

2-4-1927

## The Mystic, February 4, 1927

Moorhead State Teachers College

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Peds Take 2nd and 3rd Games of Series from Cobbers

PSYCHOLOGIST IS  
CHAPEL SPEAKER

MISS ALMA BINZEL TALKS ON  
EMOTIONAL GROWTH AND  
INSTABILITY

Miss Alma Binzel, a teacher and psychologist, was the college guest at chapel Wednesday. She gave an address on "Growing-up Emotionally."

We are being charged with "childishly violent feelings in the ordinary and the emergency situations of life which are quite at variance with our five to six feet of physical stature and our seventeen to thirty-plus years chronologically." This is the result of improper training in the pre-school period. Miss Binzel gave a number of illustrations showing the proper and improper kind of training for emotional stability and other illustrations showing the effects of such training.

In growing-up, Miss Binzel stated, we pass thru four stages of emotional life or levels: first, that in which the person himself is the center of attraction; second, that of love for family; third, love for one's own sex; and last, that stage in which the individual loves and co-operates with all persons but retains his own individuality.

It was pointed out that certain schools, notably Newark, N. J., are beginning to give considerable attention to the emotional training of the child as well as to the physical and mental. They do not wait until the child reaches school but begin the study very early in the pre-school period.

Miss Binzel will be a guest of the training school Friday.

ARION SOCIETY HOLD  
RALLY MEETING JAN. 30

At a rally meeting held at the home of Louise Hendrickson on Sunday, January 30, future meetings of Arion were discussed. The results of a vote favored the resumption of meetings to be held regularly every third Sunday. Mention was made of the fact that any member automatically loses his membership for the offense of three consecutive absences.

A program consisted of the well known violin trio, Mr. and Mrs. Preston, and Mr. Christianson, accompanied on the piano by Miss Irene Hagen; also two songs by Miss Annabelle Godfrey. A delicious dinner was served following the program.

STATION "SOPH"  
GIVES PROGRAM

The Sophomore class was entertained last Saturday evening in the "studio" of radio station SOPH. A program of readings and musical numbers was broadcast. Musical instruments were furnished by the Rock Piano Company. The guests were treated to the following program:

1. Old Time Dance—Ralph Iverson and Harriet Morgan; John Johnson (Stew Houston) on the "Squeeze Box."
2. The Fiddle—Ole Olson ("Tollie").
3. Readings: "The Radio"—Della O'Neil. "School Boys' Strike"—Oscar Haugh.
4. Songs: "When Pa" and "The World Is Waiting for the Sunrise"—Margaret Buckland and Evelyn Lybeck.
5. Songs: "Cherie" and "Breezing Along"—The "Keeds" (L. Sletten and E. Hanson).
6. Reading: "Our Glorious Language"—Benny Rosen.
7. Stew Houston sang and played some old time numbers with the aid of the "Squeeze Box."
8. Hog calling, Laughing, and Coffee Drinking contests were conducted. Frank Nemzek won the first contest by one hog. The laughing contest was won by "Rosie" by one giggle. Houston was the winner of the last contest by one thimbleful. Frank Nemzek came in second but he spilled the last cup on the floor.
9. The following request numbers were played by Elsa Erickson on the Rock piano: Mr. Burgy: "My Mama's in Town." "Where'd You Get Those Eyes?" "Want a Little Lovin'."

(Continued Col. Three, Page Four)

PED SQUAD THINKS SCHOOL  
SONG SHOULD BE "HORSES"

The wind-driven snow beat against him, but by the look of determination written on his rudimentary face, you could see that he meant to succeed or die in the attempt. "Let a man try," he belatedly as he brushed aside three of his companions.

The wind increased in its fury but he knew it not. He was warm with the heat of strenuous labor. His fellows implored him to desist, but, impervious to their pleadings, he persevered. Victory was in sight.

Suddenly out of the Stygian maelstrom of sound and cold there came the melodious tinkle of chains. Voices were wafted to his ears. Had he gone mad? Were his ears playing tricks on him? Whence came this sound—here in this deserted place?

As if in answer to his unspoken questions, there came into the circle of light diffused by the headlights of the car, a team of horses driven by two stalwart men. With a cry of joy, Mink threw the snow-encrusted shovel into the car and followed it to warmth and comfort. Deliverance had come at last to the hardy little band.

OPEN HOUSE AT  
TRAINING SCHOOL

The children and the staff of the Training School are entertaining at an open house on Friday afternoon, February 4th. Regular classes in the fundamental subjects will be carried on in order that parents may see what the children are doing in their daily work. The Kindergarten will have an afternoon session instead of a forenoon session Friday.

Miss Alma Binzel, who has been giving a series of lectures to the Parent-Teachers organization, the parochial schools, and the home-making classes in Fargo, will address the parents at 3:15. The subject of her talk will be "The Influence of the Parents Example in the Home." Miss Binzel has a national reputation for the pioneer work which she has done in parental education.

The Training School will be dismissed at 3:00 P. M. in order that Miss Binzel may begin her lecture promptly at 3:15 P. M.

An informal social hour will follow the lecture. The Junior High School girls will serve light refreshments to the visiting parents.

WAHPETON TAKES  
2 FROM M. S. T. C.

Last Saturday the Peds journeyed to Wahpeton to revenge themselves upon Coach Bute's Wildcats, but revenge was not forthcoming. When the game was over the Peds were on the short end of a 29 to 19 score.

Time after time the Peds would carry the ball into the enemies' territory only to miss the coveted goal and lose the ball to their opponents. The game was fast throughout and very good basketball was displayed by both teams. If anything the teamwork of the Peds was superior to that of the Wildcats. Burton and Cox, the new members of the team, played in the stellar roles for the Peds, while Johnson, Bassett and Achter played their usual steady game for the Bute-coached aggregation.

The lineups:

M. S. T. C.—	FG	FT	PF
Burton, F	4	0-1	1
Baldwin, F	0	2-4	0
Cox, C	2	0-0	0
Anderson, G	0	0-2	3
Gowenlock, G	2	0-0	0
TOTALS	8	2-7	4

WAHPETON—	FG	FT	PF
Bassett, F	2	0-0	0
Johnson, F	5	0-0	1
Schmitt, F	2	1-1	1
Nelson, F	1	0-0	2
Achter, C	3	0-2	0
Brady, G	0	0-1	0
Lunday, G	1	0-0	1
TOTALS	14	1-4	5

CONCERT PROGRAM  
PLEASES COLLEGE

Miss Esther Muenstermann, contralto, appeared in the Lyceum Course program given Tuesday evening in the Auditorium at Weld Hall. The program of this young artist included many delightful and entertaining songs which she sang with a depth of feeling that touched the



Esther Muenstermann

hearts of her audience and left a sense of satisfaction in the souls of all who heard her.

Miss Muenstermann was assisted by Miss Anna Daze, accompanist, in the exquisite presentation of her program.

CHAPEL CHOIR GIVES  
PROGRAM AT ASSEMBLY

The first part of chapel period on Friday was devoted to group singing.

Following this, the students and faculty were entertained by the chapel choir. The selections rendered were: "Praise Ye the Lord in Heaven," by Arensky; "Radiant Morn Hath Passed Away," by Woodward, and "Heart of the Hills," by Lee.

The Kindergarten department is working out a postoffice project. They are making and mailing valentines.

The 6A industrial arts class completed the bird houses which they have been working on. Each member made an original and attractive bird house.

There is a great deal of competition in the intermediate grade spelling classes. Each member is striving for a daily 100. They are watching the graphs closely and know exactly how they stand.

CALENDAR OF EVENTS	
Friday, February 4:	11:05 A. M.—Chapel assembly, auditorium. 3:15 P. M.—Chapel choir, auditorium. *8:00 P. M.—Kappa Pi term party, kindergarten rooms.
Saturday, February 5:	*8:30 P. M.—Pi Mu Phi term party, gymnasium.
Monday, February 7:	2:25 P. M.—Chorus, auditorium. 7:30 P. M.—Y. M. C. A., Y. M. rooms.
Tuesday, February 8:	3:15 P. M.—Chapel choir, auditorium.
Wednesday, February 9:	10:10 A. M.—Chapel assembly, auditorium. 1:10 P. M.—College orchestra. 1:00 P. M.—Class play rehearsals. 3:15 P. M.—Dramatic Club, Room 36. 3:15 P. M.—Art Club, Art rooms.
Thursday, February 10:	9:15 A. M.—Chorus, auditorium. 3:15 P. M.—Chapel choir, auditorium.
Friday, February 11:	11:05 P. M.—Chapel Assembly, Auditorium. 3:15 P. M.—Chapel Choir, Auditorium.
Saturday, February 12:	10:10 A. M.—Praeceptor Staff meeting, Praeceptor office. *7:30 P. M.—Basketball, Jamestown vs. M. S. T. C., Moorhead High School gymnasium. *8:30 P. M.—Gamma Nu Term Party, gymnasium.
*Special events not on regular schedule.	

FAITH OF THE CAMPUS  
SUBJECT OF DISCUSSION

"College and Religious Faith" was the subject of the discussion led by Bernice Caughey, Thursday evening, February 3, when the Y. W. C. A. held a meeting in Wheeler Hall parlors. Louise Sorkness and Ruth Tweeton sang, "The Old Rugged Cross." "Campus Traditions" will be discussed at the next meeting.

CHRISTENSEN WRITES  
FOR RESEARCH JOURNAL

The December number (1926) of the Journal of Educational Research contained an article entitled "Suggestion as to Correcting Guessing in Examinations," written by an M. S. T. C. faculty member, A. M. Christensen of the Education Department.

"Guessing undoubtedly plays a greater or lesser part in writing any examination, especially the recognition tests, of which the true-false and multiple choice are examples." Mr. Christensen outlines a plan for correcting scores for guessing, thus making the scores more nearly a true test of the student's knowledge.

All the drawing classes in the intermediate grade department made plaques to present to their mothers as valentine gifts.

CO-ED BASKETBALL  
TEAMS SELECTED

The W. A. L. held a sleighride party and initiation for its new members on Friday evening. Three bob-sleds filled with W. A. L. members made up the sleighride party. After driving about Fargo and Moorhead the girls returned to the gymnasium.

Leona Malmen read off the names of the girls who had made the first and second teams in basketball. Miss Malmen served as all-basketball captain this term.

The teams are as follows:

**First Team.**  
Forwards: Leona Malmen, Ruby Iverson, Fern Murray, Mildred Nelson, and Hazel O'Day.

Guards: Amelia Dieken, Mae Bakken, Marian Kugler, Ann Amon, and Ella Johnson.

**Second Team.**  
Forwards: Nellie Inglis, Evelyn Lybeck, Mary Hanson, Cora Strand, and Luella Scribbins.

Guards: Doris Johnson, Lois Hall, Louise Sorkness, Alma Erdahl, and Arla Olson.

The following new girls were taken into the Women's Athletic League at this time: Marie Petry, Esther Benness, Harriet Morgan, Laurinne Gardiner, Ruth Wellander, Fern Murray, Emma Turnblad, Marie Krier, Joyce Johnson, Gertrude Sherwood, Marian Wilson, Gertrude Holm, Beatrice Shetland, Edna Gerbing, Lillian Krohn, Cora Eidem, Helen Malvick, Evelyn Thorson, Bertha Harrang, Mildred Hougland, Jeanette Mellum, Annie Anderson, and Marie Anderson.

TEAM WINS 19-13  
ON COBBER FLOOR

COME FROM BEHIND TO WIN IN  
LAST QUARTER IN THRILLING GAME

Staging a rally in the fourth quarter, the fighting Peds came back to knot the score and then to forge ahead by two, four, and then six points in the third game of the series with the Concordia Cobbers.

Mink Anderson was forced to leave the game with four personals, and Vic Friedlund went in a forward to take the place of Baldwin, who went back to guard. Renewing the attack, the team, led by Goldie Gowenlock, Friedlund, and Burton, rushed the Cobbers defense and rolled up a comfortable lead for M. S. T. C. for the first time in the game.

The game was all the more remarkable because at the end of the half the Cobbers seemingly had the game won by a score of 11 to 6.

The game was marked by the appearance of the first M. S. T. C. band.

Gowenlock again proved a thorn in the side of the Cobbers by his effective dribbling and advancement of the ball. He duplicated his sensational play of dribbling through the entire Cobber team to sink in a double counter which incidentally, was the basket that put the Peds in the lead in the second half.

The Peds started the scoring with Cox counting on a gift shot and Gowenlock sinking a field goal from past the center of the floor. Beusing scored the Cobbers first two points with a goal from side court. Edlund made a gift shot good and tied the score. Bermel and Edlund put the Cobs in the lead when they each hooked a field goal and the latter counting one point from the free throw line. "Mink" got his evening's double counter from the middle of the floor, right after Edlund had counted the free throw, and Baldwin rang up a single point, cutting the lead of the Cobbers to two points. With two minutes to play Bermel counted once from the field and once via the free throw route. The half ended with the score 11 to 6 with Concordia on the long end of the score.

Things began to look decidedly different in the second half. Burton shot a goal from the side. With his opponent guarding him very closely he side-stepped cleverly into the open to get his shot. Hauge then counted the Cobbers' only basket in this half when he managed to bat a juggled ball into the hop. Burton made good two gift shots and Baldwin followed with two more. With the score now 13 to 12 in Concordia's favor, Gowenlock sent the Cobbers' chances flying by dribbling the whole length of the floor to ring up a double counter. "Vic" Friedlund went in for Anderson who had played a steady game, and came through with a field goal close to the foul line. "Baldy" sunk a free throw and Gowenlock, to put the game on ice, rang up a double counter with a difficult side shot.

The play of the Peds in the second half was a revelation. Their defense was airtight and they broke instantly from the defense into the offense.

The line-up:

M. S. T. C.—	FG	FT	PF
Burton, F	1	2	3
Baldwin, F.G.	0	4	2
Friedlund, F	1	0	0
Cox, C	0	1	3
Gowenlock, G	3	0	0
Anderson, G	1	0	4
TOTALS	6	7	12

COBBERS—	FG	FT	PF
Kall, F	0	0	0
Beusing, F	1	0	1
Hauge, F	1	0	0
Urdahl, C-F	0	0	0
Bermel, C	2	1	4
Williams, C	0	0	0
Thoreson, G	0	0	3
Edlund, G	1	2	1
Johnson, G	0	0	2
TOTALS	5	3	12

On Thursday, January 27, in what proved to be a regular Ped-Cobber tilt, the Peds managed to nose out ahead of their rivals in the second half and defeat them by the narrow margin of one point, the score being 15 to 14. The game was fast throughout and from the spectator's viewpoint a battle of thrills, with the result that the fans from both institu-

(Continued Col. One, Page Four)



THE MISTIC

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LET'S RESOLVE

With the coming of the New Year, most of us made some resolutions to guide our conduct for 1927. One resolution that each and all of us could have added to his list is to co-operate in keeping the various buildings on the campus clean and orderly. Would it not be a fine thing if we would leave the classrooms in an orderly condition instead of shoving the chairs here and there as we pass out?

And another thing of even greater importance in keeping the buildings in good order is the matter of disposing of waste paper. As one passes through the halls, he cannot help noticing little scraps of paper here and there—candy wrappers, peanut sacks, and other odd bits of valueless paper that some thoughtless student has carelessly flung aside. It does not take many such bits of waste paper to give a thoroughly disorderly appearance to the corridors.

At various times during the year, visitors come to our school. What impression will they carry away? Surely not one of disorderly classrooms and halls. We, as students, are proud of our school. We would like to give our visitors the best possible impression of it and its work. But we are a bit thoughtless at times. It is only human nature. Let's resolve, however, to do a little better right now even if January first has already come and gone. Let's all try to keep our buildings as clean and orderly as possible.

ARE YOU HONEST?

Have you ever stopped to ask yourself the question, "Am I honest?" Men and women in college and out of it are judged by the honesty they display among those with whom they are dealing. We may copy a neighbor's paper in a test, but are we worthy of the mark which the instructor places on that paper? Isn't there often open rejoicing over how "I cribbed in my mid-term exam in—" Do our parents know their son or daughter is getting an education by means of dishonesty?

We must remember that we are going out to guide the youth of the land in what is right and wrong, what is honest and dishonest. Since a person cannot teach anything which he himself does not possess, our nation is doomed unless the colleges adopt some method of instilling honesty into those who are to instruct the future citizens of our country.

Many schools and colleges have adopted the honor system and have found a marked rise in the standards of the students. This system is worth while, for it brings home the truth in this quotation from Shakespeare:

"This above all—  
To thine own self be true;  
And it must follow, as the night the day,  
Thou canst not then be false to any man."

CONFERENCE NOTES

(By Claude Nemzek)

The Peds gave their best exhibition of the season when they downed the Cobbers a week ago Thursday. The fight and clean play of both teams should be commended. The Spud gym was filled to capacity. The teams battled on even terms; the largest lead of the game was three points, which the Peds held near the end of the game.

Coach Earl Bute's Wahpeton Wildcats increased their conference standing by downing the Peds Saturday. The final score was 29-18. According to reports, the teams displayed real basketball.

The Ped basketballers have nothing but praise for the Wahpeton athletes. Coach Bute seems to have placed athletics on a high plain at the Wahpeton school. The good sportsmanship of the players is clearly apparent.

The race for conference honors has practically simmered down to three teams. Mayville dropped two contests to Wahpeton. We are inclined to give the "Wildcats" first honors, but they must defeat Jamestown College before any definite statements can be given.

The "Jimmies" fell before the versatile attack of the Valley City "Vikings" last week. It would not be surprising if the "Jimmies" would reverse the count when the two teams clash at Jamestown.

That the "dope-bucket" will be upset a number of times before the season closes is not a rash prediction. The Minot "Beavers" played the "Jimmies" to a standstill in a recent game

on the "Jimmie" floor. The strength of some of the lesser-lights in the conference is not altogether certain. Fight and determination have brought victories in many contests; over-confidence and "cockiness" have ruined many championship aspirations. Let's boost the conference!

MISTIC WRITER QUOTED

The current issue of The Eastern, weekly paper of the Eastern State Teachers College, Madison, S. Dak., carries an exchange "Is It Fair?" by R. A. Petrie, an article on cheating which has appeared recently in the MISTIC.

Visitors to the campus this week-end were: Misses Gudrun Lokengard and Gladys Woodbury, who are teaching at Campbell, Minn., who visited with Misses Ruth Schendel, Irene Carlson, and Alice Mullen; Miss Morris of Wadena, who visited with Miss Marilla Dodds; Miss Frances Ellison of Concordia, and Misses Elva Jensen and Effie Brettingen of the Dakota Business College, who were guests of Miss Mae Bakken.

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THE OPEN COLUMN

OUR COLLEGE BAND

Now that we have the beginnings of an M. S. T. C. band, we should all back it up to the limit. Perhaps there is no one thing that adds so much to the pep and school spirit of an institution as a band. This is particularly noticeable in athletic contests. Many have remarked about the fine spirit and enthusiasm displayed by the M. S. T. C. student body at the last Concordia-Teachers College basketball game. No doubt much of this was due to the stirring music of the Concordia band, for music has its emotional reactions whether we are aware of it or not.

This extra pep manifested at the athletic contests reacts favorably on general school spirit, for each student comes home with more of a feeling of satisfaction with things in general than if he was returning from a spiritless affair.

It is certainly not complimentary to an institution the size of our college to have to depend on an outside band for pep in its athletic contests. An M. S. T. C. band is certainly a step in the right direction and those sponsoring it deserve the most hearty co-operation from the entire student body.

—R. A. P.

FACULTY HOBBIES

Everything from worry to flower growing is included in faculty members' hobbies, according to the results of an investigation made this week.

"Worrying about my hair, and I think it is a hobby well worth the time," stated Mr. Burgy after emphatically insisting that he was without a hobby. Oh well, everybody can't have a hobby like that!

"Riding in my Oakland car," so Miss Handeyside says. However, there are rumors afloat that she has had something else that is quite as much of a hobby as this one.

"My hobby is 'kidding' people. I might as well say so because I know you'd put it down anyway," admits Mr. Hamrin. Perhaps this is so, and perhaps he was just "kidding" the reporter. Or is he "kidding" himself into believing this is his hobby?

"Raising flowers," says Miss Bieri. Perhaps we aren't so surprised at this when we realize that her frequent trips to the country may serve as an inspiration.

"Hunting" is Mr. Leasure's hobby, but he didn't say what he was hunting. That might modify it some.

"Reading and ice-skating." Mr. Tee-ter's claims ownership to these. And why not? Doesn't he teach sociology and health education?

(To be continued next week)

IVY'S ADVICE TO THE LOVELORN

Dear Ivy:

I am quite keen about a little Sophomore. She insists, however, that her ideal must be dark and handsome. What shall I do?

Distressed Henry.

Dear Henry:

Buy a bottle of shoe blacking at the five and dime store. Apply to suit your type.

Yours till Niagara freezes over,  
IVY.

Dear Ivy:

Sears, Roebuck and Company is out of my favorite brand of ink. It's the only kind my best beau uses, too. What can I substitute? It's my turn to write.

Worried Clementina.

Dearest Clemmy:

You might try a bottle of the M. S. T. C. bookstore brand. I know it isn't what you're used to but—does your beau use a telescope?

Bushels of sympathy,  
IVY.

JOKES

Teacher: "Give for one year the number of tons of coal shipped out of the U. S."

Gowenlock: "1492—none!"

\* \* \*

Myrtle Nelson: "Lillian, do you use slang?"

Lillian Witcik: "I'll tell the world I don't!"

\* \* \*

Stranger: "Pardon me, but do you happen to know Mr. Houston?"

Miss Greene: "Sure, he sleeps in the front row of our psychology class."

\* \* \*

"Waiter, there's a fly in the ice-cream."

"Serves him right; let him freeze."

\* \* \*

Bobby: "Pa, what becomes of a baseball player when he gets old and blind and deaf?"

Father: "They make an umpire of him."

\* \* \*

Early Baseball.

The first mention of baseball is in the Bible. Eve stole first, Adam stole second, Gideon rattled the pitchers, Gideon was put out by David and the Prodigal Son made a home run.

\* \* \*

Time: 10:10 P. M. Sunday evening.  
Scene: Comstock Hall.  
Loud Voice: "Who's got some liniment?"

Still Louder Voice: "THE NURSE!!!!"

Editor's Note: This is our idea of humor. What is yours?

\* \* \*

Mr. Hamrin was explaining to his first hour class why we called our teaching "Student Teaching" instead of "Practice Teaching."

"It sounds more professional," he said. "We call a practice doctor an interne for the same reason. What do they call the practicing barbers at Moler's Barber College, Mr. Gates?"

"Butchers!"

\* \* \*

Senior: "What makes you scratch your head?"

Frosh: "Because I'm the only one that knows it itches."

\* \* \*

The Bootblack: "Light or dark, sir?"

Mr. Hamrin (absent-mindedly): "I'm not particular but please don't give me the neck."

\* \* \*

Victor F.: "I asked her if I could see her home."

"Happy": "What did she say?"

Victor F.: "She said that she would bring me a picture of it."

\* \* \*

Teacher: "You may rise."

Stude: "I wonder if she thinks we're yeast cakes."

W. M. NESHEIM DRUGS

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THE BOOK SHELF

The following new books have been received at the Library and are ready for circulation:

American Art Bureau: Pictures for Schools and Outline of Art.

American Library Assn.: Libraries and Adult Education.

Anderson and Davidson: Reading Objectives.

Barr and Burton: Supervision of Instruction.

Beach: Outlook for American Prose.

Beman: Election vs. Appointment of Judges.

Beman: Outlawing the Pistol.

Benson: Psychology for Teachers.

Bishop: Practical Handbook of Modern Library Cataloging.

Blake: Twenty-seven Drawings.

Briggs: Curriculum Problem.

Burnham: Great Teachers and Mental Health.

Caldwell-Eikenberry: Elements of General Science.

Cameron: The Nervous Child.

Clark: Art in Home Economics.

Clodd: Story of the Alphabet.

Cook: Essentials of Sewing.

Cox: Curricular Adjustment in Secondary Schools.

Cushman: Leading Constitutional Decisions.

Darlington: Yelinka the Wise.

Day: This Simian World.

Dickinson: Contemporary Plays.

Dixon: Racial History of Man.

Dorsey: Why We Behave Like Human Beings.

Duston: Radio Theory Simplified.

East: Mankind at the Crossroads.

Euripedes: Electra in English Rhyming Verse.

Flanders: Legislative Control of the Elementary Curriculum.

Foster and Arms: First Year Latin.

Gambrell: Experimental Curriculum—Making in the Social Studies.

Gildemeister: Course of Study for Minnesota Elementary Schools and Manual for Teachers (1916).

Goethe: Dramatic Works.

Griffith: Great Painters and Their Famous Bible Pictures.

Groves: Personality and Social Adjustment.

House Beautiful: Furnishing Annual for 1926.

Johnsen: Government Regulation of the Coal Industry.

Lewisohn: Upstream.

McLaughlin: Communicable Diseases.

Magaffin: Down the Santa Fe Trail.

Manzoni: The Betrothed.

Mayne: Byron.

Moroney: Loom of Freedom.

N. E. A. Dept. of Superintendence: Fourth Yearbook.

Nutting: The Clock Book.

Phipps: Some Aspects of the Agrarian Question in Mexico.

Pierce: Public Opinion in the Teaching of History.

Rappoport: Dictionary of Socialism.

Reed: Music Memory Stories.

Ritchie: His Blue Serge Suit and Other Plays.

Rugg and Hockett: Objective Studies in Map Location.

Sage: Study of Costume.

Sharp: A Watcher in the Woods.

Smith: An Introduction to Educational Sociology.

Spengler: Decline of the West.

Stoddard: Rising Tide of Color.

Stratemeyer and Bruner: Rating Elementary School Courses of Study.

Surett and Mason: Musical Examples.

Terry: Extra-Curricular Activities in the Junior High School.

Thomas: The Unadjusted Girl.

University Debaters Annual, 1925-26.

Van Waters: Youth in Conflict.

Wilson: Periodicals of International Importance.

Zeitlin and Rinaker: Types of Poetry.

MY ANTONIA  
(By Willa Cather)

Willa Cather's novel, "My Antonia," is a full evocation of "the old, old West." The descriptions of the western prairie, brief, poignant, lift us from our easy chairs and set us down on those high plains. The book is ruthless, poetical, tre-



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mendously alive. Mr. H. L. Mencken laid it down with the conviction that it was the best piece of fiction done by any woman in America.

The portrayal of Antonia is masterly. "She was a Bohemian girl," Miss Cather said, "who was good to me when I was a child. I saw a great deal of her from the time I was eight until I was twelve. She was big-hearted and essentially romantic."

Willa Cather's foreigners are true to type. Did you know that Miss Cather's books have been translated into the Scandinavian and are to be translated into French? It seems to me that this is an indication that she truly understands the foreigners interests and the pictures she draws are real.

She loves the West. She is also much interested in arts, particularly music, and she has sought to express feelings and convictions on these subjects. You have no doubt discovered this if you have read, "O Pioneers," an epic of the early struggles of Swedish and Bohemian settlers in Nebraska or "The Song of the Lark," a story of a Swedish-American singer who wrenches herself away from an environment antagonistic to art, and becomes an opera star.

If you are familiar with the life on western prairies or are interested in reading about a Bohemian family who came to America and were intensely eager to do the right thing, I am sure that you will enjoy reading "My Antonia."

"Of all the books that I have written," the author herself said, "I think 'My Antonia' is the most successfully done."

—R. L.

THE NEGRO AROUND THE WORLD  
(By Willard Price)

If you were an inhabitant of Mars and could see the Earth according to the color of its peoples, you could observe a broad black sash about the World's waist. If you could continue as a Martian observer during the next hundred years, you would see the black sash about the Earth's middle grow steadily darker.

After showing in a fresh way why no thoughtful person can escape a consideration of this dark race, their social conditions are stated, and the author proceeds to a discussion of the effect of these multitudes upon the world of the future and the lessons that are being learned in the equatorial kindergarten today.

The author has stated the past and present truths about the negro in such a way that if you do not want to learn anything about him you had better not read the book.

—R. O. B.

Miss Virginia Johnson, who has been confined to the infirmary for a few weeks with measles, has returned to school.

\* \* \*

Adele Malme and Josie Johnson went to Halstad over the week-end.

Others who left the campus this week-end were: Ida Davenport and Alma Straus to Fergus Falls; Ruth Tweeton, Ida Hagenson, Esther Olson, and Charlotte Anderson to Barnesville; Mabel Farden to Crookston; Agnes Redlinger to Breckenridge; Bertha Thompson to Leonard, N. D.

\* \* \*

Mrs. Bowden of Herman, accompanied by her daughter, Hazel, were guests of Miss Ellen Bowden.

\* \* \*

Ruth Sattre was called to her home at Thief River Falls because of the death of her brother. The college extends its sympathy to her.

KOOS

In this day and age of rapidly changing conceptions of education, certain modern educators stand out distinctly as championing certain factors in the new educational program. These men make a thorough study of the particular phase in which they are interested and pass their findings on to the general public. Such a man is Leonard V. Koos, who has been professor of secondary education at the University of Minnesota since 1919.

Koos carried on an investigation of the aims and functions of various educational units of the United States as conceived by the leading college heads, and in the light of the knowledge thus obtained strongly favors the Junior College. He is also a champion of the Junior High School.

Koos says, "by extending the acknowledged period of secondary education to include two more years, placing our line of demarcation neither at the beginning nor the close of our present four-year period of collegiate education, but at its midpoint instead, all location of each unit and differentiation among them should take care of themselves with something of automaticity."

"With the elevation of secondary school aims would come the partial recognition in Junior College years of the occupational aims now almost denied entrance in corresponding years of the four-year college, a recognition that would foster the location of semi-professions. At the same time the purposes held to be appropriate for the period of university education would naturally apply to the last two years of college—the proper point for the beginning of specialization for one's professional destination and for the type of training appropriate to that period of life and the typical age at which the student has arrived by the time he is a college junior.

"The advent of the Junior College will hasten the clarification of issues centering around the role of each of these institutions in the school system."

In other words, Koos thinks the junior college will do much the same for college students that the junior high school does for high school students, that it will more nearly fit student needs than the four-year college now does.

Professor Koos is a Phi Delta Kappa man, and the author of a number of books on educational matters. Among them are, "The Junior High School," published in 1920, "The Junior College," and "The High School Principal," both published in 1924. He compiled "The Farmers' Law," Minnesota edition, in 1913.

Vegetarian Love Song.

Her face some cauliflower,  
Her beauties never cease;  
She beats all the other girls by far,  
Oh, dear! Lettuce have peas!

Her radish cheeks and turnip nose  
Make my love sprout anew;  
She's been a memory dear to me,  
And I feel pumpkin blue.

She is so very popular  
I cannot even date her;  
But cheese the girl for me, I know,  
And I'd sure like to-mater.

I'd give the world if she could see,  
But squash! goes every hope;  
She's eighteen carrot gold to me  
Too had we cantaloupe.

—Exchange.

THE CURIOUS CUB

Because health is so necessary to happiness, and because recreation is the surest way to good health, the "Curious Cub" decided to awaken interest in health measures by asking of various people this question: "What is your favorite winter recreation?" Here are some of the replies: "Skating on the Fargo rink."

—Alice Boyum.

"Dancing the 'Barnyard Delight'."

—M. T. Anderson.

"Pushing a horse down the road."

—W. Gowenlock.

"Running down Jackrabbits."

—F. Nemzek.

"Putting on overshoes."

—Phoebe Vowles.

"Cussing the Mimeograph."

—M. Syverson.

"Basketball!"

—Ferne Murray.

"Manufacturing paddles — what for?"

—Basil Townsend.

CODE OF SPORTSMANSHIP  
A Sportsman—

Always remembers that his conduct may bring praise or blame to his Alma Mater.

Values the game more than the score, knowing that it is how he plays the game and not the final score that determines his true worth.

Never takes advantage he would not be willing to give.

Supports the athletics and other activities of his school, whether winning or losing.

Believes that the game should be played by the whole college, in the cheering section as well as on the field.

Cheers the players who do the necessary but not spectacular work, because he realizes that one person can not win a victory alone.

Gives the visiting team the same consideration he would wish his team to receive when away from home.

Tries to appreciate the good work of his opponent and gives it praise, but never ridicules his fellows.

Remembers the courtesy and deference due the officials of the game and accepts their decision without question."

"Cheer, don't jeer!"

Bravo!

A Sunday school teacher had been lecturing to her class on virtue and its reward.

"Now tell me," she said, "what sort of people get the biggest crowns when they go to heaven?"

"Them with the biggest heads," answered the brightest pupil.

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STUDIOUS STUDENTS

There was not a bustle or a commotion in the library. Two chaps were studying; they had an air of contentment and peace. The one was very deeply involved in the intricate field of modern radio-telegraphy. He was engrossed in his new studies; not a word did he utter to his silent friend. Surely the other chap was unconscious of the environment. Alas! Has slumber overtaken him? Yes! Morpheus is working her charms on him.

But ho! Here comes another. Who is the intruder? What? Is she disturbing the two innocent chaps? Can it be? They are walking out, not humiliated, but somewhat aghast. There must be a misunderstanding! Just imagine! Two studious boys ordered to leave the library. Why don't they say something? Isn't the library a place for study and meditation?

Yes, but it was Sunday!!!!

(Continued from Col. Five, Page One)

tions experienced heart throbs throughout the entire contest. The battle was nip and tuck all the way with neither team having more than three point advantage at any time. The Peds showed a complete reversal of form over their previous games and played heads-up basketball every minute of the contest.

Concordia scored first, Beusing caging a counter from the foul line via the free throw route. Friedlund evened up the count a minute later, making one out of two donation shots. The Cobbers worked the ball down into Ped territory and Kall rung up the first field goal of the game, from under the basket. Gowenlock, intercepting a Cobber pass deep in his own territory, dribbled through the entire Concordia team and counted from the field for the finest single performance of the evening. Baldwin annexed another field goal, putting the Peds in the lead for the first time during the contest. With five minutes of the half to go Kall made good two free throws, again knotting the score. Cox again put the Peds in the lead with a gift shot. With one minute left of the half, Bermel, who had been inserted into the Cobber line-up, caged one from the center of the floor to give the Cobbers a one point lead at the end of the first half, the score being 7 to 6.

Beusing counted one point to start the second half, and Gowenlock duplicated this a minute later. Bermel sunk a field goal from the side of the court, which gave Concordia a three point lead. Burton made good a gift shot and Cox knotted the score with a field goal a minute later in mad scramble under the basket. Bermel again made good a shot from under the basket. Anderson, after trying repeatedly to ring up a counter from mid-court, finally succeeded and tied the count. With about five minutes left to play, Burton put the Peds in the lead again with a difficult side shot. Baldwin contributed another counter of the free throw variety and there remained two minutes to be played. It was perhaps the longest two minutes for the Ped fans in history. With the seconds slowly ebbing away, Edlund got an unguarded throw under the basket. This ended the scoring of the battle and the game ended with the Peds on the long end of the score.

Every member of the Ped quintet played a good game and it could be

said that every member starred. Gowenlock played the greatest game of his career as a Ped. His fine offensive play in bringing the ball down into the enemies' territory brought about practically every counter from the field and his defensive work kept the ball out of the danger zone. "Mink" played his usual good game at guard. Captain Baldwin, who is so accustomed to playing in the stellar role, again lived up to his past performances. Cox played a mighty fine game and will prove, with a bit more experience, one of the best centers in the conference. Burton played his best game to date as a Ped and as soon as he gets his shooting eye working the fans are going to hear from him. "Vic" Friedlund, playing his first game as a Ped, started under rather adverse conditions, since he had got up out of bed from a recent sickness. "Vic" was a star of the first water at Moorhead high school last year and without question is going to be one as a member of the Ped quint.

Coach Nemzek was highly pleased with the performance of his prodigies in this tilt and feels confident that he has rounded out a combination which will continue to win more basketball games. The most encouraging thing about the team was the speed with which it broke from the defense into the offense, before the opposition could get back to guard them. A fast-breaking team, other things being equal, is the winning team. The defense was strong, and the Cobbers were forced to take many long shots.

The line-up:

M. S. T. C.—	FG	FT	PF
Friedlund, F.....	0	1-3	1
Baldwin, F.....	1	1-3	2
Burton, F.....	1	1-3	1
Cox, C.....	1	1-3	1
Anderson, G.....	1	0-0	2
Gowenlock, G.....	1	1-4	1
TOTALS.....	5	6-16	8

COBBERS—	FG	FT	PF
Beusing, F.....	0	2-2	2
Kall, F.....	1	2-2	3
Johnson, F-G.....	0	0-2	1
Hauge, F.....	0	0-2	1
Williams, C-F.....	0	0-0	0
Bermel, C.....	3	0-2	2
Thoreson, G.....	0	0-0	3
Edlund, G.....	1	0-0	2
Urdahl, F.....	0	0-1	0
TOTALS.....	5	4-11	14

(Continued from Col. One, Page One)

Mr. Teeters:  
"She Was Only a Farmer's Daughter, But Oh, How She Harvested Me."

Mr. Kise:  
"I Met My Girl in a Revolving Door, and We Both Went Around Together."

Mr. Bridges:  
"London Bridge's Falling Down."

Lucile Bondy:  
"God Give Me Slenderness."

Mr. Christensen:  
"Tonight You Belong to Me."

Refreshments consisting of cake, cookies, ice cream and coffee were served to the visitors in the studio.

The program was continued by request numbers played by a descendant of Irving Berlin (Mr. Teeters):

Goldie:  
"She Was Only a Farmer's Daughter, But She Knew Her Oats."

Claude Nemzek:  
"She's Only an Undertaker's Daughter, But Oh, What She Could Undertake."

Miss Gibbon:  
"When Banana Peelings Are Falling, I'll Come Sliding Back to You."

"Romeo" Bjork then sang a special-ty, Limerick "Take-Offs."

Between parts of the program, the guests danced to music furnished by the Campus "Trio" (Elsa Erickson and Strombo).

"Romeo" and "Tollie" sang a new school song composed to the tune of "How Can I Leave Thee." They also sang other request numbers.

Station SOPH then signed off.

An Alaskan project is being worked out in the 6B class. Those little tots are making a sand table scene and are decorating the room with various pictures and trophies, which portray the life and customs of the inhabitants of Alaska.

\* \* \*

The fourth grade art class is painting winter scenes.

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