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The Bulletin
of the
State Normal School

Moorhead, Minnesota

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MOORHEAD, MINNESOTA

Published Quarterly

Twenty-seventh Year

July, 1914

Series Ten

Number One

The Bulletin

Editors

ROBERT R. REED

BURL G. MARTIN

NATALIE THORNTON

FACULTY FOR SUMMER TERM

1914

FRANK A. WELD,
President.

C. A. BALLARD,
School Management and Agriculture.

NATALIE THORNTON,
Acting Dean of Women,
Residing in Comstock Hall
English.

BELLE M. DEANS,
Superintendent of Elementary School

KATHRYN LEONARD,
Mathematics.

E. R. COLLINS,
Psychology and Theory of Education.

B. G. MARTIN,
English Grammar.

ROBERT R. REED,
Literature and Composition.

EDWIN D. STRONG,
History and Sociology.

ALLEN F. WOOD,
Mathematics and Penmanship.

W. M. TUCKER,
Geography.

J. HAROLD POWERS,
Music.

GEORGE B. KENDALL,
Physics and Rural Sociology.

C. B. WILSON,
Physics and Biological Science.

J. W. ECK,
Manual Training,

H. R. EDWARDS,
Mathematics and Physiology.

J. C. WEST,
Mathematics.

MILLIE E. JOHNSON,
Drawing and Construction Work.

HANNAH BOE,
Reading.

F. E. LURTON,
Civics.

LOUISE STEVENSON,
Household Economics.

BESSIE HOPKINS,
Assistant in Household Economics.

SUPERINTENDENT MARIE LOVSNES,
General Methods for Rural Schools.

MABEL OSGOOD,
Primary Methods, Plays and Games.

LUCIA HUBBARD CILLEY,
Critic Teacher, Intermediate Grades.

SUPERINTENDENT ANNA SWENSON, PRECEPTRESS,
Residing in Wheeler Hall,
Critic Teacher in Grammar Grades.

MILLIE H. DAHL,
Superintendent of Halls and Resident Nurse.

MIRIAM CORDES,
Assistant Librarian.

WANDA S. STEGER,
Secretary to the President.

MARGARET A. CORNWALL,
Assistant in offices.

E. ALICE KIRK,
Registrar.

Commencement Events of 1914

The annual commencement exercises consisted of programs of refinement and merit. Though the week was full of important occasions in Fargo and Moorhead, large audiences attended every program.

The Annual Recital

The recital, which is an annual feature of the graduation exercises, was given by Miss Maude Hayes, director of the Department of Reading, and Mr. J. Harold Powers, director of the Department of Music. The artists were greeted by a large audience, and all appointments lent themselves to the success of the evening. Mr. Powers sang "Eliland", the music being by Alexander M. Fielitz. The poem by Karl Stieler is based on the incident of a musically-inclined monk of Chiemsee finding his inspiration for a song in a beautiful maiden as she is taking the vows. The abbot discovers these songs and bitterly denounces the monk, who is thereby led to abject repentance.

Miss Hayes read "Disraeli", a four-act play by Louis Napoleon Parker. The story is an intensely interesting presentation of the coup of Disraeli, while Prime Minister of England in acquiring control of the Suez Canal.

The President's Reception

The reception was held in the gymnasium, which was decorated with a few tastefully placed Japanese lanterns and sprays of foliage. At nine o'clock the Seniors began a grand march, each Senior carrying an American beauty rose with a very long stem. The march was intricate, graceful, and exceedingly lovely, and came to a climax of formation and effect in an arrangement that completed the figures 1914. In the receiving line were President and Mrs. Frank A. Weld, Mr. B. G. Martin, and Miss Tryphena Anderson.

The Baccalaureate Service

The Baccalaureate Service was held at St. John's Episcopal Church. Dean Dowling of Gethsemane Cathedral, Fargo, conducted the service. Mr. Powers directed the choir, which was augmented by Normal School students. The choir was assisted by Master Everard Lehman of St. Paul as the soloist. Master Lehman sang Gounod's "O Divine Redeemer", and Grenier's "Hosanna". He has a remarkable voice, and in his solos he gave unalloyed pleasure. The solos and the singing of the vested choir were spirited and melodious and a distinctly beautiful part of the service.

Dr. James E. Freeman of St. Mark's Church, Minneapolis, delivered the sermon. Dr. Freeman spoke upon "The Call of the Age", which he conceived to be, first, the call for recognition of the sacredness of life or of work, and, second, the call for a recognition of the privilege of life and work. He cited the life of Robert Louis Stevenson as an instance illustrating what the final recognition of the sacredness of life did for one man—it enabled him to

find his soul, and he quoted Stevenson's words, "No man can write the word *Success* at the head of the page of his journal of life, until he has first written ahead of it these words—*Enter God*." He cited the life of Jacob Riis of New York as one who recognized the Privilege of Life and Work, and holding up the lives of Stevenson and Riis, and the life of Him whom he described as "The Man of Sorrows and Acquainted with Grief," Dr. Freeman called upon the members of the graduating class of the Moorhead Normal School to lead useful lives—to rejoice in service.

Hiawatha's Childhood

The Elementary School presented an operetta as a fitting close to the school year. The piece presented was Bessie M. Whiteley's rendering of "Hiawatha's Childhood." Fifty or more children were in the singing, speaking, or dancing parts; the setting was the forest, for which the beautiful woodland scene, supplemented with boughs from trees, served admirably. The curtain was raised, discovering many children dressed as Indians dancing. Three scenes told the story of Hiawatha's childhood and youth, and concluded with Hiawatha's shooting of the red deer and his exultation.

The dances were swift, light, and rhythmic. Among these were the Indian War Dance with which the play opened, the Dance and Wind Song by Mudjekeewis and the Wind Spirits, and the exquisite little Dance of the Fire-flies. The last one was danced by very little girls who were dressed in black with yellow sashes and wings.

Throughout the operetta there was a fine variety of choruses and solos. The musical theme, which was varied, but could still be noted in every part, was founded upon an underlying rhythm, a really Indian measure. The performance made an excellent entertainment with which to conclude the work of the Elementary School.

The Senior Chapel Program

The annual chapel exercises, conducted by the Senior Class of the Normal School, occurred in the auditorium at 10:30 o'clock Thursday morning, June 11. The following program was presented.

Reading of Scripture	- - - - -	Wallace G. Rosel, President Senior Class
Silent Prayer with Response	- - - - -	School
Hymn, "Still, Still with Thee"	- - - - -	School <i>Barnby</i>
Salutation	- - - - -	Ruth M. Collins
Quartette, Commencement Song	- - - - -	<i>Cherubini</i> Harry O. Larson, LeRoy J. Larson, Anna Holt, Ruth Rushfeldt
Presentation of Class Standard	- - - - -	Wallace G. Rosel, President Senior Class
Response	- - - - -	Carl M. Iverson, President Junior Class
Presentation of Class Memorial	- - - - -	Marietta E. Nicholson
Response	- - - - -	President Weld
Vocal Solo, Mother O'Mine	- - - - -	<i>Tours</i> Robin S. Walker
Address	- - - - -	Mr. Burl G. Martin, Senior Class Counsellor
Farewell	- - - - -	Phoebe L. Jones
Class Song	- - - - -	Good-bye Normal Words by W. G. Rosel Music by Ruth V. Rushfeldt Senior Class

Class Memorial

The class memorial this year will be a blue marble seat, which will be placed upon the campus, on the right of the walk as one enters. President Weld, in accepting the gift for the school, spoke of the custom that began some fifteen years ago and that resulted in making the school rich in reproductions of masterpieces in art. Mr. Martin's address, as class counsellor, was a fine effort, rich in beautiful illustrations.

The Commencement Exercises

The twenty-sixth annual graduation exercises were held in the Normal School auditorium, Thursday evening, June 11. The program was as follows:

INVOCATION—

President J. A. Aasgaard

QUARTET—"The Spinning Wheel," from Martha

von Flotow

Mrs. Ernest R. Wright, Soprano

Miss Jennie L. Champine, Contralto

Mr. Henry Houghlum, Tenor

Mr. Frank V. Steele, Baritone

ADDRESS—Responsibility

Mr. William F. Webster

CONCERTO in E. Minor

Mendelssohn

Andante and Finale

Miss Margaret Bentley

Miss Lillian Wright at the Piano

PRESENTATION OF DIPLOMAS—

Resident Director, C. G. Dosland

BENEDICTION—

President J. A. Aasgaard

Principal W. F. Webster of Minneapolis delivered the address on the subject of "Responsibility." The address was remarkable for its thought and beautiful language. Mr. Webster aptly characterized present commercial and social conditions. He decried the lack of feeling of responsibility on the part of labor and capital. Labor seems to lack interest in the success of employers, and employers evade responsibility for conditions that are a reproach. Responsibility—the assuming of responsibility—the speaker said, is the only possible means of developing the latent abilities of people; the only thing that will round out their characters completely. The address was a call to duty and service.

Resident Director C. G. Dosland spoke to the graduating class in a brief address, lofty in sentiment and finished in delivery, and he presented the diplomas to the members of the class.

The Alumni Reception

The reception, which followed the graduation exercises, was largely attended. Those in the receiving line were Miss Robertus, President Weld, Mr. W. F. Webster, Mrs. Edith Godfrey, Mrs. Frank A. Weld, Mr. and Mrs. C. G. Dosland, Miss Millie Dahl, Miss Dorothy Hurlbert, and Miss Tryphena Anderson. Rupert's Orchestra furnished music in the dining room of Comstock Hall, where refreshments were served.

President Weld Honored

The degree, Doctor of Laws, was conferred upon President Weld by Fargo College at the time of the recent Commencement.

Only one other man, Judge Amidon of the United States District Court, has been honored by Fargo College with the degree, LL. D.

The School

"The summer term is unusually strong in attendance, in the ability and earnestness of the students, and in the number who have registered in the advanced course."—Mr. Ballard.

"The greater number of those enrolled in the school this summer are students of maturity and experience. They are the best."—Dr. Collins.

"The students of this summer are older, and they possess a higher degree of preparation and culture, than usual."—Supt. West.

"One has only to compare the students of this summer with those of seven years ago, to realize that year by year, they come better prepared to undertake their work."—Supt. Lurton.

"The general attitude is one of friendly response."—Miss Leonard.

"In earnestness and application to work, our summer term students are equal, if not superior, to any students I have ever seen before."—Mr. Kendall.

"The students of the 1914 summer session show more of the professional spirit, than those of any previous summer."—Miss Lovsnes.

"The general attitude of the student body is the best I have known."—Miss Swenson.

"The summer session of 1914 is unusual in the large number of advanced graduates doing post-graduate work, and in the unusual number of students with college and university training, who are here for professional training."—Miss Deans.

The foregoing comments, from members of the faculty, are self explanatory. The present session is unquestionably one of the very best in the history of the institution. Not only is the enrollment unusually heavy, but the grade of students is above the average. There are more men and women of maturity and experience than ever before—students with years of training back of them, and knowing exactly what they want. There are college and university graduates, principals of graded schools, county superintendents, and many successful teachers carrying courses in industrial subjects. There are many teachers from the rural schools, who are working not so much for credit in advanced courses, as

for those things that will be helpful to them, and will make them more efficient for the work of the immediate present. The number taking elementary subjects is comparatively small, while certain classes, representing special courses, such as manual training, are filled to overflowing. It simply shows that the general tendency in the teaching profession is emphatically a forward one, and that the watchword is progress and efficiency. It means that teachers are coming to be satisfied only with their own best attainments, and that they are availing themselves of every opportunity that will give them added strength and power in their chosen vocation.

Nor is there any lack of opportunity for the progressive teacher. Before the end of the school year, practically every member of the senior class numbering one hundred and twenty-seven, had secured a good position, not one at a salary below \$50; some at over \$100, while the average for all was \$62.50. There were more calls for men to take principalships of graded schools than could be supplied, and these at salaries ranging from \$90 to \$105. Not one-fourth of the requests for teachers could be met.

School boards are not only becoming more persistent in their demands for the best qualified and equipped teachers, but they stand ready to make good these demands by paying salaries commensurate with the service desired. The present session is one of the best possible evidences, that teachers are fast becoming acquainted with this fact, and are losing no time in preparing themselves to meet the requirements.

Personal and Otherwise

The following list contains a mention of a few of the senior and summer school students. It is fairly representative and shows in a general way something of the grade of students in attendance—people who have made good, and from whom even bigger things are expected in the future.

Miriam Cordes, who has had charge of the library in the Moorhead Normal School during the summer session, will assist in library work and teach domestic science at Kewatin. Salary \$70 a month.

Marietta Nicholson, an advanced graduate, who has had special preparation in Domestic Economy, will teach the 8th grade and domestic science at Lake Park at a salary of \$65.

Several members of the class of 1914 have been engaged to teach in graded school position with salaries from \$60 to \$85.

Sarah McGough has a primary position at Crosby, N. D. at \$70.

Stella Robertson who completed the advanced course at the end of the fall term, 1913, will teach in Virginia, Minnesota, at \$65.

Blanche Goodrich, who will complete the advanced course this summer, will teach the intermediate grades at Dilworth; salary \$60.

Rose Walline completed the advanced course this June and will teach the primary work at Rustad at \$60.

Ruby Anderson completed the advanced course this June and will teach the intermediate grades at Gilbert—Salary \$70.

Catherine Carlson, who completed the advanced graduate course this June, will have primary work at Gilbert at a salary of \$65.

Emma Syse, 1914, will be principal of a semi-graded school in Oslo, with a salary of \$80.

Edna Hovey, 1914, will do grade work in Washington state—Salary \$80.

Carrie Peterson, who completed the advanced course in June, has been teaching summer school and will have the 3rd and 4th grades in Dazey, N. D., at \$65.

Paulina Poemann, 1914, will teach the 8th grade at Alexandria with a salary of \$70.

Florence Lindow, 1914, will teach the 8th grade at McIntosh at \$60.

Angeline McNellis will teach the 7th grade at Alexandria at \$65.

Mary Drey, 1914, has a primary position at \$60.

Helen Kueter, 1914, will teach 7th and 8th grades at Battle Lake, at \$60.

Georgia Mitchell, 1914, has a primary position at Meadowlands at \$60.

Loraine Adams, 1914, will have primary work at Cuyuna, Minn., at \$65.

Bessie Hopkins, who completed the Special Course in Domestic Economy a year ago, is assisting in the Domestic Economy Department this summer session. She has been a student at Stout Institute during the past year.

Isabel Hutchinson, who will complete the advanced course this summer, will teach the 8th grade at Alexandria at a salary of \$70.

Amy I. Berg completes the Elementary course this summer session. She has a position in a rural school at \$60.

Anna Holt will do Primary work at Battle Lake, Minn., at \$60.

Mr. Ole Sande, 1914, will teach Manual Training in Clinton, at \$75.

Ethel Peterson will complete the advanced course this summer. Next year she will continue her studies at the University.

Miss Lundebj, who was graduated in 1913, has been studying at the University of Columbia, preparing for the foreign missionary field.

Anna O'Brien is working on her advanced course, and taking special work for normal Instruction this summer. She will have charge of the Normal Department at Graceville the coming year.

Angela Behan is a graduate of the Winona Normal School, and has studied at the University of North Dakota. She will complete her advanced course this summer. She has been offered a position in the city schools of Grand Forks for the coming year at a salary of \$750.

Zella Jacobson, a graduate of Fargo College, will teach in Fingal, North Dakota, next year. She will have charge of the 8th grade and will do some high school work.

Cora Forseth is taking special work in Manual Training and Domestic Science. She will teach 6th and 7th grades in Menahga next year at \$60.

Bessie Knowles is an elementary graduate of the St. Cloud Normal School. She is working for the advanced diploma this summer.

Elizabeth Cushing, who has been teaching in the Fargo schools for several years, took the advanced diploma this June. She is a very successful teacher, having been offered recently the principalship of one of the Fargo schools.

Helen Millar, 1914, will teach the primary grade in the Montevideo schools the coming year.

Ruth Rushfeldt, 1914, an advanced graduate in music, will have charge of the music work in Fergus Falls the coming year.

Edna Joubert, 1914, will have charge of the play ground work, physical training and hygiene, at Fergus Falls.

Essa Hamilton, who has done special work in the Art Course in Fargo College, received the advanced diploma, and also a special diploma in drawing this spring. She will teach drawing in Fergus Falls next year.

Julia Bentley, who is working on the advanced course this summer, has the principalship of a consolidated school with a salary of \$90.

Webster Johanson completes the advanced course this summer. He will be principal of the graded school at Cohasset at \$95.

Robin Walker, 1914, has a position as principal of the grammar grades at Ely at \$90.

Miss H. Margaret Boe, a graduate of the class of 1904, has charge of the reading department in the Moorhead Normal School, during the summer session. After finishing the Normal School, Miss Boe studied in the Columbia College of Expression, Chicago, Illinois, and did special work along dramatic lines.

Miss Mary Gilpin is completing the advanced course this summer preparing especially for Normal work in the high school. She will be Normal Instructor in the high school and principal of the grade school at Hopkins. Salary \$95.

Miss Ellen Johnson, an advanced graduate of 1913, is now taking post-graduate work in Domestic Science. She teaches Domestic Science in addition to her grade work at Comstock.

Julia Birkland, an advanced graduate of 1913, is doing post-graduate work this summer. She is to be Normal Instructor in the High School at South St. Paul.

Arthur Johnson, of the class of 1913, who has been studying at the University of Minnesota this past year, will teach History in the Moorhead Normal School this coming year.

Harry Larson, 1914, will be principal of the graded school at Wolverton, Salary \$100.

Wallace Rosel, 1914, who is studying at the Farm School at the University of Minnesota this summer, will be principal of the graded school at Doran, Salary \$102.50.

Alice Olson of Fargo is doing special work in drawing. During the past two years she has been attending the New England Conservatory of Music, Boston. She will have charge of Music and Drawing in the Hunter, N. D. schools next year, after which she will return to Boston to finish her musical education.

Catherine Dwyer, a graduate of 1908, taught two years in Warren and then came to the Moorhead Schools, where she has since remained, her present salary being \$75. During the summers she has been working for the advanced diploma, having but four credits left to complete her course. Miss Dwyer is making a reputation for herself in the grammar grades, and has already received calls to some of the best schools in the state.

Mr. O. N. Brevig is a good example of the progressive teacher. Graduating from the elementary course in 1906, he taught four years at Shelby, Minn., working during the summer for the advanced diploma, which he received in 1910. Since that time he has held the principalship at Audubon and Rothsay, where he is now located. He is at present working on the special course in Manual Training.

Hulda Johnson is one of Fargo's most successful primary teachers, having been connected with that school the past four years, her salary being \$80. Before taking her present position she taught at Crookston and Detroit. Since coming to Fargo, she has been doing work at the Normal School in addition to her regular teaching, having now only a few credits to make up for the advanced diploma.

Teresa Behan is a graduate of the Winona Normal School and has done special work at the University of North Dakota. She will take the advanced diploma this summer, and she has a position for next year at a salary of \$90.

Harry Haggart, a graduate of Fargo College, class 1914, is taking special work in Manual Training. He has been connected with Fargo College the past four years, being especially prominent in musical and athletic circles. He will teach next year at Tower City, and will have charge of Manual Training and Drawing.

Lois Dart, a graduate from the Moorhead High School and Fargo College, will receive the advanced diploma this summer. She has made an enviable reputation for herself along the lines of public speaking and debate, having represented her schools, and won first place in various contests, such as the State Championship Debate of 1910, Inter-State Declamatory Contest and Medalholder's Contest. She was a member of the Fargo College Debating teams of 1911-12. She has a good high school position at \$95.

The Y. W. C. A.

The Young Women's Christian Association is carrying on its work this summer in a way to get as much as possible out of the six weeks. To accomplish this end, the activities have been sufficiently diversified to meet the interests of all. Excursions and social evenings have been held to foster the feeling of good comradeship among the young women; an interested Bible class meets on Wednesday evenings; and for Thursday evenings, programs of either a literary or musical nature have been arranged. Through these different channels, we come to realize more keenly the power that comes from inspiration and from fellowship with one another.

A Record Breaking Year in Athletics

Perhaps no phase of school activity called forth more enthusiastic effort and received more loyal support than athletics. Encouraged by the splendid record of the preceding year, and impelled by a strong desire to rival, if not to surpass, that record, the student body as a whole entered into the work with zeal and energy. The first meeting of the association called early in the fall term, met a hearty response and resulted in the election of officers for the year, and the formulating of plans for carrying on the work. Carl Iverson was chosen president; Mirian Cordes, vice-president; Webster Johanson, secretary; and Frank Weld, treasurer. These persons, with Miss Drey and Albert Ingberg representing the student body, and Miss Freer, Mr. Hillier, Mr. Eck and Mr. Martin from the faculty, formed the athletic Board. Perfect harmony prevailed at all meetings, the one aim ever being the planning and working for the things which would count for the most good to the school as a whole.

The basket ball season opened under most favorable circumstances. Practically all of the old men were out at the first call, and with them, many new men who greatly strengthened the team. With the splendid training received, and the excellent work put forth, it was comparatively easy to add another championship to their record, winning every conference game played. The girl's team, too, made a splendid record, by winning every game of the season, and thus maintaining the standard of the previous year when not a game was lost.

Nor is it too much to say that the baseball season was quite as successful. If games won were our only standard of measurement in athletic values, it would not be necessary to comment on the season of 1914, for we did not win all our games. A glance at the report below, however, will show that the games lost were played with college and university teams, and not with conference schools, and that even then, the games were lost by only a small margin. It will show, too, that the total number of scores made by the Normal School team is greater than the total of our opponents. The boys played a good, consistent game throughout the season, and they are deserving much credit for the excellent showing made.

The work and training of the boys, who took part in the cross country run, are also worthy of comment. Most of the boys in school, who were not engaged in other lines of athletics, entered this field of activity and profited greatly from their effort. In the final run of five miles, Clarence Swartz won first prize, with Walter Groth a close second.

Financially, the year has been a marked success. Not only have all necessary debts and obligations of the association been met promptly, but it was found possible to show in a substantial way, recognition for faithful and meritorious effort in all the different phases of activity. Beautiful maroon sweaters with white monograms were presented to the basket ball boys, while white sweaters were given to the girls' team. These were presented during the chapel hour by President Weld, who commented favorably upon the work of the year, and expressed his appreciation for what had been accomplished. Sweaters were also given later to Clarence Swartz, winner of the cross country run, Webster Johanson and Robert Carlander, seniors, and members of the base ball team for several years. In all, over five hundred dollars has been spent by the Athletic Board this season, leaving a small balance with which to begin the work of the new year.

The prospects for big things along the line of athletics, the coming year, are most encouraging. Carlander, Paxton, Johnson, Weld and Iverson, will all be back in the fall. This can mean but one thing in terms of basket ball—victory and another conference championship. In base ball, the outlook is just as promising. The year 1913-14 has been our best year. The coming year should be better.

As a fitting close to a most pleasant and profitable year, a banquet was given, under the direction of Miss Dahl, to the men of the faculty and the boys in school. It was another one of these happy, get together affairs, when men forget they are men, and boys, they are boys, and all join together in the spirit of fellowship and good will. Representatives of the various organizations, and members of the faculty responded to toasts in a happy and pleasing manner, the prevailing tone throughout being one of general satisfaction, and appreciation for things worth while, accomplished, and of genuine optimism for the future.

Basket Ball Schedule, 1914

	Opponent School	Normal School
Jan. 10.	Fargo College at Fargo	30 11
Jan. 16.	Concordia College at Normal	17 21
Jan. 23.	Park Region Luther College at Normal	17 34
Jan. 31.	Fargo College at Normal	17 8
Feb. 6.	Mayville Normal at Mayville	28 29
Feb. 10.	Effendale Normal at Normal	17 24
Feb. 13.	Valley City Normal at Valley City	17 35
Feb. 16.	Concordia College at Concordia	21 27
Feb. 23.	Mayville Normal at Normal	20 45
Feb. 28.	Valley City Normal at Normal	27 30

Base Ball, 1913

	Opponent School	Normal School
Apr. 21.	North Dakota Agricultural College at Fargo	5 0
May 2.	Fargo College at Normal	8 6
May 9.	Concordia College at Normal	1 7
May 13.	Wahpeton Indians at Wahpeton	4 3
May 15.	University of North Dakota at Normal	10 6
May 19.	North Dakota Agricultural College at Normal	11 5
May 22.	Dakota Business College at Normal	5 6
May 25.	Concordia College at Concordia	1 15
May 28.	Dakota Business College at Normal	5 10
June 1.	University of North Dakota at Grand Forks	6 1

Faculty Changes for 1914-15

Miss Scholty of the primary department will supervise practicing teaching in the University of Chicago.

Miss Osgood, who has had charge of the kindergarten, will do similar work in the Milwaukee State Normal School.

Miss Freer will have charge of Physical Training in Ward Belmont College, Nashville, Tenn.

Mr. Strong will do special work in Sociology at Columbia University.

Miss Cilley of the Training Department will study at Columbia University.

Miss Bentley, now attending the summer session at Wisconsin University, will spend the year in Edgerton, Wisconsin, where she will have a private class in music.