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## Teacher Ed Newsletter

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# Teacher Ed Newsletter

## Fall 2021

Prepared by Keri DeSutter, Director of Teacher Education

### Topics:

- PELSB Updates
- Tips for participating in virtual site visit
- Site Visit Questions
- ED 310 data

## Save the Date!

### Spring Teacher Education Meeting

- January 7
- 9:45-11:45
- Location: LO 104 (Zoom link will also be provided.)

See you there!

## PELSB Updates

- PERCA Reporting Processes have changed. MSUM's next Program Renewal submissions will be due **Fall 2023**. Individual program narratives will no longer be required for PERCA. **Updated syllabi will be required for next PERCA cycle!**
- MSUM is one of the first providers to take advantage of new Unit Rule allowing providers seeking CAEP accreditation to report on a subset of Unit Rule standards for the site visit. ☺
- The Standards of Effective Practice (SEPs) are still under review. You can find information on the SEP rulemaking process [here](#).
- **Once the SEPs are adopted courses and syllabi will need to be revised!**
- Online MTLE exams are being offered for Basic Skills, Pedagogy, Early Childhood, Elementary and Social Studies. This means candidates do not have to go to a testing center to complete the exam.
- After two failed attempts of the same MTLE test, candidates will automatically receive a free testing voucher to retake the same test.
- **PELSB continues to closely monitor course substitutions—if in doubt please reach out to Keri!**

## Are you prepared for a virtual site visit?

The joint PELSB and CAEP site visit will be completely online. We are all well-rehearsed in participating in virtual meetings, but here are a few recommendations provided by CAEP for successfully participating in virtual site visit interviews:

- Be on time. Site visits are very dependent upon staying on schedule.
- Participants (EPP and CAEP Site Team) should be in a space to focus on the work (i.e., not in a car, not walking dog, minimize background noise, etc.).
- Do not engage in micro- or macro-aggressions. Tough questions may be asked and it is ok if you do not know everything.
- Participants (EPP and CAEP Site Team) should devote uninterrupted time (i.e., not other scheduled meetings during visit/interview) and adhere to all deadlines.
- Appropriate/professional dress during virtual calls (i.e., no clothing with words/images)

EPP = Educator Preparation Provider (i.e., us)

## Are you ready?

**Our PELSB and CAEP site visits are April 3-5, 2022!**

**Here are some questions to prepare you for the site visit interviews:**

- How is data shared with you? What type of data do you have access to?
- How are external stakeholders involved in program development or improvement? Can you provide an example from your own experience?
- How do we/you collaborate with stakeholders?
- How is Tk20 used for field experiences, for monitoring candidate performance across program components, and for dispositional monitoring?
- How is technology infused throughout a candidate's preparation?
- What type of experiences do candidates have related to diversity, equity, and inclusion?
- Do we have a goal for increasing the number of candidates of color in our teacher preparation programs? If so, what is it?



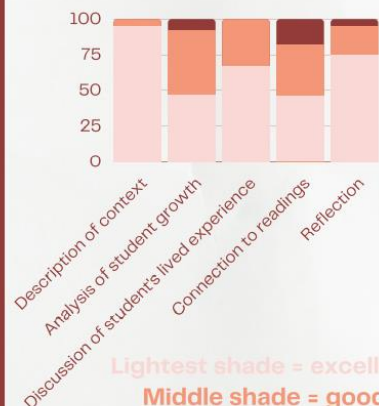
**Come to the Teacher Education meeting to discuss answers to these questions and many more!**

Data at right was shared at the fall Dean's Advisory Council Meeting. Thank you to Dr. David Kupferman for facilitating this important experience for our teacher candidates and for entering the data in Tk20 every semester!

### ED 310 Signature Assignment

The data below and to the right summarizes candidate performance on a reflective essay after completion of a 10 hour experience in an alternative learning environment during Spring 2021.

Overall group mean = 2.59 (on 3 point scale)  
 Racially/ethnically diverse student group mean = 2.77  
 Secondary/K-12 candidates group mean = 2.56  
 Early childhood/elementary candidates group mean = 2.59



Lightest shade = excellent  
 Middle shade = good  
 Darkest shade = satisfactory

### Median GPA—Undergraduates

Median GPA of individuals accepted into the program = 3.53  
 Median GPA of individuals completing the program = 3.61