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Moorhead State Teachers College

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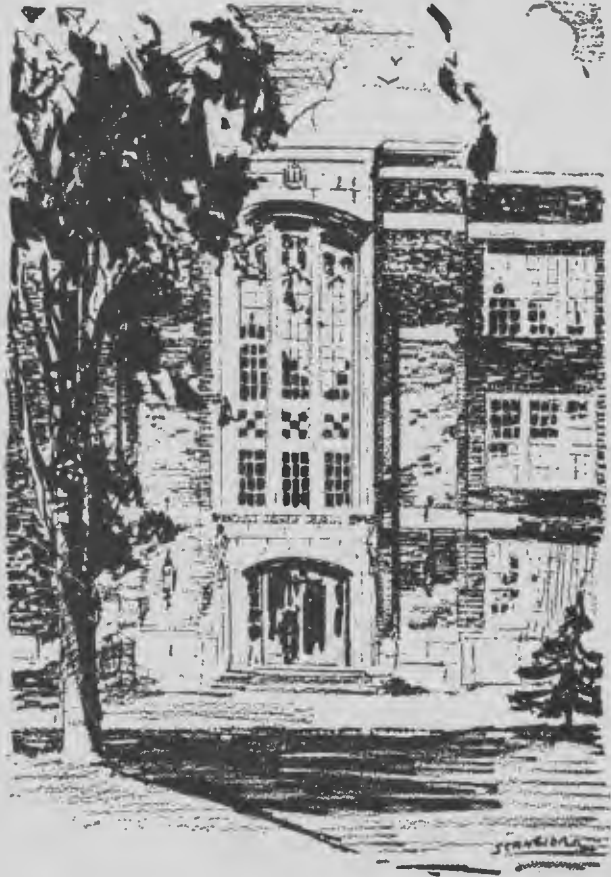
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THE MOORHEAD STATE TEACHERS COLLEGE

The Bulletin



Summer School Number
1945

SERIES 41

MAY 1945

NUMBER 1

*Entered at the Post Office at Moorhead, Minnesota,
as Second Class Matter*

Education is now experiencing its worst set-back in years. Not since the last war have the qualifications of teachers been so low. Already Minnesota has lost 12,000 teachers to the armed services, industry, and business. They are leaving at the rate of 5,000 a year. And they are not being replaced in either quality or quantity to make good the loss. Statistics show enrollments in teacher-preparing institutions to be only about two-thirds normal. Even if the war should end immediately and men and women be released from their present occupations in excessive numbers, the damage to education could not be repaired in another five years. It will not be repaired fully in another decade.

Like a patient, education needs intelligent care both in approaching the crisis and in recovering after the crisis. While the crisis will



not be reached for at least a year after the end of the European war, every consideration must now be given both the present needs and the needs of the future. Within the limits of its resources, the Moorhead State Teachers College has aided schools to the fullest extent possible by preparing teachers. It has conducted a program of pre-service education for as many high-

school graduates as could be persuaded to enroll. It has provided in-service education for as many teachers as could be induced to participate in extension courses during the regular year and in on-campus and off-campus courses during the summer.

The College is now distributing announcements of its plans for the summer of 1945 to all teachers who should improve their qualifications for teaching and to all high-school graduates who should become candidates for the teaching profession. The announcements are distributed for two reasons. The schools need the services of every possible intelligent recruit. Every person looking forward to future service and security must consider the opportunities of the teaching profession. There is no reason to expect that the period following the present crisis will be an exception. People in the profession will, if wise, entrench themselves now by furthering their education for future security. Young people who are intelligent will begin to get ready now for the opportunities of the future.

THE SUMMER QUARTER

The Summer Quarter of ten weeks is a continuous session. Each four quarter-hour class meets every day and for five days a week. The normal load is sixteen quarter hours of credit. Courses of more or less credit will meet a corresponding number of hours each week. A Short Session of five weeks includes refresher courses and courses with special emphasis on practical assistance for teachers in the rural and elementary fields.

LIVING ACCOMMODATIONS

Rooms in the Dormitories.— Rooms are available for women students in the college dormitories— Wheeler Hall and Comstock Hall. The cost ranges from \$1.25 to \$2.50 a week. Each room has all furnishings with the exception of towels, dresser covers, extra blankets, and decorative pieces. Students are required to care for their rooms.

A student may reserve a room in either dormitory by mailing a deposit of \$5.00, which applies on the room rent, to the Business Office of the College. In case the applicant decides not to occupy the room, the fee will be returned provided the reservation is cancelled prior to the opening of the Summer Quarter.

Comstock Dining Hall.— The college dining room serves meals at the rate of \$5.25 a week. All students living in the dormitories are required to take their meals in the college dining room. Other students may also take their meals in Comstock Dining Hall.

TUITION AND FEES

Tuition.— The charge for tuition is \$10 for the Summer Quarter and \$10 for the Short Session. Out of state residents pay an additional charge of \$5.00 for either the Summer Quarter or the Short Session.

Fees.— The activity fee for the Summer Quarter is \$8.00 and for the Short Session, \$5.00. A small laboratory fee is charged for the use of materials in certain courses.

ADMISSION AND REGISTRATION.

Admission.— Students entering for the first time should file official copies of their high-school credits. Graduates of Teacher-Training Departments in high schools should send to the Registrar a record of their credits with the experience record signed by the County Superintendent. Students desiring consideration for advanced credit should file an official copy of their records early so that they may be evaluated prior to the opening of the Summer Quarter.

Registration.— Registration will begin Monday, June 11, at 8:00 o'clock and continue throughout the day. Class work will begin the first period on Tuesday, June 12. Except by special arrangement with the President, there will be no registration after Monday, June 18.

SCHEDULE - SUMMER QUARTER 1945

| | 8:00 | 9:00 | 10:00 | 11:00 | 1:00 | 2:00 | 3:00 |
|---|--|--|--|---|-----------------------------------|--|--|
| Williams and Johnson | Art 110 | Art 410 | | | Art 374 | Art 215 | |
| Christensen Corneliusson Lura Sorknes Spencer | Educ. 374 Eng. 341 | Educ. 490 | *Educ. 251 and Educ. 242 Educ. 340 | Educ. 386 Educ. 451E **Soc. St. 240 | Educ. 110 - 310 *Educ. 245 | Educ. 481 - 485 | |
| Frick | | H. & Phy. Ed. 241 H. & Phy. Ed. 240 | H. & Phy. Ed. 465 | | Orien. 110 H. & Phy. Ed. 324 | H. & Phy. Ed. 121 H. & Phy. Ed. 441 | H. & Phy. Ed. 222 H. & Phy. Ed. 342 |
| Holmquist Tainter Lumley | Eng. 214 Eng. 214 | *Speech 114 | Eng. 210 Eng. 210 | | *Eng. 250 | | Eng. 314 Eng. 314 |
| McGarrity Preston | | Mus. 110 Mus. 110 | *Mus. 345 **Mus. 243 | | | | Mus. 270 Mus. 270 |
| Addicott Westfall Dildine | Geog. 110 *Gen. Sci. 112 **Gen. Sci. 110 | | Geog. 310 | | | Geog. 315 | Biol. 216 Biol. 216 |
| Bridges Kise Heaton Hawkinson | Hist. 320 Hist. 320 | Hist. 310 Hist. 310 Soc. St. 440 Soc. St. 440 | | Hist. 120 Hist. 120 | Pol. Sci. 210 Pol. Sci. 210 | Hist. 110 Econ. 210 Econ. 210 Hist. 110 | Soc. 210 Soc. 210 |

* First five weeks only.
** Second five weeks only.

Other classes in Education, English, Music, Geography, or Science may be added if the demand warrants it.

Four quarter-hour classes will meet five times a week.

Five quarter-hour classes will meet six times a week, the sixth hour to be arranged.

Classes allowing less credit will meet a corresponding number of times a week. Classes scheduled for five weeks will meet twice as many hours weekly as similar classes meeting for ten weeks.

* First five weeks only.
** Second five weeks only.

The one quarter-hour classes and the workshop in Junior Red Cross will be placed on the days and at a time to accommodate the greatest number of students.

Appropriate adjustments will be made for laboratory classes in Science and in Health and Physical Education.

The days on which classes meet will be determined at the beginning of the Summer School.

COURSE NUMBERS AND TITLES

| | |
|--|-----------|
| Art 110, Art Elements | 4 hours |
| Art 215, Applied Design | 4 hours |
| Art 374, Workshop in Arts and Crafts | 4 hours |
| Art 410, Color | 2 hours |
| Biology 216, Field Biology of Animals | 5 hours |
| Economics 210, Principles of Economics | 4 hours |
| Education 110, Child Growth and Development | 4 hours |
| Education 242, Reading and Language Arts in the Elementary School | 4 hours |
| Education 245, Rural School Management | 3 hours |
| Education 251, Student Teaching | 5 hours |
| Education 310, Human Growth and Development | 4 hours |
| Education 340, Principles of Teaching | 3 hours |
| Education 374, Educational Statistics and Principles of Evaluation | 3 hours |
| Education 386, Perceptual Aids to Learning | 4 hours |
| Education 451E, Student Teaching | 5 hours |
| Education 481, Elementary School Curriculum | 4 hours |
| Education 485, Secondary School Curriculum | 4 hours |
| Education 490, Teachers' Problems in Organization and Administration | 3 hours |
| English 210, Survey of World Literature | 5 hours |
| English 214, Survey of English Literature | 5 hours |
| English 250, Literature for Children | 4 hours |
| English 314, Survey of American Literature | 5 hours |
| English 341, Language Arts in the Elementary School | 3 hours |
| General Science 110, General Physical Science | 4 hours |
| General Science 112, Nature Study | 4 hours |
| Geography 110, Elements of Geography | 4 hours |
| Geography 310, North America | 4 hours |
| Geography 315, Europe and Africa | 4 hours |
| Health and Physical Education 121, Team Activities for Freshmen | 1 hour |
| Health and Physical Education 222, Individual and Dual Activities for Sophomores | 1 hour |
| Health and Physical Education 240, Materials and Methods in Health Teaching | 1 hour |
| Health and Physical Education 241, Materials and Methods in Physical Education Teaching in the Grades | 1 hour |
| Health and Physical Education 324, Tests and Measurements in Health and Physical Education | 2 hours |
| Health and Physical Education 342, Materials and Methods in Individual and Dual Activities | Arr. |
| Health and Physical Education 441, Materials and Methods in Team Activities | Arr. |
| Health and Physical Education 465, Administration, Organization, and Philosophy of Physical Education | 4 hours |
| History 110, Twentieth Century United States | 4 hours |
| History 120, European History to 1500 | 4 hours |
| History 310, Contemporary History | 3 hours |
| History 320, European History, 1500-1815 | 4 hours |
| Music 110, Elements of Music | 4 hours |
| Music 243, Music in the Rural School | 2 hours |
| Music 345, Music in the Secondary School | 2 hours |
| Music 270, Music Appreciation | 4 hours |
| Orientation 110, Personal and Health Practices | no credit |
| Political Science 210, American Government | 4 hours |
| Speech 114, Developmental Speech | 2 hours |
| Sociology 210, Introduction to Sociology | 4 hours |
| Social Studies 240, Social Studies in the Rural School | 2 hours |
| Social Studies 440, Social Studies in the Secondary School | 3 hours |

TEACHERS-IN-SERVICE AND FORMER TEACHERS

There probably has never been a better opportunity than at the present time for teachers who have had experience to establish themselves in desirable teaching, supervisory, and administrative positions. The most frequent bar to the improvement of their status is lack of the necessary education.

For good positions competition even in times of teacher-shortage is keen. Positions that pay well, that provide good facilities for work, that are so located that living conditions are good, and that are in general the kinds of positions teachers retain permanently, are sought by teachers who have adequate qualifications. When new persons are secured for these positions, they are secured from among those who have manifested interest in teaching as a profession, who have kept pace with the modern trend in education, and who have worked to secure advanced qualifications.

The trends in requirements for teacher-certification are apparent. As soon as the war is over, the educational requirements necessary for qualification will increase. Wise teachers are preparing themselves now in order to meet the competition of that day.

Former teachers who have entered the classrooms to help out in the emergency are earning the gratitude of the communities in which they serve. The College is extending its services to these teachers and to those who may become available as teachers. Among these are former teachers who have not taught for some time and wish to renew their certificates. There are also many adults having a year or two of college education who have never taught but who may become available as teachers. Both groups to achieve competence in their teaching have a need for modern educational guidance in professional and academic fields. One way of obtaining advanced work in education is by attending summer school.



ONE-HOUR COURSES

The College will offer a series of one-hour courses in the summer. Since the courses will carry credit, they must meet certain requirements, such as regular attendance, examinations, and assigned readings. The series is intended, however, to provide sufficient variation from the practices of regular courses to be also recreational in character. The number of courses and the time of day they are offered will depend upon the demands of students. Some of the courses will be offered only during the Short Session; others will be continuous throughout the Summer Quarter; and still others will be offered only during the latter half of the Summer Quarter.

STUDENT TEACHING

Student teaching will be provided during the Short Session from June 11 to July 13 for students who have had one quarter of student teaching and for graduates of teacher-training departments in high schools. Teaching experience is a prerequisite for student teaching in the Summer Quarter. The program will be varied from the regular program of student teaching in such way as to be of greatest value to experienced teachers. Only students nearing the completion of the requirements for graduation will be assigned student teaching. Those interested should write immediately to Dr. E. M. Spencer, Director of the Laboratory Schools.

HEALTH AND PHYSICAL EDUCATION

The courses in Health and Physical Education are designed for high-school teachers of physical education who do not hold the nine quarter-hour endorsement and for high-school teachers of physical education who wish to take refresher work which will count toward either a major or a minor in physical education.

Opportunity will be given for a broad recreational program and for individual conferences on personal teaching problems. The swimming pool will be open for those who wish to use it and instruction will be given in various phases of swimming. Students will have opportunity to referee games, assist with tournaments, and plan recreational activities for groups of various sizes.

WORKSHOP IN JUNIOR RED CROSS

This workshop is designed for teachers and lay leaders interested in the development of the Junior Red Cross program in their schools and community. It presents the general background and development of the Junior Division of the Red Cross: its philosophy, psychology, organization, and program. It is taught by a trained and experienced educator of accredited standing from the national area office Junior Red Cross staff. Emphasis will be placed upon discussion, demonstration, and project work. The chief aim of the course is to help teachers to adapt the program to already established subjects and curriculums. A complete exhibit of Junior Red Cross articles and projects will be on hand for display purposes.

SPECIAL FEATURES

The College will provide a rich program of special features for students in Summer School. These features will consist of speakers of outstanding note, dramatic and musical programs of distinction, and social activities organized for student participation. Thus far speakers and artists have been scheduled for only the first part of the summer. Similar programs will be arranged also for the second part.

LECTURES

Howard Pierce Davis will speak on the evening of the opening day of the Summer School, June 11. Mr. Davis is a competent analyst and observer of world affairs. Current significance will be given to his talk as a result of his attendance at Dumbarton Oaks and the San Francisco Conference. His address will give a stimulating beginning to Summer School.

On Thursday, June 14, Professor J. E. Butterworth will spend the entire day at the College. During this time he will give two addresses: "Goals for Rural Living in Postwar America" and "American Challenge to Education." Professor Butterworth is a member of the faculty of Cornell University, Ithaca, New York, and is one of the outstanding authors on education in rural America.

MUSIC AND DRAMA

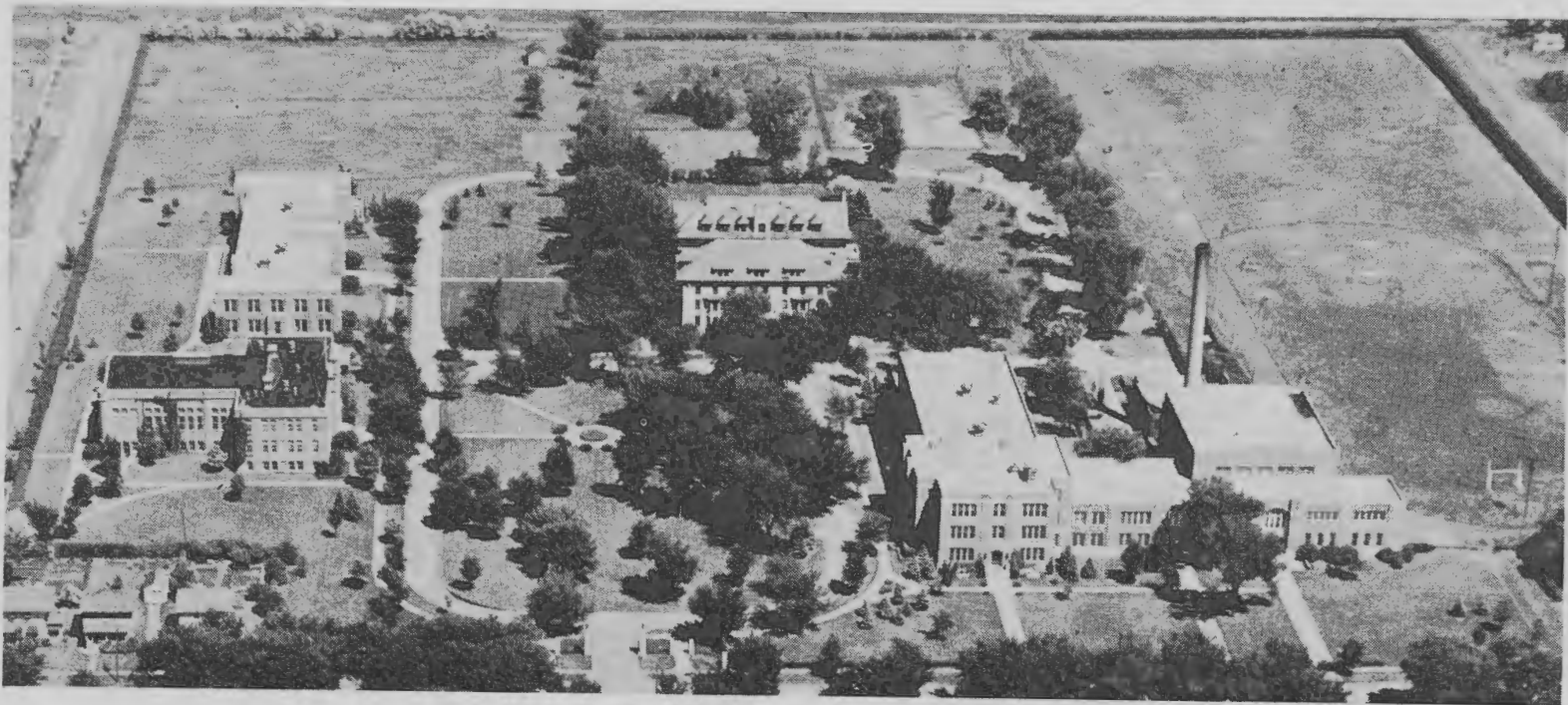
Two unusual attractions in music and dramatic arts have been secured for Summer School. The program in dramatic art is scheduled for the evening of June 22. Jack Rank will present in three acts a streamline version of *The Taming of the Shrew* in which he portrays the whole cast of characters in appropriate costumes and settings.

The Knickerbocker Quartet which occupies a high place in the music and entertainment field today will present a program on the evening of June 28. The program includes selections from the Broadway sensation, "Song of Norway," based on the beautiful melodies of Edvard Grieg; the new Sigmund Romberg operetta, "Central Park"; also such old favorites as "The Laughing Song" from "The Bat" by Strauss, and numbers from Offenbach. The program will be balanced by American, English, Russian, and Spanish classics. All of the artists are well known in the musical world.

SOCIAL ACTIVITIES

A faculty committee will co-operate with students in arranging a diversified program of social activities. These are planned in such manner that they will contribute to the maximum enjoyment of the students and will insure appropriate balance between work and play. Such activities as picnics, teas, games, motion pictures, informal discussions, and various other recreational programs will be provided.

The college facilities consisting of the Student Center, the Student Lounge, Ingleside, gymnasiums, swimming pool, athletic field, parlors in the dormitories, and the picnic grounds on the campus will be used for these activities.



AIR VIEW OF THE COLLEGE CAMPUS

General Information

LIVING ACCOMMODATIONS

Rooms in the Dormitories.— Rooms are available for men students in the college dormitories—Wheeler Hall and Comstock Hall. The cost ranges from \$1.25 to \$2.50 a week. Each room has all furnishings with the exception of towels, dresser covers, extra blankets, and decorative pieces. Students are required to care for their own rooms.

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Registration.— Registration will begin Monday, June 11, 8:00 o'clock and continue throughout the day. Class work will begin the first period on Tuesday, June 12. Except by special arrangement with the President, there will be no registration after Monday, June 18.

Calendar For 1945-46

SUMMER QUARTER

June 11, Monday, 8:00 Registration
for Summer Quarter and Short Session
June 12, Tuesday Classes begin
July 4, Wednesday Vacation
July 13, Friday Short Session ends
August 17, Friday Quarter ends

FALL QUARTER

September 4, Tuesday New Student Registration
September 5, 6, Wednesday, Thursday Orientation
September 7, Friday Upper Class Registration
November 30, Friday Classes end

WINTER QUARTER

December 3, Monday New Student Registration
March 8, Friday, 4:00 p. m. Quarter ends

SPRING QUARTER

March 11, Monday New Student Registration
June 6, Thursday Quarter ends

The Moorhead State Teachers College

SUMMER

1945

FEATURING

The Summer Quarter
June 11 to August 17

A Short Session
June 11 to July 13

Write to the Office of the Registrar, Moorhead State
Teachers College, for the Summer School Bulletin.

The Moorhead State Teachers College

SUMMER 1945

PROGRAM

The program of the Summer Quarter is designed to accommodate the following groups of students:

1. Graduates of high schools who wish to begin the accelerated programs or to complete a full quarter's work during the summer.
2. Students in college who wish to shorten the period of time required for graduation or to adjust irregularities in their programs.
3. Teachers-in-service who wish to renew certificates, continue their education toward a diploma or a degree, or to qualify for advanced teaching positions.
4. Former teachers who desire to renew certificates or to add to their educational background to meet the new demands in the schools.
5. High-school teacher-training department graduates who may now complete all the work for the standard diploma through attendance during summer quarters.
6. Graduates and former students of colleges and universities who have not taught but may be qualified to teach by obtaining certificates or additional education.

PLAN OF ORGANIZATION

The Summer Quarter of ten weeks is a continuous session. Each four quarter-hour class meets every day and for five days a week. The normal load is sixteen quarter-hours of credit.

A Short Session of five weeks includes refresher courses, workshop programs, and courses with special emphasis on practical assistance for teachers in the rural and elementary fields.

Courses To Be Offered

| | |
|---|---|
| Art 110 | Elements of Art |
| Art 215 | Applied Design |
| Art 374 | Workshop in Arts and Crafts |
| Art 410 | Color |
| Education 110 | Child Growth and Development |
| Education 242 | Reading and Language Arts in the Elementary School |
| Education 245 | Rural School Management |
| Education 251 - 452E | Student Teaching |
| Education 310 | Human Growth and Development |
| Education 340 | Principles of Teaching |
| Education 374 | Educational Statistics and Principles of Evaluation |
| Education 386 | Perceptual Aids to Learning |
| Education 481 | Elementary School Curriculum |
| Education 485 | Secondary School Curriculum |
| Education 490 | Teachers' Problems in Organization and Administration |
| Health and Physical Education 240 | Materials and Methods in Health Teaching |
| Health and Physical Education 340 | Health and Physical Education Teaching in the Elementary School |
| Health and Physical Education 324 | Tests and Measurements in Physical Education |
| Health and Physical Education 465 | Administration and Philosophy of Physical Education |
| Health and Physical Education credit courses in team games and individual sports of considerable variety. | |
| English 210 | Survey of World Literature |
| English 214 | Survey of English Literature |
| English 250 | Literature for Children |
| English 314 | Survey of American Literature |
| English 341 | Language Arts in the Elementary School |
| Music 110 | Elements of Music |
| Music 243 | Music in the Rural School |
| Music 270 | Music Appreciation |
| Music 340 | Music in the Elementary School |
| Music 342 | Band Conducting |
| Music 346 | Choral Conducting |
| Mathematics 240 | Arithmetic in the Elementary School |
| Geography 110 | Geography in the Elementary School |
| Geography 310 | North America |
| Geography 315 | Europe and Africa |
| General Science 110 | General Physical Science |
| General Science 112 | Nature Study |
| Biology 216 | Field Biology of Animals |
| History 110 | Twentieth Century United States |
| History 120 | European History to 1500 |
| History 310 | Contemporary History |
| History 320 | European History, 1500 - 1815 |
| Political Science 210 | American Government |
| Economics 210 | Principles of Economics |
| Sociology 210 | Introduction to Sociology |
| Sociology 212 | Rural Sociology |
| Social Studies 240 | Social Studies in the Rural School |
| Social Studies 440 | Social Studies in the Secondary School |

In addition to the courses listed, others will be added if the demand warrants doing so. Additions are possible in the fields of English, Music, Geography, and Science.