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17th Annual Student Academic Conference

Minnesota State University Moorhead

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Tuesday, April 14, 2015



MINNESOTA STATE UNIVERSITY MOORHEAD PRESENTS

17th Annual Student Academic Conference

Student-Centered Education through Mentoring Student Research and Creative Activities



Since 1999











Greetings:

At Minnesota State University Moorhead, our purpose is to transform the world by transforming lives. Few experiences are as life changing as the opportunity to engage in original research or creative activity and present the results to our academic community.

The projects being presented today represent countless hours of planning, problem solving, experimentation, investigation, innovation, and preparation. Behind every project there is not only a motivated student but also a dedicated faculty mentor. It is the mentoring relationship—whether in the laboratory, the field, the theatre, the studio, the computer lab, or the classroom—that makes these applied learning opportunities truly transformative.

A cursory review of the conference program reveals that our students are tackling problems such as cancer, diabetes, global warming, sustainability, racial and gender inequality, and child welfare. In short, the Student Academic Conference provides ample evidence that

Minnesota State University Moorhead is a place where faculty and students work together to address some of the most important problems we face. In doing so, you have also contributed to the spirit of discovery, creativity, and innovation at the University—a spirit that enriches us all and just might change our world.

Congratulations to all of the student presenters and best wishes for continued success.

Sincerely,

Luchhud

Anne Blackhurst President



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Publication credits: Oscar Flores (chair of the Student Academic Conference Committee), Meghan Feir (project coordinator, writer and editor), Katie Faken (designer), David Arntson (photographer), MSUM Marketing intern Danielle Rebel (writer) and MSUM Marketing intern Brittany Dunnigan.

ONFERENCE SCHEDULE

17th Annual Student Academic Conference

Tuesday, April 14, 2015

7:45 a.m.	Poster Set-Up—Registration/Information Table CMU Main Lounge
9:40 a.m.	Presentation Session 1 and Poster Session 1 Various CMU Rooms and Poster Display Area
11:00 a.m.	Seating for the Luncheon CMU Ballroom
11:10 a.m.	Luncheon Starts (Welcome and Introductions) CMU Ballroom
11:50 p.m.	Keynote Speaker—Yahya Fredirckson CMU Ballroom
12:10 p.m.	Student Panelists CMU Ballroom
12:40 p.m.	Presentation Session 2 and Poster Session 2 Various CMU Rooms and Poster Display Area
2:00 p.m.	Break
2:10 p.m.	Presentation Session 3 and Poster Session 3 Various CMU Rooms and Poster Display Area
7:30 p.m.	THE [scream] <i>Gaede Stage</i> Dionysus. Agave. Pentheus. This trio collides in a power struggle that pits the divine against the damned, but which is which? This contemporary adaptation of Euripides' The Bacchae will incorporate live music, video, dance, and much more in this one-of-a-kind, visceral, theatrical experience.

Conference Participants and Attendees:

For me, a highlight of the academic year is the Student Academic Conference. Each year I look forward to listening to students as they share their scholarly and creative achievements, and each year I am impressed by how dedicated, enthusiastic and talented MSUM students are. I look forward to this day because I know I'll be filled with Dragon Pride!

Recently, our campus community defined and approved a set of overall educational expectations that all MSUM students will have the opportunity to obtain, regardless of major, by the time they graduate. These expectations are listed below and I feel confident in saying that you won't have to look to hard to see all of these outcomes on display today, a result of the faculty and student collaborations that are the foundation of an MSUM student's academic success.

If you are a student, I congratulate you on your participation in the Student Academic Conference, and I commend your dedication and commitment to your scholarly work. You are the future, socially responsible leaders, entrepreneurs, writers, educators, artists, and scientists of our world. If your are a faculty or staff member who has mentored or supported a student participating in the Student Academic



Conference, I know that student is appreciative of the dedication and commitment you have shown that student as they succeed at MSUM now, and beyond graduation.

Congratulations, and thank you.

Michelle Malott Interim Provost and Vice President for Academic Affairs

University Wide MSUM Student Learning Outcomes

- 1 Demonstrate intellectual preparedness for success in professional life, bolstered by integrative experiences and technological competence.
- **2** Demonstrate effective written and oral communication, including use of appropriate technology.
- 3 Apply critical thinking skills in deliberative decision-making and problem solving.
- 4 Demonstrate civic awareness and responsibility, both locally and globally.
- **5** Negotiate ethical relationships with people who have different backgrounds, life experiences, cultures, beliefs, and values.
- **6** Demonstrate the knowledge, skills, and the self-awareness to sustain the life of ongoing, independent learning.

Yahya Frederickson



YNOTE SPEAKER

"The Narrative Arc: A Writer's Journey"

s participants in this year's Student Academic Conference, you are demonstrating commitment to and excellence in your studies, and many of you are presenting research that you've done in your chosen majors.

As a boy, I was sure that I wanted to work with animals. When I entered MSUM, my major was pre-veterinary medicine. However, what I found was that my liberal arts requirements and electives were usually more interesting to me than my major requirements. It took me three years to find creative writing. Although some people disparage the university as being an "ivory tower" and see the "real world" as being what hits you after college, I will quote the twentieth-century American poet Richard Hugo, who worked for the Boeing Corporation before becoming a professor. Hugo said: "Why is an aircraft factory more real than a university? [...] In some ways the university is a far more real world than business."

Back in my day, the Student Academic Conference did not exist. While many things have changed, one thing that remains the same is professorial commitment. That advantage of increased attention that you are receiving here is not always found in other universities. So honor it!

I was able to put together an individualized major, which allowed me to

complete my bachelor's degree while remaining excited about learning in a variety of disciplines. I liked to think of myself as a "Renaissance man."

In the eleventh century, in Europe, religious schools taught their students the *trivium* and the *quadrivium*—these seven subjects constituted the seven liberal arts (Piltz 15), a precursor to our own LASC. These schools eventually evolved into universities. Our LASC requirements echo this idea of well-roundedness.

"I encourage you to continue striving as you have been; continue being academic role models; continue moving along your own academic arc. Through your research and creativity, may you give the world more hope."

Traveling has been an important part of my life as a writer. After completing my master's degree, I joined the US Peace Corps as a volunteer. My time in Yemen provided the raw materials for my first full-length collection of poems, *The Gold Shop of Ba-'Ali*.

According to Census Bureau figures from 2011, about 30 percent of people over age 25 in the United States held at least a bachelor's degree, and about 11 percent held a graduate degree. As you consider your futures, keep in mind the big picture: that you are entering a cohort of the population—the 30 percent that hold at least a bachelor's degree. And if you continue your studies beyond that, you will be in an even smaller cohort—the 11 percent holding master's and doctorates.

I think our society, even our world, has a right to expect something from you. It's a heavy burden on your shoulders. However, you are demonstrating your potential for excellence already by being here today. I encourage you to continue striving as you have been; continue being academic role models; continue moving along your own academic arc. Through your research and creativity, may you give the world more hope.





Student Panelists

Student Academic Conference 2015

Student panelists represent outstanding academic achievement and demonstrate a passion for learning in and out of the classroom. Each panelist will prepare a reaction to the keynote speech. Their responses will be delivered following the keynote speaker's address.





Bret Sheeley MSUM Graduate student

Major: Master's of Science in Accounting & Finance

I'm currently a student in the Master's of Science in Accounting & Finance program at MSUM and anticipate graduating this December. I graduated from MSUM last May with my Bachelor's degree in accounting. I'm originally from Wahpeton, N.D. and attended North Dakota State College of Science where I earned a Liberal Arts degree prior to attending MSUM. Since last June I've been working as a staff accountant at Kilbourne Group, a property development company located in downtown Fargo that focuses on revitalizing our downtown area. This has been a very rewarding experience, as it's allowed me to see all aspects of a business – from planning future projects to overseeing current fiscal operations. Prior to working at Kilbourne Group, I held internship positions in the financial operations department at Microsoft and audit department at Eide Bailly. When time allows, I enjoy volunteering in the local community. Last fall I helped organize an event called Alley Fair and served as its financial advisor. I had a great experience presenting at the Student Academic Conference last year and am looking forward to my involvement this year.





Shelby Bachmeier

MSUM Junior Major: Elementary Inclusive Education

As a current elementary inclusive education major at MSUM, I am passionate about finding ways to serve each unique student. As part of my degree, I am pursuing an Academic and Behavior Strategist (ABS) licensure, which will give me the ability to work with a variety of students with mild disabilities. I am from Bismarck, N.D., and transferred to MSUM after completing my first year of college at the University of North Dakota in Grand Forks. This year I have been given the opportunity to conduct research on the most common challenges for beginning teachers, alongside my advisor and professor through my Honor's Apprentice Scholarship. This will be my first time participating in the Student Academic Conference, and I am excited to showcase the research I have been completing through a poster presentation and to be a part of this student panel. I thoroughly enjoy the education program at MSUM due to the various opportunities teacher candidates are given to apply new knowledge and work with cooperating teachers in practicum experiences. I look forward to gaining more experience in the teaching field while completing my remaining coursework and student teaching next spring.



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Kofi Boadu MSUM Senior Major: Economics

As a senior economics major from Ghana, the complexity and inconsistencies of people and the world is my passion. Like many Africans, I have witnessed the hardships that persist as a result of subpar economic conditions. This urged me to challenge myself in and out of academia to help change this. At last year's Student Academic Conference, I had the opportunity to present my research on economic and social factors that increase wealth indicators of developing and developed countries. I am currently working with two professors to publish a version of my research in an undergraduate economic journal. Throughout my college career I have assumed several leadership roles including, serving as the current president of the Economic Society and as a small group leader with the campus Christian group, Chi Alpha. In these roles I have learned the significant impact a leader can have on the mindset and performance of a people or entity. After college, I intend to pursue a master's in either applied or behavioral economics. I hope to use the knowledge I have learned to assist in creating growth-inducing public policies and solutions to some of world's daunting economic problems.



Anthony Ring

MSUM Senior Major: Animation

I am currently a senior at MSUM pursuing a degree in animation. As the animation degree is still relatively new, only being implemented last spring, I am honored to be one of the first few individuals to complete the program here at MSUM. I have always enjoyed watching animated films and shorts. What really drew me to them was the idea of creating a whole new world in which viewers can immerse themselves. I found the whole idea incredibly captivating. Presently, I am in the process of completing a short animated film as my capstone. The film, "Limbo," explores a man's journey through the afterlife, or more specifically the area between Heaven and Hell. In this area the man finds and accepts himself. I have learned much from the faculty here at MSUM, and appreciate the time I have spent here. I look forward to seeing where the road of life takes me after college.



Clarice Wallert

MSUM Senior Major: Biochemistry and Biotechnology

I am a senior here at MSUM majoring in Biochemistry and Biotechnology. I grew up in Mountain Lake which is a small, farming community located in southwest Minnesota. One of my favorite hobbies was training and showing horses with my mom. Coming from a small town, it was a big adjustment beginning my undergraduate degree in the F-M area. As a freshman, I was given the opportunity to do non-small cell lung cancer research on campus and since have grown immensely in my love and knowledge for science. This year I will be presenting on NHE1 and CHP2 protein expression levels in non-small cell lung cancer. After I graduate, I will be attending Bemidji State University to pursue my master's degree in biology. I will then be attending osteopathic medical school to achieve my lifelong dream of becoming a physician.



Danielle Lean

'How Moorhead Got Its Start'

Major: Anthropology Year in School: Junior Hometown: Fargo, N.D.

> By Danielle Rebel

hen people began settling in Moorhead, it was a time of ball gowns and waistcoats. Traveling required a much greater effort than it does today. But the course of a century, a lot can change.

In the 1800s, traders in the area used oxcarts to travel and carry their wares. Later came steamboats, trains and automobiles. By the time the 1920s rolled around, Moorhead was looking much closer to what we know it as today — both in infrastructure and transportation methods.

Junior Danielle Lean, anthropology, is presenting at the Student Academic Conference April 14. Her presentation, titled, "Trails, Trains and Trolleys: How Moorhead Got Its Start," identifies the various means of transportation as each was introduced into early Moorhead, and how each affected the growth of the Minnesota community.

"There were the oxcarts that went through with trading, and then there was a little settlement in this area," Lean said. "Once trading began, Moorhead became a bigger place and then transportation elevated it to the next level. That's basically why Moorhead and Fargo are located right here."

She and her nine classmates in HIST 390, Interpreting History, will each be presenting on an early Moorhead-related topic, specifically looking at events during the 1880s-1920s. From women in early Moorhead to immigration and prohibition, the class aims to educate their audience about why Moorhead is such a unique city.

Lean's presentation takes us back to a day when transportation meant more than miles per gallon or getting to work on time. Steamboats traveling along the Red River provided a connection with our neighbors to the north, while a single streetcar ran from Fargo to Moorhead, connecting the sister cities.

"I don't think many people know a lot on the early history of Moorhead," Lean said. "Hopefully the audience will learn something about why Moorhead is placed here and how it got started. Transportation kick started Moorhead, and Moorhead basically jumpstarted Fargo, too."

"I don't think many people know a lot on the early history of Moorhead. Transportation kick started Moorhead, and Moorhead basically jumpstarted Fargo, too."

– Danielle Lean

Khulude Bukhari Year in School: Graduate Student Hometown: leddsh. Sau

Year in School: Graduate Student Hometown: Jeddah, Saudi Arabia

Gaining a global perspective



> By Brittany Dunnigan

ree time is a foreign concept to graduate student Khulude Bukhari. From her studies to her job and volunteer work at The Welcome Center and West Fargo Community High School, she is actively pursuing her dream of becoming a school counselor.

Pursuing a Master of Science in Counseling and Student Affairs, Bukhari has a passion for helping people, especially children and families. She also enjoys working with refugees. After moving from another country to the United States for school, Bukhari understands the challenge of adapting to a new culture.

Bukhari grew up in Jeddah, Saudi Arabia, where she completed her Bachelor's degree before enrolling in the MSUM graduate program and moving to the United States. Her mother is originally from Minnesota.

"Growing up, I have always been interested in different cultures, probably because I am from two very different cultures," Bukhari said. "I want to share my experience and passion for diverse cultures with others and help them be aware of things to consider when working with people from different countries."

Bukhari embraces this passion both inside and outside of the classroom. Upon first moving to Fargo in 2010, she began working at Charism, an afterschool program designed specifically for refugee and immigrant students. This experience, as well as her recent work as an intern for The Welcome Center and West Fargo Community

High School, inspired her to present at this year's Student Academic Conference on April 14.

Bukhari's presentation, "Assisting refugees with resettling in a new community," is a compilation of her research and personal experience intended to raise awareness and assist educators who are working with refugees. By helping educators become aware of the needs of refugee students and their families, she hopes they will be better able to help these individuals.

"The goal of the presentation is cultural competency," Bukhari said. "An understanding of the reasons why these refugee families are seeking refuge here, considering what they may have experienced and what they may have gone through."

Bukhari believes this topic is incredibly relevant because the refugee population in Fargo-Moorhead continues to increase at a rapid rate. She explained that there will be an increase in the number of refugees from Syria and the Democratic Republic of Congo in the community in the next couple of years. That is why she wants to help people understand these refugee families' needs and how to help them.

"The political conditions of the refugees fleeing to our area do not define their culture or who they are," Bukhari said. "I want to help people look past that and not judge them for it. These people fled their countries because of discrimination, so we need to help them as they search for happiness."

"The political conditions of the refugees fleeing to our area do not define their culture or who they are. I want to help people look past that and not judge them for it."

- Khulude Bukhari



Vinh Dao Major: Economics Year in School: Senior Hometown: Hanoi, Vietnam

Dietary Supplements and Socioeconomic Status



> By Danielle Rebel

ultivitamins. Meal replacement shakes. Whey protein. Creatine, calcium and vitamin C. All fall into the larger category of dietary supplements.

In his Student Academic Conference presentation, senior economics major Vinh Dao will discuss how various socioeconomic factors determine the amount of dietary supplements a person is likely to take on a daily basis.

"There are several factors that will impact dietary supplement intake for an individual," Dao said. "This is not looking to stereotype; it is just a study to see how many milligrams of supplements (people) are going to take based on their demographics."

Factors such as age, household income, gender and ethnic groups all played a part in Dao's research. He said his findings are as expected.

"There are many factors that might change the behavior of taking supplements," Dao said. "If you are older, you're not going to be as strong as you were when you were young, right? So in order to improve your health when you get older, supplements might be a solution. You'd expect an older individual to have more dietary supplement intake than a younger individual."

Dao was inspired to begin researching dietary supplements after recently getting involved in bodybuilding. His parents also take various dietary supplements in order to improve their health.

"By doing bodybuilding, I've met a lot of people who are into professional sports and bodybuilding," Dao said. "The common thing is they all take some sort of dietary supplement. The top bodybuilders in the world all have some brand of supplements that they endorse."

His research is unique. Though they have been popular in the U.S. since the late '90s, not many have taken the time to study dietary supplements, especially the socioeconomic factors behind their use. Dao would have liked to include variables such as education and sports industry involvement, but research was unavailable to support his predictions. However, the data he did collect was exactly what he was looking for.

"The data table actually supported my predictions," Dao said. "So far it's a good sign for me, but I'm still working on the data."

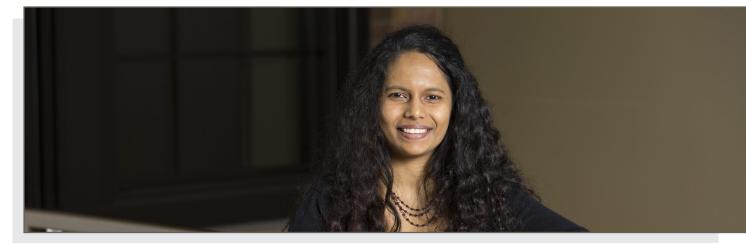
"The top bodybuilders in the world all have some brand of supplements that they endorse."

– Vinh Dao

Tania Arseculeratne

Major: Music Year in School: Senior Hometown: Negombo, Sri Lanka

Culture war: The need for younger audiences at classical music concerts



> By Meghan Feir

ver the years, as more musical genres have sprung up, concertgoers have been offered a rising selection of performances to attend. Unfortunately, classical music concerts have taken a hit because of the wide variety in music entertainment, along with a lack of musical knowledge and unawareness of concert etiquette. Senior music major Tania Arseculeratne is greatly aware of this well-documented problem and recognizes the need to attract younger audiences to classical music.

"We need to attract a younger audience for the existence of these concerts because the current audience is aging."

– Tania Arseculeratne

"There are a lot of other genres and styles, and it's more competitive. You don't see a very young crowd," Arseculeratne said. "We need to attract a younger audience for the existence of these concerts because the current audience is aging."

As an MSUM orchestra member, music major and sociology minor, it's easy for Arseculeratne to put herself in the shoes of concerned musicians. "I've read a lot of articles recently about declining audiences, and there has been some research done, as well."

In Arseculeratne's presentation, "Building Classical Music Concert Audience for the Future," she will be addressing the issue and presenting her own pool of research conducted among MSUM students.

In her study, she asked 10 music industry students their attitudes toward concert etiquette, along with their suggestions for the improvement of classical music events. She will be encouraging audience members to think critically about the reality of the future of classical music concerts.

"I will mainly be giving information I collected from my interviews," Arseculeratne said. "Although I will make some suggestions based on the information I collected, I cannot say those suggestions will increase the number of audience members for sure. There needs to be a larger study to see what students are saying."

Despite a diminishing audience, Arseculeratne has not noticed plummeting interest in students entering the field of music performance and orchestral participation.

"I don't think there's a decline in people joining orchestras. Even though the Minnesota Orchestra is struggling right now, most of them (orchestra members) have found jobs in other places."

Arseculeratne's research could lead to larger studies that could help classical music save its place in the large spectrum of entertainment options.

"The audience will get to see what other problems students see as obstacles preventing these students from coming to the concerts."



Stephanie Peterson Major: Master's in Speech Pathology Year in School: Graduate Student Hometown: Harwood, N.D.

Continuing communication: The effects of Right Hemisphere Damage



> By Meghan Feir

or graduate student Stephanie Peterson, the research she will be presenting at this year's Student Academic Conference hits close to home. After watching her grandmother experience right hemisphere brain damage (RHD) after a stroke and watching a family friend receive speech therapy, Peterson became interested in speech-language-hearing sciences at a young age.

"Language is usually held in the left hemisphere of our brain, but this really shows that communication can still be impacted by different deficits from damage to the right hemisphere."

- Stephanie Peterson

"I saw how speech pathologists worked and how speech therapy positively impacted individual's lives," Peterson said.

Individuals with RHD can experience slurred speech and even swallowing issues, but this study will focus on other common symptoms. In Peterson's presentation, "A Qualitative Study: Experiences of Communication Partners of Persons with Right Hemisphere Brain Damage," she will bring attention to the effects of RHD and the impact it can have on the individual and those who communicate with them on a daily or weekly basis. She will specifically point out the reversal in roles that often occurs.

"My findings have shown a reversal role of the child and parent, which really hit me hard because the individual with the right hemisphere damage could be the parent and the children are now in the parental role," Peterson said.

The difficulty and pressure of reversing responsibilities can take a major toll on relationships. Peterson wants to share strategies and tips that can help family members experiencing these situations, some of which include "Bringing up things that are of interest to them. They can be impulsive. They might not understand humor or sarcasm," Peterson said. "Sometimes, they are very involved with themselves. Bring up things that help keep the relationship positive."

Along with a few of her classmates, Peterson also presented at the 2014 American Speech-Language-Hearing Association (ASHA) Convention in Orlando last November and was able to visit with experts in the field.

"Further research needs to be done in this area. Peterson said, "But the difficult part is to reach these individuals because of those communication barriers. "Language is usually held in the left hemisphere of our brain, but this really shows that communication can still be impacted by different deficits from damage to the right hemisphere."

Sean Soehren Major: Master of Psychology Year in School: Graduate Student Hometown: Dickinson, N.D.

Creating compliancy: Improving behavioral intervention in the classroom



> By Meghan Feir

chool Psychology graduate student, Sean Soehren, entered the program knowing he wanted to help struggling students in the classroom, and through his research, he may be able to assist educators with new methods of growing classroom compliancy.

His presentation topic, "Increasing Compliance Using Mystery Motivator and Sure I Will Behavioral Interventions," is based on the research he did on behavioral intervention for his thesis. Soehren worked with second graders with reading disabilities and extreme behavioral issues last spring to find a way to increase compliance for the benefit of the classroom.

"This was a very unique way to use these concepts," Soehren said. "I took two interventions and combined them. This is something that's useful for further research and classroom management."

Results of Soehren's study show definite improvement of classroom compliance during the intervention phase, with the average compliance increasing from 49 to 74 percent. Other negative behaviors also diminished.

"My presentation will have information on environmental satisfaction, so things that make for a good environment, classroom or otherwise," Soehren said. "There will be information on specific disorders that are seen in classrooms, as well as some insight into how the research was put together, how the stats were run and the positive results acquired."

Although this is Soehren's first time doing such an in-depth research project, this will be his third time presenting the material. In February, Soehren also presented at the National Conference of School Psychology in Orlando, Fla., at Disneyworld.

"This is my first go at doing any type of research," Soehren said. "There's just a lot that goes into it, a lot of collaboration with other people. It was nice to have some guidance to overcome the challenges."

Soehren worked closely with faculty in School Psychology and school counselors as he gathered information for the study.

"In my graduate studies, all the faculty has been exceptional - Lisa Stewart, Mary Dosch, Olivia Melroe, Peg Potter. It's a small program, so you really get to know everybody," Soehren said. "They each contribute useful things. They've all been an influence on me."

I took two interventions and combined them. This is something that's useful for further research and classroom management."

- Sean Soehren



James Kawlewski & Marissa Reeves

Creating Buzz about Bees

James Kawlewski Major: Biosciences Year in School: Senior Hometown: Ottertail, Minn.





>By Brittany Dunnigan

"We want people to understand that the different pollinators in our area affect people directly because if we lose pollinators, we lose the flowers, crops and everything we need to sustain life,"

– Marissa Reeves

hen many people think of bees, honey is the first thing that comes to mind. These incredible little insects, however, play a much larger role in sustaining our ecosystem than simply supplying this sweet treat.

Senior James Kawlewski and junior Marissa Reeves, Biosciences students at MSUM, both agree that bees are essential to pollination and biodiversity. By working with MSUM Biosciences Professor Sarah Anderson, the students have conducted research to identify the number of different bee species that exist in Clay County to determine the level of biodiversity in the area.

This task is much more challenging than it may seem. The process of identifying different bee species is an elaborate procedure that takes extensive time and incredible patience. With nearly 30,000 different bee species in the world, incredible attention to detail is necessary.

"This research project has been going on for a couple of years because there was difficulty figuring out which procedures to use on the bees because few studies have been done on native bees in this area," Reeves said. "The general process of identifying one single bee can take up to a few hours."

Many species of bees are cryptic, meaning they look the same to the human eye upon appearance, when in reality they have a different genetic makeup. This was the challenge of this particular project, which is why the students used DNA barcoding to determine the different species. The students joined this exciting research project as part of their molecular ecology class. This particular opportunity drew their attention because of its focus on biodiversity and unique subjects.

"I am very interested in biodiversity and love photography, so I photograph bees all the time and know how hard they are to identify," Kawlewski said. "I wanted to learn more about them and this seemed like the perfect opportunity."

Kawlewski and Reeves have different areas of expertise, which makes them a perfect team for the project. "Marissa knows more about the molecular and genetics side and I know more about the ecology side, so we work really well together," Kawlewski said.

Kawlewski and Reeves will present their research at the Student Academic Conference. Their presentation will explain the process they used to collect the bees and analyze the results. They will also talk about the importance of pollinators such as bees to the ecosystem.

"We want people to understand that the different pollinators in our area affect people directly because if we lose pollinators, we lose the flowers, crops and everything we need to sustain life," Reeves said. "That is why this type of research is so important."

By meticulously executing their experiment and sharing their research findings, the students hope to make this process easier for others in the future.

Notes			
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PRESENTATION LISTINGS

ACCOUNTING

Nicole Weiss

The HealthSouth Scandal: A Fraud of Triangular Proportions Advisor: Sheri Erickson

Lindsay Thompson *Investments Drowning in the Bayou* Advisor: Sheri Erickson

Rebecca Hoffman Tyco International Fraud and Its Impact on the Fraud Triangle Advisor: Sheri Erickson

Seyed Hamidreza Vakilzadeh *Fraud in the Neighborhood* Advisor: Sheri Erickson

Trent Wilson, *The Fraud Triangle and WorldCom* Advisor: Sheri Erickson

Hunter Thorsen The Galleon Group; How Outcasts Became Insiders Advisor: Sheri Erickson

Amanda Feils The Fraud Triangle: The Demise of Lehman Brothers Holdings, Inc. Advisor: Sheri Erickson

Brady Goeson *Krispy Kreme: Sweetened Results* Advisor: Sheri Erickson

ANTHROPOLOGY AND EARTH SCIENCE

Darcy Smith, Oleana Herron, Linnea Dahlquist, Angella Voravong, Carra Strader Complimentary, Necessary Parts of a Whole: The Gendered World of the Meshkwaki, 1640-2014 Advisor: Erik Gooding

Lee Smalt Fargo-Moorhead Metro EDM Soundscape Advisors: Erik Gooding, Lee Vigilant

Steven Mindermann *Live, Camera, Anthropology!* Advisor: Erik Gooding **Katelyn Dussik** *The Anthropology of Equine Husbandry* Advisor: Bruce Roberts

Steven Mindermann *The Red River Valley: A Harsh Landscape* Advisor: Jayme Job

Jesus Romero Lopez A City of Immigrants: Then and Now Advisor: Jayme Job

Danielle Lean Trails, Trains, and Trolleys: How Moorhead Got its Start Advisor: Jayme Job

Emily Silverman Gomorrah of the North: Sin and Vice in Early Moorhead Advisor: Jayme Job

Chelsey Quiring *Making a Living in 19th Century Moorhead* Advisor: Jayme Job

Carlie Peterson *Family Life and Leisure in Early Moorhead* Advisor: Jayme Job

Beatrice Franke Victorian Style: Fashion and Architecture of Early Moorhead Advisor: Jayme Job

Janna Gilbertson Sustainability in a Developing World Advisor: Bruce Roberts

ART AND DESIGN

Keather Lindman *The Importance of Visual Literacy in 21st Century Education* Advisor: Bradley Bachmeier

ATHLETICS

Tyler Hemmesch *Amyotrophic Lateral Sclerosis: A Literature Review* Advisors: Jay Albrecht, Dawn Hammerschmidt

BIOSCIENCES

Jaden Witt

Xenopus Embryo Development Upon Exposure to Downstream Water from an Effluent Plant Advisors: Ellen Brisch, Shawn Garrett, Patricia Wisenden

Ashley Eder, Benjamin LeMay Plant-fish interactions in an experimental aquaponics system Advisor: Brian Wisenden

Elisabeth Teige, Angela Kooren

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Scott Buchholz, Blair Posusta Variation in Turtle Capture Rates over Summer Months in Clay County, Minnesota Advisor: Donna Stockrahm

Joshua Miller, Dana Reiner

Population Structure of Painted Turtles Captured at Different Traps within and between Three Sloughs in Clay County, Minnesota Advisor: Donna Stockrahm

Ashley Eder, Nikholai O'Hara Effects of Mown Paths on Small Mammal Movements in Clay County, Minnesota

Advisor: Donna Stockrahm Gulnara Novbatova, Candida Mamani Quispe Gene expression analysis of the maize genes PDRP1 and PDRP2 Advisor: Chris Chastain

Chelsea Klemetson, Chandni Patel, Trenda Schwantz 'Humanizing' Cadavers: Does it lessen the emotional impact of dissection?

Advisor: Patricia Wisenden Shannon Smith, Sara Elgin, Scott

Buchholz, Chelsea Klemetson Type II Diabetes and Age Advisor: Patricia Wisenden

Calanthea Mazoyo, Emily Dilliard, Evan Holt, Tatum Hall *The Influence of Ethnicity on Type II Diabetes* Advisor: Patricia Wisenden

Lauren Meeker, Kendra Harpstead, Eryn Anderson, Rachel Sannicandro

Aerobic and resistance training at moderate to high intensity and its effect on type II Diabetes Advisor: Patricia Wisenden

Leah Miller, Cassandra Jensen, Jon Gilson

Class Data Examining Risk Factors for Type II Diabetes Mellitus Advisor: Patricia Wisenden

Megan Palazzolo, Ashley Higgins,

Jonathan Moll, Madison Kuznia *Fat Deposition in Relation to Type 2 Diabetes Mellitus* Advisor: Patricia Wisenden

Shara LaBelle, Patrick Msuya, Casey Materi

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Casie Baer, Laura Hauff, Kristy Bruni, Kathryn West

Risk factors for 2-hour blood glucose tolerance test in a sample of Human Physiology undergraduate students Advisor: Patricia Wisenden

Alyssa Anderson, Stefanie Akhidenor, Adefolarin Sijuwade, Sara Swanson Regional Adipose Distribution and its Effects on Type 2 Diabetes

Advisor: Patricia Wisenden

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Medical advice reported received may differ by race Advisor: Patricia Wisenden

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Sarah Cannedy, Jaden Witt, Kimberly Moe, Amber Krenske

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Anne Pius, Gayle Bowman, Dinara Bosch, Daniel Berdan Class Data on Type 2 Diabetes Advisor: Patricia Wisenden

Loida Guajardo, Elizabeth Dorff, Rachel Appert

Risk Factors, Probable Causes, and Prevention of Type 2 Diabetes in South Asian Populations Advisor: Patricia Wisenden

Jordan Johnson

Examination of Varying Environments on Plants in an Aquaponics System Advisors: Andrew Marry, Brian Wisenden

Ryan Van Hoecke, Nicholas Frolek, Marisa Yasuda, Chukwudi Obieri Ofoedu Fat Deposition as a Risk Factor for Type II Diabetes Advisor: Patricia Wisenden

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Mikaela Hanson, Abel Tilahun, Joseph Clayton

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Lysophosphatidic Acid Signaling Stimulates Cell Growth and Migration through Na+-H+ Exchanger Isoform 1 Phosphorylation at Multiple Locations Advisor: Mark Wallert

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The Impact of Calcineurin B Homologous Protein Isoform 2 Expression on Non-small Cell Lung Cancer Cell Function under Hypoxic Conditions Advisor: Mark Wallert

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Katherine Staszko Adolescent Mental Illness Support Group Curriculum Advisor: Lisa Karch

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LGBTQ Affirmative Training (Safe Zone) for MSUM CNSA Students Advisor: David Paul

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Johannah Scheu Student Ratings of Female Professors with Foreign-Accented Speech at Minnesota State University Moorhead Advisor: Elizabeth Kirchoff

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Jackson Henrich

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John McMullen, Dominic Mugavero Examination of Permian Fossil Assemblages of the Florena Shale of Central Kansas Advisor: Karl Leonard

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Kristen Boomer

A New Look At Early Numeracy: Read-Aloud Books with Mathematical Stories Advisor: Lisa Stewart, Karl Leonard

Carrie Bertsch

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HEALTH AND PHYSICAL EDUCATION

Haley Ness Epilepsy and Activity: A Literature Review Advisors: Jay Albrecht, Dawn Hammerschmidt

Zachary Krippner

Tommy John Surgery: A Literature Review Advisors: Jay Albrecht, Dawn Hammerschmidt

Sarah Drusch *Multiple Sclerosis: A Literature Review* Advisors: Jay Albrecht, Dawn Hammerschmidt

Bruce Mortenson

Diabetes and activity: A Literature Review Advisors: Jay Albrecht, Dawn Hammerschmidt

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Hypertrophic Cardiomyopathy: A Literature Review

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Alex Johnson Slipped Capital Femoral Epiphysis: A Literature Review Advisors: Jay Albrecht, Dawn Hammerschmidt

Magdalena Wieser Eating Disorders in Athletes: A Literature Review

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Dana Bungert Spondylolisthesis & Spondylolysis among young athletes: _xooB_A Literature Review Advisors: Jay Albrecht, Dawn Hammerschmidt

HISTORY

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