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## Academic Policy Advisory Committee meeting minutes, May 13, 1980

Moorhead State University

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Minutes of Academic Policy Advisory  
Tuesday, May 13, 1980, 4:00 p.m.,

Members Present: W. Jones, Chairperson; R. Chang-Yit, D. Corrick, R. Dahlke,  
R. Jones, Margaret Moore, Molly Moore, D. Nelson, N. Parlin,  
R. Szeitz, W. Treumann, W. Wesley, F. Zahroon.

#### Topical Term, New Course Proposals

The revised title for the Topical Term is: Women and Men: Another American Dilemma. Margaret Moore moved, Molly Moore seconded, to approve the Topical Term new course proposals: LArt 101, Women & Men: Another American Dilemma (4); Soc. 201, Topics in Sociology: Women & Men: Another American Dilemma (4); Hum. 331, Topics in Humanities: Women and Men: Another American Dilemma (4); Chem. 103, Topics in Intro. Chemistry, Basic Nutrition: Emphasis on Women (4). Motion carried.

#### Masters in Computer Science

R. Szeitz moved, D. Corrick seconded, to approve the proposal for the masters degree in computer science with the M.S. designation and request that the Plan B and admission requirements be further clarified. Motion carried. (Copy attached.)

#### Management/Finance/Marketing 406(g)

F. Zahroon moved, R. Chang-Yit seconded, to approve Management/Finance/Marketing 406(g), Small Business Mgmt Consulting (2). Motion carried.

#### Marketing 444(g)

W. Wesley moved, R. Szeitz seconded, to approve Marketing 444(g), Transnational Marketing (4). Motion carried.

#### Liberal Arts Committee Report

The Liberal Arts Committee anticipates distributing a written report by the end of the year. They have acted on most of the courses that have been submitted to them. The new liberal arts program will not be implemented until the Fall of 1981.

#### Education Dept. Course Proposals

W. Wesley moved, Molly Moore seconded, to approve the minor curriculum revision and the new course proposals:

Change in number from Ed. 470 to Ed. 370, Development of the Young Child

Sp.Ed. 423(g), Theory and Practice in Early Childhood Special Education (3)

Sp.Ed. 424(g), Assessment Strategies with Young Handicapped Children(4)

Sp.Ed. 425(g), Teaching Young Children with Special Needs (3)

Educ. 375, Theories of Instruction for Young Children (3)

Educ. 475(g), Curriculum Development for Young Children (3)

Educ. 371, Observing & Recording Young Children's Behavior (1)

Educ. 373, Foundations of Early and Exceptional Education (4)

Motion carried.

#### Social Work Dept. - Admissions Policy Statement

D. Corrick moved, R. Szeitz seconded, to approve the adoption of the Admissions Policy for Social Work with the deletion of requirement #1 (the criterion pertaining to grade point average). Motion carried 5 to 4.

Revisions in Counselling and Guidance program

Molly Moore moved, R. Chang-Yit seconded, to approve the revisions in the Counselling and Guidance program. Motion carried. The new requirements are as follows:

The program requires a minimum of 54 credits, 33 to 36 of which are required of all candidates. Remaining credits (18 to 21) may be elected on recommendation of the adviser.

Group I - Research Component (9-12 credits required)  
Ed. 502 (3), 503 (3), and Ed. 499 (6) for Plan A or  
Ed. 597 (3) for Plan B.

Group II - Major (24 credits required)  
Ed. 501 (3), 550 (3), 551 (3), 552 (3), 553 (3), 554 (3), 557 (6)

Group III - Electives (18-21 credits required)  
Elective credits may be identified in consultation with the adviser to meet individual professional objectives.

Grading Policy

R. Szeitz moved, Margaret Moore seconded, to put on the APAC agenda at one of the first meetings in the fall the issue of the report dealing with grade inflation and the proposal for changes in grading practices. Motion carried.

APAC Subcommittee on Advising

A report from the APAC Subcommittee on Advising was distributed.

Meeting adjourned.

S. Ferris, Secretary

Requirements for M.S. In Computer Science

- a. COMS 500 Advanced Data Structures 3 credits
  - b. At least two of these sequences: 14 credits
    - COMS 411(g) Compiler Design I (4)
    - COMS 511 Compiler Design Theory II (3)
    - COMS 415(g) Operating Systems II (4)
    - COMS 515 Analysis of Operating Systems (3)
    - COMS 425(g) Computer Architecture (4)
    - COMS 525 Analysis of Computer Systems (3)
  - c. At least one of these sequences: 9 credits
    - COMS 430(g) Computers in Education II (3)
    - COMS 431(g) Teaching Computer Science (3)
    - COMS 530 Advanced Computer-Based Education (3)
    - COMS 520 Computer Center Management (3)
    - COMS 521 Intro. to Data Base Programming (3)
    - COMS 522 Design and Analysis of Data Bases (3)
    - COMS 530 Advanced Computer-Based Education (3)
    - COMS 531 Author Languages (3)
    - COMS 532 Design Principles for CAI Systems (3)
  - d. Elective graduate computer science courses 4-13 credits
    - Among courses that could be selected here are two sequences offered at NDSU:
    - MATH 545, 546, 547; Numerical Analysis
    - CS 550, 551, 552; Advanced Decision Models
  - e. Graduate courses in a related field. 9 credits
    - The related field must be approved by the Computer Science Dept. but may be any field in which computer science may be applied.
  - f. Thesis or approved graduate computer science courses. 6 credits
- TOTAL 45-48 credits

Students enrolled in the Master's program under Plan A are required to write a thesis for which 6 credits of graduate study is earned. The total number of credits required under Plan A is 45 including the thesis. Students enrolled in Plan B are required to complete 45 credits of course work as specified above. No thesis is required under Plan B but a three-credit project must be completed in addition to the 45 credits of course work. This project is intended to integrate concepts acquired in the course work and must be approved by the major advisor.