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**Bulletin, series eighteen, number four, Summer session, June
13-July 25 (1923)**

Moorhead State Teachers College

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Moorhead State Teachers College

Summer Session 1923
June 13--July 25

Bulletin of the State Teachers College
MOORHEAD, MINNESOTA

Published Quarterly

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SERIES EIGHTEEN, NUMBER FOUR

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LOCATION

Moorhead is well located for work in the summer. It is situated in the heart of the famous Red River Valley in the midst of one of the richest farming sections of the state. Just across the river is the thriving city of Fargo, the chief wholesale and retail center of the Northwest. Moorhead has the best of railroad connections, being located on the through lines of the Great Northern and the Northern Pacific. A branch of the Chicago, Milwaukee and St. Paul enters Fargo, and branch lines of the other roads give connections north and south. Moorhead is also the center of a splendid system of state roads which furnish excellent automobile communication in all directions. One of Minnesota's most beautiful lake districts is only fifty miles east. Those who are fond of fishing, boating, and bathing can enjoy such pleasures over the week end at some of the best managed resorts in the state.

Moorhead and Fargo have ample facilities to care for a large student population. The college has listed ample rooming and boarding places for more than eight hundred students. Every student who comes will be given every assistance in finding a comfortable place to live.

THE DEMAND FOR TEACHERS

Two years ago the chief subject of discussion among teachers was salaries. There was an acute shortage of trained teachers, and salary schedules everywhere were being adjusted upward. Teachers who were only partially trained received salaries that were relatively high as compared with their better trained and experienced co-workers.

These conditions were temporary and are passing. The supply of trained teachers is increasing, but is still not sufficient. More and more school boards are demanding quality. Teaching is steadily becoming a profession with standards similar to those of other professions. The rewards in other professions go in greatest measure to those who are best prepared by education and special training. Such is certain to be true of teaching.

Readjustments are being made. It should be expected that salary schedules in the near future will begin to show marked discrimination in favor of the teachers with the best preparation and proved skill. There never was a time when greater opportunities were open to teachers who are fully prepared for their work.

OPPORTUNITIES OFFERED

It is the progressive forward looking teachers who make the greatest use of summer schools. The summer session at Moorhead is planned to meet the needs of four groups of such teachers. **First**, beginners who desire immediate professional help. **Second**, rural teachers who wish to use their available time in the summer to acquire an advanced diploma and professional training equivalent to that of their co-workers in the city schools. **Third**, regular students who wish

to reduce the time necessary for graduation. **Fourth**, grade teachers with the advanced diploma who have a larger vision of professional training and desire to work for the three year diploma.

ADVANCED WORK

Expert grade teachers should not be satisfied with the education with which they entered upon their work. Many school boards pay to grade teachers the same salaries as are paid high school teachers provided their training is equivalent. There is a strong demand from junior high schools for teachers with the **Three Year Diploma**.

For such teachers advanced courses are offered. These will be credited on the three year diploma and when the four year curriculum is in operation toward the degree.

It is anticipated that the majority of those who take these courses will be graduates regularly employed in teaching who have only their summers available for additional work. To meet the specific needs of this group a series of three or more courses have been arranged in History, Geography, English, Mathematics, and Education. Each course is in advance of the requirements for the Advanced Diploma. At least one such course in each subject will be offered each summer.

These courses will be given in series, a different course each summer. Consequently any teacher can secure an additional year of work in each of two subjects by attending three summer sessions. All such courses are credited toward the three year diploma.

RURAL SCHOOLS

The general standard of preparation demanded of teachers is still lower in the rural than in the graded schools. There is no reason why this condition should continue. A teacher needs better education and training to teach all the grades alone in the country than she does to teach one or two grades under supervision in a graded school. There is no known reason why children who live in the country should not have just as well trained teachers as children in a city or village. Nearly one-half of all the children of the state are in rural schools. The time will soon come when our country schools will demand just as high preparation to teach as do the villages, and will pay more attractive salaries. Teachers are urged to prepare for that day by completing their professional preparation.

The work for teachers in rural schools will receive special attention. Miss Margaret Bieri, who has charge of this department, was for eleven years County Superintendent of Faribault County, Minnesota, and thoroughly understands rural educational conditions. She will be assisted by a corps of competent teachers especially selected for their fitness for the work. Particular attention is invited to the courses in Rural School Methods, Primary Methods, Rural Sociology, Playground Methods, Home Economics and Agriculture. In addition the special methods courses are open to those who seek instruction in subject matter and the best methods of teaching the standard common school branches.

COUNTY SUPERINTENDENTS' DAY

July 19th has been set aside as County Superintendent's Day. Practically all of the County Superintendents of this section of the state have already signified their intention of attending. This day will be devoted to a conference of Superintendents, rallies of the teachers from the various counties, and a larger consideration of the problem of the rural schools. Superintendents can meet prospective teachers and teachers can see their county superintendent, receive directions, arrange for examinations or attend to other matters that can best be settled through personal conferences. The County Superintendents will also have an opportunity to see the largest aggregation of rural school teachers ever assembled in a Summer School in Western Minnesota.

ADMISSION

The general requirements for admission are good health, good character, and fitness to teach. In addition applicants should present some one of the following:

- I. Evidence of graduation from a high school or higher institution of learning.
- II. A First or Second Grade Teacher's certificate.
- III. Evidence of maturity and ability to enter upon the work required for a teacher's certificate.

IMPORTANT

All who are entering the Teachers College for the first time should bring with them an abstract of the credits that they have received in high school or other educational institutions. Blanks for this purpose will be supplied free by this college upon request.

A STUDENT MAY NOT REGISTER FOR MORE THAN FOUR RECITATIONS PER DAY OR THE EQUIVALENT OF TWO CREDITS DURING THE SIX WEEKS OF THE SUMMER SESSION, HOWEVER, PHYSICAL EDUCATION MAY BE CARRIED IN ADDITION TO ANY REGULAR PROGRAM.

CREDITS

Work offered in the summer term will count: (1) toward the completion of a standard course in the college; (2) for transfer to other institutions; (3) for credit on state certificates.

Half credit subjects recite once and full credit subjects twice daily.

CERTIFICATES

ACADEMIC AND PROFESSIONAL CREDIT

The following information is summarized from bulletins issued by the Commissioner of Education. Credits in connection with the issuance of first-class and second-class certificates may be earned under two general divisions; academic credit through definite and systematic academic work, as provided for in Group I, professional credit through method courses in subjects listed under Groups II and III.

CERTIFICATE REQUIREMENTS

GROUP I

Academic

Required for Second Class Certificates	Required for First Class Certificates
American History	American History
Arithmetic	Arithmetic
Geography	Geography
English Grammar	English Grammar
Reading	Reading
Penmanship	Penmanship
Physiology-Hygiene	Physiology-Hygiene
Spelling	Spelling
Civics	Civics
English Composition	English Composition
	Elementary Algebra
	Plane Geometry
	Physics or Chemistry
	Physical Geography, Agriculture, Botany, or General History

GROUP II

Professional

No Professional Training Required for Second Class Certificate	Arithmetic Methods Composition and Language Methods Geography Methods Grammar Methods Primary Methods Reading Methods U. S. History and Citizenship Methods Primary Handwork Hygiene-Sanitation Methods Rural School Methods and Administration
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GROUP III

Professional

No Professional Training Required for Second Class Certificate.	Music Methods Drawing Methods Playground Methods Foods and Cookery Garment Making Library Methods
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ACADEMIC CREDITS

Academic credits for a certificate may be earned in one summer term by any student in Civics, Physical Geography, Reading, Penmanship and Spelling. High School graduates may secure final credits in Arithmetic, Composition, Grammar, Geography, or History in one summer, and, if they have already pursued the subject, in Algebra, Geometry, or Physics; non-graduates must pursue any of these eight subjects for two terms to secure a final record.

High school standings in certificate subjects, other than the common branches, presented by the students who have earned at least twelve credits in a Teachers College with an average grade of "C" (83%), are certified for transfer without examination to First and Second Class Certificates.

PROFESSIONAL REQUIREMENTS FOR CERTIFICATES

Each applicant for a first class teacher's certificate must present, in addition to the required standings in the academic subjects, evidence of twelve weeks of work in four professional or method subjects. This work is the equivalent of four Teachers College term units (requiring two summers).

The student during the twelve weeks of required professional study must earn the four credits within the subject groups listed above, three, chosen from Group II; and one from Group III.

RENEWAL OF FIRST CLASS CERTIFICATES

The renewal of First Class Certificates based upon examinations, now requires the completion of two additional professional credits in a Teachers College or other institution approved by the State Department. These can be secured in one summer term.

COURSES FOR PROFESSIONAL REQUIREMENTS

The professional requirements for certificates may be met by taking the specific courses set opposite each subject.

Arithmetic Methods	Arithmetic III
Composition and Language Methods	Composition III
Geography Methods	Geography III
Grammar Methods	Grammar III
History Methods	History III
Primary Methods	Primary Methods
Reading Methods	Reading II or III
Music Methods	Music III
Drawing Methods	Drawing III
Primary Handwork	Handwork
Foods and Cookery.....	Domestic Science I or II or Rural School Home Economics
Garment Making.....	Domestic Art I or II or Rural School Home Economics
Hygiene and Sanitation Methods.....	Civic Biology
Playground Methods	Playground Methods
Rural School Methods and Administration.....	Rural School Methods

COURSES OFFERED

Each of the following courses covers the work of a regular unit unless otherwise specified. A full description of each course may be found in the regular catalog.

Courses marked with a star (*) are in advance of the ordinary requirements for the advanced diploma and will be credited toward completion of the Three Year Diploma.

Agriculture.

1. Agronomy.

Biological Science.

1. Physiology and Hygiene. Open to non high school graduates.
2. Civic Biology.
7. Nature Study.

Drawing.

3. The standard professional course for high school graduates.
- *4. Methods and materials for the grades. Open to those who have had Drawing 3 or its equivalent.

Economics.

- *2. Principles of Economics. Special attention will be given to exchange and distribution.

Education.

1. Introduction to Teaching.
2. Introductory Educational Psychology.
- *4. Psychology of the Common Branches.
- *6. School Administration.
- *7. Educational and Mental Tests and Measurements.
8. Primary Methods.
9. Intermediate Grade Methods, 1/2.
11. Rural School Methods and Administration.
- 12-14. Teaching.

English.

4. English Composition. Open only to non high school graduates.
11. English Composition III.
12. English Grammar III.
13. English Literature (Literature and Themes).
- *15. Methods and Materials for Junior High School English.
- *21. Shakespeare.

Geography.

1. Physical Geography. For non high school graduates.
3. Principles of Geography.
- *6. Geography of South America.
- *9. Field Geography. This is an advanced course. The instructor and class visit Glacier or the Yellowstone National Parks. The trips are regularly made immediately following the close of the regular summer session.

History.

2. American History, 1820-1920. Open to non high school graduates.
- *7. American History III A, 1700-1804.
8. American History III B, 1804-1860.
- *11. Mediaeval History. A college course planned especially for teachers in the intermediate grades.

Home Economics.

1. Cooking I.
3. Sewing I.
- *7. Household Chemistry.
11. Rural Home Economics.
- *12. Textiles.

Industrial Arts.

1. Wood working.
8. Printing I.
14. Handwork. Two sections will be offered, one for the primary grades and one for the intermediate and upper grades.

Library Economy.

A half credit course designed especially for rural teachers and those who are to have charge of small school libraries.

Mathematics.

1. Algebra I and II.
2. Plane Geometry I and II.
6. Arithmetic III. The standard professional course.
- *7. Trigonometry.
- *9. Methods and Materials for Junior High School Mathematics.

Music.

3. Music III.
13. Music Appreciation. A half credit course.

Penmanship

Palmer Certificate Course. Half Credit. Includes mastery of Spelling.

Physical Education

The following courses are open to all students who desire them. They may be taken in addition to the regular program. Each course carries with it credit for a regular term of physical education. Each class meets three periods per week.

Courses for Men

1. Playground games including the use of common apparatus.
3. Baseball, Theory and Practice.
7. Tennis. Special instruction for beginners.

Courses for Women

- S 1. Methods in Physical Education.
- S 2. Special Playground Games and the Use of Apparatus.
- S 3. Club Work. Includes training for Camp Fire leadership.

Physical Science

1. Physics I. Mechanics of solids, liquids and gases.
2. Physics III. Sound, Light and Radiant Energy.

Political Science

1. Elementary Civics. Open to non-high school graduates.
2. American Government. A thorough course for high school graduates.
- *3. Governments of Europe.

Reading and Public Speaking

1. Reading I. Open to non-high school graduates.
3. Reading III. The standard course for high school graduates.
- *4. Public Speaking.

Sociology

1. General Sociology.
- *2. Rural Sociology.

SPECIAL FEATURES

Opportunities for growth are not limited to the class room. The following special features of growth and entertainment will be open to all students:

1. A play hour from 7 to 8. This period will be used for practical playground work, instruction in out of door games, folk dancing, relaxation, rest and play.
2. A high grade lecture course.
3. A series of excellent motion pictures.
4. A series of two Shakespearean plays given by one of the best companies.
5. An opportunity to meet some of the foremost men and women in education.

PRELIMINARY PROGRAM

	7:30 to 8:20	8:25 to 9:15	9:20 to 10:10	10:15 to 11:05	2:00 to 2:50	2:55 to 3:45
Mr. Anderson	Arith. 3		Arith. 3	Arith. 3		Arith. 3
Mr. Ballard	Civic Biology		Civic Biology	Civic Biology		Civic Biology
Miss Bieri	Rural Methods	Rural Sociology		Rural Management	Rural Sociology	
Mr. Bridges	History 9	History 11		History 8	History 11	
Dr. Brown	American Government	Economics		American Government	Economics	
Miss Camp	Algebra 1		Algebra II	Algebra I		Algebra II
Miss Collins		Textiles	Household Chemistry	Rural H. E. Cookery	Textiles	Household Chemistry
Miss Fogg	Grammar 3	Office	Office	Grammar 3	Office	Office
Miss Frick		Ph. Ed. 8-1	Ph. Ed. 8-2	Ph. Ed. 8-3	Ph. Ed. 8-2	Ph. Ed. 8-3
Miss Goetschius		English 15	English 4		English 15	English 4
Miss Hawkinson	Education	Model School	Model School	Model School	Conferences	
Miss Hayes		Reading 3	Public Speaking		Reading 3	Public Speaking
Miss Hougham			Library Economy			
Mr. Huff	Geography 3	Geography 6		Geography 3	Geography 6	
Mr. Jacobson		Education 1	Education 6		Education 1	Education 6
Miss Leonard	Mathematics 7	Arithmetic 3	Mathematics 9	Mathematics 7	Arithmetic 3	Mathematics 9
Miss McCarten		Drawing	Drawing		Drawing	Drawing
Miss McCormack	Reading 1	Reading 3		Reading 1	Reading 3	
Miss Madsen		Penmanship and Spelling	Penmanship and Spelling		Penmanship and Spelling	Penmanship and Spelling

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Mr. Perkins		Geography 3	Geography 3		Geography 3	Geography 3
Miss Perry	Education 9	Rural Methods	Rural Methods			Rural Methods
Mr. Preston	Music Appreciation	Music 3		Music Appreciation	Music 3	
Mr. Prusha	Geometry I	Geometry II		Geometry I	Geometry II	Ph. Ed.
Dr. Reed	Education 4	Education 7		Education 4	Education 7	
Mr. Sattre		Ag. I	Physiology		Ag. I	Physiology
Mr. Sergel	Eng. Lit.		Composition 3	Eng. Lit.		Composition 3
Miss Turner	Rural Home Ec.	Sewing I	Model School		Sewing I	
Mr. Wells	Woodwork	Handwork	Printing	Woodwork	Handwork	Printing
Dr. Whitney	Introduction to Teaching			Introduction to Teaching		
Dr. Wickey		Psych. 1	Introduction to Teaching		Psych. 1	Introduction to Teaching
Miss Wolcott		Grammar 3	English 21		Grammar 3	English 21
Mr. Wood	Physics I	Lab.	Physics 3	Physics 1	Physics 3	Lab.
	Sociology		Political Science	Sociology		Political Science 3
	History 3		History 7	History 3		History 7
	Primary Methods		Primary Methods	Primary Methods		Primary Methods
	Rural Management		Rural Management	Rural Management		Rural Management
		Physical Geography	Elementary Civics		Physical Geography	Elementary Civics
		Reading 3	Reading 3		Reading 3	Reading 3
		Grammar 3	Grammar 3		Grammar 3	Grammar 3

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GENERAL INFORMATION

1. **Expenses:** The fee for the term is \$5.00. This covers registration; cost of books; admission to all lectures and entertainments; and free medical care for the term, including, if necessary, hospital care for one week. Tuition is free for those who sign a declaration of intention to teach.

2. **Board:** Board and room may be had in Wheeler and Comstock Halls at cost. At the present time this amounts to from \$5.50 to \$6.00 per week. Ordinarily two students occupy one room. Board and room in private families will cost a little more. Board alone at Comstock Hall will cost \$28.00 for the term or \$5.00 per week for a shorter time.

3. **Rooms:** Rooms at the dormitories may be reserved in advance. Applications should be made as soon as possible. It is better to make arrangements for private rooms after arrival.

4. **Books:** The College furnishes all text books.

5. **Registration:** Registration will be in progress all day Wednesday. Classes will be regular after the second hour on Thursday.

6. **When to Arrive:** Students should arrive in time to secure a place to live and to complete registration on Wednesday.

7. **What to Bring:**

(a) A determination to work hard, to have a good time and to get acquainted with your fellow teachers.

(b) Your tennis shoes, ball mits, tennis racquet, and gymnasium costumes if you have them.

(c) Towels and toilet articles. Bedding is furnished at Wheeler and Comstock Halls.

8. **What to Do Upon Arrival:** Application for rooms should be made as soon as possible. Those who do not have places to live should come directly to the Teachers College on arrival in Moorhead. A housing bureau will be in operation in the office of the Dean of Women. Women students who do not have rooms engaged and who arrive on night trains should go directly to Wheeler Hall and ask for the Dean of Women. She will care for them until they can find a place to live.

9. **Whom to Address:** All inquiries and communications should be addressed

STATE TEACHERS COLLEGE,
Moorhead, Minnesota.