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Academic Policy Advisory Committee meeting minutes, October 22, 1979

Moorhead State University

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Minutes of the Academic Policy Advisory Council
October 22, 1979, 4:00 p.m., Owens A

Members Present: W. Jones, Chairperson; D. Anderson, R. Chang-Yit, D. Corrick,
R. Dahlke, D. Gasal, R. Jones, Margaret Moore, Molly Moore,
A. Mudgett, N. Parlin, W. Treumann, W. Wesley, N. Whyatt,
F. Zahroon

Topical Term

Discussion was held regarding acceptability of the two science courses as described in Topical Term. F. Zahroon moved, R. Chang-Yit seconded, to divide the proposal and vote only on the first three courses listed (History, Psychology, and English). Dr. Grugel stated that the committee would prefer instead to rethink the entire proposal. F. Zahroon and R. Chang-Yit withdrew motion.

D. Corrick moved, R. Chang-Yit seconded, to approve the entire topical term course list as it stands. Motion defeated 5-6.

General Studies

D. Corrick moved, W. Wesley seconded, to approve the substitution of a statement introduced by Dr. Corrick in place of General Studies recommendation 9a. N. Whyatt moved, M. Moore seconded, to strike the last paragraph of the statement. Motion to amend statement carried. Motion to approve entire statement as amended carried, 1 opposed.

9a. The course would typically come from the following disciplines which have the primary responsibility for the liberal arts offerings:

American Studies	Foreign Languages	Philosophy
Anthropology	Geography	Physics
Art	Geology	Political Science
Astronomy	History	Psychology
Biology	Humanities	Sociology
Chemistry	Mathematics	Speech
Economics	Multicultural Studies	Theatre
English	Music	

R. Szeitz moved, F. Zahroon seconded, to approve recommendation 9b. with the incorporation of 9e. Motion carried unanimously.

9b. The course should present more than a knowledge base. The course must deal with more than technique.

W. Wesley moved, R. Szeitz seconded, to approve recommendation 9c. Molly Moore moved, Margaret Moore seconded, to delete the clause "or are there other courses within the discipline better suited to this purpose?" from the paragraph. Amended motion carried unanimously.

9c. The course should be central to the discipline. One test question will be: would this course contribute significantly to a liberal arts education? Another question will be: is this a course that the department recommends to other advisers as one that truly represents the discipline's contribution to the liberal arts?

R. Szeitz moved, W. Wesley seconded, to approve recommendation 9e. (formerly 9f.). Motion defeated.

C. Thede, Secretary