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STATE TEACHERS COLLEGE
MOORHEAD, MINNESOTA

The Bulletin of the
State Teachers College
Moorhead, Minnesota

SUMMER SESSION - 1931



SIX WEEKS SESSION -- June 15 - July 24

FIVE WEEKS SESSION -- July 27 - August 28

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Series 26

January, 1931

Number 5

THE SUMMER SESSION—ITS PLAN AND SCOPE

The regular six-week period of the summer session at the Moorhead State Teachers College opens Monday, June 15, and closes on Friday, July 24. Following this regular period, a special five-week session will open on Monday, July 27, and close on Friday, August 28. Students may enroll for either one or both of the periods. The second term of five weeks is an outgrowth of the older plan of extension courses and grows out of the desire of many to complete a full quarter of work during the summer vacation period.

During the first term of six weeks, all students regularly enrolled carry two courses, each of which meets for a double period for four days a week. The same plan is carried out for the five week term except that each class meets daily for five days in the week. Each course offered carries four quarter hours of credit, the normal load in each term thus being eight quarter hours of work.

The courses scheduled may be applied on the requirements of: (1) the four-year degree curriculum; (2) the two-year standard diploma; or (3) required work for renewal of limited elementary certificates.

The wide range of subjects will satisfy the needs and interests of all. The experienced teacher will find professional courses that will reveal present day trends and demands in education. The recent high school graduate will find work that will provide an excellent introduction to the life of a Teachers College.

One primarily interested in cultural studies will find many attractive offerings in music, art, and literature.

MOORHEAD TEACHERS COLLEGE STANDARDS

Moorhead State Teachers College is maintained by the State of Minnesota for the training of teachers for the public schools of the state. The institution is a member of the American Association of Teachers Colleges, Class A. Credits earned at Moorhead are accepted by other colleges in so far as such credits meet established requirements.

The various curricula are organized to meet the specific requirements for teachers certificates in Minnesota. All certificates in Minnesota are issued through the State Department of Education and are based on the completion of definite courses of training. Each curriculum is arranged on the basis of (1) constants, (2) variables, and (3) electives.

The variables put the emphasis on one of the following fields:

Elementary—rural, primary, intermediate, upper grades.

High School—junior, senior.

In accordance with this plan, Minnesota certificates of different grades qualify the holders to teach in the elementary school, the junior high school, and the senior high school. Credits earned at Moorhead Teachers College are generally accepted by other states as meeting their requirements for the endorsement or renewal of certificates.

The summer school is cared for by the regular staff. The management of dormitories, the health supervision of the students, and classroom instruction are in the hands of regular members of the college staff.

SUMMER COACHING SCHOOL

Under the supervision of A. J. Nemzek, Jr., College director of athletics, a coaching school will be held on the campus August 24 to 29 inclusive. Jack Chevigny, junior football coach at Notre Dame, will give lectures and demonstrations in football, stressing backfield work to supplement the instruction last year by Tom Lieb of Loyola, who emphasized line technic.

At the time this bulletin goes to press, it is thought that Dave McMillan of the University of Minnesota will appear as basketball instructor. Glenn Hanna, Moorhead High School, and C. C. Finnegan of the North Dakota Agricultural College will instruct classes in basketball, track, and athletic administration.

PHYSICAL EDUCATION IN SUMMER SCHOOL

The summer school student is usually interested mainly in his professional advancement. He wants his degree or his diploma or certain courses which will aid him to a better position or better work in the school where he is employed. That does not mean, however, that he need cast aside, entirely, the idea of a vacation. Many teachers find that six weeks at a Teachers College furnish the cheapest, most satisfactory vacation anyone may hope to enjoy. Vacation is, after all, a change of occupation, a new trend of thought and association with new and stimulating people.

It is with this thought in mind that the Physical Education department invites you to take a definite part in the summer program it has outlined. After the day's work is done in the classroom, you will find, out on the tennis courts, the archery range, the baseball field, or in the Student Exchange building, groups of men and women enjoying a program of sports and activities.

The instructor will help you if you wish help. You may come every day, or once a week, or in fact whenever you wish. There will be contests, tournaments, and those women who began, perhaps a few years ago to work for a W. A. L. monogram may go on during the summer and earn points to finish requirements for the coveted award.

Do you like to learn new folk dances? Would you like to try your hand at tumbling? Do you want to try out your old prowess in baseball, volleyball, tennis or quoits? Or are you practical minded and want to get some new ideas for your playground so as to lighten the work of supervision?

If any of these things sound enticing to you, pack up your old gym shoes and put at least one sport outfit, bloomers if you like, and middy, or knickers and comfortable sport shirt, into your bag.

If you are tired today and none of these things tempt you, we advise you to bring the sport clothes and your old tennis racket along just the same, for we suspect that when you see your friends playing you will wish you were equipped to come with us too.

If you are one of the people who must make some physical education credit during the summer, come out for the sports, tell the instructor what you need, and your name will be put on the roll book and you will learn how pleasantly your requirements may be worked off.



The Party Ready to Begin the 5000 Mile Tour of the East Last Summer

THE COURSE IN CONDUCTING

During the regular summer term of six weeks, a course in conducting will be offered. For the benefit of those who wish to take only two weeks in choir work, however, the course will be organized in three sections of two weeks each, and thus anyone interested may enroll only for this first period.

The remaining four weeks of the course will consist of orchestra conducting, and choir with orchestral accompaniment. Mr. D. L. Preston and Miss Maude Wenck will direct the course. All students enrolling for the summer courses, two or six weeks, pay the registration fee of five dollars.

It is thought that choir conductors who have been out of school for a time and who wish to get in touch with new music and new methods in developing church or school choirs will be particularly interested in the course, and they are especially invited to enroll.

Methods in note reading, instruction in tone production, and baton practice will constitute the technical offering of the course, while numerous anthems and motets will be sung to add to the repertoire of the student.

RURAL SCHOOL MUSIC COURSE

Especially of interest to rural school supervisors and teachers is a course in special music methods, designed to meet the needs of the rural school. A systematic study and survey of the existing music problems now in use in the American rural schools as well as other public schools will be made.

Emphasis will be placed upon rote-singing, correct use of pitch-pipe, tone quality, articulation, correction of defective singers, rhythmic, seating, part-singing, voice testing for part-singing, instruments, and choice of materials. Miss Wenck, who will teach the course, has held a number of demonstrations in Western Minnesota in public school music.



The Coaches Who Attended the Summer Coaching School Last Year

FIELD TRIPS

A number of interesting educational tours and trips, some local, and some quite extensive, have again been arranged by the Geography department under Mr. Schwendeman's direction. They include the following:

1. A 35-day tour of the Western United States, including Tia Juana, Mexico, the many scenic National Parks, and the cities of Los Angeles, San Francisco, and Denver. A longer stopover will be made at Denver to enable the tourists to attend sessions of the World Federation of Educational Associations convention. Six hours credit may be earned in connection with this tour, which begins July 25. More than five thousand miles will be covered.

2. A northern Minnesota and Lake Superior trip will be conducted during summer school at the Fourth of July recess. Itasca State Park, the Iron Range, Lake Superior, and Duluth will be the main features.

3. Short trips to local points of interest will be provided without cost to all students interested. These will include the Fairmont creamery model farm, the Armour Packing plant, a rabbit and fur farm, the Fairmont creamery, and a tour of the two cities. Through the courtesy of the Moorhead and Fargo Chambers of Commerce, automobiles will be provided for this latter tour.

PROGRAMS OF ENTERTAINMENT

Through the College lyceum committee, entertainments of high artistic merit are being arranged for the summer six weeks session. It is probable that Ruth Ray, noted violinist, will appear as one of the summer numbers. Chapel assemblies are held twice each week on Wednesdays and Fridays at 11:00 o'clock. Lecturers and workers well known in educational, public welfare, and literary circles will appear on these programs.

There is a rumor afloat that there may be an 'Early Birds' organization formed this summer, for those who prefer their exercise soon after sun-up. If you are interested in taking off surplus weight or in building up an appetite and putting on a few pounds, plan to get into the 'Early Birds' club, open to all summer students under eighty-five.

THE BUILDING PROGRAM

Work will be instituted this spring on four new buildings, a main building, a gymnasium and physical education building, a training school, and a heating plant. \$800,000 was appropriated by the legislature in February of this year to provide for this program, which when complete will assure the College of one of the finest physical plants in the Northwest.

It was thought that the architect's drawings of these new buildings would be ready for this bulletin, but though specifications are rapidly being completed, the state architects had no sketches drawn up by the time this publication went to press.

LOCATION OF THE COLLEGE

Moorhead is readily accessible by rail and highway from every direction. Transcontinental lines of the Great Northern and Northern Pacific railways, and a branch line of the Chicago, Milwaukee, and St. Paul connect it with the chief districts, north, south, east and west. National highways ten south, ten north, and seventy-five enter Moorhead from the north, south, and east.

The city itself is a pleasant community of 8,000; across the river is Fargo, chief metropolis of North Dakota; and forty miles to the east is the Park Region lake district, where varied recreational facilities are easily available.

LIVING ACCOMODATIONS

The College maintains two modern dormitories for women, accommodating one hundred seventy-five. These dormitories are modern, well-furnished, and delightfully cool and pleasant in summer. The charge for both board and room, depending upon the location of the room, is from \$35 to \$38 for the period of six weeks, approximately \$6 a week. Applications for rooms should be made early to the Dean of Women, Miss Mabel E. Lumley.

The Dean of Women and the Dean of Men maintain a housing bureau which lists off-campus rooms. Rooms in private homes cost from \$8 to \$16 a month. College women who have made no advance arrangements should go directly to Wheeler Hall until such arrangements can be made.

ADMISSION AND CREDITS

The College reserves the right to accept or reject any applicant for admission on the basis of health, character, and fitness for teaching. These are regarded as prerequisites for admission.

Applicants holding a diploma from an accredited high school will be admitted to collegiate courses without examinations, provided they sub-

mit a transcript of their high school record. It is desirable to mail this transcript to the registrar prior to registration day, June 15.

Holders of first or second grade certificates will be admitted during the summer term to first year college classes. Professional credits may be earned to meet renewal requirements.

A student may register for eight quarter hours during the summer session in addition to work in Physical Education. The work done in any one course is equivalent to work done in that course during the fall, winter, or spring quarters.

REGISTRATION AND FEES

Registration will begin Monday morning, June 15, at 9:00 o'clock and continue throughout the day. Class work will begin with the first period on Tuesday, June 16. Except by special arrangement there will be no registration after Tuesday. Tuition is free to those who sign, or have signed, the declaration of intention to teach in Minnesota.

A registration, health, and activity fee totaling \$5 for the summer term is the only item of expense in addition to board and lodging. The registration fee covers the loan of required text books.

If you desire more complete and specific information about any of the courses listed in the Schedule, write for the general catalog. Inquiries about the state requirements for certification, the Geography Field Tour, the catalog, or room reservations in the women's dormitories should be addressed to:

THE REGISTRAR,
State Teachers College,
Moorhead, Minnesota.

SCHEDULE OF COURSES—FACULTY

Detailed descriptions of the following courses and curriculum requirements may be found by reference to the College catalog.

Program June 15—July 24

	8:10—9:50	10:00—11:40	1:00—2:00
Mr. Ballard	Nature Study	Entomology	Entomology Laboratory
Miss Bieri	Elementary Technic I	Supervision	
Mr. Christensen	Tests and Measurements	H. S. Technic I	
Miss Frick		Hygiene and Sanitation	Pageantry
Mr. Hamre	Psychology I	Psychology II	
Miss Hayes	Contemporary Literature	Types of Literature	
Miss Holmquist	Children's Literature I	Children's Literature II	
Miss Hougham			Library Reference
Mr. Kise	International Law	American Government	
Miss Leonard	Trigonometry	Analytics	
Mr. Locke	Sociology	American History 112	
Miss Lommen		Principles of Education	Comparative Education
Miss Lumley	English II		
Miss McCarten	Art Appreciation	Art Supervision	
Mr. Murray		English & American Masterpieces	Journalism
			Conducting
Mr. Preston	Music Principles		
Mr. Schwendeman	Geography Principles	The Teaching of Geography	
Miss Wenck	Music Methods	Music Appreciation	

Program July 27—August 28

	8:10—9:50	10:00 11:40	
Mr. Bridges	European History 320	History of Latin America	
Mr. Christensen	Development of American School	School Administration	
Mr. Kise	American Government	Political Science Theory	
Miss Leonard	Arithmetic		
Mr. Nemzek		Hygiene and Sanitation	