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Moorhead State Teachers College

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THE BULLETIN
Moorhead
State Teachers College

Moorhead, Minnesota

The Teaching Situation:
Unique Opportunities For Prospective Teachers

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Calendar

WINTER QUARTER 1941-1942

Registration of New Students	Monday, December 1
Class work begins	Tuesday, December 2
Christmas vacation begins, 4:00 p. m.	Friday, December 19
Class work resumed	Tuesday, January 6
Winter quarter ends	Friday, March 6

SPRING QUARTER 1942

Registration of New Students	Saturday, March 7
Class work begins	Monday, March 9
Easter vacation begins, 4:00 p. m.	Wednesday, April 1
Class work resumed	Tuesday, April 7
Commencement	Monday, June 1
Spring quarter ends	Monday, June 1

Students may enter the Moorhead State Teachers College any quarter of the year. By attending two summer sessions those who enter in the winter quarter of 1941-42 can complete the requirements for graduation from the two-year course in 1943. They can be certified and accept a position to teach in the school year of 1943-44.

Prospective students should note that new students will register for the Winter Quarter, Monday, December 1, and for the Spring Quarter, Saturday, March 7. Those who desire information in addition to that found in The Bulletin should write to the College. Prompt attention will be given inquiries.

TODAY America looks to the defense from outside danger, but we must not neglect the home front. Education remains, as it has always been, the foundation of American morale. If we are to be a land where each citizen thinks for himself, we must keep our schools in the best of condition. We must not drift into the error of those countries which have allowed their uneducated and uninformed people to fall under the spell of unscrupulous and cruel leaders. That tragedy is being written in blood in Europe now.

In following this need of democracy Moorhead State Teachers College feels it only right to point out that the present emergency has called many teachers to other occupations. The army has taken some, and the expanding commercial demands of the country have taken others. There was never a time when the schools needed more good and well-educated teachers.

In the face of this condition the enrollment of Minnesota State Teachers Colleges has actually fallen off. Some prospective students have been called to the armed forces, some have taken business positions. Moorhead State Teachers College is not likely to be in a position to fill all the vacancies offered. Here is a real opportunity for service and for well paid work, but we need students to fill the teaching positions.

To illustrate these facts we have gathered material from the Campus School and Personnel offices of the College.

Opportunity for Youth in Teaching

There is undoubtedly a cumulative scarcity of good teachers; every institution engaged in the education of youth for the profession of teaching reports that the immediate demand for teachers on all levels of service far exceeds the supply. The accompanying table of the situation in the territory of the Moorhead State Teachers College is duplicated by reports from all of the teachers colleges in the state. The figures reveal an increase of 56 per cent in

demand for teachers educated at Moorhead over a period of three years.

TABLE I
VACANCIES REPORTED TO PLACEMENT BUREAU AND
CANDIDATES AVAILABLE

Curriculum	1939		1940		1941	
	Vacancies	Candidates Available	Vacancies	Candidates Available	Vacancies	Candidates Available
Degree						
Secondary	163	62	161	41	309	45
Elementary	6	15	17	20	16	17
Diploma						
Graded	141	117	153	146	188	
Ungraded	173		194		349	149

TABLE II
RIISING SALARIES FOR RURAL TEACHERS*

1937-1938	1938-1939	1939-1940	1940-1941	1941-1942
\$67.08	\$70.51	\$73.07	\$74.06	\$77.44

*Based on reports from eight Minnesota counties: Becker, Clay, Douglas, Grant, Norman, Polk, Ottertail, and Traverse.

An increase of \$10.36 or 15 per cent is indicated in the average monthly salary for rural teachers during the five-year period from 1937-1942.

Moorhead Graduates Render World-Wide Service

Margaret Maland, 1926, is engaged as a junior high school teacher in the faculty of Juneau, Alaska.

Etta Cauthers, 1934, is a primary teacher in the missionary school at Landour, India.

Julian Burkness, 1935, is engaged as director of physical training in Southeast Air Corps Training Center with headquarters at Albany, Georgia.

Kathryn Feyereisen, 1934 and 1941, taught in the American School in Tokyo, Japan, in 1939-1940.

Two and Four Year Courses

To those who love the open country, and who seek opportunity for rural service, and who must prepare themselves for teaching in the minimum of time, the college offers an admittedly excellent two-year course with opportunity to do student teaching in some of the best rural schools in the northwest, and in the very attractive Campus School.

To those who wish to prepare themselves more thoroughly for teaching, the college offers four-year courses that prepare for village and city school appointments in both the elementary and secondary schools of the state.

High school graduates who enter for the coming winter quarter can, in order to be ready for a position in the fall of 1943, finish the two-year course by taking summer work.

Recreation and Training for Leadership

To meet an increasing demand for recreational leadership, the College offerings in music, the arts, the crafts, physical education, speech, journalism, and dramatics are rich and varied.

Opportunities provided by the College in these activities are presented by Dr. C. P. Lura, Dean of Men. Dr. Lura, together with the Dean of Women, knows the students personally and takes special interest in their needs and their campus life.

Moorhead State Teachers College feels a particular responsibility for sending out, as teachers of the children of the state, men and women who are well educated professionally; whose ideals of service and living are high; and whose personalities and talents have been developed to the utmost. In order to carry out this responsibility students need practice in many activities in the college sphere.

There is a great variety of extra-curricular experience possible on this campus. Are you inter-

ested in music? We have a seventy-piece band, a ninety-member choir, a male chorus, the Euterpe singers (fifty women), a college quartet and a freshmen quartet; and other groups may be organized if desired. Do you wish to swim? Do you wish to play basket ball, hockey, football, soccer, tennis, badminton, or other athletic games? Do you like archery or track? Would you like to learn tumbling? Facilities for all of these activities and many more are available on this campus. Are you a scholarly person? We have several fine honorary fraternities of national and international scope that would be happy to have you qualify for membership. Do you like dramatics? Debating? Would you like to be in a club composed of those interested in art, geography, mathematics, language, rural life, swimming, Camp Fire girls? We have very active clubs in all of these.

Do you like to write for publication? Join our weekly paper staff. Do you have an interest in the publication of yearbooks? We can use you on the Dragon yearbook staff. Do you have a foreign accent or a tendency to mumble and be embarrassed when you speak? We will gladly help you overcome such difficulties, free of charge, in our Speech Department.

Would you like to be in a place of definite leadership among the students and have an important share in determining policy and running student affairs? Why not work for a place on our Student Commission?

Do you know what to do at receptions, banquets, teas, and other social functions? We provide many of these in order that students may have the opportunity to learn and to meet other students and the faculty. If you are interested you may qualify for election to a social sorority or fraternity; we have six on the campus, each with its own well-appointed quarters.

Religion is, of course, actively encouraged by word and deed, especially by the religious organizations. The YMCA and YWCA meet regularly each week and welcome any sincere students as members. The Lutheran Students Association, composed of approximately three hundred members,

meets every other week either on the campus or in the church parlors. A chapter of Gamma Delta, National Association of Lutheran Students of the Synodical Conference, meets regularly at Grace Lutheran church in Fargo. An active Newman Club, composed of the Catholic young men and young women of the college, holds its meeting regularly and has a program arranged which appeals to both the education and social interests of the members. Pilgrim Fellowship serves Congregational students in a similar way. Students are encouraged to be active in the church of their preference. The college sends lists of students to the churches of their affiliation. Once each week chapel exercises are held, often with prominent off-campus speakers.

Do you like to listen to fine artists and watch fine performances? Our lyceum course provides excellent programs. Students are admitted at no charge on presentation of tickets which they receive on registration.

Not all of the extra-curricular and the organizational activities of the college are described here. We have tried to show that any student who has talents he wishes to develop, ideals he wishes to cultivate or foster, or deficiencies he wishes to rectify, may find ample opportunity and kindly help on this campus.

The College is a Friendly Community

The center of social life at the college is student life in the two beautiful dormitories for women on the campus. Living accommodations for 196 students are provided in these halls. Excellent food is served in every season.

Perhaps most lasting of the advantages of social living on the campus are the warm personal friendships initiated and nurtured in such a friendly environment.

Expenses Are Reasonably Low

While the college does not wish to exaggerate the possibilities of student employment, many of the students are able to earn a good part of their expenses. It is only

fair to say that this places students under a slight disadvantage in regard to their class work and extra-curricular life. When possible the student is urged to spend his full time with his studies and campus life.

Here is a list of student expenses at the college:

Tuition and Activity Fee\$19.00
(Non-resident students pay an additional charge of \$5.00 per quarter.)

Board at the college hall per quarter, seven days a week\$51.00

Board at the college hall per quarter, five days a week\$45.00

Room rents at the college hall, per quarter\$12 to 20.00

Room rents off-campus, per quarter\$18 to 24.00

Prices for board may be raised if there is a considerable advance in food prices.

This information is submitted to prospective students in the hope that men and women seriously interested in a career of service as an American teacher may be able to avail themselves of our educational facilities. The liberal arts work afforded in all Minnesota State Teachers Colleges, while of a high order, and comparable to that in the usual liberal arts colleges, is an integral part of teacher education and is based on the assumption that a good teacher must be an educated and cultured man or woman—well schooled in the bases of true American character and civilization.