



1-1941

The Bulletin, series 36, no. 4, January (1941)

Moorhead State Teachers College

Follow this and additional works at: <https://red.mnstate.edu/thebulletin>

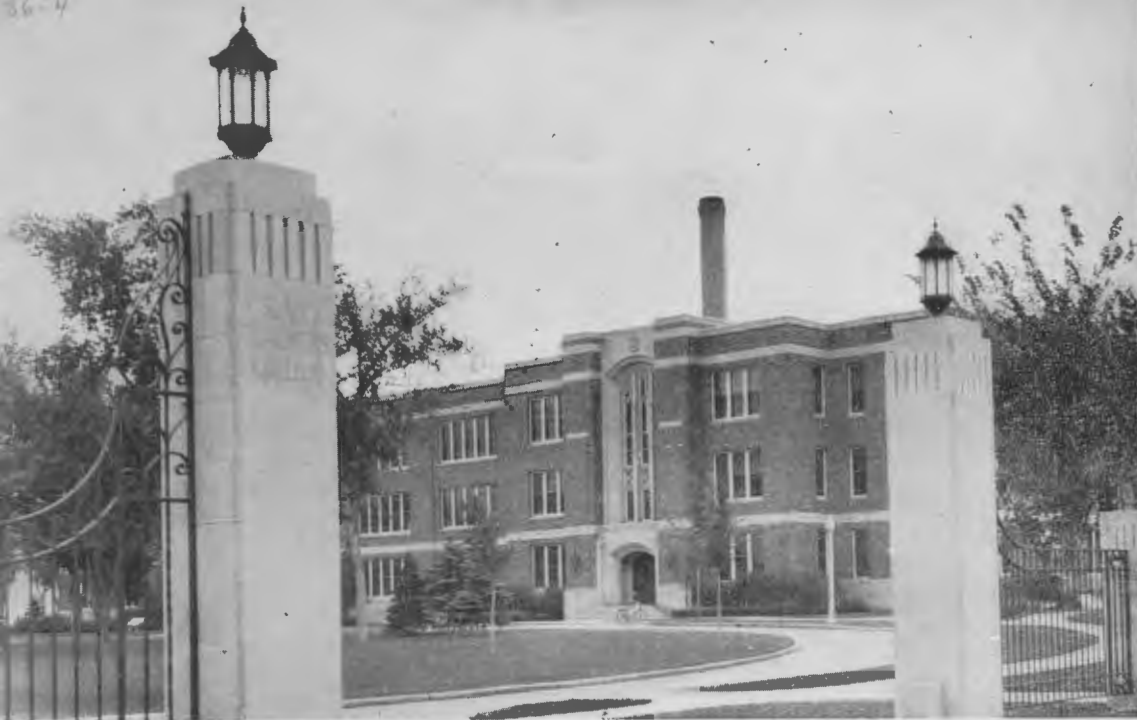
Researchers wishing to request an accessible version of this PDF may [complete this form](#).

Recommended Citation

Moorhead State Teachers College, "The Bulletin, series 36, no. 4, January (1941)" (1941). *The Bulletin (Newsletter/Journal)*. 64.

<https://red.mnstate.edu/thebulletin/64>

This Book is brought to you for free and open access by the University Archives at RED: a Repository of Digital Collections. It has been accepted for inclusion in The Bulletin (Newsletter/Journal) by an authorized administrator of RED: a Repository of Digital Collections. For more information, please contact RED@mnstate.edu.



Moorhead
State Teachers College
1941

SUMMER TERM

THE BULLETIN

Entered at the Post Office at Moorhead, Minnesota, as Second Class Matter,
under the Act of August 24, 1912. Published Quarterly.

Series 36

JANUARY 1941

No. 4

The 1941 Summer Term

For the teacher summer school should mean increased education, but it should also bring inspiration and recreation. It should be a period to gather strength and rest for the year to come. With this in mind, Moorhead State Teachers College has been trying to stress the social and recreational life of the summer school.

Moorhead Teachers College is situated on a beautiful campus in the residential fringe of a thriving city, and is within easy distance of the Detroit Lakes vacation country.

The summer schedule is built around the needs of those who want to complete work for various curricula, qualify for special certificates, or find inspiration in new fields of study. A complete, well-trained faculty of college teachers, full library facilities, cool classrooms and laboratories make study pleasant.

Teacher Training

As usual, the 1941 summer session will emphasize teacher training; including rural, grade, upper grade and high school fields. The courses will involve three activities: the preparation of upper grade and high school pupils in class activities, the observation and evaluation of demonstration work, and the study of techniques in the special teaching field.

In the work shop course (Education 346) teachers will have a chance to study curricular trends, materials, books, films, radio programs and teaching aids in the field, and actually work upon their own problems in the field of curriculum. This will give teachers in service a chance to work individually and as a committee upon improving the course of study and contact a wealth of new materials and ideas. A special room is being equipped with facilities for this course.

Curricula And Academic Standing

The various curricula are organized to meet the specific requirements for teachers' certificates in Minnesota. All certificates in Minnesota are issued through the State Department of Education and are based on the completion of definite courses of training. Each curriculum is arranged on the basis of (1) constants, (2) variables, and (3) electives.

The variables put the emphasis on one of the following fields: Elementary (including primary, intermediate, and rural); or Secondary (including junior and senior high school). In accordance with this plan, Minnesota certificates of differ-

ent grades qualify the holders to teach in the elementary school, the junior high school and the senior high school. Credits earned at Moorhead Teachers College are accepted by other states as meeting their requirements for the endorsement or renewal of certificates.

In addition to these regular curricula, rural teachers who need credits for the renewal of their limited elementary certificates will find courses in the summer term which will count toward the renewal and toward the standard two-year diploma.

Speech Courses

Summer school will feature a complete speech program including a new course in speech correction education designed to give teachers a practical knowledge of speech defects and suggestions for correction measures. A course in play production, combining theory with practice in class discussion and work on production of a summer school play, will also be offered. In addition to class participation in the play there will also be an opportunity for old-time actors and technicians to get back into harness again.

The second session will be highlighted by a four week special speech correction clinic for stutterers and other speech defectives. This latter course is handled by a special fee and does not carry college credit.

Mexican Travel

Geography courses at Moorhead summer school will be conducted by Dr. C. E. Cooper, head of the geography department of Ohio University. Dr. Cooper, past president of the National Council of Geography Teachers and co-author of textbooks, is an exchange professor taking the place of Professor J. R. Schwendeman of the Moorhead geography department. Professor Schwendeman will teach at Ohio University.

Mr. Schwendeman will conduct his fifth travel-study tour of Mexico this summer following the completion of the summer term teaching at Ohio University. This tour will begin August 8th and for the first time will reach Acapulco on the Pacific Ocean 200 miles south of Mexico City. A lengthy stop will be made in Mexico City and other places visited in Mexico will be Orizaba, Pueblo, Taxco, Cuernavaca, Teotihuacan, and Toluca. Those interested should write to the Geography Department for itinerary. The tour will be completed by the end of August. Four quarter hours college credit will be given to those registering for credit and completing special readings and reports.

Two Sessions Offered

The six-week session begins with registration Monday, June 9, and closes Friday, July 18. The second session begins Monday, July 21, and closes Friday, August 22. Those who attend both sessions may complete a full quarter of residence credit.

During the summer all students regularly enrolled carry eight quarter hours of work in either session. All courses are four-hour courses unless otherwise designated. Classes meet four times a week in the six-week session and five times a week in the five-week session. Physical Education or Applied Music may be taken in addition to the eight-hour load. For a description of all courses listed in the schedule, the reader is referred to the college catalog, a copy of which will be sent on request.

The recreational facilities are to be available to both sessions and a particular attempt will be made to encourage interesting social functions in both sessions.

In the second session there will be no regular chapel meetings. These will be replaced by the informal social discussions in Ingleside which were popular last year. The programs will be arranged to furnish speakers, entertainment, and general good fellowship.

Living Accommodations

The two residence halls for women, Wheeler and Comstock, provide excellent living conditions. Both buildings are located near to class activity and campus interests. The bathrooms with their new modern plumbing are supplied with hot water each day. The redecorating and refinishing of the rooms and parlors make these homes comfortable and attractive.

A deposit of \$5.00 with the application of each individual is required to secure reservation of a room. This amount will be applied on the rent. Make draft or money order payable to Moorhead State Teachers College. In case the applicant decides not to occupy the room, the fee will be returned provided the reservation is withdrawn ten days before the open-

ing of the term. It is expected that those who room in the residence halls will take their meals in the campus dining room in Comstock Hall. Those living off-campus may have the privilege of dining in the Hall, at the same rates as resident students. No reductions or refunds will be made for absences of less than one week. Rates are as follows for the six-week session:

	double	single
Rooms for women, 4th floor	\$6.00	\$8.00
Rooms for women, 2nd and 3rd floor	7.50	9.50
Rooms for women, 1st floor	9.00	11.00
Board, 3 meals a day, 7 days a week	\$25.00	
Board, 3 meals a day, 5 days a week	22.00	

Admission And Credits

Applicants holding a diploma from an accredited high school will be admitted to collegiate courses without examinations, provided they submit a transcript of their high school record, preferably before registration day, June 9. Credits will be withheld from students who do not present entrance credits. Students who have attended other colleges must have their college transcript sent to the registrar ten days prior to registration.

Registration And Fees

Registration will begin Monday morning, June 9, at 9:00 o'clock and continue through the day. Class work will begin the first period on Tuesday, June 10. Except by special arrangement with the president there will be no registration after Tuesday. Students who do not complete registration on Monday will be charged the regular late fees in addition to the tuition. Registration for the five-week session should be completed Monday, July 21.

The fee for either the six-week or the five-week session is \$14.50. This covers the loan of textbooks as well as the incidental fees for lyceum, registration and other activities. Non-residents of Minnesota pay \$5.00 in addition to the regular \$14.50.

Private lessons in voice, piano, or violin will be \$12.00 for the six-week period. The lessons are given, one lesson a week, during the first and last weeks and two lessons the other weeks. Pianos may be rented at the college for one or two hours a day.

Payment of all college accounts should be made in cash, money orders, or cashiers checks. Personal checks will be accepted for collection only.

Those wishing more specific information about anything discussed in this bulletin should address: The Registrar, State Teachers College, Moorhead, Minnesota.

Application For Rooms In The Dormitories

(Six-week Session)

Name of Applicant

Home Address

Dormitory floor

Double or Single Room

SCHEDULE OF 1941 SUMMER SESSION

Six-week Session June 9-July 18 Five-week Session July 21-Aug. 23

	7:30	9:10	10:50
Mr. Bridges		Sociology 210 Intro. to	History 314 Latin America Education 386 Visual Aids
Mr. Christensen	Education 120 Psychology I Geography 210		
Mr. Cooper	Regional	Geography 310 North America	
Miss Corneliussen	Education 430 Supervision		Education 247 Mod. Rural Sch.
Mr. Dildine	Biology 110 Gen. Biology	Biology 111 Gen. Biol.	Biology 112 Gen. Biology
Mrs. Durboraw	Education 362 Mental Hygiene	Education 290 Kdg. Technique	
Miss Holmquist		English 150 Child Lit. I	English 350 Child Lit. II
Mr. Hammer		Py. Ed. 360, 326 Coaching; Org.	Phy. Ed. 440 Play Gr. Mgt.
Miss Hawkinson		Education 345, 452 H. S. Tech., Teach.	Education 346 H. S. Curriculum
Mr. Kise	Pol. Sci. 300 Inter. Relations		Pol. Sc. 210 Amer. Govt.
Miss Leonard		Math. 120 Col. Alg.	Math. 122 Trigonometry
Mr. Lillywhite	English 348 Correc. Speech		English 300 Play Production
Miss Lommen		Education 341 Elem. Curriculum	Education 340 Elem. Technique
Miss Lumley	English 210 Types of Lit.	English 112 Comp. III	
Miss McKellar		Phy. Ed. 340 PE Technique I	Phy. Ed. 440 Play Gr. Mgt.
Mr. Murray	English 212 Eng. Survey	English 320 Shakespeare	
Mr. Preston		Music 340 Conducting	Music 110 Elements
Mr. Schroeder		Education 452 Teaching	Economics 310 Prin. of
Mr. Weltzin	Ind. Arts 120 Woodwork I	Ind. Arts 320 Metalcraft	
Miss Wenck		Music 240 Methods	Music 370 Appreciation
Miss Williams		Related Arts 140 Applied Design	Art 370 Appreciation

SECOND SESSION

Miss Frick		Phy. Ed. 330 Skills I	Phy. Ed. 322, 255 Body Mechanics
Mr. Green	History 311 Soc. & Econ.	History 315 England	
Miss Kleppe	Sociology 212 Rural Soc.	Geography 110 Elements	
Mr. Lura	Education 120 Psychology I	Educ. 372, 373 Ed. Tests	
Mr. Spencer	Education 365 Child Psych.		Education 360 Except. Child
Mr. Westfall		Biology 312 Ornithology	Biology 214 Botany
Mr. Woodall		English 112 Comp. 111	English 313 Later Amer. Lit.

