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Moorhead State Teachers College

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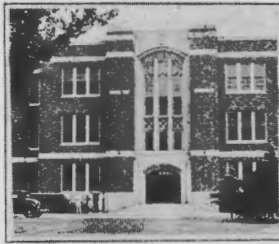
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TO THE ALUMNI

IT IS WITH GREAT pleasure I greet all graduates of the Moorhead State Teachers College through this News Letter. Some of you have lost active contact with the school and with former classmates. On the pages of this Bulletin the Alumni Association feels sure that you may find many things of interest. We hope that it may be a stimulus to bring you back to the campus for future events of which you will find announcements, and in so doing renew acquaintances with former students and with the faculty of the college.

A Dynamic Force

All colleges and universities are dependent upon their alumni. The Moorhead State Teachers College has been very fortunate in having a splendid group of graduates. On many occasions the spirit and activity of this group has been a dynamic force in bringing to the college many successful enterprises. Needs of the school, services to its students and faculty, and help to the community, all have been administered to. This fine work is worthy of mention and commendation. Out of these efforts unity has appeared; solidarity of purpose has been accomplished.

New Things at M. S. T. C.

In looking into the future there is need for this same spirit. Rapid progress has been made, barriers have been passed and greater things are at

hand. To meet changing social and economic conditions the college has broadened its curriculum. New fields of endeavor are open to its students. In the degree course the first two years of training is of a non-professional nature. This new organization gives broad basic courses with extensive training in many fields. The Junior and Senior year is devoted to intensive training in the profession of teaching. This news must be spread.

Kinds of Alumni Services

The Alumni Board is concerned with service. Its policies have been formulated with this thought in mind. Services of this organization are of two kinds, of which both are equally important. The first pertains to the home campus, and the second to the greater campus of which every alumnus is a part. It is assured that with your continued cooperation greater problems will be met and ultimate goals will be attained.

Give Us Your Ideas

This office is desirous of suggestions. Criticize where you see criticism is due. Make your part functional in the association. Every member of the Board of Directors earnestly solicits your ideas of helpful planning. Write us and give us information about yourself and of others about you. Let's fill the next Quarterly News Letter with news of every graduated class.

—CHESTER E. GILPIN.



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The Development of the Four-Year Degree Curriculum at Moorhead Teachers College



(by R. B. MacLean)

BEGINNINGS. Fifteen years ago this spring the Minnesota legislature provided that the educational institution known as "Moorhead State Normal School" shall hereafter be designated as "Moorhead State Teachers College." It was further provided that the State Teachers College Board should have authority to award appropriate degrees to persons who completed the prescribed four-year curriculum of studies in the State Teachers Colleges.

It was not until 1926 that the board prescribed "a four-year curriculum of studies." This program of studies was based on the extension of the two-year program. It was designated as a "temporary four-year curriculum." The board at this time set up a committee and took steps to organize a unified and balanced four-year curriculum. It declared, "There rests upon the Teachers College Board an obligation to study the four-year curriculum. No curriculum can be put into force ready-made. The successful curriculum must be the outgrowth of a definite need. These objectives must be determined in accordance with approved and accepted principles."

PERIOD OF GROWTH. Thus was the Moorhead State Teachers College launched upon an enlarged program of service. In the life of an institution eleven years is a short period of time. Yet here in Moorhead eleven

years have seen the definite development not only in the length of the curriculum but in its character. One is impressed with the appeal which the degree curriculum made to young men and young women.

The number of graduates tells an interesting story. The first class to graduate was in 1926 with one graduate, Arthur Storms. It can be said that he was in a class by himself. Mr. Storms now has his Master's degree and teaches in California. Last June there were 53 persons to receive Bachelor's degrees. The total number of degree graduates is 287, with 64 in the class of 1936. This spring quarter finds 51 per cent of all students registered for a degree while nine out of every ten men are registered in the degree curriculum. This means that the four-year course is becoming the standard curriculum. It is apparent that this curriculum is increasingly meeting the needs of college students.

THE FOUR-YEAR CURRICULUM DESIGNED FOR THE EDUCATIONAL WORLD OF TODAY. In accordance with the policy of the Teachers College Board the four-year curriculum has been studied, enriched and made to serve more definitely the state with its schools and citizens with their social and economic problems. The history of the development of this curriculum is an interesting story educationally but the reader is concerned with the development program.

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(Illustrated by M. Peoples, '36)

ANNOUNCING THE GOLDEN ANNIVERSARY

by Delsie M. Holmquist,
Committee Chairman

THE MOORHEAD State Teachers College boasts quite rightly of its loyal alumni. The college has never failed to receive most enthusiastic cooperation and most generous support from its graduates. The effective way in which the officers and members of the Alumni Association give of their time, money, and efforts is convincingly illustrated on the campus. The present student body and the faculty are grateful for this loyalty.

Judging from their accomplishments in the past, we feel certain that we may rely on the alumni for a genuine interest in the welfare and progress of the college in the future. It is with this future that we are now concerned.

Perhaps some graduates have forgotten that the Moorhead State Teachers College was established in 1887, and that, therefore, in 1937 the college

observes its fiftieth birthday. This is no ordinary event. To you, as alumni, it has a deep significance. It means that your college has proved its right to exist and that in giving service to the community and to the state, it has endeavored always to maintain the high purpose for which it was founded.

It is hoped that the alumni will give their enthusiastic support to the observance of the Golden Anniversary. Although plans have not been completed, the members of the Special Anniversary Committee feel that the Commencement Week of 1937 is a very fitting time for its observance. At that time we hope that every alumnus will find it convenient to attend and to participate in the program.

As plans develop, we shall keep you informed of definite arrangements. In making these plans the members of the committee are depending on your interest and enthusiasm for the successful observance of the Golden Anniversary.



DRAGON ATHLETIC RECORD IS BRILLIANT

(by Ed Eastman, '35)

WHEN COACH Alex J. Nemzek's Dragon football team captured the championship of the Northern Teachers College Conference last fall, Moorhead State Teachers College alumni were pleased but not surprised. For two reasons they were not surprised. In the first place, the genial skipper's crew had gone undefeated in 1934 and in the second place many of these same alumni had played on "Sliv's" numerous pennant winners in the old Intercollegiate Conference and were confident of his ability to deliver a winner in the new conference.

The deeds of Dragon football heroes during the last two seasons are worthy of reading. Undefeated in 1934, the Crimson and White were deprived of a championship because of a technicality that caused the forfeiture of two games. But they accomplished a great seasonal upset in downing North Dakota State in a memorable struggle. In 1935 "Sliv's" mighty muscle-men "kicked over" everything in Minnesota and lost only to North Dakota U and the A. C., each by one-touchdown margins. They defeated every conference opponent by at least three touchdowns and subdued Concordia, 20-0.

"Sliv" Builds Coaches

But while the Skipper has been making athletes he has also been making coaches, and to prove that point let's go over the records of some of our coaching alumni, former stars who are now building future stars.

Up at Bemidji high school athletics have been eminently successful during the past year, for not only did the Lumberjacks annex the state basketball championship but they also enjoyed their greatest football season last

fall, being undefeated. The coach of that football team, and incidentally the assistant coach was none other than that former Dragon great, "Jelly" Erickson. A powerful lineman in college, "Jelly" has perfected some great lines at Bemidji in developing a consistently winning team.

State Champions Produced

Then at Jamestown, where Ernie Gates is football coach, townspeople still talk of that great grid team of 1933 which won the unofficial North Dakota championship and was regarded as one of the most powerful high school teams in history.

When Red Wing captured the Minnesota basketball championship in 1934, another former Dragon star, Ray Johnson, added a feather to his hat. Basketball coach at that time, Ray has now taken over the duties of athletic director at Red Wing.

And there are other coaches, too, who have been successful. Take "King" Grina, for instance. In 1934 his cage team reached the state tournament and in the last two years has been constantly hounding Bemidji. This year Grina's team was one of the few to hand Bemidji a defeat.

New Grads Successful, Too

"Hank" Booher developed a stellar football team at Breckenridge last year and this spring captured the sub-district cage tournament. In the finals of this tourney Breckenridge downed Elbow Lake, where another Dragon alumni, Bruce Martin, is coach. Chet Gilpin has been instrumental in aiding Coach Nemzek turn out college champs and at the same time has coached the College High athletic teams.

And here are some other coaches who have been doing great work: Le-

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AIR CASTLES

by Ralph Iverson

Build thee more stately mansions, O my soul,
As the swift seasons roll!
Leave the low-vaulted past!

FOR MANY YEARS there was an alumni association at the Moorhead Normal School and Teachers College, composed of devoted alumni and alumnae who met each year at a banquet held in Moorhead. Here the graduating classes were honored and new officers were elected. That association served a definite purpose—that of keeping up contacts between friends who had become intimate at school.

A reorganization of the alumni association was effected in 1930 by which it was incorporated under the laws of Minnesota. It is now a corporate body which places legal responsibility upon its officers for the conduct of its affairs. The purposes of this association are set forth in the Articles of Incorporation. It is a pretentious list of projects in which the association may engage, the most striking of which are quoted as follows:

To maintain and develop a constructive fellowship among the students and graduates of the Moorhead State Teachers College.

To stimulate and promote the professional interests of its members, and their Alma Mater.

To stimulate popular interest in problems of child training.

To support and promote the educational and scientific projects sponsored by said institution of learning.

To assist worthy students in acquiring educational advantages.

To improve, beautify and maintain real and personal property connected with said Moorhead State Teachers College.

It seems clear that the Alumni Association is primarily a service organi-



zation—first, of service to the alumni of the college, and second, of service to the students. Such service may be spread out in various directions and will naturally be subject to change from time to time. But there ought to be some large and definite program to guide us onward.

Types of Service

Service to the alumni could well be broken up into four large branches as follows: (1) direc-

tory, (2) news, (3) reunion, (4) employment. Directory service would consist first of a directory of the alumni mailed to each member of the association once a year. It would consist of four sections: an alphabetical index of all alumni, giving the current address; a class index, giving the home address of students while attending college; a geographical index, listing alumni according to the locality in which they live; a faculty index, giving the address of past and present faculty members. Secondly, a directory service would consist of an up-to-date record of all alumni kept on file in the office of the secretary of the association. From this record personal inquiries could be promptly answered. Information for such directory service would be gathered by requests sent out at the beginning of each school year and at such other times as might seem necessary.

News service would consist of a weekly newspaper sent to each member of the association. It is doubtful if a separate alumni newspaper would ever be established, for by so doing we would lose much of the college news which alumni want to read. It would seem much wiser to continue the pres-

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SCHEDULE OF COMMENCEMENT ACTIVITIES, 1936

Wednesday, May 6, 1936

Cap and Gown Day and the Planting of the Tree
 Cap and Gown Day exercises at 10:00 a. m.
 Tree planting at 11:00.

Saturday, May 30, 1936

Senior Ball at 9:00 o'clock in the gymnasium. Alumni, faculty, Juniors and Sophomores with their guests will be invited.
 Cost: 75c per couple.

Sunday, May 31, 1936

Family Dinner at 2:00 in Comstock Hall. The "family" includes alumni with husbands or wives, graduates with parents, faculty and dormitory residents. Cost: 60c per plate.
 Informal teas at homes of faculty members to which the graduates will be asked.
 Baccalaureate Vesper service at 5:00 o'clock in the Auditorium at which a special chorus composed of the regular chapel choir and former members of college chapel choirs will sing.
 The college band will give a campus concert at 9:00 in the evening; a chorus of forty men will sing. In case it is rainy the concerts will be in Weld Hall.

Monday, June 1, 1936

Commencement exercises at 10:00 a. m. preceded by academic processional, closing with academic recessional.

Coming Commencement, Prologue To '37 Celebration, To Be Momentous Occasion

(by Daniel L. Preston)

WHAT WOULD YOU think or say, alumnus, if you were told that this commencement season will very likely prove the most exciting and momentous occasion for alumni ever held on the M. S. campus?

Well, it will be just that.

As time changes customs, thought, viewpoints and all that, we are forced to keep up with the parade and rearrange that which sometimes has been a cherished tradition.

First, the alumni dinner is to be called something else and it is to be held on Sunday afternoon at 2 o'clock.

Baccalaureate In Afternoon

Second, the baccalaureate service will not take place on Sunday evening but will occur Sunday afternoon at 5 o'clock. A very special feature of the baccalaureate service will be a program of music by a choir of 100 or more voices. This choir will be made up of our present Chapel Choir augmented by returning alumni who were former choir members. We shall call this choir the "Alumni Choir" in honor of the guests. Already 42 have indicated that they plan to be here and will take part. Our regular choir has 48 members, so you see we are at this time close to our goal of 100.

Choir of 500 Sought

Third, the most exciting feature of the choir gathering will be a discussion of plans for the great celebration in the spring of '37, the Fiftieth Anniversary of the founding of our college. It is our purpose to have a choir of not less than 500 voices at that time to sing a cantata written just for that occasion. The accompaniment will be scored for a full orchestra and the soloists will be distinguished singers. As the cantata is unfolded, you will hear a legend, most interesting and inspiring, of the school "Where flows the river, through prairies to the frozen north."

Needed—A Poet

We have the composers of the music now, but we are seeking a poet who is able to create in verse a picture

(from The Western MISTIC)

COMPLETING PLANS for the formal events of Commencement, the committee headed by Miss Leonard announces that the baccalaureate address will be delivered by Dr. W. Murray Allen of Grand Forks, and the Commencement address by Dr. Richard Campbell Raines of Minneapolis.

"Life Begins at Any Time" is the interesting theme of Dr. Allen's address Sunday afternoon, while Dr. Raines will speak Monday on the subject, "Things New and Old."

Raines From Midwest

Reverend Raines, who at the age of 37 has acquired nationwide repute as a minister and public speaker, was born in Independence, Iowa. He has attended four colleges and presided in four different churches. Receiving his A. B. at Cornell college, Iowa, he then took his S. T. B. at Boston university, attended Oxford, and received his D. D. at the University of Maine in 1930. His pastorates include Newton, Mass., Scituate, Mass., Providence, R. I., and his present position in the Hennepin Avenue Methodist church.

He has further distinguished himself by contributing to "Great Sermons by Young Preachers."

Allen Is Scotch

The life of Dr. Allen is a rather unusual case of one born in Brooklyn, but educated in the borough schools and Heriot Watt college of Edinburgh, Scotland. He is a member of Alpha Pi Zeta, honorary social science fraternity.

of the development of our college. Can we get some talented M. S. alumnus to volunteer as a helper on this project?

Of course, the most important immediate step is the gathering this spring. Many people are required to carry out a program of such magnitude, so let no stone remain unturned to direct your steps back to M. S.

Will you not take pen in hand and write at once, telling us that you will be on hand?



Public Relations Is

* * *

Title of Committee Formed to Create
Interest, Study Graduate Success, be of

* * *

Service To Alumni

(by C. P. Archer)

For some years there has been an apparent need for closer relations between the college campus and the public outside. The dangers of segregation of the college staff from the public is readily apparent. Hence, in January, 1935, President MacLean appointed the following faculty committee on Public Relations: C. P. Archer, chairman; Mr. Schwendeman, Miss Lommen, Miss Lumley, Mr. Lura, Miss Owens and Mr. Murray.

The committee adopted as major objectives:

1. To attempt to secure better material for training in teaching. This includes some increase in enrollment. One can select only where the demand for entrance is greater than we are willing to accept.
2. To help in placement of graduates. More effective placement means better service to alumni and the schools.
3. To follow up the graduates and study successes and failures in order to help the graduates and to correct defects in the training program.
4. To build up greater interest on the part of the public in teacher training and in Moorhead Teachers College in particular.

The activities have taken the following forms:

1. Talks by faculty to parent-teacher associations and other public meetings.
2. Dad's and Mother's Day on the

campus, established October 12, 1935.

3. Talks to high schools.
4. Participation in professional meetings to contact school officials.
5. Visitation of public schools to call on employing officials, interview prospective students, and follow up graduates.
6. Organization of local groups of alumni that a systematic follow-up program be carried out. It is proposed to learn of their success and assist in promotions where desired. This demands intimate contacts. To this end, records of locations of alumni are being built up.
7. Conference of faculty and superintendents called March 31, to inform officials regarding our program of training and elicit their support to get better students.
8. Increased publicity. Several effective bulletins have been published, and others will be forthcoming.
9. Trips of campus organizations to high schools and exchange programs with high school groups. (This activity is limited by weather and funds.)

While the work of this committee in no way attempts to do any of the work of the Alumni Association, they will be glad to be of any assistance to the Alumni Association activity, if

(Continued on Page 15)

Historical Museum

* * *

of Clay County to Preserve Relics and
Pictures of Early Days; Exhibit to be

* * *

Located In College

(by Maynard Tvedt, '36)



Remember the alumni photographs that once fascinated all who wandered through the corridors of Old Main Hall? Quaint old pictures they were, most of them, of gentlemen with celluloid collars, ladies with outlandish pompadours, and others with old-fashioned shirt waists that remind modern youth of the early Nineties. Yet for friends of M. S. T. C. they held an irresistible charm—an attraction that increased as the gallery was swelled by each graduating class.

The flame that swept Old Main from the realm of modern educational activity into the haven of old graduates' memories, numbered this irreplaceable gallery among its victims. But just as the college arose again in new form, so a collection of historical relics of the almost forgotten days when the Red river was the frontier now looms as a replacement of the old photograph gallery.

However, this collection will not be confined to the images of those who passed forth through the portals of M. S. T. C. Under the leadership of their president, Miss Ella Hawkinson, principal of the College High School, members of the Clay County Historical Society are undertaking an extensive project which they hope will result in the establishment of a fairly complete museum of pioneer life and other days in time for the Fiftieth An-

niversary of the college next year. Through the courtesy of the administration, the Historical Society has been permitted to use a room in MacLean Hall for the museum, MacLean Hall offering a safe, fireproof shelter for the exhibits.

Exhibit cases for the museum are now under construction, and under present plans the displays will be open to the public in late spring or early summer. Special types of exhibits will be shown at various times, including interesting clothing, books, diaries, pictures, war relics, documents, furniture, tools, newspapers, handiwork of various kinds, and all sorts of Indian relics.

Alumni may perhaps have access to much of this historical material which is often stowed away in dusty attics or musty closets, or discovered through wide community contacts and years of activity. Since alumni are very apt to realize the historical value of these finds, a special appeal is directed to them to cooperate with the Historical Society in securing a complete collection.

Loans or gifts of these relics will be deeply appreciated and may be made to any member of the organization. James Dahl, who is well known among the alumni, is one of the directors of this group.

AIR CASTLES (Continued)

ent cooperation with the college newspaper, even though the establishment of an alumni section might expand the Western MISTIC beyond its present size. News items for such a paper would be gathered by the same requests referred to above. Personal correspondence would supply much material of interest to the alumni. Activities of the various alumni chapters would be reported to the newspaper as it is now being done. And forthwith such activities would be encouraged.

A reunion service would be primarily concerned with two occasions: Homecoming activities in the fall, and Swing Out activities in the spring. Class reunions ought to be encouraged, and it would seem to be the place of the Alumni Association to render such encouragement. Anniversary reunions should be undertaken more frequently and will depend much for their success upon an up-to-date directory which has already been discussed.

An employment service might well be maintained by the Alumni Association for the benefit of the alumni and the graduating classes. It should cooperate with, and eventually supplant, the college placement bureau in securing employment for graduating students. In addition to the regular inquiries sent out to school administrators, a powerful alumni organization would assist materially in collecting information as to vacancies. Alumni members, by superior qualifications, would naturally fill many such vacancies. However, a larger service to the alumni would be possible by an exchange service in which teachers of similar qualifications could exchange positions by agreement rather than by seeking vacancies. In addition to this the employment bureau should stand ready to cooperate with all other types of employment agencies.

Connection With Students

Service to the students of the college might divide itself into two branches: (1) provide support or facilities for extra curricular activities, and (2) render individual aid to worthy students. For many years we have talked of the construction of a stadium for the athletic field, but so far

it has not materialized. It would undoubtedly be the first project in this branch of service that the association would undertake. Sometimes class projects are undertaken which are too large for a single class to complete. There is a possibility that the association could offer assistance in carrying out such projects. Occasionally, research work is undertaken by individuals, or groups, who could find help in the association's facilities for circularization. Homes for fraternities or sororities could be financed through the credit of the association.

Individual aid to students might be effected by establishing a loan fund or by supporting the loan fund maintained by the college.

Substantial Income Desired

In order to maintain such a program of service, a substantial and dependable income must be secured. Four possible sources of revenue are apparent. The basic sources must always be the membership fees paid annually. One thousand members at \$2.00 each would yield \$2,000, which would adequately cover the cost of directory service and news service. Here is a circle, though it is not a vicious one: the larger our membership becomes the greater our service can be, and the greater our service is the larger our membership will become.

Another source of income would be from investments. The proceeds of life membership fees, being invested in real estate or trust funds, would yield considerable returns. A third source of revenue would be special service charges for such features as employment service and advertising. A fourth source of revenue would be donations, which, however, are only remote possibilities.

The above presentation is a dream to which many alumni have contributed fragments of thought. Many of the items mentioned will, perhaps, forever remain a dream, but none are past accomplishment. The whole is a method of thought that may be worth while—an achievement toward which our activities may well be directed. The Chambered Nautilus builds his mansion out of less tangible substance than we have before us.

Forty-Niners Is Theme of Unusual 1936 Cap and Gown Day Exercises Held May 6

(by Luverne Lewis, '36)

LIKE THE "Forty-Niners" who sought fame and fortune in the yellow riches of California—impelled by the determination to fulfill their quest, and gripped with the fascination of new horizons—the Class of 1936 conducted a memorable Cap and Gown Day ceremony, May 6, on the eve of the announcement of the Fiftieth Anniversary celebration scheduled for next year. Their theme they derived from the fact that this is the forty-ninth year since the founding of M. S. T. C.

The black-and-white robed seniors led the chapel procession and occupied the front seats. Lawrence Norin, instructor of piano, played the processional, "Pomp and Circumstance." Following a vocal solo, "A May Day Carol," by Ruth Hannaford, the "Forty-Niner" theme was introduced by Ethel Erickson, Senior class president.

Treasures Found

Speaking on the treasures of college experiences, Elianor Sherman recalled, "In this auditorium I have seen an enthusiastic student body pledge itself to go on after the destructive fire of the night before. From this stage, I have heard the stirring strains of the Minneapolis Symphony, the elfin horn of the Pied Piper, the heartbreak in the Giants in the Earth, the clash of Hamlet's and Laertes' swords, prominent speakers, outstanding musicians. I have witnessed seven homecomings in snow, sun, and rain. I have made firm friendships, 'the open sesame' to the hearts of some of the finest people this college has graduated. The whole campus teems with pleasant memories. Our duty is to guarantee such treasures to those who follow us. As 'Forty-Niners,' we have found treasure in college—treasure that will last throughout our lives."

New Horizons

Envisioning new horizons, Vernon Schranz recalled that these Seniors lived through a transition era, had witnessed the conflagration of the war, the laxity of the ensuing jazz age,

the boom of prosperity, the disappointments of the depression, and now, the upturn towards normalcy.

"Because we have seen the country successfully adjust itself to these transitions," he concluded, "we leave college, not talking socialism or communism, but with a firm faith in the established institutions. With this belief, we feel certain that through our efforts the world will be a better place in which to live."

The Magic of Courage

Mabel Peoples spoke of trail blazers in many fields, her thoughts based on the words of Basil King who said, "Everything of importance in this world is done by one man." Louis Braille developed the Braille system for the blind; John Howard reconstructed the penal system; Booker T. Washington hitch-hiked 500 miles to go to school and later established Tuskegee Institute, housed first in a little shack.

"Whether you follow the trail or blaze it, courage has magic in it."

The Quest Goes On

"Back of the quest of the Forty-Niners," said Vincent Schneider in outlining "The Quest," "was a hope for riches, a will to succeed, and above all a faith in the future and in themselves. We also, the 'Forty-Niners' of Moorhead State Teachers College, came here four years ago with a quest, a hope for preparation for a life work. Soon we will set out on a new quest, for a new treasure. With a fixity of purpose, with ambition and a will to succeed, with a faith in the future and in the worthwhileness of our great work, and with our greatest of gifts—youth—we go forth as old Forty-Niners to their El Dorado, upon a quest for happiness by bringing light and hope where before was darkness and misunderstanding."

At the conclusion of the speaking program Roswell Hull and Joseph Bauer gave a trumpet duet, and the recessional, "Coronation March," was played by Mr. Norin.

CURRICULUM AT THE MOORHEAD TEACHERS COLLEGE

(Continued)

The last revision was approved by the board a year ago. Some of the features of this curriculum are of special interest to Moorhead graduates on the two-year level and to high school graduates looking forward to a college career.

- I. The Moorhead curriculum offers a well balanced course. Graduation with a degree requires the completion of 192 credits. These credits are distributed approximately as follows:
 - a. Constants (one-half of 192 credits). These credits are designed to give a broad view of the socially valuable aspects and cultural implications in the major fields of knowledge.
 - b. Field of Concentration (one-fourth of 192 credits). The fields of concentration are organized to permit specialization in some subject or group of closely related subjects.
 - c. Electives (one-fourth of 192 credits). The system of electives permits the student to follow his interests in a wide range of subjects.
- II. The program of studies is organized on two levels. The first two years on the Junior college level are designed to be general in character and to initiate the student into a world of science, literature and the arts and to give him a background of knowledge not only for the profession of teaching but other professions as well. The strictly professional subjects are left to the upper level of Senior college work.
- III. Training for elementary teaching. The curriculum offers a special inducement for the prospective elementary teacher. Minnesota is a pioneer in offering elementary teachers a four-year course of a pattern distinct from that designed for the preparation of high school teachers. The field of concentration gives the elementary teacher background of

knowledge and information as it relates to the training and development of the young child. The demand for elementary teachers with degrees in this distinctive field is rapidly increasing.

- IV. The prospective high school teacher prepares for a special field through selection of majors and minors. The secondary field of concentration requires the completion of one major (other than education) and two minors or two majors (other than education). Majors and minors are offered in the general fields of English, Social Studies, Science, Mathematics, Foreign Language, and in the special fields of Education (for principal, superintendent and supervisor), Industrial Arts, Physical Education, Music, Fine Arts. Those who complete a major in the special field may receive a special certificate in addition to the high school general certificate.

THE PROFESSIONAL AND ACADEMIC STANDING OF MOORHEAD TEACHERS COLLEGE. The Moorhead college, a member of the American Association of Teachers Colleges, is recognized nationally for its standards.

Its plant is thoroughly modern, complete and adequate. The campus is entered through the beautiful gates erected by the students and alumni. The grounds have recently been landscaped and lighted. Simplicity of line, quiet dignity and beauty of form are characteristic of the new home of Moorhead Teachers College.

The facilities at Moorhead for observation and participation in educational activities are superior. The campus training school consists of an elementary school of a kindergarten and six grades and also the college high school for six years. There are seven affiliated schools in Clay county open to students for observation and teaching. Few schools, if any, in the northwest have equal advantages. This means that a student may be inducted into the work of a teacher in any level from kindergarten through senior high

school. In a special field, as physical education, a student may have the opportunity to observe and direct the activities as they relate to health, play, and athletic games from the pre-school age to college competition.

All the colleges of the country are open for graduate work to holders of degrees from Moorhead. Although only ten classes have graduated with degrees many have gone on for graduate work. Many have already received advanced degrees. The fine record of Moorhead graduates in the active work of the teaching profession and in scholarly attainments in graduate schools, has done much to bring recognition to their Alma Mater.

BRILLIANT RECORD

(Continued)

land Vinz, at Leeds, N. D.; Julian Bjerkness, at Battle Lake; "Bud" Ruegamer, at Sacred Heart Academy, Fargo; Harold Matson, at St. Charles; Russell Monson, at Red Lake Falls; Walt Fogel, at Mapleton, N. D.; Joe Edlund, at Fairdale, N. D.; and "Abe" Dahl, at Ulen. At the N. D. A. C., Al Zech, as boxing coach, has turned out a good squad.

Coaching School Again Set

There are two other alumni who have gained prominence in an athletic way but from a different angle. As basketball officials, Vic and Ernie Anderson never have to worry for lack of games to work. As long as he was at New York Mills, Ralph Smith, former football captain, was in demand as referee.

That many of these former Dragon stars now turned coaches will meet again is anticipated when Coach Nemzek opens his coaching school at Bemidji this year. The school, in session from August 24-29, will feature as instructors Everett Dean, coach of the 1936 Big Ten basketball champs, Indiana; Fritz Crisler and Tad Wieman of Princeton, and Marshall Diebold of Carleton. Already several Dragon alumni have sent in their registration and are looking forward to some expect instruction and also a grand reunion with former schoolmates and teammates.

AN APPEAL

In order to make our historical collection as complete as possible, the members of the Special Anniversary Committee are appealing to you. If you have any material dating before the fire and are willing to give it to us for our files, we shall appreciate it very much. We would like to get any of the following: catalogues, bulletins, programs, class or organization pictures.

Will you kindly send your contribution to the College Library?

PUBLIC RELATIONS

(Continued)

made known by alumni officers. The nature of the committee work is such that personal and group contacts with alumni are necessary. We can help alumni to be more successful and assist them in moving where desired. They can assist the college by telling the faculty how to improve campus activities and by sending good students to the college. Since the Alumni Association is interested in the welfare of the college, intimate contacts with this committee should be mutually beneficial. Projects to be undertaken by the association will receive hearty encouragement and support by the Public Relations Committee insofar as is possible. The committee must serve and contact all graduates possible, members of the association and non-members alike. The general scope and function of the committee is to project the college off the campus into the several communities of the state. This helps educate the faculty and better serve the teaching profession. The committee would welcome joint conferences with the Alumni Association directors from time to time.

Calling All Alumni!

Greetings — Familiar Faces — New Faces
Reunions — Old and Tried Friends — New
Friends
Reminiscences — Good Old Days — Good New
Days

Commencement Activities
May 30-31, June 1

Welcome To
Moorhead Teachers College

- The Finest of Facilities
- A Hospitable and Co-operative Society
- The Home of Loyal Alumni
- The Abode of the Dragon

