



7-1939

The Bulletin, series 35, no. 2, July (1939)

Moorhead State Teachers College

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Recommended Citation

Moorhead State Teachers College, "The Bulletin, series 35, no. 2, July (1939)" (1939). *The Bulletin (Newsletter/Journal)*. 58.

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The Bulletin
of the
State Teachers College
Moorhead, Minnesota

ALUMNI NUMBER

Entered at the Postoffice at Moorhead, Minnesota, as Second Class Matter,
under the Act of August 24, 1912. Published Quarterly.

Series 35

JULY, 1939

No. 2



The Campus School

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The Alumni Association, Inc.

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Alice Corneliusen



Agnes Carlson

To The Alumni----

It is always a real pleasure to greet former students and graduates of the Moorhead State Teachers College. Because it is impossible to meet each member of our big family personally, we take this means of trying to renew your contacts with your Alma Mater. It is our wish that some idea embodied in this folder will serve as an incentive or stimulus to bring you back to the pleasant college scenes—personally, if possible.

The Alumni constitute an established group in any college. Such a group can become a moving power in promoting the welfare of the institution it represents. This power of our alumni has been definitely felt at all times but was particularly effective at the time of our great need.

To those who have possibly lost contact with the school, we will give a brief resume of how our alumni responded to the emergency situation created by the disastrous fire of 1930. The meeting of the board of directors was called immediately and definite plans were formulated for providing quarters in which to carry on the work of the school. College class rooms were improvised in the remaining buildings and the Association purchased six nearby houses which were fitted up to carry on the work of the training school. When the appropriation for rebuilding the college was made, the Association was reimbursed for the houses. The property on which these houses stood was needed for the campus, so the Association again bought the buildings at a small figure, moved them to a new location, and we now own five houses which yield a monthly rental income.

While the alumni have acted in times of stress, they have also shown their loyalty to the college in various other ways. Our fine new physical plant demanded an equally fine setting. It was then that the alumni association sponsored the erection of an impressive gateway to our campus. Again, when commemorating the 50th anniversary of our founding, we were responsible for the drive which led to the installation of a Hammond Electric Organ which gives constant pleasure to all.

We are confident that the future of the MSTC Alumni Association has a "silver lining." Because of the large projects which we have sponsored and the purchase of our rental property, we are naturally indebted, but we are glad to report that this indebtedness is slowly being decreased.

The importance of the group is not measured by just the large projects which it sponsors, but its strength is determined by the steady cooperation and good will of its individual members. We are certain that we have this fine spirit of loyalty of many who are not on the membership roll. Our big objective is to increase our active membership so as to have visible proof of your helpfulness. Will you not enroll with us for the coming year! The one dollar and a half membership entitles you to all the privileges and to the yearly subscription to the MiSTiC, our school paper which will keep you in constant touch with the rest of our great family.

We need you! We want you! Won't you be with us!

ALICE L. CORNELIUSSEN, Secretary
AGNES E. CARLSON, President.



President MacLean and Dr. Gilbert Gosslee, Resident Director

The College----

President R. B. MacLean

Moorhead State Teachers College has had an honorable record in the past. The institution has stood close to the universal needs of the State in Education. It has served the common schools, the graded schools, and within later years the high schools of Minnesota and other states. During the fifty-two years of its existence the institution has gradually evolved from the rank of a high school to a recognized school of four years of college work.

There are three factors that have bearing upon the life and work of the college.

BUILDING AND EQUIPMENT. Following the disastrous fire nine years ago the campus was re-planned and buildings were erected and furnished. Out of the state appropriations made eight years ago grounds were formally laid out, four new buildings were erected, cement drives and walks constructed, and the new buildings adequately furnished and equipped. This was not all—approximately \$25,000 of the legislative appropriation was returned to the state unused. This fine plant has been kept in repair and today presents a campus of unique beauty and compactness.

ACCREDITMENT. The Moorhead Teachers College meets the approval of the American Association of Teachers Colleges without an exception. This means that all the faculty members have at least a Master's degree with a considerable percentage having the Doctor of Philosophy degree. This recognition means that graduates of Moorhead Teachers College are accepted by other institutions for graduate work on a basis of credits and work taken at Teachers College.

GRADUATES OF MOORHEAD TEACHERS COLLEGE. The test of an institution is the character of its graduates. The alumni of Moorhead Teachers College have been a credit to the institution. With new demands the degree course is coming to be recognized as the standard course. A degree is offered to those who wish to do Junior or Senior high school teaching, also in the immediate field of grade teaching. Already the majority of the students enrolled in the regular year are definitely looking forward to the degree. The satisfaction of possessing the degree from Moorhead Teachers College is recognized. Such a degree is the basis for entrance to graduate classes, certificates to teach in all states, and as a general preparation for citizenship.

So on the basis of past performance as well as present standing, the Moorhead Teachers College offers an opportunity to worthy students who wish to prepare themselves for service in the world of affairs, particularly in the field of Education.

Your Alma Mater Grows----

Jennie M. Owens, Registrar

Ten years is not a very long time in the life of an institution. Even our two-year alumni who graduated since 1929 must acknowledge that the years since they left school have passed all too rapidly and that the things they planned to do in that time have not all been accomplished. The advance made by the Moorhead State Teachers College places the institution in the *growing* class.

In 1929 the college was housed in Old Main and Weld Hall. Now we have the wonderful new buildings which were erected during the two years following the fire. If one could step from the buildings and campus of 1929 to those of 1939 the extensive expansion in space, lighting, landscaping and all the other fine facilities of a modern college could more easily be appreciated. The faculty who have lived through this decade recognize these changes more than students can.

The student personnel shows an interesting development, since growth in the number of students enrolled in the degree curriculum is most gratifying. Figures given are annual totals.

	Post Grad.	Seniors	Juniors	Soph.	Freshmen
1929.....	0	29	93	0	0
1939.....	55	118	225	65	145

In 1929, 656 two-year students were in attendance, while in 1939 this number has dropped to 492. In 1929 none of the students registered in the first and second years indicated their intention to take four years of training before stopping to teach, while at the present we have 210 in the first two years who are definitely enrolled in the four-year course. By the time another ten years have past it is hoped that there will be none in the two-year course, but that all will be taking four years of training. In 1929 there were 14 degree graduates while this year there will be 77. During these last ten years 474 have graduated from this course and of these 35 have secured their master's degrees and two have their doctorate.

It may also be of interest to graduates and prospective students that our degree graduates are securing positions of prominence in their chosen fields. In physical education several young men have been given good coaching positions. In music, heads of music departments in colleges and high schools have claimed several of our music majors. Three of our social science majors have been chosen in three successive years to government internships in the National Institute of Public Affairs at Washington D. C. Several college editors are now advisers of high school publications. In speech they are being picked for graduate fellowships. In the elementary field they are being sought as critic teachers for other teacher training institutions and supervisors in public schools. All-in-all if you happen to be a degree alumnus of Moorhead State Teachers College you may be very proud of that, and if you are a two year graduate you should plan to complete your work for a degree as soon as possible. If you are a stranger to M. S. T. C. but plan to enter you are to be congratulated on your choice, for you will be in good company.

Services of Public Relations Committee---

A. M. Christensen, Chairman

From the various ways in which the college reaches out beyond its ivy walls we gain some conception of its sphere of interest. This sphere of interest includes first of all the alumni, because the College is eager to maintain a close, friendly, and helpful relationship with its several thousand alumni. In this program at least three things are emphasized. First, a file of alumni is kept active by constant revision. Second, the alumni are encouraged to return to the college as often as possible but especially for homecoming and for graduation exercises. Finally, the alumni are encouraged to organize into alumni groups wherever such organization is feasible. There are a good many of these groups now organized and each holds at least one meeting a year. To these meetings go representatives from the College to speak or to assist with the programs.

In addition to the alumni interests mentioned, the sphere of interest reaches out in a number of other ways. One of these is the annual Dads and Mothers Day in the fall. On this day the students invite their parents to come to the College to break bread with them and with the faculty and to see for themselves how the students live, work, and play while on the campus. Another is the family dinner at graduation time when the parents, particularly those of the graduating students, are entertained at a dinner. Still another is the annual superintendents' luncheon at which time school executives from a wide area are invited as guests of the College to meet with the faculty to dine and to discuss some major teacher education problem. At the luncheon held this year, for example, the problem under consideration was the development of the secondary school teacher. Still another important off-campus relationship which has been maintained for fourteen years is the annual rural school demonstration, an occasion which extends over a two-day period. At this time many county superintendents, college professors, rural school teachers, school board members, and others come to see our affiliated rural schools in operation. Further, but no less valuable, off-campus contacts are commencement and other addresses made by faculty members; band, choir, and debate trips; and the Schoolmasters Club which meets once each month and in which the College faculty takes an active part. Finally, an effort is made to carry on some off-campus supervision and to visit other schools as much as possible.

The committee for off-campus relationships which President MacLean appointed for this year consists of the following faculty members: Dr. A. M. Christensen, Miss Georgina Lommen, Mr. John Bekker, Miss Jennie Ownes, Mr. Byron D. Murray, and Miss Alice Corneliussen. This committee is eager to receive suggestions, particularly from the alumni, as to means by which off-campus relationships may be improved and enlarged. It is very much desired that each alumnus inform the committee of any change in address, in position, in change of name, etc., so that the alumni files may be kept up-to-date.



Home-Like Living at M.S.T.C.----

Violet Glasrud, Class of '39

To help in making the abrupt change from home-life to college-life easier for incoming students—that is the primary purpose of residence halls on any campus. Comstock and Wheeler Halls serve this end for the women students of the Moorhead Teachers College who choose them as their homes during their years at college.

As important a part of a well-rounded college education as the class work itself, is the social integration and training in the art of learning to live together with others well. Dormitory life offers this. Here is an ideal situation—a homogeneous group of young people, with like objectives and like interests, working and playing under supervision. Regulations are only those that are dictated by the requirements of punctuality, consideration of others and standards of refinement.

Wheeler and Comstock Halls, attractive and comfortable homes for the coeds, are joined by a wide hallway. Rooming accommodations are provided for two hundred women, with boarding facilities for several more. The new, modern, roomy parlors form the social centers for the "family". Here they may congregate for evenings of fun, chats after meals, receive and entertain their guests. Students rooms are comfortable and well-furnished with single beds, chairs, tables and dressers. The bed-linen and blankets, rugs and curtains are also provided. An infirmary where students who are ill are properly cared for by the resident nurse, and a laundry where students may care for their personal laundry are added features of the halls.

Dormitory life makes for true college life. Here friendships are formed—lasting friendships which will live; here memories are stored—of humorous escapades, gay, carefree pleasures and satisfying experiences.

The Curriculum at MSTC----

The curriculum of the American public schools is ever being changed and modified to accord with the social and economic changes in contemporary life. The administration and faculty of the Moorhead State Teachers College recognizes that there is no merit in substituting one course for another merely for the sake of change, but appreciates that modifications must be made from time to time in order to adjust the curriculum to our changing social order and thus fulfill its function as a progressive training institution.

This past year the faculty of the college has examined approximately one hundred catalogs from leading teachers colleges, liberal arts colleges, and universities in every state in the Union, and the recent comprehensive nation-wide studies of teacher training, in order to learn the present day curricular trend.

In modifying the curriculum, the administration and the faculty have had two objectives in mind. The college must provide opportunity for students to acquire the academic and professional training that will qualify them for teaching careers. Furthermore, all students in the degree curriculum must be permitted to take courses in specialized fields so that they will be able to earn sufficient credits to allow them later to do graduate work in their chosen majors.

Students who register for the degree curriculum take a general college course during the first two years which gives them a valuable and lasting cultural knowledge. In the last two years, they are privileged to select majors and minors in specialized fields and are admitted to the professional courses offered by the college. The local requirements more than fulfill the North Central Association standards. The institution believes that the greatest inspiration comes from fullness of knowledge and aims to prepare students accordingly.

The Elementary Field

The Moorhead State Teachers College is interested in preparing well trained teachers for the elementary schools of the state. Therefore, special attention has been given to the development of an elementary curriculum which will compare favorably with any offered at any other institution. The students completing the four years of training in this field will not only have acquired a liberal arts education, and the desired professional training, but will have gained a wide acquaintance with the subject matter that they will be expected to teach. Many schools, even in the smaller systems, are already requiring that their elementary teachers have four years of teacher training preparation. Graduates of the two-year curriculum should seriously consider the advisability of returning to work toward the degree in elementary education.

The Secondary Field

To be awarded the degree in the secondary field, a student must complete two majors, or one major and two minors. Students who complete the work prescribed in the degree curriculum may be assessed that they will be well qualified to teach in their chosen fields and they will experience no difficulty in being admitted to graduate schools of practically all leading universities without qualification.

Two-Year Curriculum

The Moorhead State Teachers College offers two years of training in the elementary field to prepare persons for placement in either graded or rural schools. At present all two-year elementary graduates must participate in student teaching for twelve weeks in either the primary or intermediate department of the Campus School. They must also live in the country for six weeks and teach in one of the rural schools affiliated with the college. A course in school management is pursued simultaneously. The work of student teaching in both fields is supervised by specialists, and each type of practice adds to the effectiveness of the other.

Pre-Professional Courses

In accordance with a recent ruling of the state's attorney-general, the State Teachers Colleges are authorized to offer to students the privilege of taking liberal arts courses during the first two years in college and to get full credit for two years if they transfer to other colleges or to the University. In view of this ruling, the college is now offering many pre-professional courses, such as pre-dental, pre-medic, pre-law, pre-embalming, pre-engineering, pre-journalism, pre-business, pre-pharmacy, and pre-social service.

Joseph Kise, Chairman

Offerings of Departments

ART. The college is unusually well equipped to offer courses in fine and applied art. Three spacious rooms, equipped with special desks, provide ample space for all types of art work. With the addition of a new faculty member to the department, students will be given the opportunity to earn a strong major in this field. Arrangements will be made monthly for exhibits of paintings, prints, and craftwork.

EDUCATION. Philosophy of Education will hereafter be required of all degree students. This course is intended to be an adventure in ideas and will treat of the aims, meanings, and values of education, particularly as they apply to the democratic life. The course in curriculum has been reduced to two hours in order to allow 6 quarter hours in methods. Two of these will be in general methods, and two each in specialized fields under the direction of competent supervisors.

ENGLISH AND LITERATURE. Students who do their work in this department may prepare themselves to teach English in junior and senior high schools, coach debate and direct dramatics, and supervise school publications. Some few graduates go into professional publishing, into radio and stage work. The full minor in journalism is new, and both this and the speech minor have been strengthened by a tie-up with political science, economics, and contemporary history, so that the prospective speech or journalism teacher will have a broader background.

FOREIGN LANGUAGES. Three years of French and German are offered at the college. The new courses offered in German in 1939-40 will be "Goethe," "Lessing," and "Schiller." Some of the better students are looking forward to graduate requirements by studying both of the languages. Students who plan to do graduate work in other fields are advised to take one or both languages in order to satisfy the requirements for advanced degrees.

GEOGRAPHY. Students who major in Geography are qualified to do graduate work in the field, teach in the secondary schools, and have the necessary foundation to hold positions in the United States Department of Geography, as cartographers or map makers, as assistants in the United States Weather Bureau, and as trade and commerce experts in certain private firms. The department offers courses which are especially organized for teachers in the elementary field.

INDUSTRIAL ARTS. The demand for Industrial Arts teachers has been very strong during recent years. Students who have an aptitude for and interest in this field are urged to give this major serious consideration. A course in metalcraft and jewelry will be offered next year for the first time.

MATHEMATICS. In addition to the major and minor offered in this department, students have the opportunity to take one or two years of the mathematics needed as preparation for specialization in other fields. Applied mathematics, a senior subject, may be taken by students who wish a comprehensive review of the subject through application in many fields.

MUSIC. The demand for instructors in music and band considerably exceeds the supply. The music major has been reorganized with the objective of giving students practical experience in applied music the first two years and the theory courses in the senior year. Special teachers give both group and individual instruction in voice, piano, violin, and wind instruments.

PHYSICAL EDUCATION. In seeking new teachers, superintendents request Physical Education more frequently as an extra-curricular ability than any other except music. The major and minor in this department have both been strengthened. The major is recommended to students who wish at some time to do graduate work in the field. The new minor will fulfill the state requirement for teaching. Previously, the state required only 9 quarter hours, but will, henceforth, insist on a minor to qualify for teaching physical education.

SCIENCE: The science department will next year consist of three full time faculty members. The increase in the number of instructors will make it possible to offer a strong major in biology as well as in physical science. The primary purpose of this department is to prepare well qualified teachers for our public schools, but students may receive here preliminary training in many pre-professional courses. They may also prepare for research work in government bureaus and industrial concerns.

SOCIAL SCIENCE. In this department majors are offered in History, Political Science, and Social Science. The department aims primarily to prepare students to teach the social studies in our public schools. Students have, however, the opportunity to take many pre-professional courses. A number of graduates have also been awarded in-service fellowships in public administration or are engaged in government work.

Extra-Curricular Activities----

Art Grove, Class of '39

The student at the Moorhead State Teachers College finds activities varied and inclusive. The organizations, planned for the interest of the students, represents activities, which when integrated with the curricular work, gives an abundant opportunity for student aptitudes.

Christian fellowship is emphasized by the presence of five organizations which have as their chief purpose the promotion of Christian relations among the students on the campus. The YWCA and the YMCA foster movements conducive to student interests, while the Newman Club, the Pilgrim Fellowship, and the Lutheran Students Association meet for the purpose of giving consideration to the spiritual welfare of members. All of the groups are affiliated with the local churches as well as with national organizations.

Students at the college quickly find groups organized around common interests. The Art Club finds channels for artistic ability by sponsoring exhibits for the college and by assisting in the college yearbook. The Geography Council is composed of members interested in that field. The group sponsors speakers, films, and field trips. Students interested in play production find an outlet in the Dragon Masquers.

Some of the other groups, professional in nature, include Lambda Phi Sigma, local honorary education society; Kappa Pi, an association interested in the kindergarten and primary curriculum; Rho Lambda Chi, the group devoted to the study of rural life; the Mathematics Circle, organized for students of mathematics; the International Relations Club; the Demosthenes Club, composed of students who represent the forensic enthusiasts; and the Le Cercle de Jeanne D Arc, those interested in the French language.

Some groups on the campus reach out beyond the gates and bind themselves with similar groups on other campuses in the United States. Kappa Delta Pi, international honorary education fraternity for both men and women, has a chapter at the college. Another group, which emphasizes student writing, is Sigma Tau Delta, national honorary English fraternity, for students majoring in English. Gamma Theta Upsilon is the national group for the geography students. Alpha Psi Omega, national dramatic fraternity, finds a place for student interest in dramatics as does Delta Psi Kappa for the women athletes, while Tau Kappa Alpha is organized for college debaters.

Then, too, there are groups organized entirely for social functions. All of the groups on the campus offer fellowship in some form to the members, but the four sororities and the two fraternities are organized chiefly with this in mind.

Athletics are important at Moorhead State Teachers College. Teams representing the college enjoy competition from many of the larger colleges in the Northwest and Canada. There are groups organized to care for the interests of all students. The Women's Athletic Association sponsors all-round sports for the women. The "M" club has as its aim the promotion of a varied program among the men athletes. Students interested in swimming—life saving, formation swimming, and swimming just for the fun of swimming—find pleasure in joining the Aquatic Club.

Students interested in music find a large group functioning in that field. The chapel choir sings weekly before the college, entertains at local public performances, and tours several states at least once during the year. The same is true of the college band and the orchestra. Women may join the Euterpe Singers, a highly selective group, which specializes in music for the Christmas concert.

Those interested in student journalism are busy in the model laboratory and offices editing the weekly newspaper, the annual yearbook and the annual literary magazine. Debates and speech tournaments, all-college and class plays give ample opportunity for students in the field or oral expression.

All college activities and organizations operate under the general direction of the Student Commission, an elective body. Classes also have their own organizations.

The student making the Teachers College his home is certain to find some organized group of students which will fit his particular taste and talent.

Placement Service----

Georgina Lommen, Director

The placement office served 187 towns from January to October, 1938, in several states: Minnesota, North Dakota, South Dakota, Montana, Michigan, and Illinois. In these months, the following counties reported their vacancies to us:

Becker	Douglas	Kittson	Polk
Beltrami	Foster	Lac qui Parle	Redwood
Big Stone	Grant	Mahnomen	Steele
Brown	Hubbard	Nobles	Traverse
Cass	Kandiyohi	Otter Tail	Wadena
Cavalier		Walsh	Wilkin

Salary trends during 1937-38 were reported by the statistician of the State Department of Education as somewhat higher than in 1933 but still below 1928. He reported that elementary teachers were paid on the average \$937 if they had their degree; high school teachers with four years of preparation received from \$1,000 to \$1,400, depending on the size of the town. On the average, there is a difference of \$125 in the salary paid elementary and secondary teachers with the same amount of experience and training. Rural teachers, on an average over the state between 1933 and 1937, received between \$61 and \$70 per month.

The demand for instructors in music and band considerably exceeds the supply. High school positions nearly always include some extra-curricular requirements. Music is much more frequently asked for than is any other extra-curricular ability, both on secondary and on elementary levels. In the secondary field, physical education is next in order of frequency. There is more tendency for students to prepare for secondary than for elementary teaching, so that through the middle west there is a scarcity of degree kindergarten, primary and elementary teachers.

The Department of Education found that the 1937-38 teacher turnover in Minnesota was 6,336 teachers new to the job, of whom 1,619 (about 39%) were new to the profession.

A brief report on recent placement from this office includes these facts. In 1936, all two-year graduates were placed, and all the degree graduates were placed except two who had fellowships and four who secured commercial positions. In 1937, all two-year graduates were placed, and only one degree graduate was unplaced. In 1938, one of the two-year students was unplaced, one did not report, one was married, and two returned to college. Of the 1938 degree graduates, 51 were placed in teaching positions, three had other positions, four had part-time work, and two were unemployed so far as was known. The elementary degree graduates of all three years were all placed.

Some Graduates at Work----

Martin Barstad, Class of '39

The Moorhead State Teachers College Alumni are found near and far, and the association has attempted to list a representative sampling of them. You will notice that many have followed lines of endeavor other than the education field, including public service, technical, and professional fields. Some with whom we have had recent contact are listed below, but many equally prominent had to be omitted due to limited space in this bulletin. Won't you let us know where you are and what you are doing so that we can keep our files complete?

KATHERINE ANDERSON, Principal, Public Schools, Great Falls, Mont.
 JAMES I. BALLARD, Editor, Western Construction News, Berkeley, Calif.
 HILDA BEUG, Supervisor, State Teachers College, Mankato, Minn.
 JULIAN BJERKNES, Athletic Director, Carthage, Ill.
 RALPH BOOTHROYD, Minnesota Agent, American Book Co., Moorhead, Minn.
 ADA COMSTOCK, President, Radcliffe College, Cambridge, Mass.
 RUTH PUSHOR DILLAVOU, Dean of Women, S. T. C., Mayville, N. Dak.
 NYAL DOKKEN, U. S. Dept. of Commerce, Washington, D. C.
 FRED DOMMER, Dress Designer, Robinson's, Los Angeles, Calif.
 EDWARD EASTMAN, Sports Editor, Daily News, Moorhead, Minn.
 HORACE EKLUND, Traffic Engineer, Bell Tel. Co., Minneapolis, Minn.
 H. J. EININGER, Principal Horace Mann School, Fargo, N. Dak.
 SIGNE EUREN, Music Supervisor, Public Schools, Fargo, North Dakota.
 SIGURD HAGEN, New York Life Ins. Co., New Haven, Conn.
 FRANCES HALL, Congressional Library, Washington, D. C.
 RAY JOHNSON, Athletic Director, Stout Institute, Menomomie, Wisc.
 LUVERNE LEWIS, Fellow, Harvard University, Cambridge, Mass.
 OLGA LOMMEN, State Supervisor, Albany, New York.
 HENRY MACKALL, Attorney-at-Law, Minneapolis, Minn.
 CLARA MALVEY, Supervisor, State Teachers College, Bemidji, Minn.
 MARY MAY MILLER, Extension Service, U of Minnesota, Minneapolis, Minn.
 HARVEY MONSON, Dentist, Moorhead, Minn.
 CLAUDE L. NEMZEK, Head Educ. Dept., U. of Detroit, Detroit, Mich.
 RUEBEN PARSONS, Head, Geog. Dept., S. T. C., Troy, Alabama.
 MABEL PEOPLES, Artist, Greene Engraving Co., St. Paul, Minn.
 FLORENCE POWELL, City Librarian, Moorhead, Minn.
 RAGNILD JOHNSON ROBERTS, Superv. Personnel, Radcliffe College, Cambridge, Mass.
 WALTER SEVERSON, Brown-Blodgett Ptg. Co., St. Paul, Minn.
 WILLIAM STAFNE, Physician-Surgeon, Fargo, N. Dak.
 PAUL THONN, Attorney-at-Law, Fargo, N. Dak.
 ROBERT WALLS, Head, Voice Dept., S. T. C., Valley City, N. Dak.
 FRANK E. WELD, Lieutenant, U. S. Air Service, Kansas City, Mo.
 LORENE (EVANS) YORK, Dept. of Public Instruction, Bismarck, N. Dak.
 ALBERT ZECH, Dean of Men, Junior College, Los Angeles, Calif.

Life Membership Directory----

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Soudan, Minn.

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Moorhead, Minn.

HENRY WELTZIN
M. S. T. C.
Moorhead, Minn.

The Official MSTC Publication----

Byron D. Murray, Director

Of the various College publications the Western MiSTiC, entering upon its sixteenth consecutive year, offers the best means whereby alumni and others may keep themselves informed about the College as a whole. Paid-up members of the Alumni association receive the MiSTiC weekly, and in its columns appear official notices of the association.

In addition, the staff endeavors to carry a weekly column of news about the alumni. It is not always possible to find a student on the campus who knows a great many graduates, but we feel that this year Martin Barstad, a senior from Thief River Falls, has done an excellent bit of work through his chatty column. Mr. Barstad attended the M. E. A. banquet in the Cities and has otherwise tried to learn of alumni, their present work and their former activities on the campus. The alumni officers on the campus and various faculty members contribute what they know to help the alumni editor.

The assistance of alumni is welcomed at all times by the adviser and the staff. We should be glad to receive letters telling us about your work, about sectional alumni meetings, and about M. S. T. C. graduates whom you know in the vicinity.

The MiSTiC has grown in circulation until 1,800 copies are now being printed weekly. These go to students, faculty and alumni, to parents of students, to newspapers and high school libraries in Western Minnesota, to the offices of county superintendents, to town libraries, and to various repositories such as the State Historical Library, where complete files are preserved for the future.

The MiSTiC may properly be called the official college publication. It is an organ of the college as a whole—students, alumni, faculty, administration; and because it is sent to parents of students and to various others interested in education, it is a medium by which information may be conveyed to the public.

It is student-edited as a practical project in education. Through reporting and interpreting all phases of college activity, students of succeeding classes are initiated into the great family. They become acquainted with traditions of the past and help to formulate the traditions of the future. General supervision by the faculty-student board of publications is for the purpose of insuring continuity of effort, appropriate rewards for ability and efficiency, and an all-inclusive vision of the college and the greater community which it serves.

Staff members of the MiSTiC, published weekly during the school year since 1924, and of the Dragon (formerly Praeceptor), published each year since 1916 with a single exception during the World war, form a sizeable group of the alumni. Traditions carry on. Especially interesting just now is the fact that Carol Raff, next year's MiSTiC editor and first co-ed to attain that position since Margaret Maland, editor in 1925-26, is herself a former student of Miss Maland at Fertile; and that the Concordia editor for 1939-40 is a classmate of Carol's and likewise a former staff member of the Fertile paper under Miss Maland's direction.

