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The 1940 Summer Term



TEACHER-LIBRARIAN COURSES

ELEMENTARY WORK SHOP

BIOLOGY LABORATORY

SPECIAL SPEECH WORK

MODEL RURAL SCHOOL

PHYSICAL EDUCATION COURSES

Bulletin of the State Teachers College

Moorhead, Minnesota

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Series 35

JANUARY, 1940

No. 4



Summer School - - 1940

The 1940 summer session at Moorhead State Teachers College is built around the requests of teachers-in-service and students, and its offerings make up one of the finest schedules in the state. Foremost among the special opportunities are the courses for teacher-librarians, such that it is possible for those who are able to enroll for all the offerings in this field to meet the state requirements; the summer biology schedule, which offers those who wish a chance to complete all the biology requirements during the six weeks; the courses in speech, which give students an opportunity to obtain a background in the new and rapidly-developing field of corrective speech; the model rural school and rural conference directed by a national leader; the elementary school work-shop for teachers-in-service; the exceptional opportunities in physical education; and the Mexican-Rocky Mountain tour.

SETTING PLEASANT, SCHEDULE FLEXIBLE. The College, centered in a modern, attractive campus in a fine community with complete recreational and cultural facilities and advantages, close to a beautiful recreation area in northern Minnesota, offers a flexible summer schedule of five, six, or eleven weeks of study, travel, and recreation. A complete faculty, full library and laboratory facilities, and cool classrooms make study pleasant.

RECREATION, LIVING QUARTERS ATTRACTIVE. The dormitories and the basement dining room provide attractive living quarters. Provision is made for all kinds of sport. The college pool, athletic fields and tennis courts and the Moorhead golf course are available to all. A representative student committee plans parties, picnics, and games for the summer student body.

There will be no student play this summer, but plans are under way to bring the usual summer term lyceum speakers and other attractions to the campus.

Two Sessions Offered

The six-week session begins with registration Monday, June 10, and closes Friday, July 19. Since July 4 comes on Thursday, there will be an extra day of classes on Saturday, June 29, thus making possible a four-day mid-session vacation, July 4 to 7 inclusive. The second session begins Monday, July 22, and closes Saturday, August 24. Those who attend both sessions may complete a full quarter of residence credit.

During the summer all students regularly enrolled carry eight quarter hours of work in either session. All courses are four-hour courses unless otherwise designated. Classes meet four times a week in the six-week session and five times a week in the five-week session. Physical Education or Applied Music may be taken in addition to the eight-hour load. For a description of all courses listed in the schedule, the reader is referred to the college catalog, a copy of which will be sent on request.

Living Accommodations

There are on the campus living accommodations for both men and women. The two residence halls for women, Wheeler and Comstock, provide excellent living conditions. Twenty-six men may be accommodated in the men's dormitory. All these buildings are located near to class activity and campus interests. The bathrooms with their new modern plumbing are supplied with hot water each day. The redecorating and refinishing of the rooms and parlors make these homes comfortable and attractive.

A deposit of \$5.00 with the application of each individual is required to secure reservation of a room. This amount will be applied on the rent. Make draft or money order payable to Moorhead State Teachers College. In case the applicant decides not to occupy the room, the fee will be returned provided the reservation is withdrawn ten days before the opening of the term. It is expected that those who room in the residence halls will take their meals in the campus dining room in Comstock Hall. Those living off-campus may have the privilege of dining in the Hall at the same rates as resident students. No reductions or refunds will be made for absences of less than one week. Rates are as follows for the six-week session:

	Double	Single
Rooms for Women, 4th floor	\$6.00	\$8.00
Rooms for Women, 2nd and 3rd floor	7.50	9.50
Rooms for Women, 1st floor	9.00	11.00
Rooms for Men, side room	6.00	8.00
Rooms for Men, corner room	7.50	9.50
Board, 3 meals a day, 7 days a week	25.00	
Board, 3 meals a day, 5 days a week	22.00	

Off-campus rooms must be obtained from the approved list in the office of the dean of men or the dean of women.



Teaching II in the two-year curriculum, or used as an elective.

Miss Iman E. Schatzmann, executive secretary for the Committee on Rural Education, will be on the campus as a guest speaker and discussion leader on *Problems in Rural Education* during the three days July 8, 9 and 10. The Committee on Rural Education, affiliated with the American Country Life Association, is studying conditions and promoting improvement of instruction in the rural schools of the United States. This course, like similar observation-laboratory courses on the campus, entails a \$5.00 fee.

School Library Science

For the first time the College is making it possible for students to complete in one summer the nine quarter hours required by the Minnesota State Department of Education for endorsement of teacher-librarians. The courses will be given in the first six weeks and are open to seniors and four-year graduates who are qualifying for a library endorsement. The classes will be limited to 16 students.

405. ORGANIZATION AND ADMINISTRATION OF THE SMALL SCHOOL LIBRARY. This course considers how to plan and equip the library, how to acquire and organize books and materials (including basic operations of classification and cataloguing), how to meet the requests of pupils for books and information, and in general, how to carry on a program to make the library a center of cooperative study. Discussion and laboratory periods. Four quarter hours.

406. THE SCHOOL LIBRARY AS AN INFORMATION LABORATORY. This course covers the selection and use of reference books and other informational material, the direction of pupils in their use of the library, the preparation of reading lists and bibliographies, and ways of keeping in touch with new books. Discussion and laboratory periods. Four quarter hours.

407. OBSERVATION AND PRACTICE WORK FOR THE TEACHER-LIBRARIAN. This course is designed to give students practical experience in the care and service of the school library. One quarter hour.

The Modern Rural School

This course will combine instruction and observation of practices in the modern rural school. A one-room rural school affiliated with the College will be open for observation purposes for three weeks. Transportation will be provided. Enrollment will be limited. This course may be taken by in-service teachers for credit in

Opportunities in Speech

Under the direction of Mr. Lillywhite, new speech instructor who came to the College from the University of Idaho this year, two courses will be offered this summer. One is Fundamentals of Speech, which is a prerequisite to other courses in this field and prepares the way for corrective speech work, which is attracting



more and more attention in schools. The other is Interpretation, which is intended primarily to qualify teachers who can coach pupils for declamatory work.

The Campus Laboratory School

The College announces a group of laboratory courses in observation and participation in the Campus School for the six-week session, more specialized in nature and more extended in time than it has been possible to offer in the past. The Campus School enjoys many of the features of the best progressive schools and is prepared to provide this year many of the facilities found in the popular "Work Shops" throughout the country.

Would you enjoy observing, exploring, and discussing such problems as the significance of readiness in learning, self-initiated activities of children, improved instructional techniques in beginning reading and in the social studies, the discovery and utilization of community resources for curriculum purposes, the organization of the school for the development of citizenship, the closer integration of activities in the daily program, and opportunities for acquaintance with and appraisal of books for the elementary school library?

As in previous years, in-service teachers may take this course for credit in Student Teaching, and there will be a laboratory fee of \$5.00 for those registered, to be paid with the other fees.

Physical Education

The offerings in physical education are noteworthy this summer, running as they do through both sessions for the benefit of those who want to progress toward a major or minor in the field. A minor is required of high school teachers of physical education. Notice the various courses listed for Miss McKellar in the six-week session and for Miss Frick in the five-week session.

Those expecting to meet state requirements should note that these requirements do not call merely for a certain number of hours, but for specified courses.

Those who present credits earned elsewhere are urged to have their transcripts sent to the registrar a month before the opening of the summer term in order that they may be correctly evaluated. All students, whether enrolled for courses in the field or not, are urged to make full use of the recreational program during both sessions.

Mexico-Rocky Mountain Tour

The Geography Department is sponsoring a summer study tour to Mexico and the Rocky Mountains under the personal direction of Mr. and Mrs. Schwendeman. The automobile tour, leaving Moorhead July 19 and returning August 15, will feature visits to many points of natural beauty and historic interest in Old Mexico, including Mexico City, and in the United States portion will include visits to the Carlsbad Caverns, Pike's Peak, and the Garden of the Gods. Four hours college credit may be earned by meeting certain requirements, although the trip need not be taken for credit. The cost of the tour will be about \$175. Details of the tour may be had by writing to the Geography Department.

Curricula and Accreditation

The various curricula are organized to meet the specific requirements for teachers' certificates in Minnesota. All certificates in Minnesota are issued through the State Department of Education and are based on the completion of definite courses of training. Each curriculum is arranged on the basis of (1) constants, (2) variables, and (3) electives.

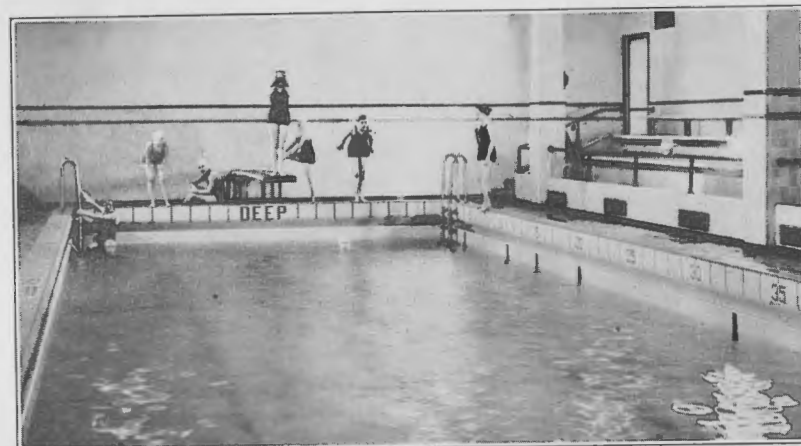
The variables put the emphasis on one of the following fields: Elementary (including primary, intermediate, and rural); or Secondary (including junior and senior high school). In accordance with this plan, Minnesota certificates of different grades qualify the holders to teach in the elementary school, the junior high school and the senior high school. Credits earned at Moorhead Teachers College are generally accepted by other states as meeting their requirements for the endorsement or renewal of certificates.

In addition to these regular curricula, rural teachers who need credits for the renewal of their limited elementary certificates will find courses in the summer term which will count toward the renewal and toward the standard two-year diploma.

Admission and Credits

The College reserves the right to accept or reject any applicant for admission on the basis of health, character, and fitness for teaching. These are regarded as prerequisites for admission.

Applicants holding a diploma from an accredited high school will be admitted to collegiate courses without examinations, provided they submit a transcript of their high school record, preferably before registration day, June 10. Credits will be withheld from students who do not present entrance credits. Students who have attended other colleges must have their college transcript sent to the registrar ten days prior to registration.



Registration and Fees

Registration will begin Monday morning, June 10, at 9:00 o'clock and continue through the day. Class work will begin with the first period on Tuesday, June 11. Except by special arrangement with the president there will be no registration after Tuesday. Students who do not complete registration on Monday will be charged the regular late fees in addition to the tuition. Registration for the five-week session should be completed Monday, July 22.

The fee for either the six-week or the five-week session is \$14.50. This covers the loan of textbooks as well as the incidental fees for lyceum, registration and other activities. Non-residents of Minnesota pay \$5.00 in addition to the regular \$14.50.

Private lessons in voice, piano, or violin will be \$12.00 for the six-week period. Ten lessons are given, one lesson a week during the first and last weeks and two lessons the other weeks. Pianos may be rented at the college for one or two hours a day.

Payment of all college accounts should be made in cash, money orders, or cashiers checks. Personal checks will be accepted for collection only. **ALL ACCOUNTS ARE PAYABLE IN ADVANCE.**

If you desire more specific information about anything discussed in this bulletin, address: The Registrar, State Teachers College, Moorhead, Minnesota.

APPLICATION FOR ROOMS IN THE DORMITORIES (Six-Week Session)

Name of Applicant

Home Address

Dormitory Floor

Double or Single Room?

(Fill out and mail to State Teachers College, Moorhead, Minnesota)

SCHEDULE OF 1940 SUMMER TERM

Six-Week Session—June 10-July 19 Five-Week Session—July 22-Aug. 24

Mr. Bridges		Sociology 311 Social Problems Ed. 251 (Inter.)	History 310 Contemporary Hist.
Miss Carlson	Geography 220	Student Teaching	
Miss Corneliussen	Economic Geography Ed. 430, Supervision	Ed. 247, Mod. R. School	
Mr. Christensen	Education 386	Ed. 372 & 373 El. & Sec. Tests & Meas.	
Mr. Dildine	Visual Aids Biology 110	Biology 111	Biology 112
Miss Holmquist	General Biology	General Biology	General Biology
Miss Hougham and Miss Tangen	Lib. Science 405	English 150 Children's Lit. I Library Science 406	English 321 Milton
Miss Korsbrek	Ed. 435 (2 qr. hr.) El. Lang. Arts (Pri.)	Education 251 (Pri.) Student Teaching	
Mr. Kise		Pol. Science 320 Am. Diplomacy	Pol. Science 210 Am. Government
Miss Leonard		Math. 122 (Trig.)	Math. 220 (Analy.)
Mr. Lillywhite	English 234 Interpretation	English 228 Fund. of Speech	
Mr. Lura	Education 346 H.S. Curriculum		Education 120 Psych. (2 yr. cour.)
Miss McKellar		Phy. Ed. 430 Skills II Phy. Ed. 252	Phy. Ed. 152 Phy. Ed. 445 Tech. II
Mr. Murray	English 213 Survey Eng. Lit. II		English 328 New Eng. Circle
Mr. Preston		Mus. 110 (Elements)	Mus. 340 (Conduct.)
Mr. Schwendeman	Geog. 200 (Geology)	Geog. 315 (Eurasia)	
Miss Tainter	English 112 Composition III	English 402 Modern Drama	
Miss Undseth	Education 435 (2 qr. hr.) El. Lang. Arts	Ed. 251 (Inter.) Student Teaching	
Mr. Weltzin	Ind. Arts 120 Ind. Arts 220	Ind. Arts 310 Metal and Jewelry	
Miss Wenck		Mus. 240 (Methods)	Mus. 370 (Apprec.)
Mr. Westfall	Gen. Science 110	Biol. 214 (Gen. Bot.)	
Miss Williams		Rel. Arts 410 (Pottery)	Art 110 (Elements)

SECOND SESSION—SUMMER 1940

	7:30-9:00	9:10-10:40	10:50-12:20
Mr. Bolmeier	Education 365 Child Psychology		Education 362 Mental Hygiene
Miss Frick		P. Ed. 325 Cor. Gym. Phy. Ed. 460 P. E. Ad.	Phy. Ed. 253 Phy. Ed. 152
Mr. Green		History 311 Soc. & Econ. U. S.	History 120 Early European
Miss Lommen	Ed. 120, Ed. Psych.		
Miss Lumley		English 210 Types of World Lit.	English 214 Surv. English Lit. III
Miss Sorknes	Ed. 371 Diag. & Remed. Methods	Geo. 110 Elements	