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Moorhead Normal School

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The Normal Red Letter

VOLUME V.

State Normal School, Moorhead, Minnesota, December, 1903.

No. 3.

COMMON BRANCHES IN HIGH SCHOOLS.

A resolution before the State High School Board urges upon the next legislature the passing of an amendment conditioning the appropriation of state funds to the high schools upon the teaching of the common branches in those schools. This resolution seems to have been called out by numerous recent criticisms of students' attainments in English and arithmetic as shown by failures in examinations of various kinds and in business offices. While the writer does not wish to minimize the seriousness of defects in the common branches, he cannot see this proposed amendment in any other light than as a serious menace to the efficiency of the high schools. To require every high school to give instruction in the common branches because some schools turn out pupils who are deficient in those studies is a manifest absurdity. In those schools where such deficiencies are found, what is needed is not more time devoted to those branches but more effective teaching for a shorter term. The best educational thought of the day is united in the belief that too much time is now spent on most of the common branches, and that the defect is in the kind rather than the duration of instruction. A system of schools whose pupils are deficient in English and arithmetic on completing the eighth grade, is not likely to better conditions by continuing those studies throughout the high school course. The fault characterizes the system as a whole, not the grades only. No, let the appropriation depend only on general efficiency, on whether the school promotes life and growth, on whether it is a stimulating and socializing agency. Let the course of study in each high school be determined, within certain limits, by local conditions; and do not compel all high schools to teach any subject which in some instances may have been well taught in the grades.

THE TEACHING OF PENMANSHIP IN MINNESOTA SCHOOLS.

The following replies to our circular letter, concerning the teaching of penmanship

in the public schools of the state, were received too late for publication in the November number of the Red Letter.

THE DAILY DISPATCH, ST. PAUL.

Is it "a very important subject?" My observation leads me to the conclusion that whatever instruction may have been given, beyond mere knowledge of alphabetical forms, nothing is retained when, in later years and practice, the style of writing becomes individual, expressing personal characteristics. In the modern view which regards school education as preparation for life's vocation, the form of writing becomes, with the advent of the machine in all business correspondence, a matter of importance only to the accountants of the business world; the bookkeepers. Even among them "system" counts for little, legibility and neatness are the factors, and there again, the individualism appears inevitably. I do not undervalue instruction in penmanship in schools, if my view of its importance may seem heretical. It is not the formation of "style," however, that is the important thing there, but the drill in control of the hand and of the eye to form and accuracy. There should be more of that. I prefer and use the "backward slant."

D. U. WELD, BANKER, WINDOM.

I prefer the slant writing, or what is commonly called the Spencerian system. I think it is much neater, and can be written more rapidly, and gives much better satisfaction among business men.

CHRISTINE GOETZINGER, COUNTY SUPERINTENDENT.

In my own experience as a teacher I have obtained the best results with the vertical system, and believe it to be the natural system for beginners. It establishes a good, plain foundation. By blackboard practice and by using large script at first the cramped process of writing is overcome. The writing by practice acquires individuality, and the writer rapidly. In seventh and eighth grades pupils can use the muscular movement exercises with success, but not before this.

CONDE HAMLIN, GENERAL MANAGER OF THE
PIONEER PRESS.

In business life at the present time there is so little penmanship, and so much typewriting that the value of good penmanship is not so apparent as it used to be. As a matter of fact, on all large papers at the present time the preparation of copy by reporters is absolutely demanded by the management to be typewritten, not only because there is less likelihood of mistakes in the copy, but because the compositor on the linotype machine can set said copy much more rapidly than if it was writing. The younger editorial writers are preparing their copy in the same way, especially for the first reason, and it is the older editorial writers who are constantly finding mistakes in the paper and whose copy must be read two or three times by the proof-readers in order to prevent glaring errors from creeping in, this latter, of course being expensive, as you can see without even going into the figures. Without any further reasons, you will see why it is difficult for me as a business man to express an opinion on penmanship and its value in business, when not one letter in ten (if as many) received by me is in writing.

W. D. WILLARD, FIRST NATIONAL BANK, MAN-
KATO, MINN.

My observation would lead me to think that the present trouble is not the system of penmanship used, but the fact that so much written work is required of the students nowadays, that they have to rush through it without sufficient care and neatness. For example my own children have to write out fully the statement of half a dozen problems in arithmetic every evening. In order to do this, they have to write rapidly. There is no chance for care or neatness. I believe that the same effort is required in the written work during the school hours.

CHARLES W. MICKENS, SUPERINTENDENT CITY
SCHOOLS, MOORHEAD.

In reply to your questions, I would say that I am not averse to the use of the vertical or the medial systems of penmanship. I believe that either of these methods can be justified by good, strong arguments. At present, I prefer the vertical, since it is so universally used, and as yet, I can see no valid reasons

for a change. The complaint that comes from various quarters is not a just one, for I am confident that the hand-writing of any one hundred high school pupils will be found superior to the handwriting of the same number of business men of any city, provided they are taken as they happen to come. Again, I have failed to find any system that will prevent the pupil from assuming a style peculiarly his own. When free to use his own judgment he adopts the style that best meets his needs. If there is any scientific reason for the alleged poor hand-writing, it rests upon the principle that the attention cannot remain fixed upon both form and content at the same time. Therefore, if form be made the chief end, content suffers and vice versa. Content being of much the greater importance, from naturally suffers. Incidental faults that occur in any system and not beyond correction are the carelessness in the demands of teachers, too much written work and careless taking of notes, and the tendency of pupils to hurry and slight their tasks. Such faults are inexcusable, and do not depend upon the system used. Uniformity of system would be a good thing. An attempt to secure it will, however, meet with many obstacles, some of which I would not enumerate here. I believe the remedy for any careless writing must come through attention to the work of securing a free and spontaneous movement during the first five years, and then demanding only a pupil's best work in the years that follow. In these days of the almost universal use of the typewriter, I can see much less need for the finished penman, than existed a few years ago. This coupled with the individuality of each person's handwriting eliminates much of the so called virtue of a system.

MORAL STANDARDS.

The Outlook, prompted by recent discussions of religious education and especially by the declaration of Rev. W. M. Geer, of New York, that "We are bringing up all over this broad land a lusty set of young pagans, who, sooner or later, they or their children, will make havoc of our institutions," recently instituted an inquiry among the college presidents of the country as to the comparative conduct and moral standards of college students coming from public high schools, on

the one hand and from private and denominational schools, one the other. Almost without exception the replies declared that there were no noticeable differences in the behavior or character of students of the two classes, thus repudiating the base insinuation directed at the training of our public schools, and emphasizing the contemptible narrowness of those who cannot distinguish between denominational dogma and broad religious sentiments. The reply of our own President Northrop contains some significant statements. He says: "Almost all the students in the University of Minnesota have come to it from the public schools. I do not notice any difference in the moral character of these young men and women and the moral character of those who come from denominational or other private schools. I do not think a more law-abiding body of students can be found anywhere than are found here. * * * I believe that the training they have received in the public schools tends very strongly to fit them for patriotic citizenship, and I am sure than the training they receive in the University of Minnesota cannot fail to make them more sensible of their duties to their country and more in love with their country as the beneficent mother of us all."

SENATOR CLAPP'S LECTURE.

Hon. Moses E. Clapp, junior senator from Minnesota in the national congress, lectured on *The Making of a Nation* at the Normal auditorium Nov. 2d. In introducing him, Mr. Comstock briefly referred to his career as a lawyer in Fergus Falls twenty years ago, to his work as attorney general for the state and to his election to "that most august legislative body in the world, the U. S. senate."

Senator Clapp announced that he was to speak on the achievements of the U. S. during the nineteenth century in making a nation, and that these achievements lay outside the making of the constitution. The constitution framed a government, but did not make the nation, which was a slower and later growth. The nineteenth century he counted the greatest in history, with the exception of the century that brought Christianity.

Progress, said the senator, is always a protest against the established order of things. Six thousand years of protest were necessary to reach independence. For governments do not mold the spirit of a people; the people

mold the government in conformity to their spirit. No government is so rigid as to withstand the effect of time and change. A year before the Declaration of Independence was signed the Continental Congress recommended that the revolted colonies form provisional governments till the king's sovereignty should be restored. Even the Declaration did not comprehend the breadth of real republican government.

Man, in progress, comes in touch with two conditions: that from which he has escaped; that in which he finds himself. The constitution was made under pressure of two giant fears—the fear of monarchical rule on the one hand, and of mob rule on the other. As a result, "a more perfect union" was all that the illustrious framers of the constitution—perhaps the greatest body of men in history—could establish. This was not enough; we needed a nation. Many things have contributed to make us undeniably such. The exaltation of the office of the president—due largely to such positive personalities as that of Andrew Jackson, that of Abraham Lincoln, of Grover Cleveland and of Theodore Roosevelt,—has done much toward making a nation; so has the fact that the judiciary department, under the influence of John Marshall, has become supreme. The constitution did not contemplate either that the executive office should become a determining force in shaping legislation or that the judiciary should be supreme. Strong men, backed by public sentiment, have wrought the change in making us a consolidated nation. The idea that this government was merely a "compact" rather than a federal union, was effectually blotted out by the vast struggle of 1861. Since then no one has had the temerity or the foolhardiness to question the fact that we are a nation, "an indissoluble union of indestructible states."

Senator Clapp's address was characterized by the breadth, the wealth of emotion, and the strong reserve, that have given distinction to his oratory; and his thoughts were often greeted with spontaneous and hearty applause.

THE REIDELBERGER QUARTETTE.

On the evening of November 18th, the Riedelsberger string quartette, as the third attraction in the Normal course of entertainments, was heard to great advantage in a well-chosen program. The auditorium was filled with an appreciative audience, which, even if it could not follow closely all the intricate harmonies of the great composers, thoroughly enjoyed the vivacity of the allegro passages or the moving tenderness of

the more slowly moving strains of classical music.

The quartette, composed of Carl Riedelsberger, first violin; Frank Hines, second violin; Olaf Hals, viola, and Carlo Fischer, cello, played with such exquisite unanimity of feeling, that the music seemed to emanate from one great-souled instrument, guided by the hands and heart of one great-souled musician.

Mr. Riedelsberger gracefully explained each number, prior to its rendition, recalling to the minds of his hearers the chamber music of the days of Bach, Haydn, Mozart and Mendelssohn. He also read the words of the poem, "Death and the Maiden," which the great song writer, Franz Schubert, has immortalized.

In presenting the symphonic poem of Anton Dvorak, "From the New World," Mr. Riedelsberger told of the gifted Bohemian's determination to weave into classical form the melodies of the colored and Indian races. However, the Slavonic element is more distinctly noticeable than either the rollicking or sorrowful airs of the negro, or the weird, minor wails of the savage.

The violin and cello solos and the encore numbers were enthusiastically received, the only regret being that they were not indefinitely prolonged.

The program was as follows:

QUARTETTE.

- No. 13 b Flat Major Haydn
 a Allegro con spirito.
 b Adagio.
 c Menuet-Allegro.
 d Finale-Presto.

VIOLIN SOLO.

- "Fantaisie-Caprice." Vieuxtemps
 Mr. Riedelsberger.

QUARTETTE.

- Variations from d minor quartette, "Death and the Maiden." Schubert

CELLO SOLO.

- Study in c Minor, Op. 25. No. 7. Chopin
 (Swan Song)
 Mr. Fischer.

QUARTETTE.

- Op. 96. f Minor. Dvorak
 "From the New World."
 a Allegro ma non troppo.
 b Lento.
 c Scherzo-Molto vivace.
 d Finale-Vivace ma non troppo.

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AUGUSTINE PROGRAM.

On Monday evening, November 9th, the Augustine Literary Society rendered its first program this year to an exceptionally large audience of students and friends of the school. The interest shown at this meeting is indicative of a keen appreciation of the work which is being done by the literary societies of the school, and should serve as an encouragement to those who are responsible for the success of meetings. The program for November 9th though short was a good one. The selections were carefully prepared and gave evidence of thorough painstaking effort.

The program follows:

- Remarks by the President.....
Julius Skaug.
- Piano Duet.....
Moselle Weld, Harriet Hale.
- Reading.
Hazel Dudrey.
- Vocal Solo.
Mabel Hannay.
- Essay, "An Italian Settlement.".....
Eugenie Kellogg.
- Reading.
Irene Rice.
- Piano Solo.
Josephine Kaus.

PERSONALS.

H. M. Olson of Mankato called on friends November 6th.

Miss Deans spent her Thanksgiving vacation at Grand Forks.

Eva Hendry of Frazee visited her sister Ruth November 7th and 8th.

Dr. and Mrs. Hyde entertained Superintendent Olson at lunch December 3d.

Lyman B. Everdell of St. Paul visited his daughter-in-law, Mrs. Everdell, November 8th.

Leslie Fuqua, principal of the Winnipeg Junction school, visited at the Normal December 4th.

B. F. Benson, of Renville, Minn., took dinner with his sister, Dinah, at Wheeler Hall November 8th.

Mrs. Smith entertained Dr. and Mrs. Darrow and Mr. and Mrs. Godfrey at Thanksgiving dinner at Wheeler Hall.

Stella Holton spent her Thanksgiving vacation with relatives at Larimore, while Ella Staples enjoyed the hospitality of her uncle in Minneapolis.

Paul Tungseth, O. H. Gunderson and Os-

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car Heimark, formerly students at the normal, spent the Thanksgiving vacation with friends in Moorhead.

A. A. Peterson, teacher of mathematics at the Valley City High School, accompanied by the Valley City football team, attended chapel exercises November 7th.

Mr. Reed spent part of the Thanksgiving recess at his home in River Falls, Wis., going by way of Superior where he opened the discussion on English before the Lake Superior Teachers' Association.

ALUMNI NOTES.

Alice Stinson, '00, is teaching at Luverne, Minn.

Lulu Wagner, '02, is in Chicago studying vocal music.

Hattie Fuller, '01, has charge of the third grade at the Sharp school, Moorhead.

Donna Ensign, '99, has been elected principal of the Hawthorne school in Fargo.

Stella Pinkham, '01, was married to Mr. Allbrecht of Glencoe, Minn., on October 21st.

Otto Bergh, '01, is spending the winter on a valuable timber claim in northern Minnesota.

Martin Lewis, '99, is married and owns a farm out in Washington, but he continues his work as a teacher.

Carolyn Nelson, '03, sends the Red Letter her best wishes and subscription for one year. Miss Nelson has charge of her home school at Lake Park, Minn.

Bernt Aune, '00, visited friends and attended the monthly rhetorical exercises November 16th. Mr. Aune is interested in Canada lands and his description of the unrivalled possibilities of the great Canadian Northwest was certainly glowing.

"A" CLASS PARTY.

On Saturday evening, Nov. 7th, the "A" class enjoyed a "ragtag" party in the music room. Refreshments were served and an impromptu program rendered. Each guest was required to appear in costume and to assist in the entertainment. The entertainment was up to date in every way. The best spirit prevailed throughout the evening. The company broke up at a late hour, and the members of the class wended their way homeward, happy and satisfied.

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you break the mystic spell; when you knew that your only relief was in hot, silent tears.—Margaret Walker.

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The new section of the M. E. A. for rural teachers promises to become an important department of that organization. Under the aggressive initiative of its president Supt. Eric Erickson it is already attracting the attention of the school men of the state, and its program for the December meeting contains some of the live and interesting topics of the session.

Dr. Fred W. Atkinson, lately returned from Manila, where he served for three years as Superintendent of Education in the Philippines, has been appointed Superintendent of the Schools of Newton, Mass., one of the wealthy suburbs of Boston. What must it mean for a small city to have such a man as he in charge of its schools!

The Superintendent of Schools of Rochester, N. Y., vacated a year ago by the resignation of Chas. B. Gilbert, and later by the death of the new appointee, Dr. Edward R. Shaw, has been filled by the selection of Professor Clarence F. Carroll, an educator of recognized ability in the east, who for a number of years has administered the school system of Worcester, Mass. He enters upon his new duties under pledges of great freedom from interference on the part of the city school board.

Theodore Mommsen, author of the best of all the histories of Rome, scholar, statesman, and for many years professor in the University of Berlin, died early in November at the age of eighty-six. Like most great men, he had not ceased to grow with the onset of old age. At the time of his death he was engaged on a new volume which was soon to have been added to his other authoritative works. His death is more than a misfortune to Germany; it is a world loss.

The new report of United States Commissioner of Education Harris shows

some interesting statistics, of which we can mention but a few. In the past thirty years the average daily attendance has risen from four millions to eleven millions; the average length of term has risen from 132 days to 145 days. For the first time in the history of America the average number of days attended by each pupil has reached 100. Since 1880 the proportion of male teachers has dropped from 43 per cent to 28 per cent; the average salary for men is \$50 per month, for women \$10 less. The number attending public high schools has risen to 560,000, while those receiving instruction in Normal Schools aggregate some 65,000. The colleges and universities of the country are attended by about 120,000, while medical and theological schools give instruction to approximately 61,500.

One of the largest and most active of the sectional teachers' associations of the northwest is the Lake Superior Association, which holds an annual session, alternately at Duluth and Superior, during the Thanksgiving recess. This year the sessions were in charge of Supt. R. E. Denfeld of Duluth, president of the association, who sounded an inspiring note in his opening address on "Ethical Education." By his direction, the two general meetings of Friday were devoted exclusively to two subjects—English and Industrial Training. At the special evening session Prof. John C. Freeman of the University of Wisconsin lectured on "Uncle Sam Aboard," and at the Saturday morning session Dr. W. O. Krohn of Chicago addressed the association on "Child Development." The music of the convention was exceptionally pleasing, and the general tone of all the meetings was so alert and hearty as to place this session among the best of those held by the two states at the head of the lakes.

NEWS COMMENT.

The student editors of the Red Letter for the second term are as follows: From the Livingston Society, Mary Curran, Henry Bodkin; from the Augustine Society, Edna Hedrick, George Barnes; from the student body, by election of the faculty committee, Julius Skaug, Stella Holton, Margaret Walker, Emma Lincoln.

* * * *

On December 1st the registration in the Normal department had reached 308, in the

training school 140, making a total larger than the entire enrollment for any previous year in the history of the school.

* * *

Most of the students spent their Thanksgiving vacation at their homes, but about twenty girls and two boys remained at Wheeler Hall. On Thanksgiving Day they enjoyed a real "turkey dinner" with all the accompanying side dishes. The dinner was followed by games, music and other features incident to an occasion of genuine enjoyment.

* * *

"There is a pleasure in the pathless woods
There is society where none intrudes."

At least so thought Miss Mears, for, on November 1st, she left her geography classes to take care of themselves, and speeding away to the terminus of the Minnesota and International line, spent some time in the dense forests of Itasca county. She selected a tract of the "pathless woods" for her own, and—to quote her own words—"followed the blazed trail for a whole day, where the partridge and quail, the moose and the deer roam in fearless freedom; where at night the traveler rests by the glowing camp fire, and quenches his thirst from a birch bark cup."

* * *

The election of officers for the Augustine Society took place on Wednesday, Nov. 18th. The following officers were elected for the winter term: President, Selma Hogelund; vice president, Jessie McKenzie; secretary, Nellie Nelson; treasurer, Wallace Butler; doorkeeper, Eugene Askegaard; members of Red Letter board, Edna Hedrick, George Barnes.

* * *

The model grades all united in giving a very interesting Thanksgiving program on Wednesday afternoon, November 25th. Music, declamations, and even the general setting of the rooms, were in harmony with the festival occasion. The primary grades had constructed little chairs, tables, windmills, rugs and the like for their pilgrim's house, which they had in readiness for the inspection of their visitors.

* * *

The Livingston Literary Society held a meeting November 23d to elect officers for the winter term. The following were elected: President, Hannah Boe; vice president, Margaret McKenzie; secretary, Casper E. Bergh; treasurer, Leonora Norby; marshal, Keith Walker; members of the Red Letter board, Mary Curran, Henry Bodkin.

* * *

Supt. J. W. Olsen visited the school November 2d and 3d, attending classes in both the

normal and model departments, making apt and kindly comments during the progress of recitations, and shedding a fine benevolence throughout the school. His address to students and faculty at the chapel period was characterized by the warmth, the good sense and the wealth of experience that have made him so universally beloved by the school people of the state.

* * *

Miss Donaldson read a paper at the district federation of the Women's Clubs held at Fergus Falls November 7th and 8th.

* * *

Miss Remmele read for the Fargo Unity Club at a social gathering on the evening of November 14th.

* * *

Julius Skaug of the senior class is teaching geography to a section of the first year students reciting at the fourth hour. The fact that he is already a normal graduate—(elementary '01)—and has had experience in teaching, makes him eminently fitted to do this work.

* * *

Judge and Mrs. Amidon and Mr. Ballou gave a charming dancing party at the Elk's Hall in Fargo on Tuesday evening, December 15th, and received at the same place Friday evening, December 18th.

* * *

The Young Men's Social Club gave the second of their attractive dancing parties at Fraternity Hall on November 25th.

* * *

The biological laboratory and the general library has been greatly improved and brightened by the addition of several new pieces of solid oak furniture. The library now presents a particularly attractive appearance, with its paneled extension counter in quarter-sawed oak, and its four polished oak tables. Perhaps the most striking piece of furniture is a circular table fitted around the steel pillar in the center of the room. A long reading table in the south alcove, built in old colonial style with mortised joints, and two smaller tables in the main room, made in the same style, add much to the comfort and convenience of the library. The laboratory has also taken on a new grace; for though its furnishings are not ornate, its large oak cabinets with solid pedestals and glass fronts, surmounted by busts of Linnee, Huxley and Darwin, lend a new charm to the work carried on in this department.

* * *

On November 21st. Pres. Weld lectured before the students of the Fargo High school, on the subject, "Self-development," reading from Shakespeare to illustrate some of his

points. At Dawson he spoke before the Teachers' Association concerning language work in public schools. While at Dawson he also delivered a lecture on the subject, "Literary Interpretation." November 23d found him in St. Paul. While there he arranged with the State Board of Control for the purchase of several pieces of new furniture for the general library.

* * *

Some time ago some of our most venturesome young people commenced skating on the river, despite the fact that the open water was plainly visible at the center of the stream. Later, skating rinks in different parts of Fargo and Moorhead were put in order. Fargo boasts of one exceptionally good rink. It is entirely enclosed, the band furnishes music, and fires give comfort. As many as eight hundred people have already been accommodated on the ice at one time. Rumors are about that the Moorhead High and Normal boys are planning to turn the gridiron into a rink. The girls who enjoy skating, but not the walk to Fargo, are earnestly pushing this measure and expect to carry it through before the next moon.

* * *

The geography classes have been assisted in their imaginary journeys by contact with

the "real things" from across the water. From Switzerland there were a hand-carved Swiss cottage and bric-a-brac, sprigs of the cherished edelweiss and numerous illustrations of costumes. From Italy there were Roman silks, corals, leaning tower of Pisa in miniature, Carrara marble, mosaics and pictures.

* * *

The fellow with the loudest yawp in the corridors is usually the fellow with the least gray matter in his cranium.

* * *

At the suggestion of President Weld two or three of the departments of the school are beginning to make a selection of lantern slides for use in illustrating lectures that shall supplement and vivify the class work. Miss Mears of the department of geography was the first to give an illustrated lecture to her classes, which proved to be an exceedingly illuminating and profitable performance. The big calcium light and the large stereopticon were used, directed by the skillful hand of Mr. Stanford.

* * *

Gov. La Follette of Wisconsin delivered a lecture November 10th on "Representative Government," at the auditorium under the auspices of the local Woman's Club. The dis-



THE FOOT BALL SQUAD OF 1903.

1, Wright; 2, Bodkin; 3, Barnes; 4, Babst; 5, E. Askegaard; 6, Pomeroy; 7, E. Larson; 8, Tillotson; 9, Bergh; 10, L. Larson; 11, O. Askegaard; 12, Allstrom; 13, Brock; 14,

Cole; 15, Rustad, (timekeeper); 16, French, (coach); 17, Stanford, (coach); 18, Hanson; 19, Butler; 20, Hovden; 21, Skaug; 22, A. Larson.

tinguished chief executive affirmed that corporate greed had usurped the power which rightfully belongs to the people's representatives and that corruption universally obtained in high places. Though holding views somewhat pessimistic the governor's sincerity and unquestioned patriotism won for him a most enthusiastic reception.

* * *

The students who remained at Wheeler Hall during the Thanksgiving vacation report a most enjoyable time, spreads, parties and other jollifications being of daily occurrence. One of the most pleasant of these happy gatherings was a pop-corn party given by Maud Sutherland and Mary McCarthy on Saturday evening, November 28th, in the basement of Wheeler Hall. The fun incident to the occasion was spontaneous and genuine and will long remain in the memory of those who were fortunate enough to be present.

AN EVENING WITH THE CHILDREN.

It was a happy crowd of fully four hundred young people, together with a few maturer persons, that listened to the second rhetorical exercises given Monday evening, November 16th, in the auditorium. "An Evening with the Children" was the subject of the program, which had all the rollicking humor, the tenderness and the grace that the title would suggest. The individual numbers were selected with tasteful discrimination, the human quality in the story, rather than the name of the author, having plainly determined the choice. For though one of the simplest of rhetorical programs, this was plainly one of the brightest and most winsome—a source of satisfaction not only to the instructors responsible for its success, but to the school in general.

In accordance with a custom that Pres. Weld inaugurated with this program, Miss Simmons of the faculty gave a short address as an introduction to the program, indicating in a delightful manner the spirit and significance of the occasion.

A sextette of children from the primary grades sang in concert two catchy little melodies, "Jack Frost," by Eleanor Smith, and "The Woodpecker," by Ethelbert Nevin. Edna Whitney, of the senior class, in Neil Frost's delectable "Mice at Play," related with charming abandon the mis-adventures of a company of children who had been left alone on a premises that proved full of possi-

bilities for mischief. Mary Benson, in a manner as gentle and gracious as her theme, told the pretty story of how "Rags," a kitten rescued from its tormentors by a little tenement girl, drew a prize for its trusting mistress as "The Homliest Cat at the Show." The well known story of "Sue's Wedding" and how it was flamboyantly advertised by her small brother, who had a printing press, was delightfully told by Leah Cockroft, whose air of wide-eyed ingenuousness was just the right one for the tale.

Little Lucy Weld sang "The Sugar Dolly" and "Jerusha" with an exceedingly pretty grace and a delicately expressive voice. Following this, the hardships of an indulgent father who tries in the dead of night to quiet the curiosity of his sleepless son, were cleverly

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interpreted by Flora Tripp, in her reading "Papa and the Boy." Guy Wetmore Carryl's touching little narrative of a Bowery boy's heroism, entitled "The Boy Who Said 'G'wan'," was then very effectively read by Madge Chappell. It was not without method that Frank Stockton's "That Other Baby," as recited by Wallace Butler, was placed last among the readings; for it possessed not only a livelier humor than most of the others but a particular significance also. It was very competently handled. This, together with Irene Adler's poetic little solo "You and I" (so prettily sung), brought to a gentle but impressive conclusion this "Evening with the Children."

ATHLETICS.

Fargo High 5, Normal 16.

The annual game with Fargo High school occurred November 14th on the Normal grounds and brought the season's football efforts to an effective climax. The speedy team from across the Red had not known defeat previous to meeting the Normal; this in a measure accounts for the fact that when defeat came it proved exceptionally bitter and unsavory.

The Normal kicked to Fargo and immediately secured the ball on downs. Then a steady advance toward the Fargo goal began, resulting in a touchdown in the first six minutes of play. Babst took the ball over, while Hanson failed at goal. Again Fargo got the ball, but the Normal defence was as impenetrable as the offence had been irresistible and the ball was soon in the hands of the home team. Consistent gains brought it over half the length of the field to within a few yards of the Fargo goal, where it was fumbled. But the fumble brought it behind the goal line where Hanson, being reminded from the sidelines that "the call from us all is to fall on the ball," scored the second touchdown which he also converted into goal, making the score, Normal 11, Fargo 0. The kick-off again gave Fargo an opportunity to advance the ball but her efforts were fruitless, as before, while the normal, securing the ball on downs, soon had Larson over the line for the third touchdown. Hanson failed at goal. Score, Normal 16, Fargo 0.

Following the next kick-off Fargo braced a little and succeeded in carrying the ball into Normal territory. Being held on the thirty-five yard line, Birch, the Fargo captain, kicked a field goal, scoring 5 points for his team. The half closed with the ball in the Normal's possession.

The second half continued the steady advance toward the Fargo goal. In ten minutes of play the ball had been brought to the Fargo 3 yard line. When another touch-

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down seemed imminent the visitors objected to a decision by Referee Webster and left the field, alleging that the game was being stolen.

To those who saw the game the absurdity of the charge was so pronounced that it provoked nothing but smiles. The Normal boys, however, sincerely regret that any unpleasantness should thus mar the contest and firmly believe that Fargo should have finished the game.

* * *

RECORD OF GAMES.

- Sept. 28, U. of N. D. 47, Normal 0.
- Oct. 5, Barnesville 33, Normal 0.
- Oct. 12, V. C. N. 5, Normal 5.
- Oct. 17, F. F. H. S. 0, Normal 12.
- Oct. 22, F. C. 11, Normal 12.
- Oct. 29, M. H. S. 0, Normal 5.
- Nov. 14, F. H. S. 5, Normal 16.

* * *

The conspicuous success of the football team during the past season was undoubtedly due, in large measure, to the spirited, enthusiastic support accorded it by the entire school. Never before have the students shown such unanimity in encouraging the sport, at mass meeting and on the football field. Never in the past was football financially self-sustaining; while this year a handsome balance remains in the treasury, although not a dollar has been asked by way of contribution. Genuine football spirit of the best kind has characterized the entire season.

* * *

Now that the football season is over our interests in the athletic line must center on the selection and training of the basketball squad. The athletic association has taken steps toward organizing, and providing for a coach, and practice will begin as soon as satisfactory hours can be arranged.

* * *

"The High School team has not suffered one clear defeat."—Fargo High School Notes. Very true; for the clear defeat that was inflicted upon the high school team in the first half was converted into such a "clear out" defeat before the second half was well under way, that it left things very murky for Fargo.

BANQUET TO THE TEAM.

The football season was brought to a harmonious close by a celebration in the form of a spread given in honor of the team at Wheeler Hall on Saturday evening, November 21st. Covers were laid for one hundred and forty, the tables being arranged in three long lines across the dining room. The normal colors,

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crimson and white, were emphasized in the floral decorations, the shading of the chandeliers and the shower of burning tapers. The place cards, which also carried out the color scheme, were made by the students in the art department under Miss Smith's encouragement, and embodied some rare whimsies and pretty conceits. A delightful course dinner was followed by a series of sparkling little toasts, a few captivating songs and a piano solo. Mr. Reed acted as toastmaster. Miss Bickell toasted "The Team," and Mr. Bergh responded; Miss Emma Lincoln proposed a health to "The Captain," to which Capt. Babst responded; Mr. Barnes sang the praises of "The Girls," whose thanks were returned by Miss Henderson; Mr. Skaug voiced a universal admiration for the coach, which Mr. Stanford graciously acknowledged, and Mr. Bilsborrow gave a closing toast in honor of Mrs. Smith whose interest and competent management had done so much to make the banquet a success. Interspersed among these brief speeches were several little flights of informal song, a piano solo by Miss Kaus, a vocal duet by Miss Hannay and Miss Benson, a bit of a chorus with a local flavor by six girls, and an original song in comedy by Mr. Chambers that quite set the tables dancing. The toastmaster called informally on Rev. Webster, who in the course of his happy remarks, made the significant statement that it is only as the football player works for the honor of his school and upholds its ideal that he is getting the most and the best out of the game.

CHRONICLE.

Nov. 1.—Trees on the campus renew their foliage from the girls' clothes-line.

Nov. 2.—Senator Clapp lectures.

Nov. 3.—Off duty.

Nov. 4.—Mr. Ballard teaches the music class.—Practice game, Fargo College vs. Normal.

Nov. 5.—Miss Mears returned from the woods.—"A" colors appear.—Club party at Fraternity Hall.—Accidents at "old faculty table."—Mr. Stanford teaches music class.

Nov. 6.—Pres. Weld lectures at Granite Falls on "Possibilities of American Literature."—Mr. Ballard conducts chapel.—Seniors meet.

Nov. 7.—Valley City High boys at chapel.—Game with Moorhead High in afternoon, score 5 to 0, favor of latter.—"A" class party. Much hilarity. The janitor uses his pop-gun.—Fargo High vs. Grand Forks High at Fargo; score 11 to 10 favor of Fargo.—Ask the Sociology class "What's the matter with

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Mr. Chambers?"—Students attend party in country

Nov. 8.—and arrive home in time for breakfast.—Four-leaf clover may be found in the graveyard, so the strollers say.

Nov. 9.—The Indian summer ends—Augustine literary gives program.

Nov. 10.—The deer season opens; also the Red Lake Indian reservation.—Gov. La Follette speaks.—Methodist supper at Fraternity Hall.

Nov. 11.—Boys at Hall are distributed.—Ask Allstrom if a good rule works both ways.

Nov. 12.—English literature class listens to reading of Marlow's "Dr. Faustus" by Pres. Weld.—Enthusiastic football practice; 17 men out. Bodkin smashes his nose.—Elementary graduates register.

Nov. 13.—Cheering at chorus period. New megaphones for the "infernal machine."—Advanced "grads" register.

Nov. 14.—Van Houten's barn scorched. "Daisy" is rescued—Students held up for football fees.—Players excused from last recitation.—Fargo High meets her Waterloo on Comstock field.

Nov. 15.—Light snow-fall.

Nov. 16.—Rhetoricals.

Nov. 17.—Seniors meet Mr. Hillyer.

Nov. 18.—Augustine and Livingston societies elect officers and Red Letter representatives for the coming term.—Concert at Auditorium.

Nov. 19.—Larson starts for heaven number seven.

Nov. 20.—Seniors accept class play.—Wheeler Hall boys attend house-meeting.

Nov. 21.—Football banquet at Hall.—Have you heard the Wheeler Hall secret.—Pres. Weld lectures at Dawson.

Nov. 22.—More snow.—The girls long for "the dear ones" at home—or in Fargo.—Rev. and Mrs. Webster dine at Wheeler Hall.

Nov. 23.—Pres. Weld attends meeting of State Normal Board at St. Paul.—Barnes is initiated into the mysteries of "Owldom."

Nov. 24.—Eng. Lit. people take a holiday. Red Letter board meets.

Nov. 25.—"Exams."—Students go home for Thanksgiving.—Larson feeds the famished Fergus Falls fair ones on pie.

Nov. 27.—Big turkies at the Hall; games in the dining room during the afternoon.

Nov. 27.—Darning bee at the Hall and spread in the evening.

Nov. 28.—Pop-corn party in basement of Hall in the evening.

Nov. 30.—Students return with stuffed grips—now for spreads.

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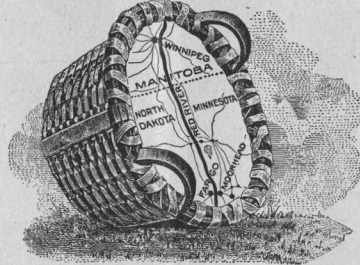
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