America, the Pilgrims almost entirely, and the Puritans, largely, for the sake of freedom to follow their own religious inclinations, but they brought with them also the idea that the government should take upon itself the responsibility of compelling every one to support and attend the services of the church which they established. In American illustrators, has consented this respect they were not different from the established church in Engments to artists who submit draw- land, or the Church of Rome. Only two leaders of note in the early his-Teachers publications and College tory of English settlements in America, Roger Williams and William Penn, made any conscious contribution to the cause of religious liberty. As proof of the attitude of New England in general one need only refer to the fact that complete separation of church and state did not take place until 1833 in Massachusetts.

> Both Pilgrims and Puritans have contributed to American life and character a great deal that is of value, and for that contribution is only that of men of vision of a future and of faith in the ultimate triumph of right and justice. American history furnishes many examples of such con tributions.

> > -Samuel G. Bridges.

THE CAMPUS RUNABOUT

Last week I heard a wise bit of implied philosophy when Myrtle Nelson was being registered.

"You have a choice of two electives, 'History of Ornament' or 'Argumentation and Debate.' Which do you prefer?" the advisor asked.

Myrtle replied, "Well, I don't see any use in taking 'Argumentation and Debate' since I am not going to get married. I'll take the other, thank

Gowenlock claims of all the kinds of tests there are he prefers to give intelligence tests. "You see there's no remedial work needed in that case. If the marks are low all you have to do is "use the axe on them."

I can tell you why Miss Frick appeared so thoroughly disgusted the other morning. You see she was cautioning her first hour students to be sure to refer to the gym course as Physical Education 255 when a Freshman spoke up, "But, Miss Frick, we don't have it at that time.'

There has been so much talk about teaching "this period," "that period," and "those periods" that even the streetcar conductor inquired of me, "Say, who's teaching question marks

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We have one individualistic athlete congregation of its own affairs in our midst if we can judge from a through the vote of its members. To remark I heard the other day. I came this body of Separatists belonged the into the locker room and at one end group who came to Plymouth in 1620, of the room I heard Elvira Townsend and who are known to us as the Pil- counting 1-2, 1-2. Upon my inquiring as to what she was doing, she answered, "Oh, I'm going to teach deepknee breathing in gym today.'

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