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The Normal Red Letter

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## The Normal Red Letter, volume 6, number 1, October (1904)

Moorhead Normal School

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Oscar Askegaard

# The Normal Red Letter

VOLUME VI.

State Normal School, Moorhead, Minnesota, October, 1904.

No. 1.

## HON. CHARLES A. MOREY.

On President Weld's return from Winona on October first, he addressed the school concerning the life and work of Mr. Morey, President of the state normal board and formerly president of the Winona Normal. Mr. Morey had been taken suddenly ill on Monday, September 26th, and died within a few hours, his funeral occurring on Thursday amid surroundings and ceremonies of peculiar dignity.

President Weld's address to the school was very intimate and personal, unfolding the life and work of his friend and co-worker in convincing and tender terms. He pointed out with sympathy and earnestness the traits that had made Mr. Morey such a power, not only in his capacity as a public servant, but as an acquaintance and a friend. He reviewed briefly the career of this sterling man of affairs, dwelling especially upon his services to the cause of education in Minnesota. For Mr. Morey had a profoundly interesting and useful experience as an educator, first as an instructor in the Winona Normal, as its President during a time of peculiar stress and trial, as an advocate of a state board of control and an influential member of that body when it was created, and finally as a member and president of the State Normal Board.

It was as an educator, President Weld believed, that Mr. Morey's memory would be chiefly cherished; for to the cause of the public schools, especially the normal schools, he devoted his finest and most altruistic powers. Distinguished as were his talents as a lawyer and a legislator, his constructive faculties were most liberally exercised in building up the educational institutions of the state, and for his broad services in this field he has won the fullest and frankest recognition and approval.

As an acquaintance and friend Mr. Morey's influence was always stimulating. He seemed older than his years, yet his interests and sympathies were not confined to any period of life. Everything vital was

worthy of his attention and reflection. As a critic he was always direct and fearless, at times even caustic. But his criticism was so essentially sincere, so bluntly honest, that it lost all its sting in the convincing force of its candor. He was bold himself, he expected no one to quail under his incisive comments. He encouraged frankness, bravery and an open manner. He taught those whom he must criticise the noble habit of looking for the truth in a criticism and not for the fragments that were false. He sought only to build up and strengthen; to clarify and refine; he was far above the petty motive of criticising simply to quell and kill.

In his more intimate friendships he was stanch, brave and kindly; he kept in touch with his many loved acquaintances by peculiar and significant courtesies—the sending of a worthy book, an inquiry about the message in another, a pungent note of greeting. He was a man of lofty motives, kindly, large-hearted and virtuous. He loved the normal schools and the principals that they stand for; he was always a good friend to the school at Moorhead. His services will be long and gratefully remembered and his personality held in tender reverence.

## AUTUMN OCCUPATION.

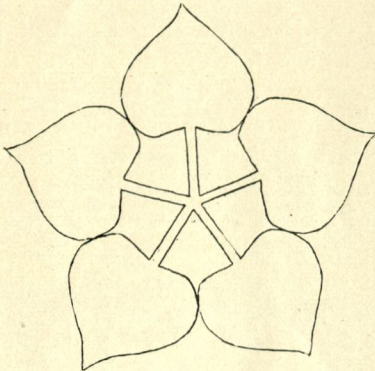
Use the autumn leaves, while their brilliant coloring brings into relief the varied outlines. Send the very little children out to gather all the shapes and colors they can find in leaves. This will give them a pleasant occupation at recess, or a rest when the hours in school must be devoted to the older ones.

When the leaves are gathered let the children carefully press them for a few days, between sheets of used tablet paper with books piled upon them. Then give the following exercises, drilling in each one carefully:

(1) Arrange the leaves as to shape, those with a wide base at the upper lefthand corner. (2) Sort leaves as to color, the bright-



er ones in the middle, ranging to darker at left and right. (3) With edges of leaves touching arrange five or six leaves in a circle, ends of the stems together. These must



be leaves as nearly of the same size as possible. (4) Then because the figure is not exactly symmetrical, let the children fold and cut from wrapping paper, a conventionalized copy of it, which will satisfy their idea of proportion.

In all these exercises, and many more which inevitably work out from them, insist on a careful following of directions, and recognize the work of each child. To one, softly say, "Yes"; to another: "What is the matter with the position of these two leaves?" Wait by his desk until they are adjusted. If several children have made similar errors, go to the board, and drawing a picture, say "Whose is like this? Change it to this other picture I draw."

#### CHANGES IN THE FACULTY.

Four new people become members of the faculty this year, one to take charge of a new department, two to take the places of instructors withdrawn from the school, one to assist in teaching the common branches.

Mr. F. E. Greene, who inaugurates the new course in manual training, and also takes the work in drawing which Miss Smith relinquished at the close of last year, comes to the school from the St. Cloud normal, where he has conducted the work in manual training for three years past. He is a graduate of Beloit College in Wisconsin and took two years of technical training at the Massachusetts Institute of Technology in Boston. For two years he was an instructor in the Hillside School in Wiscon-

sin, from whence he went to Muskegon, Mich., where he spent two years as instructor in the Hackley Manual Training School



MR. G. G. GREENE

before taking up his engagement at St. Cloud. Mr. Greene and his family moved to Moorhead early in the fall, occupying one of the Wheeler houses on Seventh street.

Miss Ethel A. Middaugh, who succeeds Miss Watts as instructor in music, is a



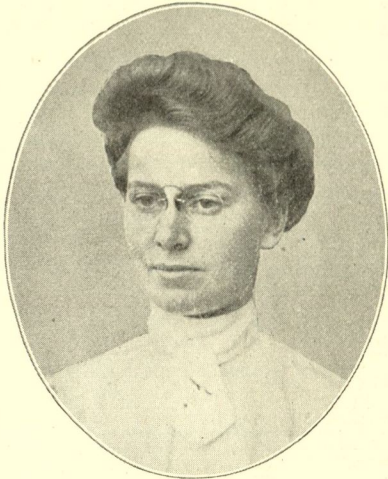
MISS ETHEL A. MIDDAGH.

graduate of the New England Conservatory of Music in Boston, and has had individual instruction under such finished artists as Dr. LaFrone Merriman, Charles A. White,



Edwin Klahre, Louis C. Elson, J. Wallace Goodrich, and Alfred Williams. Her teaching experience extends over four years, of which she spent the past three as instructor in music in Alfred University, Alfred, N. Y. She is an accomplished pianist and musician as well as a charming soprano soloist.

Miss Grace L. Kingsbury will devote her energies exclusively to physical education. She is a graduate of the Sargent School of Gymnastics, Cambridge, where she spent a



MISS GRACE L. KINGSBURY.

year in graduate study. She attended the Harvard summer school for three seasons. She has taught in the School of Education of Chicago and in the Chicago University, and during the past year has had charge of the gymnasium maintained by the Business Woman's Club of Chicago.



MISS CLARA A. NELSON.

Miss Clara A. Nelson, who is teaching

arithmetic and penmanship, was one of last year's graduates, who by her superior scholarship and beautiful character, won the admiration and good will of both the faculty and student-body.

Besides the changes already indicated, others of great importance were made necessary by the withdrawal from the school of Mr. Chambers and Miss Remmele. Mr. Hillyer, superintendent of the model school, now has charge of the department of psychology and pedagogy, devoting most of his attention to teaching in the normal department, while at the same time directing the work of the practice teachers.

Mrs. McCullom Smith, who last year inaugurated the work in physical education, is now in charge of the department of reading and expression—for which she is amply qualified, both by endowment and education. She still attends to the duties of Preceptress of Wheeler Hall, though Mrs. Dilly, who has been installed as housekeeper, relieves her from many of the more exacting activities that formerly attached to that office.

#### IMPROVEMENTS.

The building has undergone a series of important improvements, since last year. The partition between the library and the biological laboratory has been cut through, so that the library now occupies the whole south half of the new addition.

Mr. Ballard's biological laboratory has been transferred across the hall to the drawing room. The museum is no longer on the third floor. Part of it occupies the west end of the hall on the second floor. The war relics are in the library and the various stones, fossils and shells are in the laboratory.

The classes in drawing are being conducted in the big museum room on the third floor. This room has been repainted and grained, and a new hardwood floor put in. The long tables are replaced by thirty adjustable drawing tables.

The partition between the Red Letter rooms and work shop is removed, and the two rooms transformed into a well equipped physical laboratory, one end of which is partitioned off for a dark room. All the wood



work is neatly grained, and several new cases have been put in for the apparatus.

The old floors in Mr. Stanford's private office, recitation room, and chemical laboratory, are torn up, and replaced by new hardwood floors. The walls are kalsomined and the woodwork beautifully grained. The chemical laboratory has five new tables well equipped with sinks, sewer and gas connections. The recitation room is furnished with a demonstration table, on an elevated platform and provided with a small sink, electric light and gas connections. The blackboards have been repainted and every thing presents a very neat appearance.

Bells, connected with the clock in the hall on the second floor, are placed in different parts of the building.

#### FACULTY RECEPTION TO STUDENTS.

A most agreeable mingling of old and new students occurred Saturday evening, October first, when the faculty received informally in the gymnasium for the students. The affair was in the hands of the entertainment committee, which had arranged a highly diverting program. Mr. Greene, as general director of all events, carried things through with great gusto, and kept his audience keenly expectant. The festivities opened with a series of selections by the celebrated Spook Orchestra, conducted by the Shade of John Philip Sousa. The following numbers were triumphantly rendered amid wild enthusiasm on the part of the audience, the conductor, especially, receiving many brilliant bouquets of praise: I. Symphonic Poem; II. Horn Solo with orchestra, "Just One Tone"; III. Plantation Melodies; IV. Solo by Adalaide Pitti-Patti; V. Serenade, "Good Night." The orchestra also furnished music for the tight-rope performance—a perilous exhibition that stirred every heart with admiration for the sylph who poised upon the chalk-mark. Fitzsimmons and Corbett then engaged in a desperate bout with gloves, Fitz easily flooring his doughty antagonist with a single well-directed blow. Several lithe athletes, blindfolded, then took part in an obstruction race, following which the renowned artist, Dinklespiel, and the entertainer, Tamashanter Ticklestick, did a few stunts in their special

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line of performance. Refreshments and conversation were then indulged in till a late hour.

#### THE MODEL SCHOOL DEPARTMENT.

The Model School Department has begun its year's work with every promise of success. The work is now well under way in every respect. The special work in music, physical, culture, penmanship and manual training will be of great benefit. Already, in the primary department, most attractive little hats of raphia hang as specimens of busy little fingers' handiwork.

In the improvement of the building the Model School rooms were not forgotten. The blackboards have grown several shades darker, and with the new oak cabinets the rooms will have a new inviting aspect. Several books have been added to the text book library, and some current literature has been provided, such as the Youth's Companion, Saint Nicholas and various magazines, to tempt the little readers.

A case for specimen collections has been set up in one of the rooms and already there are many fine specimens of wood, stone and whatever of interest the children can bring.

#### JOINT MEETING OF THE LITERARY SOCIETIES.

On October tenth the two literary societies opened the year's work by giving a joint program. Whatever way the presidents have of advertising is not known, but as it was, there was a goodly crowd present to meet them. This is a good sign and bodes well for the societies.

The Augustine Society felt justly proud when its president, Eugenie Kellogg, stepped before the audience and in her hearty, happy manner greeted the old members, and bade the new members welcome. She spoke shortly of the benefits of a literary society and the importance of joining.

Emma Erickson represented the Livingstone Society in Mr. Bergh's absence. Her speech was neat and to the point—"Come sign our constitution and get a membership ticket—for twenty-five cents."

The next number was a paper, "The Short Story," in which Margaret Walker gave us a clear idea of the requisites, the

origin and place in literature of the short story. Following this, Sibyl Tillotson spoke the little poem "The Raggedy Man," with a true interpretation of a child's faith in his friends.

Dora Hanson sang, "Dear Heart" in a pleasing manner, the audience recognizing the charm of the song by demanding another, whereupon she gave them "Sweet Heart." In a paper "A Biography of James Whitcomb Riley, Ruth Keeney gave in well-chosen words the main facts about our Hoosier poet. The paper was a fitting introduction to the following selection "That

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Old Sweetheart of Mine," which Emma Lincoln rendered with a quiet grace and a true understanding of its charming sentiment. Her voice and manner were in perfect sympathy with the theme. The closing number was a piano solo by Olive Sullivan, who so pleased her audience with her playing that they were not satisfied until she had favored them with an encore.

At the end of the program an opportunity was given new students to become members of the societies. Many new members were reported.

AS SEEN BY THALIA.



From my sable pedestal behind the book counter in the general library I have ample opportunity to observe many students in many moods. All day long they pass to and fro before my quiet eyes in their quest for book learning or for their daily mail. And here I sit from hour to hour in placid meditation, musing upon the little comedies that my friends unwittingly enact before me. Since I am the Muse of Comedy and my retreat is still and secluded, it is natural that I should thus muse and be amused at my musings. And thus, from time to time, I have observed:—

That there are still a few who have not yet learned Rule One of the by-laws, but

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loquaciously babble of the things of no account. And I tremble for the day when they will be turned out among the sparrows of the eaves.

\* \* \*

That the Roman Notation is not thoroughly taught in the common schools of the land, since there be many who cannot understand that "VII" does not spell volume fourteen of the International Cyclopedia.

\* \* \*

That the October "Brush and Pencil" has not yet come back and that Nemesis has a dire fate in store for its borrower.

\* \* \*

That there are more long braids and short dresses this year than ever before—at least during the period of my observation.

\* \* \*

That Casper Bergh is either in love or in politics—he looks worried.

\* \* \*

That the faculty are so fond of my agreeable society that they now hold their faculty meetings under the light of my benignant countenance.

\* \* \*

That the big megaphone is missing. Now who—

\* \* \*

That the magazines and newspapers are twice as useful now that they are conveniently displayed on proper racks.

\* \* \*

That athletic uniforms are popular—and pretty.

\* \* \*

That Budge Comstock was plugging on Greek before he went East to tackle the exams for Harvard.

\* \* \*

That some of the nimbler members of the faculty, on descending the winding stair

from morning assembly, skate airily over my polished floors and pirouette a few turns in the middle of the room.

\* \* \*

That Agnes Arrivee wore a broad smile about October first.

\* \* \*

That the town boys aren't so many this year; but exceeding choice, though few.

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### PERSONALS.

Clara Congdon enjoyed a visit from her sister October eighth and ninth.

Emma Erickson spent Sunday, September eighteenth, with her brother in Wheaton.

Etta Chase of Fergus Falls spent the first week in October as the guest of Mrs. Treat in Fargo.

Miss Simmons taught Pres. Weld's class in sociology several times during the President's absence from the school.

Stella Holton, who is teaching the primary department at Lake Park, was the guest of Ada Schoonmaker October eighth and ninth.

As a result of a visit from her aunt, Mrs. Stade, Helma Skundberg gave a sumptuous spread to a few of her friends at the Hall on the evening of September twentieth.

Mrs. Weld, Mrs. Ballard and Mrs. Awty visited chapel October first, when Pres. Weld addressed the school concerning the life and services of the late President Morey.

Nora Johnson underwent a quite serious operation early in October whereby her tonsils, which had been giving her much pain and annoyance, were successfully removed and the trouble abated.

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## The Normal Red Letter.

Published Monthly by the

STATE NORMAL SCHOOL

Moorhead - - - - Minnesota

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Moorhead, Minnesota.

The reception given to President Northrop of the State University, upon the occasion of his seventieth birthday, was one of the most notable events of its kind ever celebrated in Minnesota. President Northrop is well deserving of the significance attaching to the fact that four thousand citizens of the state attended the reception. Such a tribute is not often paid to one in life. The President has been a power for good in the state ever since he came to us. His influence as a great-hearted man has gone into every community with which in any wise he has come in contact. As a leader in educational thought, he stands for all that is best in the development of character, and the promotion of good citizenship. It is the universal desire of the people of this state that President Northrop may remain with us for many years.

In a personal letter to the Red Letter, Secretary Irwin Shepard of the National Educational Association, makes the following comment:

"I am especially pleased to note that the normal school at Moorhead has returned to the old, and I believe, the only true method of organizing commencement exercises, by having chosen members of the graduating class to present theses. This seems to me to be much better than to secure some one to deliver an educational address, and I am pleased to note that the practice is not entirely abandoned."

Dr. Shepard's comment upon the commencement exercises offered by this school is not the only one of like import, which has come to the attention of the Red Letter. The readers of the Red Letter, who were present at the commencement exercises to which reference is made, will recall with a great degree of satisfaction the able theses which were presented by the members of the graduating class. It is seldom that a

state normal school offers to the public a series of stronger and more comprehensive theses than those which were presented at our last commencement. Such a program is always stimulating, and calls attention in the right way to a phase of normal school work which should be given more extended attention than is now accorded to it by the normal schools in Minnesota.

Hon. Charles A. Morey, president of the State Normal Board, died at his home in Winona Monday, September 26. Mr. Morey's death is a sad blow to the cause of education in Minnesota. He was deeply interested in the development of young life, and, after his graduation from the normal school at Winona in 1872, he devoted very much of his time and his best thought to normal school effort in Minnesota. Although an able lawyer and enjoying an extensive practice, yet he will be remembered in this state, largely, for what he accomplished in the realm of education. He was courageous in the organization of courses of study for the normal schools at a time when public opinion concerning those schools was most hostile, but he was conservative in his judgment concerning normal school work. Born and reared in the country, his heart ever went out to those who have to toil for a livelihood. Throughout his career as an official in the Normal Board, his deepest interest seemed to center in the young women and young men who come to our schools from the country districts. Those who knew Mr. Morey best found him to be a man of fine attainments, broad and generous sympathies, and most fruitful resourcefulness. He seemed to touch one's life, when he came in contact with it, where that life needed help the most. He was a severe and drastic critic, but his criticism taught one how to respect criticism. His power for initiative was remarkable, and he had the vigor sufficient to put into active execution his thought. Mr. Morey was devoted to his family and to his friends. He will be missed by many people, and his place in the public life of the state will not be filled in a long time.

Supt. Christine Goetziner issued, last summer, a very significant circular to the teach-



ers of Otter Tail county. The circular dealt with matters relating to work in the summer school at the normal school. Among other things, Supt. Goetzinger has the following to say concerning the work of the summer training school, held at the Moorhead normal school.

"The summer school held at the normal school last summer, was so great a success that no teacher who attended would again want the four-weeks' school under the old plan. In previous years, we always found great difficulty in getting instructors who were specialists in certain lines of work. We did not have the right equipment; no provision could be made for teachers receiving credit for their work, that would be accepted in other schools; no definite aim was reached. By having the school at the normal school and doing the regular work of the school all these difficulties were overcome. No one who is to be a teacher can afford to be without a normal school training. With its excellent faculty, its equipment and course of study, where the atmosphere of the school is cleared from haziness of cross purpose and made invigorating by enthusiasm, and singleness of purpose, it is the one school above all others where teachers can get that training most needful, and the sooner this training is begun the better."

Supt. Goetzinger and her able assistant, Mr. G. E. Parkhill, are doing most efficient work among the teachers of Otter Tail County, and the people of that County do well to continue such efficient officials in position. Supt. Goetzinger has been at the head of the schools in Otter Tail County, now, for some years, and this year she will be unanimously re-elected to her present position. The people of Otter Tail County have the good sense to abjure politics altogether so far as the superintendency of schools is concerned. This not only speaks well for the political parties in Otter Tail County, but not anything could be done which would be more distinctively to the advantage of the public schools.

#### Again Penmanship.

The administration of the public school system in the city of St. Cloud, Minnesota, has abandoned vertical writing as a feature of school work. Not only has vertical writing been abandoned, but a positive effort is being made to re-establish the so-called slant system in a most thorough and effect-

ive manner. Mr. C. C. Curtis has been employed to instruct the teachers and supervise the work in penmanship for the time being. If the St. Cloud authorities are to have the slant system of penmanship taught in the public schools of that city, the Red Letter commends their judgment in securing an expert to take charge of the work. However, it seems to be unfortunate that the educational forces of this state cannot agree upon a system of penmanship, and adhere to it. A few years ago, the state was flooded with copy books designed to establish the vertical system of penmanship. At the present time, vertical penmanship is taught, probably, in nine-tenths of the schools throughout the state. In a few schools teachers are left by the governing authorities to teach whatever system of penmanship they may prefer to offer to the children. Of course, such a laxity of administration in the supervision of school work can lead but to one result, namely, a most chaotic condition in the subject most affected. Such a condition does not prevail in many schools. It has prevailed sufficiently, however, to bring the matter of the teaching of penmanship into bad repute, because satisfactory results in teaching that subject have not been secured. If the schools of the state, generally, would accept some one system of penmanship and adhere to it for a long period of time, good penmanship would be forthcoming. Vertical penmanship has not been taught in Minnesota very many years. It has not been taught a sufficient length of time to enable the general public to determine whether or not the system is a success or a failure. The schools are not yet altogether past the transition period from the slant to the vertical system. We believe that it is a mistake for any school which has been teaching the vertical system of writing to abandon that system, now, and undertake to re-establish the slant system. Last year the Red Letter offered a very comprehensive symposium on the subject of teaching penmanship in the public schools of the state. Letters of inquiry were addressed to many prominent business men and teachers. The concensus of opinion on the part of business men seemed to be that the slant system of penmanship is pref-



erable to the vertical, while on the part of men most familiar with the development of child life, child energy and child capacity the opinion seemed to be that the vertical system is by far to be preferred. The following statements of a recent writer are pertinent in this connection:

"It does not seem possible that the men who are clamoring against vertical writing know what they are doing. They are seeking to destroy the pupil's opportunity to waste his time. If any considerable proportion of our school children were predestined to a life in the counting-room there would be some justice in the demand of these gentlemen. But to require all the pupils to go through the drudgery requisite to acquire the desired hand in order that the elect few may be able to satisfy the fastidious commercial taste of these business men is rank injustice. What is the first importance to our boys and girls, considering the vast scope which even an elementary education covers today, is to acquire a fair and perfectly legible hand with the least possible expenditure of time and labor."

The summer school of the season just past was another distinct success. In attendance, the school rivaled the regular sessions of the year, while in its spirit of industry and devotion to the training offered, it was conspicuously happy. The weather conditions, moreover, were fortunate, and the recitation periods were so distributed throughout the day that a long rest interval gave relief and refreshment between the morning and afternoon sessions.

The attitude of the students toward the school and the instructors was very friendly and loyal, manifesting itself in many delightful ways. The county superintendents, too, by frequent visits to the school, assisted in making the work more helpful, both to students and instructors. Nor was the social side neglected, for there were several events that afforded the finest mid-summer recreation. Chief among these was President Weld's illustrated lecture on the World's Fair, President and Mrs. Weld's reception to the school at their home and the Fourth of July carnival on the campus.

Altogether, the six weeks of summer school were as pleasant and profitable as any during the regular sessions.

#### NEWS COMMENT.

Mr. Will Grant Chambers, who had charge of the department of psychology and pedagogy in the normal for three years past, but who resigned last spring, is now an instructor in the normal school at Greeley, Colorado,—an institution with a large attendance and a solid constituency. The many friends of Mr. Chambers in this community—and his friends are as numerous as his acquaintances—are rejoiced at his fortunate location, both on his account and that of Mrs. Chambers, whose health, it is expected, will be much benefited by the change of climate. The good wishes of the Red Letter are heartily extended to Mr. and Mrs. Chambers in their new home.

\* \* \*

Miss Heywood, who taught the intermediate grades in our model school two years ago, is now a critic teacher in the Duluth normal, where Miss Eaton is teaching domestic science.

\* \* \*

Among the interesting things that President Weld has given us at chapel this fall Wm. Allen White's "The Court of Boyville," a series of story-sketches somewhat like Howell's famous "The Boys' Town," seems to have excited the liveliest and most pleasurable interest. It is not only excellent fun, but as an exposition of boy life is full of significance. Wm. Hawley Smith's "The Evolution of Dodd" has also proved very suggestive, while Elbert Hubbard's essay on Whitman—a selection from his "Famous American Authors"—has been rich in a kind of broad and stimulating manliness. There have been other things, of course; for none of the selections read during the chapel period fail to carry a message of inspiration and encouragement. But these are the type that have at the same time the qualities of entertainment and instruction, and like many of those read last year—such as Carroll's "The Country Boy," Jack London's "The People of the Abyss" and "Children of the Frost," and the things from Howells and Burroughs—have a striking influence both for power and beauty. And it is notable, too, that graduates of the normal who go out to take charge of schools for themselves are quick to employ



this method of bringing before their pupils the best things in recent literature—the things that are both engaging and uplifting.

\* \* \*

The Red Letter will be conducted this year as it was last by a committee of the faculty assisted by a company of students chosen each term, four being elected by the literary societies, and five, including the assistant business manager, by the faculty committee. The members of the faculty committee, appointed by the President, are given in another paragraph in this issue; the students who compose the board for the fall term are the following:

Elected by the Augustine Society: Margaret Walker, Otilia Westlund.

Elected by the Livingstone Society: Ruth Keeney, Emma Lincoln.

Appointed by the faculty committee: Curtis Pomeroy, assistant business manager; Conrad Hovden, Moselle Weld, Ada Schoonmaker, Pauline Van Cleve, assistant editors.

\* \* \*

Additional bells have been placed in the main corridors in order to give warning of the opening and close of class periods, the old bells in the recitation rooms having been removed a year or two ago because of the excessive noise.

\* \* \*

Several fine new oak cabinets with sliding doors have been manufactured for use in the model schools. They will accommodate the books, specimens and apparatus used in this department.

\* \* \*

President Weld went to St. Paul on Monday night, October 10th, to attend a meeting of the state normal board on Tuesday. On Thursday morning he lectured before the Woman's Federation, in convention at Fergus Falls, on the subject "Literary Development." Miss Middaugh of the normal school, and Miss Rawson were also in attendance at the convention, appearing in solo parts on the program. Miss Middaugh sang the following numbers:

1. "Awake, Awake" .....Patti Violin Obligato by Miss Rawson.
2. (a) "Du Bist Wie Eine Blume," ..  
..... Wilson G. Smith

- (b) "Morning Glory Song," ..... Woodman
- (c) "O Swallow Flying South," ..  
..... Foote

\* \* \*

Abner Jones, a young man of excellent character and an eager mind, who was among our students last year, was fatally kicked by a horse on September twenty-second and died soon after at his home near Fargo. His friends at the normal sincerely lament his untimely death and hold his manly qualities in kindly remembrance.

\* \* \*

The Hawley public schools are enjoying the rich benefits of a period of expansion. The school building has been enlarged to twice its original size, and three years of high school work are now being offered to its pupils. Mr. Gray is to be congratulated on the signal success of his earnest work as principal.

\* \* \*

By election of the Board of Control of athletics Casper Bergh became treasurer of the athletic association and manager of the football team on October eighth.

\* \* \*

The Chemistry Department is in receipt of some interesting specimens for illustrative work from the Carborundum Company of Buffalo, New York.

\* \* \*

Mr. Huey, a former instructor in our Psychology Department, after spending a year in Clark University as an assistant in Experimental Psychology and furthering his research in Psychology of Reading, spent the summer in western Pennsylvania, getting the manuscript of his book on that subject ready for publication. The book is expected to appear this fall.

\* \* \*

Lo! A mystery appears. After several quiet committee meetings in Mr. Stanford's office, strips of paper bearing only N. N. N. were found here and there in the auditorium, in the library, and in the class room. The same letters appeared on the note-book covers of certain "individuals" and especially were they noised abroad on Saturday eve at the student's reception. After this affairs were quiet for some time, then more whispering followed, and lastly, a number of



"individuals" were seen wending their way very quietly to the Walker home on the evening of the 8th. No more at present do we know save that the shades were closely drawn, that sounds loud and joyous burst forth frequently, and that the various "individuals" did not reappear 'till the hour of eleven was waning.

\* \* \*

The Senior Class met and organized September 13th. The following officers were elected: Casper Bergh, president; Evelyn Smith, vice president; Isabelle Rockwell, secretary; Margaret Walker, treasurer; Mr. Stanford, of the faculty, class counselor.

\* \* \*

The Junior Class met and organized September 14th. The following officers were elected: Conrad Hovden, president; Minnie Corbett, vice president; Mollie Conant, secretary; Curtis Pomeroy, treasurer. Miss Dow, of the faculty, was elected class counselor. The Juniors showed their enterprise, certainly, by so promptly following the Seniors' example.

\* \* \*

The "A" Class has organized with the following officers in charge: President, Dora Hanson; vice president, Ruth Keeney; secretary and treasurer, Grace Walker. Miss Middaugh, of the faculty, is the class counselor.

\* \* \*

The school is already feeling the necessity of a Normal Orchestra that can furnish music on special occasions. Miss Middaugh has organized an orchestra of six players that will meet for practice regularly. It is not definitely arranged as to who will play the different instruments. It is hoped that the students will take enough interest in this organization to make it a distinct credit to the school as well as a source of enjoyment.

\* \* \*

Owing to the scarcity of boys the Normal was not able to organize a football team until the season was well advanced. The boys, however, are now getting out every day for practice and the prospects look encouraging for a good team before the season is over. The board of control of the athletic association has elected Casper

Bergh as manager and Curtis Pomeroy as captain.

\* \* \*

The Department in Manual Training, so much spoken of, is at last, after long waiting, an assured reality. The necessary equipment has been granted by the Board of Control, and will be installed before next term. The regular work will be taken up under Mr. Green's supervision at the opening of the winter term. Although it is not the intention to prepare teachers for that branch alone, those students taking the course will find themselves greatly aided in

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constructive ability, a feature which superintendents and principals are quick to notice.

\* \* \*

On Saturday, October first, Miss Simons was effectually surprised by her pupils, who made the evening a bright and happy one.

\* \* \*

The occupants of Wheeler Hall were robbed of a few hours sleep one night early in the term, while a partition in the kitchen was being torn down to accommodate a big new range.

\* \* \*

Miss Fisher, teacher of reading and expression at the high school, gave a captivating recital on Friday evening, September thirtieth, that evinced a charming talent for public reading.

\* \* \*

Many changes took place in the teaching force of the public school this year; but the board seems to have been fortunate in its selection of new teachers. Supt. Martindale has the loyalty of the school and the community.

\* \* \*

The following newspapers are displayed on the newspaper rack in the general library. They are sent to the school with the compliments of their publishers, and are eagerly read by the members of the school.

Dailies:—Moorhead Daily News; Fargo Morning Call.

Weeklies: — Moorhead Independent, Moorhead Citizen, Barnesville Record-Review, St. Cloud Journal Press, Hallock Weekly News, Fergus Falls Journal, Detroit Record, Detroit Standard, Ulen Union, Red River Valley News, Red River Valley Review.

This is quite an extensive list of newspapers, but after all it is not as complete as it should be. Every important town in this part of the state should have its representative newspaper in our reading room. A newspaper donated in this way serves a double purpose: it assists the cause of education and it helps to make known the resources and advantages of the town from which it comes.

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**STUDENTS' RECITALS.**

The program for the students' recitals of the year is given below:

Mark Twain, Monday, October 17.

James Russell Lowell, Monday, November 21.

Thomas Bailey Aldrich, Monday, December 19.

Sea Stories, Monday, January 16.

Dramatic program, Saturday, February 11.

Miscellaneous, Monday, March 20.

Thomas Nelson Page, Monday, April 17.

Scenes from Shakespeare, Monday, May 15.

**ALUMNI NOTES.**

Myrtle Fuller, '02, is teaching at Twin Valley.

Harry Babst, '04, is principal of the school at Maple Lake, near the Twin Cities.

Ethel Bell, '02, spent a few days of early September with her sister, Mrs. Ballard.

Grace Hoy, '02, and Minnie Mark, '00, are among the new teachers in the city schools.

Jessie McKenzie and Florence Montan, '04, are attending the State University at Minneapolis.

Alice Crummett, '03, is teaching at Buffalo, Minnesota. She speaks enthusiastically of her work.

Josephine Reed, '04, who is teaching at Fergus Falls, spent Saturday and Sunday, October 9 and 10, in Fargo.

Elizabeth Lincoln and Ethel Shave, '04, teachers at Halstad, were callers at the school and the Hall on October eighth.

Emily Lindquist, '04, who is teaching at Halstad, spent Sunday, October ninth, with Eva Mark, on her way home to Fergus for a visit.

Henry Mackall, '02, is progressing smoothly in his progress through the State University, where he is now a junior, heart-whole and care-free.

Elizabeth Way, '04, is teaching the primary department in the public schools of Morris, Minnesota. She expresses great interest in her work.

Ivy Wagner, '00, is studying at the Art

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League in New York, while her sister, Lou, of the class of 1902, is attending Prof. Tomlin's school of music in Chicago, where she is doing some teaching in addition to her work as a student.

J. L. Henn, '00, is now instructor in physical and chemical science in the Fargo High School. This is a position of exceptional responsibility for so young a man, but Mr. Henn's aggressive and conscientious work as teacher in the high school at Perham, together with his conspicuous success as principal at Lake Park, amply warrants the honor he has attained.

Julius Skaug, '04, principal at Lake Park, was a visitor at the school for a Saturday and Sunday early in October. He made some arrangements while here to have the normal represented on the program for a teachers' association which meets with him early in November.

Ella M. Staples, '04, who is teaching in the schools of Pelican Rapids, Minnesota, spent the summer vacation in Minneapolis and at her home in Fosston. In a letter to the Red Letter, she speaks as follows of her work at Pelican Rapids: "And, now, my school at Pelican Rapids has opened, and my position as leader of my flock is pretty well established. I enjoy my work with the forty-five beginners that have fallen to my lot, and I have every reason to believe that I shall continue to do so. Everything has gone on beautifully so far, and everybody is very kind. The days pass quickly, the future looks bright, and my alma mater is ever held in grateful remembrance."

Wallace Butler, '04, writing in regard to his work at Evansville, says: "I can only tell you that work began under favorable conditions, and we hope to continue it so and with the same excellence with which it has been done in former years. Our aim is not, however, to excel any records, but it is, we hope, the better one, of doing for those who come to our charge all that lies within our power, and having done this, accepting the results be they better or worse than might have been achieved by others. Miss Hovren has the first and second grades, Miss Stringham, the third and fourth; Miss Hoeffling, the fifth and sixth, while my own room contains the remaining grades. Our

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enrollments vary from 28 to 37—so we are busy but contented. With a fine library, plenty of school supplies, willing pupils and agreeable people our year in Evansville promises to be pleasant and profitable.”

James D. Billsborrow, '04, is principal of the schools at Audubon, Minnesota. He has an excellent position, and the schools there, under his administration, have opened well. He speaks of his work as follows: “My school has been in session since September 5th, and we now have an enrollment of 102. Our building is warmed with steam, has a good ventilating system and is well equipped in every way. We have nearly three hundred books in our library besides a well selected series of supplementary readers. With bright pupils, regular attendance, efficient assistants and a school board and public that co-operate with the principal, I look forward to a very successful year for all concerned.”

George Wardeberg, '04, writing from his new location as principal of far away Roseau, says that “The exit in closed carriages had no sooner been made than I flung books, diploma and responsibility aside and started for the lakes in Otter Tail and Becker Counties to see what could be done to the varieties of fish in those waters. I spent the remainder of the summer at work in a general store, and at my home. My trip to Roseau was an interesting one. A natural highway some sixty miles long is an interesting thing in itself, and as that highway is connected with the growth and development of this northern country, it makes a stage ride along it doubly interesting. I find here a village with all the signs of growth and future prosperity about it. The school is in a fair condition. It, too, like the village has its prospects centered in the future, and while we are willing to let other people do the talking now, in two or three years we will invite the attention of the state to both our city and our school.”

---

#### CHRONICLE.

Sept. 6.—Registration large.—Building still in course of repair.—Library enlarged.

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Sept. 7.—Registration larger.—Many new faces; some of the old ones very welcome.—Classes convene.

Sept. 8.—Registration largest yet at this season of the year.—Lewis Larson visits.—“Budge” Comstock takes an inventory of football material.—Drawing classes recite in west wing of library.—First chorus practice.

Sept. 9.—A thief helps himself to Walker’s buggy harness.

Sept. 10.—Tin pail duet in Ad. Psych. Class.

Sept. 13.—Senior Class Meeting.—No Chemistry.

Sept. 14.—Junior Class Meeting.—Cold in the auditorium.

Sept. 15.—Mysterious Committee meeting in Mr. Stanford’s office.

Sept. 18.—Mr. and Mrs. Awty arrive from Toronto.

Sept. 19.—Judge Witherow debates with Mills at Fergus Falls.

Sept. 20.—Primary election.—Another sub-rosa committee meeting.

Sept. 23.—Hawley has a \$20,000 fire.—Rev. Traut suffers a pound party.

Sept. 23.—P. P. Tungseth visits.—Rector’s Guild serves supper.

Sept. 25.—Rev. Mr. Young dines at Wheeler Hall.

Sept. 26.—Three active members of the ancient and august order of Owls now in school.—Faculty meeting.—Conrad Hovden reports school items to the News.

Sept. 27.—Mr. Green gets possession of his new drawing room on third floor.—Athletic association organizes.—Boys commence practice on the Gridiron.—Geo. Comstock returns east.—Pres. Morey of the Normal Board dies of apoplexy.

Sept. 28.—Pres. Weld goes to Winona.—Douglas Walker returns to “U” at Grand Forks.

Sept. 29.—The Misses Wagner leave for their respective art schools.

Sept. 30.—Julius Skaug comes up from Lake Park.—Football practice.—New tables for library.—Miss Fisher’s recital at High school.

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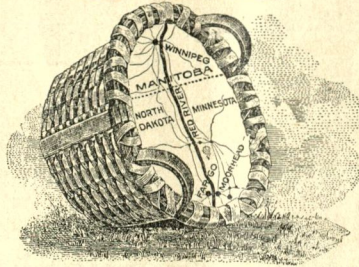
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