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## The Bulletin, series 30, number 2, July (1934)

Moorhead State Teachers College

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# THE BULLETIN

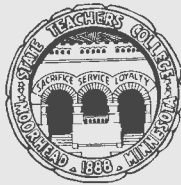
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∴ State ∴  
**Teachers College**

Moorhead, Minnesota

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FALL ANNOUNCEMENT NUMBER



ENTERED AT THE POSTOFFICE AT MOORHEAD,  
MINNESOTA, AS SECOND CLASS MATTER

SERIES 30

JULY 1934

NUMBER 2

## GENERAL INFORMATION

### Admission

All persons wishing to enroll in the Moorhead State Teachers College should make application for admission upon a blank provided for the purpose. This application including the official transcript of high school records and certificate of character should be filed with the registrar of the college at least ten days before the opening of the quarter. It is recommended that the application should also include a physician's certificate of recent vaccination. The blank, "Application for Admission", will be mailed on a request sent to the Registrar, Moorhead State Teachers College.

### Conference Day and Registration

Tuesday, September 4, is Conference Day for those students entering for the first time. Upper classmen will see the proper faculty adviser for the purpose of checking transferred credits. All freshmen are expected to be present in the Auditorium by 9:00 A. M. of that day. A program of tests, adjustments of credits, searching for rooms, conference with faculty advisers, and social affairs combine to make the day helpful and interesting to the new student, and will eliminate much of the confusion attendant on the first registration at college.

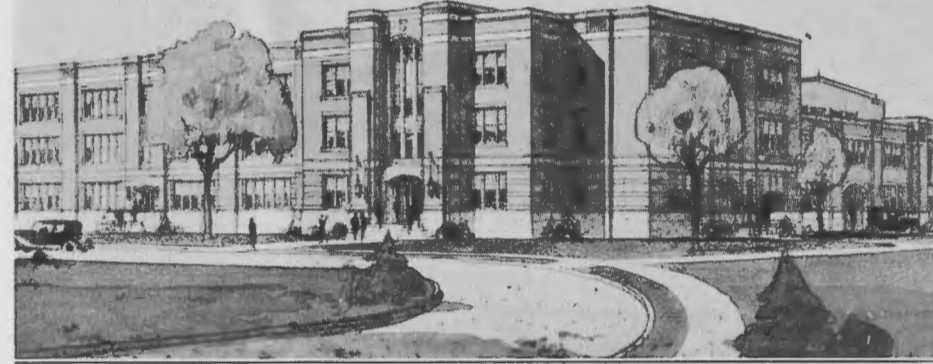
### Living Accommodations

Wheeler and Comstock Halls and the Men's Dormitory are comfortable, homelike residences for students. They are centers of student life, and offer the joys of fine friendships and happy companionship. Reservations for rooms are made only when accompanied by a fee of five dollars, which amount is credited toward the bill for the first quarter's residence. If reservations are cancelled before August 27 this deposit will be refunded.

Students desiring rooms off-campus must secure those rooms from the approved lists in the offices of the dean of women or the dean of men respectively.

Address inquires about admission, credits, or rooms to

THE STATE TEACHERS COLLEGE  
MOORHEAD, MINNESOTA.



## CALENDAR 1934—1935

### Fall Quarter

Conference and registration for entering students, Tuesday, Sept. 4  
Registration, Upper Classmen, 2:00 p. m. . . . . Tuesday, Sept. 4  
Completion of freshman registration . . . . . Wednesday, Sept. 5  
Fall Quarter ends, 12:00 m. . . . . Wednesday, Nov. 28

### Winter Quarter 1934—5

Registration of new students . . . . . Monday, Dec. 3  
Class work begins . . . . . Tuesday, Dec. 4  
Christmas vacation begins . . . . . Friday, Dec. 21  
Class work resumed . . . . . Tuesday, Jan. 8  
Winter quarter ends . . . . . Friday, Mar. 8

### Spring Quarter 1935

Registration of new students . . . . . Saturday, Mar. 9  
Class work begins . . . . . Monday, Mar. 11  
Easter vacation begins . . . . . Wednesday, April 17  
Class work resumed . . . . . Tuesday, April 23  
Commencement . . . . . Tuesday, June 4  
Spring quarter ends . . . . . Tuesday, June 4

STUDENTS MAY ENROLL AT THE BEGINNING  
OF ANY TERM.

## I. THE COLLEGE

Moorhead State Teachers College is one of the six such institutions maintained by the State of Minnesota for the purpose of preparing teachers, supervisors, and administrators for elementary, junior high and senior high school. It is a standard four-year college, fully accredited as Class "A" or first rank by the American Association of Teachers Colleges. It offers a four-year course of cultural and professional studies leading to the degree, Bachelor of Education. It also offers two years of work leading to the standard two-year diploma.

**Faculty.** The College has a faculty and administrative staff of fifty-two—a group of people dominated by a belief that teaching is a profession of high rank and equal in importance to any other. Those of the instruction staff hold advanced degrees from leading universities throughout the nation, have traveled widely, and are cultured, scholarly citizens, progressive in outlook.

**The Physical Plant.** The College campus is located on a tract in the southeastern part of the city of Moorhead. The seven modern buildings and the heating plant, valued at one and a quarter million dollars, provide ample facilities for every college activity.

MacLean Hall, a new three-story structure, is the main classroom and administration building. On the first floor is the library unit, consisting of reserve room, reference room, two-story stack room, periodical room, work rooms, a classroom, and offices. On the same floor are to be found the student center section made up of the postoffice, telephone exchange, locker rooms, recreational rooms, and the alumni offices, as well as four laboratories and classrooms.

The administration offices are located on the second floor, as is the social room. The art studios are located on the third floor. In addition to these units, space is provided in the building for the offices, classrooms, and laboratories of the English, social science, language, mathematics, geography, and education departments.

Weld Hall provides classrooms and laboratories for the physical science, biological science, and industrial arts departments; classrooms, practice rooms, and a recital hall for the music department; and an auditorium seating a thousand people for general college use.

The Physical Education building, with its large gymnasium providing a standard basketball floor and seating space for 1500, its auxiliary gymnasium, its tiled swimming pool, dressing rooms, classrooms, clinic, and offices, is a modern structure, completely equipped. Adjacent to this building is Memorial Field, which comprises a gridiron, a quarter-mile cinder track, a baseball diamond, tennis courts, and bleachers to seat 1200 persons.

The Training School is also a new structure, of two stories, housing the College elementary and high school, a complete city school system in itself, where College students do their laboratory work in teaching. Seven rural schools within easy distance of Moorhead are affiliated with the institution and provide laboratory work for those who are interested in rural education.

Comstock and Wheeler Halls are dormitories for women, providing rooming accommodations for two hundred, as well as the College dining hall, where both men and women students may take their meals. These halls are modern in every way, beautifully furnished, and well cared for.

The Men's Dormitory is a smaller structure, with rooms for twenty-five. It also is modern.

## II. STUDENT LIFE

Attendance at college should be regarded as a great privilege and opportunity. It offers a period of work and play to a homogenous group of young people with like objectives, like interests, and like ideals. It is an opportunity for the development of one's personality, and each of the phases of college life listed below contributes its share to this end. While students at Moorhead State Teachers College are aided by the supervision common to all good institutions and have the advantage of closer acquaintanceship with the faculty members than is possible in large universities, they are to a considerable extent their own masters and mistresses. Graduates of the College agree that it is desirable to consider carefully what each of the following features of student life has to offer.

### Student Homes for Men and Women

All non-residents live either in the dormitories or in private residences approved by the dean of men and dean of women. This list of approved houses, which insures for the student certain advantages in the way of cleanliness and comfort, necessarily changes somewhat each year, and for this reason living arrangements should be submitted to the deans for approval before final plans are made. Anyone who takes a room not on the approved list will be notified to move at once or be deprived of the privilege of attending classes. This is done for the protection of the student's interests. Any contemplated change of housing must be made through the offices of the deans. Those who live off campus are subject to the same regulations as those who live in the college halls. Prices of rooms off campus vary from \$5.00 to \$8.00 a month.

### The Dormitories

Wheeler and Comstock Halls for women are attractive, comfortable homes joined by a wide hallway. Two hundred women may be accommodated, with boarding facilities for several more, including both men and women. Roomy, friendly parlors provide social centers. A good infirmary is maintained where students who are ill are properly cared for by the resident nurse. A laundry is provided where students may care for their personal laundry. Rooms are warm during the winter; heat is turned on with the first cool days of fall, and continues until the warm weather. There is hot water day and night. Each floor is equipped with bathroom space sufficient for those on that floor. Student rooms are furnished with two or three closets, single beds, chairs, tables, and dressers. Bed linen and blankets, rugs and curtains are also provided. The women bring their own towels, dresser covers, and extra blankets if they wish, and such decorative pieces as they may want in their rooms. Each woman is responsible for the care of her own room.

The men's dormitory is a well equipped structure, all on one floor, and is equipped with a spacious living room. Students of the men's dormitory take their meals at the College Dining Hall.

These dormitories are maintained by the state on a non-profit basis, which means that the rates for board and room are made just as low as possible consistent with providing the necessary comforts of a good home. Details about rates are given in this bulletin in the section headed "Expenses."

### Schedule of Classes

The normal load of work is four subjects, and each class meets four times a week, thus making sixteen hours of class work per week. Eighteen quarter hours is the maximum load a student may carry with-



The view above gives an idea of the splendid new campus of the Moorhead State Teachers College. Erected since the fire of 1930, the greater part of the buildings are of the most modern type, completely equipped for college work. From left to right the buildings in the picture are Weld Hall, auditorium, science, and music building; the Training School, where stu-

dents may learn to teach by teaching under expert supervision; Comstock Hall, residence for women; MacLean Hall, administration and main classroom building; and on the extreme right, the Physical Education building. Buildings which do not show in the picture are the men's dormitory, Comstock Hall, and the heating plant.

## ADMISSION

Admission to the Moorhead State Teachers College is either by certificate of graduation from an accredited high school or by examination.

1. **Graduation.** Graduates of the classes of schools listed below may be admitted on the presentation of certified copies of credits. Entering students should arrange with high school authorities to have their credits forwarded to the college at least two weeks before the opening of school. The college provides blanks for this purpose and prefers to have high school credits sent in on these blanks. The class rank of the applicant, that is his number from the top of the class and the number in the class, must be given as well as the grades earned in the various subjects.
  - (1) Minnesota accredited high schools.
  - (2) Private schools accredited for admission by the University of Minnesota.
  - (3) Schools, public or private, of another state which are accredited for admission by the university of that state.
2. **Examination.** Any person whose preparation is not included under the above may be admitted only by examination. Such examination, to be determined by the faculty, shall cover the subjects ordinarily included in a well balanced four-year high school course. It is further provided that passing mark in a State High School Board examination may be accepted in lieu of examination in any subject.

**TESTS.** All entering students will be required to take tests in the following:

- (1) Standard English tests.
- (2) Standard intelligence tests.
- (3) Handwriting tests.

**Note.** Students who do not pass the tests in English and in handwriting will be required to take work in these subjects without credit toward graduation.

Students who are in the lowest quartile of their high school class are strongly advised not to enter. The competition is so strong that students who have not been able to stand at least with the average of their high school class fall behind in their college work and then are required to withdraw from college because of low scholarship.

## DEGREES, DIPLOMAS, CERTIFICATES, AND SCHOLARSHIP REQUIREMENTS.

**The Degree.** The college is authorized to grant the degree, Bachelor of Education, upon the satisfactory completion of the four-year curriculum.

**The Standard Diploma.** The standard two-year diploma of the college is granted upon the satisfactory completion of the two-year curriculum.

**Application for Degrees and Diplomas.** A candidate for the degree or the standard diploma shall fill out his application for such degree or diploma at the time of registration for the last quarter.

**Term of Residence.** A minimum of three quarters of residence is required for graduation from any curriculum. Applicants for the degree shall earn forty-eight quarter hours in residence in their Junior and Senior years. The last twelve quarter hours of the one hundred ninety-two quarter hours required for the degree and of the ninety-six quarter hours required for the standard diploma shall be earned in residence.

**Certificates.** Holders of the degree or the standard diploma may obtain certificates to teach in the field for which they have completed their training by application to the State Department of Education.

**University Recognition.** Graduates of the two-year curriculum at Moorhead are granted two years of credit in the College of Education at the University of Minnesota. Applicants for transfer from the third or fourth year of the degree course may receive credit for any part of their work in so far as such work is equivalent in subject matter to courses at the University.

**Credits.** The unit of credit is the quarter hour. One quarter hour of credit is assigned to the satisfactory completion of a subject pursued for one period (fifty minutes) of recitation or two periods of laboratory work per week for one quarter of twelve weeks.

**Grading.** The work of the student is graded according to the following division: Grade A, meaning excellent; B, very good; C, average; D, passing; E, failing. Under certain circumstances a grade of Incomplete may be given. The Incomplete must be made up in the quarter immediately following that in which it was received, or the grade will be recorded as Failure. If a subject in which a student is failing is dropped after the seventh week of the quarter, the grade will be recorded as Failure. A student who drops a subject without permission will be given a grade of Failure in that subject.

**Honor Points.** The following system of honor points is used in the grading of students; A, three honor points for each quarter hour; B, two honor points for each quarter hour; C, one honor point for each quarter hour; D, no honor points for each quarter hour; E, minus one honor point for each quarter hour. No student can be enrolled for student teaching if he has less honor points than he has quarter hours of credit. No student can be graduated with less honor points than he has quarter hours of credit in student teaching, nor with less honor points than he has quarter hours of credit altogether.

## EXPENSES

**Tuition.** The tuition charge for one quarter is \$10.00 for Minnesota residents. Non-resident students pay an additional charge of \$5.00 per quarter.

**Student Activity Fee.** The student activity fee amounts to \$7.00. This covers all the regular fees which are required for the various activities.

- a. Activity tickets admit students to the entertainments, intercollegiate, athletic and forensic contests, class play and musical programs.

- b. The College annual and weekly newspaper are supplied to each student.
- c. Health Fee. Each student is given a physical examination when he enters and the resident nurse has general charge of the student health problem. Her services are given to all students, men and women, whether resident in the college halls or living in homes. All cases of absence because of illness must be reported promptly to her.
- d. Recreational and Physical Education Fees. This fee covers the expense incident to the physical education and sports program, except personal clothing of the student. It includes lockers, towels, showers, all gymnasium equipment including the swimming tank. The tank is under supervision of regularly qualified life guards at all times when it is open for use. The loan of recreational equipment for use on the campus is also covered by this fee.

**Diploma Fee.** Candidates for the Degree will be charged a diploma fee of \$2.00.

**Textbooks.** The activity fee covers the use of textbooks which are lent to the student by the college.

**Special Fees.** Special fees are charged for the following:

Related Arts Fee . . . . .	\$ 2.00
Chemistry Laboratory . . . . .	2.00
Chemistry Breakage deposit . . . . .	2.00
Physics Laboratory . . . . .	2.00
Voice or instrument lessons per 10 lessons . . . . .	12.00
Rent of piano, one hour per day for one quarter . . . . .	3.00
Rent of piano, two hours per day for one quarter . . . . .	5.00

**SUMMARY OF EXPENSES**

Board at college hall per quarter, 7 days a week .....		\$48.00
Board at college hall per quarter, 5 days a week .....	43.00	
Room at college hall per quarter .....	12.00	to 18.00
Tuition .....	10.00	10.00
Activity Fee .....	7.00	7.00
<b>Total for one quarter .....</b>	<b>\$72.00</b>	<b>to \$83.00</b>

(Prices quoted for board will not be raised except in case of a general rise in prices.)

All accounts for the quarter must be paid in advance. Special arrangements may be made for paying board and room in three installments, one at the beginning of each month. Exchange is charged on checks. Personal checks will be accepted for collection, only.

**Late Fees.** Students who fail to complete registration within the time assigned are charged one dollar for the first day and fifty cents additional for each day's delay in registration.

**Return of Fees.** The fees may be returned for valid reasons provided the student leaves the college within two weeks following the opening of the term. Applications for this refund must be made within this two weeks since the tuition is forwarded to the State Treasurer at the close of this two-week period.

**DEGREE CURRICULUM**

Major Fields of Specialization

1. Preparation for teaching in the Elementary Field. It is our effort to prepare teachers for the first six grades. All students take the prescribed constants and a list of variables, but do not take the regular majors and minors listed for the secondary school curriculum. Courses especially suited for elementary school teaching have been selected for this group.
2. Preparation for teaching in the secondary school includes constants, majors, minors, and electives. All students must take at least one major and one minor and should plan for more if possible. Subject combinations frequently found in high school should be used as a basis for choices.

Constants required of all Degree Applicants

<b>A. Education and Psychology</b>	qr. hrs.
Education 110, 111, Psychology I, II . . . . .	8
Education 330, Devel. of Amer. School . . . . .	4
Education 340 or 345, Technic of Teaching . . . . .	4
Education 341 or 346, Curriculum . . . . .	4
Education 450, 451, 452, Student Teaching . . . . .	12 to 15
Education 410, Prin. of Education . . . . .	4
<b>B. English</b>	
English 110, 111, 112, Freshman Composition . . . . .	12
English 210, Types of Literature . . . . .	4
English ....., Elective Literature . . . . .	4
English 236 or Speech Elective . . . . .	4
<b>C. Science</b>	
Biology 110, 111, General Biology . . . . .	8
Geography 110, Elements . . . . .	4
Phys. Educ. 110, Hygiene and Sanitation . . . . .	4
<b>D. Physical Education (six terms)</b> . . . . .	4
<b>E. Social Science</b>	
History 110, 111, 112, Amer. History . . . . .	4
Political Science 210, Amer. Government . . . . .	4
Social Science 210, Intro. to Sociology . . . . .	4
Economics 310, Principles . . . . .	4
<b>F. Mathematics</b>	
Mathematics 110, 112, or Math Elective . . . . .	4

Elementary Field

**Major.** Students completing the work for a degree in the Elementary field earn a major in Education. The following subjects in addition to those listed under Education in the constants make up that major.

Education 362, 263, Mental Hyg., Pers. Devel. . . . .	4
Education 365, Child Psychology . . . . .	4
Education 372, Elementary Tests . . . . .	4
Education 360, 371, 375, or 386 . . . . .	4

The remainder of the courses for the Elementary Field are so arranged that graduates from this curriculum have minors in (a) Science and Geography and (b) Social Science.

## Science and Geography

Physical Science 110, General Science . . . . .	4
Geography 210, Regional Geography . . . . .	4
Geography 310, North America . . . . .	4
Geography 315, Eurasia . . . . .	4

Elect two of following:

Biology 212, Botany )	
Biology 310, Entomology ) . . . . .	8
Biology 312, Ornithology )	

## Social Science

History 120, European History . . . . .	4
History 300, Prim. Life and Minnesota Hist. . . . .	4
History 310, Contemporary History . . . . .	4
Pol. Science 300, International Relations . . . . .	4

## English

English 150, 350, Children's Literature I, II . . . . .	8
English 218, Masterpieces of Eng. and Am. Lit. . . . .	4

(Listed under constants as elective)

## Art and Related Arts

Elect three of following:

Art 110, Elements of Art )	
Art 240, Prin. of Art Teaching ) . . . . .	12
Art 270, Art Appreciation )	
Related Arts 140, Indus. Art for Grades )	

## Music

Elect two of following:

Music 110, Elements )	
Music 240, Music Methods ) . . . . .	8
Music 270, Appreciation )	

## Physical Education

Phys. Educ. 370, School Festivals . . . . .	4
Electives . . . . .	4

## Secondary Field

In the secondary field the choice of majors and minors should be made as early in the course as possible and the combinations usually found in the high school should be kept in mind. Two majors are desirable and some students are able to complete three majors by careful planning from the beginning. The opportunity for teacher placement is enlarged by being qualified to fit into more situations.

Majors are offered in the following: English and Literature, Science, History, Political Science, French, Mathematics, Geography, Fine and Related Arts, Industrial Arts, Music, and Physical Education.

Minors are offered in the following: English and Literature, Speech, Speech and Journalism, French, Mathematics, Biology, Geography, History, Social Science, Fine and Related Arts, Music, and Physical Education.

## TWO-YEAR CURRICULUM

The two-year curriculum offers training for those who expect to teach in the elementary field in either the graded or ungraded schools. Subjects have been selected to give the best possible training in the short time available. Technic and student teaching are offered in both graded and ungraded schools under expert supervision. The student must plan to spend six weeks of the second year doing student teaching in a rural school. In order that the student may have work in the field of special interest choice of Primary or Intermediate technic is offered. One term of student teaching is also done in the field of choice. The certificate granted will indicate the two fields of training, i. e. Rural and Primary or Rural and Intermediate. Graduation is based upon the earning of ninety-six quarter hours of credit and the same number of honor points in the subjects listed below:

## I. Constants.

Education 110 . . . . .	Psychology I
Education 120 . . . . .	Psychology II
English 110 . . . . .	Composition I
English 111 . . . . .	Composition II
English 130 . . . . .	Reading and Speech
English 210 . . . . .	Types of Literature
Geography 110 . . . . .	Elements of Geography
History 110, 111, or 112 . . . . .	American History
Mathematics 110 . . . . .	Arithmetic
Physical Education 110 . . . . .	Hygiene and Sanitation
Political Science 210 . . . . .	American Government
Physical Education (6 terms) . . . . .	Fundamentals

## II. In addition to the list of constants required of students training for the elementary schools in either the two-year or four-year curriculum the following subjects are required of candidates for the two-year diploma:

Art 110 . . . . .	Elements of Art
Biology 210 or Phys. Sci. 110 . . . . .	Nature Study or General Science
Education 247 . . . . .	Observation
English 150 . . . . .	Children's Literature
History 350 . . . . .	Minnesota History
Music 110 . . . . .	Elements
Related Arts 140 . . . . .	Indus. Arts for Grades
Sociology 212 . . . . .	Community Life and Problems
Education 240 or 241 (2 qr. hrs.) . . . . .	Pri. or Inter. Technic
Education 243 (2 qr. hrs.) . . . . .	Rural Technic
Education 250 (Pri. or Inter.) . . . . .	Student Teaching
Education 251 (Rural) . . . . .	Student Teaching

## III. Electives. The remainder of the required hours are electives and may be taken in any subject for the elementary field.



REPUBLIC OF THE UNITED STATES

The first part of the history of the United States is the period of discovery and settlement. It begins with the arrival of Christopher Columbus in 1492 and continues through the early years of the 17th century. This period is characterized by the exploration of the continent and the establishment of the first permanent European colonies.

The second part of the history is the period of the American Revolution and the formation of the new nation. It begins with the outbreak of the war in 1775 and ends with the signing of the Constitution in 1787. This period is marked by the struggle for independence and the establishment of a new form of government.

The third part of the history is the period of the 19th century, which is characterized by westward expansion and the Civil War. It begins with the Louisiana Purchase in 1803 and ends with the end of the Civil War in 1865. This period is marked by the growth of the nation and the struggle over slavery.

The fourth part of the history is the period of the 20th century, which is characterized by industrialization and the rise of the modern nation. It begins with the end of the Civil War and continues to the present. This period is marked by the growth of the nation and the emergence of the United States as a world power.