



Minnesota State University Moorhead
RED: a Repository of Digital Collections

The Normal Red Letter

Student Newspapers

10-1900

The Normal Red-Letter, volume 2, number 1, October (1900)

Moorhead Normal School

Follow this and additional works at: <https://red.mnstate.edu/normalredletter>

Researchers wishing to request an accessible version of this PDF may [complete this form](#).

Recommended Citation

Moorhead Normal School, "The Normal Red-Letter, volume 2, number 1, October (1900)" (1900). *The Normal Red Letter*. 9.

<https://red.mnstate.edu/normalredletter/9>

This Book is brought to you for free and open access by the Student Newspapers at RED: a Repository of Digital Collections. It has been accepted for inclusion in The Normal Red Letter by an authorized administrator of RED: a Repository of Digital Collections. For more information, please contact RED@mnstate.edu.

Oct 1900



THE
NORMAL
RED
LETTER

DUNCAN F. MACNAB,

Drugs and Stationery

First National Bank Block

MOORHEAD - MINNESOTA

L. W. HYDE, M. D.

Physician and Surgeon.

Office Hours: 10 to 12 A. M.; 3 to 5 and 7 to 8 P. M.
Telephone 525.

Office in First National Bank Building, MOORHEAD, MINN.

Drs. L. C. & L. A. DAVENPORT



Tel. Office, 599-2. Residence, 599-3. MOORHEAD, MINN.

Red River Steam LAUNDRY, FARGO, N. D.

The best place in the West to get your work done.

TRY THEM. WM. Y. OGDEN, Prop.

B. F. MACKALL
Druggist, Bookseller & Stationer

A full and complete line of supplies for
Normal School Pupils.

PERFUMES AND TOILET REQUISITES.
GUNTHER'S AND LOWNEY'S CANDIES.

510 Front Street, MOORHEAD, MINN.

DR. J. H. RINDLAUB,

DR. ELIZABETH P. RINDLAUB, Assistant.

Oculist and Aurist.

Practice confined strictly to diseases of the
EYE, EAR, NOSE AND THROAT.

Suites 7, 8 and 9, de Lendrecie Block, FARGO, N. D.
Opposite New N. P. Depot,

C. A. NYE
LAWYER

COUNTY ATTORNEY CLAY COUNTY. RESIDENT
DIRECTOR OF MOORHEAD NORMAL SCHOOL.

MOORHEAD, MINN.

ZERVAS & KIPPELS,

Dealers in

FRESH AND SALT MEATS,
Game and Oysters in Season.

Telephone 191-2. MOORHEAD, MINN.

O. MARTINSON,

Dealer in Staple and Fancy Groceries, Crockery, Glassware,
Woodenware, Salt and Oil.

CORNER FRONT AND FOURTH STREETS, MOORHEAD, MINN.

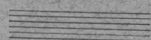
HUNDREDS whom I have fitted will testify to my ability as an optician. You may need glasses, perhaps, not to see, but to relieve the strain upon the nervous system.

A. SWENINGSEN,
Graduate Optician,

MOORHEAD, - - MINNESOTA.

When in need of First-Class **Photos**

Go to A. C. OLSON, 224 N. P. Avenue, Fargo, North Dakota.



Prices Low.

THE NORMAL RED-LETTER

Vol. 2.

MOORHEAD, MINNESOTA, OCTOBER, 1900.

No. 1

Vikingtoget.

BY BERNT AUNE, '99.

On the 11th of May, our party, numbering nearly four hundred, left Minneapolis on a special train. This number was augmented on the way so that three trains were required to carry the Vikings across the Empire state. One day's stay at Niagara Falls formed a pleasant incident in the overland journey.

The Oceanic, the largest steamer ever built, was selected to carry the party across the sea. A week on the Atlantic is neither long enough to tire nor too short for a thorough absorption of the beauties of the ocean. Colors and forms are continuously being presented in new aspects that fascinate, and keep one's interest in the highest state of tension. Yet, what is left in the memory at the end of the voyage, is only a vague impression, a mere sentiment. He, who loves the western prairies, appreciates the ocean at once, recognizing it as an old friend in a kaleidoscopic attire. Perhaps he feels a desire to mount a pony and gallop over its gently undulating surface. But, when the storm clouds lower menacingly, and the winds shriek through the rigging, and the monsters from their polar home, with manes foamy-crested, charge with the fury of troops of horse against the sides of the ship, only unbounded faith in one and three-eighth inch steel plates keeps the novice on deck to witness the grand play of forces. The seventeenth of May was celebrated on board ship in grand style by the Vikings. The orations delivered were heroic songs in honor of the Saga race.

Leaving our Irish friends at Queenstown on the sixth day from New York, the Oceanic steamed up St. George's channel, and on May 23, we entered the Mersey river. Liverpool, with its smoke and noisy traffic, lay before us. On the next day, the queen's birthday, we saw John Bull in gala attire. The war spirit was rife, and the boys with tin pans were abroad in the land. Effigies of Oom Paul stretched on a cross, tagged "doomed," and similar expressions lent picturesqueness to the processions. Bare-footed, bare-headed, ragged, and dirty boys; women with infants in arms, paraded the streets and the public squares, singing the glory and greatness of England. Liverpool and London are representative of English life. If your eyes are open, you can discern dimly, behind the dirt and the smoke, the mighty agencies of trade that encompass the world. Liverpool has few features, besides traffic, that are of interest to the transient visitor. No architecture, and no beautiful parks.

London, of course, is stored with the treasures of the ages. We took a ride on the underground railway, a system which is far preferable to the elevated railway. I was told that a system of electric tramways was being completed. This lies beneath the underground railway. Conveyance by omnibus is very unsatisfactory; but a ride on the roof of the 'bus through Piccadilly, Pall Mall, Strand, Fleet Street, and Ludgate to London bridge gives one a very vivid idea of life in the heart of the world's capital. Although the British

museum, the National Gallery, Westminster Palace, St. Paul's Cathedral, and other noted places are of great interest to the visitor, yet Westminster Abbey affords more pleasure to the student of English history than any other institution in London. The church architecture, both external and internal, is of absorbing beauty and grandeur. But that is soon lost sight of as the great characters of English history step out from the niches in the walls of the interior. Statesmen, divines, and poets greet you on every hand. If I were to express in one word the characteristic in the sculptured heroes that impressed me most, it would be power. Longfellow is the only American who has been honored with a place in this historic chamber of the dead.

But we leave the dust and the smoke and the many compounded odors of London behind, and speed towards Paris. No American, who has not been abroad, has any idea of the fatiguing travel on the European railways, lest it should be the tramp on the bumper. Stowed into a narrow compartment you are carried over the road at a furious speed, undergoing every minute such an inquisitorial shaking up that, on reaching your destination, you are astonished to find that you are still in possession of your own limbs. We arrived at Paris by midnight, barely able to crawl to bed. The contrast between London and Paris is striking in every particular. The heart of the city of London is the center of commerce, that of Paris, the center of life, which again is the Boulevard from Madeleine to Place de la Bastille. A certain Yorkshire man taken to see the boulevards for the first time, exclaimed: "Cowper said that God made the country and man the town; the devil certainly made the country town, but the angels must have made the boulevards." The spell of their charm is certainly irresistible. To the Parisian the air of the boulevard is as necessary as his meat and drink. It has been said that the charm of Paris is intangible, that the things, which fascinate in the atmosphere of Paris, when transported to other climes, frequently fail utterly to please.

The exposition grounds are situated on both banks of the Seine close to the heart of the city, the monumental gate facing the Tuileries. Viewed from the Trocadero Palace on an eminence on the north bank, they present a magnificent ensemble. True, a better effect could have been produced had not the space been limited, but the 266 acres of ground have been utilized to the best advantage. The beautiful Seine with its magical boats plying from port to port, the numerous bridges—one of exquisite workmanship, built purposely for the exposition, add greatly to the effects produced by the palaces along the river's bank. Especially at night, when twenty thousand incandescent lamps, numerous arch lights, and a system of search lights transform the palaces into starry constellations, the fountains into blazing craters, the cascades into streams of burning lava. To describe particular exhibits space forbids. Suffice it to say that the United States exhibits, judging from the interest shown in them by visitors, were as successful as anything on the ground. To my mind no other country approximates

America in works of mechanical arts. The educational exhibits were very extensive from nearly all the civilized countries. Japan occupied a prominent place in this department, as she did in most of the industrial exhibits.

Next to Paris, Christiania was without doubt the most charming city we saw on our trip. The bay with its numerous indentions, islands and promontories; the city with its heights, its parks, its tasteful architecture, present a variety of pleasing effects in a faultless whole. The location is an ideal one. One does not have to travel far to get into the country—it is in the very heart of the city. Although the inhabitants number over 250,000, no serious congestion of people in unhealthy quarters is to be found. The growth of the Norwegian capital has been phenomenal. During the last ten years the population has nearly been doubled. A steady progress is observable throughout the country in all lines of activity. The educational system has been revolutionized during the past ten years. The efficiency of the public schools has been greatly improved. Three years are required to finish the normal school course, and none but graduates are permitted to teach in the public schools. The course of study is not so over-crowded as in many of our American schools. The People's High Schools are numerous, and the young people avail themselves extensively of the opportunities offered for winter courses. The agricultural schools, also, afford excellent facilities for practical education.

RHETORICALS.

Friday Evening, Oct. 12.

A very creditable entertainment was given by the students Friday evening, October twelfth. Assembly hall was well filled with friends and patrons of the school. The evening was devoted to a study of James Fenimore Cooper.

The opening chorus, "Chorus of the Pilgrims," by Verdi, was very effective. It showed the results of careful training and, taken altogether, the presentation was artistic.

A short, concise, and interesting biographical sketch of Cooper was given by Julius Skaug. Mr. Skaug was in excellent voice and his reading proved highly entertaining as well as instructive. Mr. Skaug said in part, "James Fenimore Cooper, novelist and historian, was born at Burlington, New Jersey, September 15, 1789. Though New Jersey may claim his birthplace, Cooper's childhood, from his second to his fourteenth year, was passed on the then frontiers of civilization, at Cooperstown, New York, on the Susquehanna. There, in the primeval forest, hard by the broad Lake Ostego and the wide-flowing river, Judge William Cooper built his house known as Ostego Hall. Here young Cooper began his life, with a forest around him and stretching up the mountains, full of wild animals and wild men, Indian and white. All these nursed him and implanted in him seeds of poetry, and wrought into the sturdy fibres of his mind golden threads of creative imagination. In 1820 appeared his first book, "Precaution," written partly as an experiment because of his disappointment on reading a novel treating of English society, and his belief that he could write a better one. The book was published anonymously and attracted but little attention, either in the United States, or England. The works on which his reputation rests, principally are: "The Spy; The Leather Stocking Tales,—"The Deerslayer," "The Last of the Mohicans," "The Path-finder," "The Pioneers," "The Prairie;" and the Sea Tales, "The Pilot," and "The Red Rover." Personally, Cooper was disliked heartily in his early manhood, chiefly because of his passionate, obstinate, bigoted, and provincial character; but he was, at the same time, generous, magnanimous, high principled, and intensely patriotic, and before he died people had learned to love him. After his death, he was mourned by innumerable friends, and esteemed the unquestioned chief of the American novelists of the first half of our century.

Epigrams from Cooper's works:

"Advice is not a gift, but a debt that the old owe to the young."

"Nothing is ever made more sure by swearing about it."

"A man may carry his prudence so far as to forget his courage."

"Of what use would valor be without the means of turning it to account?"

"Kind must cling to kind, and country to country, if one would find happiness."

"Life is sweeter than gold."

"The Love and Sacrifice of Path-finder" was the subject of a reading by Mary Connolly.

Miss Connolly very beautifully portrayed the strength and nobility of character of "Path-finder." The character of this selection tested the ability of the reader, and Miss Connolly acquitted herself with credit, and her reading was accorded the hearty endorsement that it deserved.

The work of the sextette, Bessie Van Houten, Ruby Moran, Bertha Curtis, Hattie Fuller, Bertha French, and Lulu Wagner, was delightful, the voices blending well in the beautiful song, "Night Sinks on the Wave."

Ethel Farquhar pictured very vividly what the title of her selection indicated, "The Prairie Fire," from "The Prairie." Cooper's familiarity with frontier life has enabled him to portray it with exacting vividness and detail, and this was all the more impressed upon the audience, as his descriptions were given by Miss Farquhar.

Clyde Gray read "The Friends of Hawkeye and the Judgment of Tamenrond." This selection from "The Last of the Mohicans" is an especially difficult one, requiring a keen interpretation of the story to bring out its full power and strength. Mr. Gray pictured very forcibly the noble self-sacrifice of Uncas and Heyward, who were willing to risk their lives for the safety of Hawkeye, and, in turn, that of Hawkeye, who gave himself up as a prisoner to the Hurons that Cora might go free. The sagacity of Uncas and the cleverness with which he revealed to the Delawares the fact that he was a Mohican were well brought out.

"The Escape of Harvey Birch" was one of the strongest selections of the evening and was excellently delivered by Ethel Bell. Miss Bell gave a few introductory remarks, explaining that "Harvey Birch, the hero, was a supposed British spy and was closely watched in the American camp. Finally he was pursued by the Americans in the hope of capture and reward. He was really, however, an American spy in the employ of Gen. Washington." Miss Bell threw her whole self into the spirit of the situation and carried her audience with her from one scene to another. Miss Bell's work was excellent.

One of the best musical numbers was the chorus, "Rest Weary Pilgrims," by Donizetti. Though the personnel of the school was somewhat changed this year, the change has in no way detracted from the excellence of this line of work.

"The Torture of Deerslayer," from "The Deerslayer," presents a very vivid description of the way in which captives are treated at the hands of the Indians. The narrative shows how Deerslayer bore the thrusts of the Indians without fear, as they strove to exhibit their skill in the various forms of torture, and how, before any real harm had been done him, he was rescued by a party of English soldiers. Mr. May held the attention of his listeners by his excellent rendition of the selection.

The audience felt perfectly at home as Jelmer Bengston stepped upon the platform and in his usual easy, enthusiastic manner recited "The Farewell of Leather-Stocking" from "The Pioneer." The depth of feeling and pathos and sorrowful departure of the old hunter and pioneer were brought out to full advantage by Mr. Bengston.

A charming selection, "Oh Hush Thee, My Baby," by a double quartet, consisting of Bessie Van Houten, Bertha Curtis, Ruby Moran, Bertha French, Hattie Fuller, Fidle Corbett, Lulu Wagner, and Beatrice Buttz, concluded the program.

NEW INSTRUCTORS.



ALICE MARILLA OSDEN.
Reading and Physical Culture.

Miss Osden was born, reared and educated in the little city of Westfield, Mass. She was graduated from the high school in 1894. Her talent for work in expression led her to pursue a course of study in the Emerson School of Oratory. She entered that institution in the fall of 1894, and completed the course in three years. While Miss Osden was at Emerson, she received instruction from Dr. Emerson, William J. Rolf, Henry L. Southwick and Leland T. Powers. After graduation, Miss Osden was sent to Texas to introduce the Emerson system of expression and physical culture in some of the schools of that state. In 1899 Miss Osden became a member of the faculty in the Higbee high school for young ladies at Memphis, Tenn. She resigned her position in the Higbee school to accept the position which she now occupies. Miss Osden has had a wide and varied experience as a reader.



ELMA LA TRACE.
Penmanship.

Miss La Trace's early home was in Ontario, Canada, where she received her education. She graduated from the normal schools at Perth and Ottawa. During three years she was principal of one of the public schools in the city of Menominee, Mich. In the fall of 1895 she went to Marinette, Wis. In 1898 she was called to Green Bay, Wis., as supervisor of drawing and penmanship. This work, however, was discontinued in the Green Bay schools at the end of the year, and Miss La Trace went to Birmingham, Alabama, as supervisor of drawing and penmanship in the public

schools of that city. She came to her present position with the strongest commendations from the authorities in the cities in which she has worked. Miss La Trace has done very successful work in teachers' training schools and institutes.



EDITH ALLEN WATTS.
Music.

Miss Watts received her educational training in the schools of Louisville, Kentucky, which has been her home since childhood. Immediately after graduation she entered upon the work, which was to prepare her for her chosen profession. She pursued courses in the study of vocal and instrumental music, and in 1897 she entered the Chicago Conservatory of Music and became a pupil of Mr. Herman Walker. During the three years at the conservatory, her time was devoted to studies in harmony, counterpoint, dramatic art, and work which would specially prepare her for teaching. Her power as a teacher soon became evident, and she comes to her present position with the unqualified endorsement of instructors and employers. As a soloist, Miss Watts has won some distinction. During her course at the conservatory she filled engagements in Chicago, Indiana, Kentucky and elsewhere. At the time of her graduation from the conservatory she was tendered a recital. Miss Watts is regarded as a strong and skillful teacher of vocal culture.

FATE.

BY EDITH ALLEN WATTS.

Within my latticed window
In wild affright it flew,—
A butterfly, of red and gold,
With wings of ringed blue.

The pretty creature feared the storm,
That wildly raged without,
And fluttered still, with beating heart
Unceasingly about.

"Ah, little one, rest here in peace,
Give o'er thy fears, I pray,
And while the summer's storm doth rage,
With me, all safely, stay."

But quiv'ring ever on the wing,
It sought for rest in vain,
Till, flying forth into the storm,
'Twas dashed against the pane.

"Ah, butterfly, beloved,
What fate doth thus decree,
That, fearing, thou shouldst seek thy death,
When thou wert safe with me?"

THE NORMAL RED LETTER.

OCTOBER, 1900.

Official Paper of the Moorhead Normal School.

CLYDE GRAY, 1901.....	EDITOR IN CHIEF
MATILDA WESSBERG, 1901 } J. D. MASON, 1901 }	EDITORIALS
BERTHA ANGUS, 1901.....	LITERARY
MARY TILLOTSON, 1901 } NORA WALSTED, 1901 }	LOCALS
AMANDA BERG, 1901.....	ALUMNI
MARTIN GULLICKSON, 1903.....	EXCHANGES
JELMER BENGTON, 1901.....	BUSINESS MANAGER
HENRY MACKALL, 1902.....	ASSISTANT BUSINESS MANAGER

A Monthly Magazine Published by the Students of the State Normal School, Moorhead, Minn.

SUBSCRIPTION, 75c PER YEAR, IN ADVANCE; SINGLE COPIES, 10c.

Subscriptions Continued Until Stopped by Order of Subscriber and All Arrears Paid.

This copy of the Red Letter is sent to your last address. If you wish the address changed please notify the business manager.

Mr. Ballard will contribute an article for the next number of the Red Letter on "The State Botanical Survey of Minnesota." Mr. Ballard has been identified with the work of the survey for a number of years.

The interesting article in this number of the Red Letter, written by Mr. Aune, is timely and worthy of careful reading. The Red Letter hopes that other graduates of the school will send contributions for its columns.

We call the attention of our readers to the advertisements in this issue. The merchants have been generous in their attitude towards the Red Letter, and we urge the students of the school to give them liberal patronage.

Rhetoricals hereafter will occur but once a month, but this does not mean that less attention will be given to the work involved. On the contrary more vigorous and exhaustive work will be done than can possibly be accomplished, if the exercises occur every two weeks. The work for the year has been outlined, and each program promises to be strong and interesting.

The foot ball season has again opened, and the young men of the various schools in our land are striving to excel in physical prowess and strength. The game has won a well deserved popularity, and it is as popular in this school as elsewhere. Last year the game received a great impetus in this locality, and it is to be hoped that the enthusiasm aroused then will not be lacking this year. There is some first-class material for a team in our school. All that is needed is to get this material into working order, and we shall have a team of which we may be proud. The boys have done some fine work this fall, and the Red Letter hopes that a number of good games may be arranged. Let us all encourage this sport, and help the boys in every way we can.

The crowded condition of the assembly room and some of the recitation rooms suggests that we should all be alert to do what we can to secure an appropriation from the forthcoming legislature for an addition to our present building. We have one of the best arranged school buildings in the northwest, but it was designed to accommodate from one hundred fifty to two hundred students. When more than that number are crowded into it, students and instructors

suffer alike. The school is in sore need of an assembly room, a library, a biological laboratory, and a gymnasium. Every friend of the school should use his influence, be it much or little, to secure the necessary appropriation. We come from different parts of the state, and, if we keep this matter in mind, we shall be able, through our friends, and other agencies, to reach a large number of the men who will represent this section of the state in the next legislature. The alumni of the school can do much to help this cause along. A united effort will surely bring to this school what it so much needs, and then we shall have a building, which will be the pride of the northwest.

Continuous Sessions.

Two years ago, when the legislature of Minnesota refused to make the necessary appropriations for continuous sessions in the normal schools of the state, there was much disappointment in educational circles, and among students connected with these institutions. That there were legitimate grounds for this disappointment seems evident. The advantages of continuous sessions may be grouped as follows: Advantages to the student; advantages to the rural schools; advantages to the state.

As a rule students of the normal school are not the children of rich parents. Many of them are compelled to earn the money which pays the expense of their schooling. Continuous sessions would be a boon to them in this respect. By teaching any two of the fall, winter, and spring terms, expense money for the remaining term, as well as that for the summer term could be obtained. In this way, at least two terms of the work at the normal could be done yearly. The cost to students during the summer would be less than at any other season of the year; discouragement through long periods of absence would cease, and a larger number of students would complete the courses.

Instructors would be given the advantages of a full term, yearly, for self-improvement.

What benefits the teacher benefits the schools, hence it naturally follows that the second advantage is an outgrowth of the first. Students working their way through the normal school go out into the rural schools, carrying with them new ideas and the best methods of the normal instructors with whom they have come in contact. These matters are fresh in their minds. They are ambitious, full of life and vigor, and more than one county superintendent of the state can testify to the high grade of work done by them.

What benefits the teacher benefits the state; but, besides the greater advantage of having a better educational system, and a more enlightened people, a financial advantage arises. When the state expends large sums of money in erecting buildings, purchasing apparatus, libraries, etc., it naturally expects, and does receive, return for the outlay. Under the continuous session plan the capital represented in buildings and equipment would be bringing in returns continuously, instead of lying idle a fourth of the year. In this latitude the heat of summer is seldom so oppressive as to interfere with vigorous mental labor. Institutions of learning in the central states to the south of us that receive but the fag ends of our stimulating breezes continue their labors throughout the year.

Again, the summer schools of the state could be abolished with continuous sessions at the normal schools. Although summer schools have been a source of some inspiration to the teachers of the ungraded schools, yet we believe that it is pretty generally conceded that they are, at best, simply a make-shift. A review of four weeks is a poor substitute for a term of good solid work under trained instructors with libraries, apparatus, and other conveniences offered by a normal school. That there is need of more teachers, trained in normal schools, is evident from the great demand at present for first-grade teachers—a demand which the normal schools are unable to supply.

The Opening of School.

The opening of school is always of great interest to every student. To the old students it carries with it an air of novelty in that they miss the familiar faces of their former school-mates, and realize that they are about to form new associations in school life. To those entering the school for the first time, it marks the beginning of a new and important epoch in their lives.

Tuesday of the first week was spent in registering. Each student, personally, consulted with the president concerning his work, after which he repaired to the registrar's office, where he received a registration blank upon which he enrolled, and outlined his course of study. As he filed this blank with the registrar he was assigned his seat in the assembly hall, and after securing his text-books, was ready to begin class work.

Wednesday morning, the student body met in the assembly room for chapel exercises, where each one could not help but receive an inspiration for the work before him. The time in class-rooms, Wednesday, was spent in talking over the work, and in assignments of lessons.

At the beginning of the present school year, the attendance was larger than ever before, showing that the students of the state appreciate the value of knowing and working with people superior to themselves, and understand what it means to them to take up a course of study in an institution of this kind.

With this issue the Red Letter appears for the first time this year. Last year the paper was maintained at a high standard of excellence, and it will be the aim of the management this year to make the paper as strong and helpful as possible. To this end we ask the co-operation of every student in the school. The alumni can be of great service to us. A few words from them, occasionally, will be a source of interest to many readers. We ask you to be prompt in the payment of your subscription. It is not the purpose of the Red Letter to make money, but the management must have some income in order to make the paper what you would like to have it be.

Renovation of Wheeler Hall.

During the summer the Normal dormitory has undergone extensive repairing, which has done much to add to its comfort and attractiveness. The first changes that suggested themselves as the students entered the building were in the reception room. This has been re-papered and re-fitted, and many new pictures, from masterpieces of art, have found a place upon the walls. The dining room, too, has been greatly improved. It has been re-papered and finished in heavy burlap, the general tone of the room being a rich, dark red. The large hall is finished in green burlap, the lighter tint of ceiling and walls harmonizing beautifully with the darker shade of the burlap. Through the whole length of the hall are hung pictures of persons and places of general historic interest. The rooms on second and third floors have been re-plastered and re-tinted, making them fresh, new and pretty. Every means has been taken to make the surroundings of the young ladies as pleasing and homelike as possible. Considering how great an element environment forms in intellectual development and character building, let us, as students, get a great deal out of it. Wordsworth has pictured for us an indifferent man—Peter Bell.

"A primrose by the river's brim,
A yellow primrose was to him—
And it was nothing more."

Let us allow our surroundings to appeal to us in a broader way. Let them be a help and an inspiration to form lofty ideals, which it is our purpose to realize.

FACULTY RECEPTION.

The annual reception given by the faculty of the Normal school occurred Friday evening, September 28, at Wheeler Hall. This reception is one of the social events of the year, and it was not lacking this year in interest and beauty. A large number of invitations were issued, and the reception rooms of the Hall were tastefully decorated with potted plants and palms. A company of the young ladies of the Hall, arrayed in bright dresses, assisted the faculty and added much to the beauty and charm of the occasion. Schirman's orchestra furnished delightful music throughout the evening.

The guests were received by the members of the faculty in the reception room, which, with its beautiful pictures, the handsome gowns of the ladies of the faculty, and guests, presented a most attractive appearance. The occasion will be recalled as one of the most delightful of the year.

NORMAL 32—BARNESVILLE O.

The football team of this school has Saturday, Oct. 13, to look back upon as the most enjoyable day of its season thus far, not only on account of the victory, but of a most pleasant trip in every particular. The team left the Great Northern depot on the 7:45 a. m. train amid the cheers of those of the Normal foot ball enthusiasts, who could not go, and arrived in due time at Barnesville, where they were met by "their friends, the enemy," and escorted to their hotel. The greater part of the forenoon was spent in looking about the city, visiting the places of interest, notably the Catholic church, now in process of erection and the car shops, always a source of interest. An inspection of the ground, followed by some sharp signal practice, with finishing touches for the game, occupied the time till dinner.

By 2:45 p. m. the teams were on the ground, and a good crowd in attendance decorated with their H. S. colors, and the ever-present "small boy" with cow bell, tom-tom, etc., in true foot ball fashion, was much in evidence. It was apparent from the first that the Normal team had a decided advantage, not only in weight, but in experience as well, though two of the heaviest, as well as most faithful in practice of the team, Skaug and W. H. May, were unable to play on account of slight injuries received in a previous game, and Otto Bergh was temporarily indisposed. The Barnesville team was unable to advance the ball the few times they had possession of it, while the Normal easily made three touch downs each half, making most of the gains through the opposing tackles, and around the ends behind the best interference shown this year. The halves were of but twenty and fifteen minutes respectively by wish of the H. S.; had they been full length the score would undoubtedly have been much greater.

The Normal line-up was as follows: Malloy, l. c.; Bengtson, l. t.; Gunderson, l. g.; C. May, c.; Hyslin, r. g.; E. Larson, r. t.; Gates, r. e.; Ambs, q. b.; L. Larson, l. h. b.; Clauson, r. h. b.; Askegaard, f. b. Substitutes, Mackall, C. Bergh and Hovden. Mr. Stanford accompanied the team and acted as referee.

The boys have not enough to say of the kind treatment received and trust that an annual game with the Barnesville High School can be arranged. The latter's team, for beginners, showed up well, and have nothing to be ashamed of in their first battle on the gridiron.

ALUMNI.

'96. Ada Still is teaching at Crookston.

'97. Inez Lord has entered Smith College. She spent last year in the University of Minnesota, and enters Smith with advanced standing. She made an excellent record at the State "U."

'98. Joseph Marion is principal of the Twin Valley School.

'99. Catherine Flaherty, Florence Penny, and Jessie Beach are teaching at East Grand Forks.

LOCAL.

O. E. Ronningen is back at school.
 Lena Roen left for Hendrum, Sept. 21.
 Mr. Nye visited school September 17.
 The Junior colors are white and gold.
 "Little Mary" has returned to the Hall.
 Margaret Marion is located at Bemidji, Minn.
 The Prep. class is being taught by the graduates.
 Mr. C. A. Nye took dinner at the Hall Sept. 30.
 Elizabeth Crookshanks is teaching at Crookston.
 Myrtle Fuller is very ill at her home in Island Park.
 Concordia College opened the first week in October.
 The Public and Model schools opened Monday, Sept. 24.
 Mr. Seely, a brother of Maudè Seely dined at the Hall Sept. 30.
 Miss Clara Watson took dinner at the Hall on Friday, Sept. 21.
 Two new pupils entered the class in American History, Sept. 17.
 Misses Grover and Winston made a trip to Casselton, Thursday, Sept. 27.
 Secretary Hubbel, of the Y. M. C. A., visited the training department, Oct. 4.
 Ole Gunderson, who attended school here several years ago, enrolled Oct. 2.
 Edward I Arkhill was at Moorhead, Sept. 15, visiting his sister, Jennie Parkhill.
 Sarah Axtel, who attended the normal last year, is teaching school in Morken.
 Miss Bertha Hunt, from New Jersey, visited with Nita Bohlke, Sunday, Sept. 30.
 Mr. Farquhar from Farmington, Minn., visited his daughter Ethel, Sunday, Sept. 30.
 Miss Anderson visited with Adelaide Mason and took dinner at the Hall Sept. 30.
 Miss Julia Olson, a former student of the Normal, visited the school Thursday, Oct. 4.
 Mr. Stanford has been conducting one of Mrs. Stanford's classes during her illness.
 Nellie Nelson returned to class work Tuesday, Oct. 9, after an absence of several days.
 A large number of the graduating class are having their first experience in practice work.
 Miss Grover, while riding her bicycle on a rainy day, slipped and hurt her face severely.
 Teresa Lewis was suddenly called home to Alexandria on account of the illness of her aunt.
 Mrs. Stanford, who has been ill for the past two weeks, resumed her work Monday, Oct. 8.
 Huldah Johnson spent Saturday and Sunday, Sept. 28 and 29, in Georgetown, with Miss Scorstadt.
 Mr. Iver Hyslin, of Daniels, N. D., visited his son, John Hyslin, the first week of October.
 Maud Seely arrived during the third week of school, having decided to take the two years' course.
 Amelia Tagg, who is teaching at Hendrum, spent the last two or three days of September in Moorhead.
 R. A. Hill, who is now teaching at Northland, will resume his work at the Normal after Christmas.
 Pansy Rose, of Fargo, entered school during the third week and expects to take the two years' course.
 Rev. Wilson and Rev. C. B. Latimer, of Euclid, visited the school and dined at the Hall, Thursday, Oct. 4.

Oliver Lee, from Hendrum, a former student at the Normal, visited the school, and dined at the home, Sept. 20.

In spite of the heavy rain, a large number of the students from the Hall went to Fargo, Sept. 14, to hear Roosevelt speak.

The "A" class is increasing, and if the future may be judged by the present, the class of '03 will be both great and strong.

Two of the rooms on the third floor, which were formerly used as store rooms, have been fitted up for recitation room purposes.

Mr. Seely, on his way from Seattle, Washington, to his home in Stillwater, stopped at Moorhead, to visit his daughter Maude.

A male quartet has been formed by Miss Watts. The members are L. M. Mithun, Jelmar Bengston, John Clauson, and Clyde May.

Charlotte Duer, who attended the school last year, is in Minneapolis. She expects to resume her studies later, if her health will permit.

Mr. Fred Barclay, who has been working for the Ray Mercantile Co., in Crookston, will be located in Moorhead for a month or so.

L. M. Mithum is at St. John's hospital in Fargo, where he submitted to an operation for the removal of an obstruction in the nasal passage.

In the foot ball game between the Agricultural College and Normal teams, Sept. 29, the Normal team was defeated by a score of 19 to 0.

All of the members of the graduating class are required to take penmanship with Miss La Trace, and there are two classes each afternoon.

The game of football between the Normal team and the Moorhead high school, Oct. 8, resulted in a score of 15 to 0 in favor of the Normals.

The football game between the High School and Normal, Oct. 6, was broken up by the rain. The Normals made a touch-down in eleven minutes.

George B. Bilsborrow, '97, passed through Moorhead, Sept. 26, on his way to Chicago, where he will continue his work at Rush Medical College.

A large number of students went to Fargo to hear Bryan, when he was here, September 29. A few also heard J. G. Wooley, during the same week.

Bernt Aune visited the school the latter part of the month, and left October 1st for Climax, where he has been engaged as principal of the public schools.

Sunday, Sept. 16, Bertha Angus stepped into a crack in the sidewalk, and sprained her ankle seriously. She will have to use crutches for about a month.

The class in American Literature was so large that it was necessary to divide it into two sections. Mr. Ballard teaches one section and Miss Osden the other.

Lydia O'Brien took advantage of the K. P. excursion, and left for her home in Crookston, Thursday afternoon, Sept. 20, returning the next morning.

President Weld appoints five pupils each week to serve as ushers, one for each day. The ushers attend to the mail, assist the registrar, and try to be generally useful.

A class in astronomy, numbering twelve, and the first in several years, has been formed. Mr. Stanford is the instructor and Todd's New Astronomy is the text-book used.

Addie Emerson, who graduated last year, spent Friday September 21, with Anna Tripp, and visited the school. She was on her way to Hallock, where she is teaching.

Messrs. Raymond, Flynn, and Olson, players on the St. Cloud foot ball team, stopped in Fargo over Sunday on their way to Grand Forks, and took dinner at the Hall, Oct. 7.

The readings during chapel by President Weld, have been very beneficial to the psychology class; especially those which related to the conscious content of child, adult, and senile minds.

Mrs. Pilot, who lives near McCauleyville, will arrive in Moorhead soon. She has engaged part of the Onan house, where herself and family will live, while her daughter, Ruby, attends the Normal.

President Weld went to St. Paul, Oct. 4, to attend a meeting of the normal school presidents. The class in English literature was conducted during the two days of his absence by Ruth Huggett and Clyde Gray.

President and Mrs. Weld, Mr. Huey, Misses Osden, Scott and Watts made a trip to Casselton, Wednesday afternoon, Sept. 26, returning the same evening. Their principal object was to see the Indians at the street fair.

Miss Scott now teaches the class in American History, this work having been transferred to her from Miss Dowling. Miss Scott gave the class an interesting account of the Indians who visited Casselton recently.

The Junior Class organized Wednesday, October 3. The following are the officers elected: President, Bertha Curtis; vice-president, Hannah Palmer; secretary, Ethel Bell; treasurer, Henry Mackall. Miss Osden was chosen class counsellor. The Juniors are certainly enterprising.

A reception was given Sept. 15, by Miss Monette for the seniors at President Weld's residence. Miss Watts entertained the audience with three well selected solos, and Miss Osden recited two pleasing selections. Games were played, and refreshments served. Every one reported a very good time.

Mary and Nora Walsted and Lydia O'Brien took advantage of the Bryan excursion, and visited their home in Crookston, thinking Bryan would look better in their own city than in any other. They had the opportunity to hear a large number of political speeches, and came back fully converted Bryanites.

The graduating class met Friday, October 5, for organization. After the election of a temporary chairman the following officers were chosen: President, Jelmar Bengston; vice president, Matilda Westburg; secretary, Mary Keeney; treasurer, Ethel Farquhar. Mr. and Mrs. Stanford were unanimously elected class counsellors. After voting for the appointment of various committees the meeting adjourned.

Miss Bertha E. Darrow, whose skill as a pianist is so well known to this school, and who has so generously devoted time and energy to the interests of the school, was married Oct. 3rd, to Mr. Charles Loring, of Crookston. It is to be regretted that Mrs. Loring will not continue to reside in this city, and she takes with her to her new home in Crookston, the cordial Godspeed of a wide circle of friends and acquaintances. Mrs. Loring graduated from the advanced course in this school in 1891.

Miss Ida Hancock who graduated from the Normal in '92, and took the post-graduate course in '97, visited the school during the second week. Miss Hancock is instructor in arithmetic in the Penn Charter school at Philadelphia. This is a school for boys, founded by William Penn, who gave the charter for the school at the same time as that for the city of Philadelphia, in the year 1689. It has a faculty of twenty-six members, and employs the best talent that can be found, some of them being graduates of Yale, Harvard, and the Emerson school of oratory.

The St. Cloud Normal football team visited the school Oct. 9. They were accompanied by Mr. MacArthur, instructor in physical science, who made a short address to the students at morning exercises. He said that he brought greetings to Moorhead from St. Cloud, and that he and the team felt that they were among friends. There is always

a friendly feeling among the Normal Schools of the state, and some day he hoped to meet the Moorhead Normal team on the football ground, and thus become better acquainted. Athletics, he said, are neglected in our schools for the sake of mental training. How seldom one sees a well developed man or woman, while such a development is within the reach of nearly every one. In the future he hoped that more attention would be paid in this school, and in all schools, to development of body.

A day or two after the opening of school, certain students might have been seen stealthily wending their way to Miss Winston's room, where a mysterious meeting was held. The result of this meeting was an informal gathering of "those Juniors," the Juniors of '00, Friday evening, September 21st, at the home of Anna Tripp, in honor of Mr. and Mrs. Stanford. The early part of the evening was spent in conversation and games, and then sides were chosen, and shadow pictures were exhibited. A great deal of "finkin" was done on both sides in order to guess what word the other side was representing. After this, light refreshments were served. But the event of the evening came, when, after the singing of the last year's class song, Mary Connolly, in behalf of the "Old Juniors" presented Mr. and Mrs. Stanford with a beautiful cut glass dish. She thanked Mrs. Stanford for her help as class counsellor, and wished them joy for the future. Then the class gave their yell, and three cheers for Mr. and Mrs. Stanford. Mrs. Stanford thanked them, and after giving the yell again, all departed, vowing that they had spent a most delightful evening.

ECHOES FROM THE NAUGHTY-NAUGHTS.

Jerome W. Berns: I spent most of the summer on a North Dakota farm. For the last two months I have been at home. At present I am teaching a school near Perham, Minn.

Anna Moran: I spent my vacation at my home in Graceville. During the coming year, I shall devote my time to the study of music and to my regular school duties.

Amelia Tagg: I am teaching at Hendrum, Minn. My school is a very small one, consisting of only sixteen pupils.

Minnie C. Southam: "Pleasant was the journey homeward," when accompanied by my mother, my friend, Miss Skeoch, and my sisters, I returned to the farm home near Detroit. Happily the days went by. Sister Kate, Miss Skeoch and I scoured hill and dale, swamp and meadow for plants for our herbariums. Sometimes we made long trips on our wheels, and sometimes we rode to points on the shore of the lake. Boating, bathing and fishing were among the pleasures of our vacation. Our summer was not all play and pleasure. Mr. Warner has told us in a very true way about a boy on a farm. He asks us, too, to "consider what a boy on a farm is required to do." If space permitted, I could in my simple way tell what a girl on a farm has to do. The 17th day of September found me at Lake Park, Minn., a pleasant little town among the lakes and woods. We have here a four-roomed brick school house, very well equipped. We have four teachers, and a very accommodating janitor. I have charge of the fifth and sixth grades. My home is in a pleasant family, whose residence is but a few rods from the school house. Lake Park is only twelve miles from Detroit, and I often spend Saturday and Sunday at home.

Ivy E. Wagner: Immediately after commencement, I left Moorhead for the East. I spent three weeks in Massachusetts visiting at Smith College, and in Worcester. I was at Smith during examinations and commencement. The transition from a mighty senior with the Odyssey on one's mind to an irresponsible little freshman is most refreshing, though news of practice work and all the rest makes one a wee bit homesick for the dear old Normal.

G. E. Parkhill: I spent my vacation at home on a farm near Pelican Rapids. On the 4th of September I came to

Hawley, and assumed my duties as principal of the public schools. The enrollment is 146. I have personal charge of the eighth grade and high school classes, and general supervision over the other departments. The work of the school is carried through two years of high school work. Hawley is a quiet little village of 500 inhabitants. Everyone manifests a commendable interest in school affairs. The school authorities are very liberal in regard to books and supplies. We have a well chosen library of 350 volumes, and have just ordered about 80 new volumes. We have three teachers, one of whom is Miss Lizzie Hanson, of the Class of '96 of the Moorhead Normal. If a month will give one an idea of what the year will be, the outlook is very encouraging.

Mary J. Fairbairn: My summer vacation was spent very quietly, but pleasantly, at my home in Stillwater. I am now teaching the eighth grade in the public schools at Crookston. I have a very interesting class of pupils, and not a large number. The superintendent and teachers, who have taught here before, are most kind and helpful to their new co-workers. I look forward anxiously to the coming of the Red Letter, for it will vividly call to mind the Normal, the Hall and the loved faces of my class-mates of 1900. Through its columns we can feel that we have a connecting link with our Alma Mater.

L. Maude Skeoch: Immediately after commencement I went to Detroit to visit the Southam girls. After a most delightful week in their company I returned to my home at Cooperstown, N. D., where I spent a very pleasant though quiet vacation. On my way to Battle Lake I visited a week in Moorhead. The Normal had not opened, so I did not see many of the Normal students, but I wish them, as well as each one of my class-mates, the very best of success in the year's work. I am at Battle Lake, and have charge of the third and fourth grades. The school opened Sept. 17. I have 31 pupils enrolled—all ages and sizes. I like my school better every day, as I become accustomed to the work.

Joseph L. Henn: I spent my vacation at home, Perham, Minn., and improved my time studying law in a law office at that place. I was elected to the position of assistant principal of schools at Perham, in August. I am performing the duties of that position at the present time.

Lida McDougal: I spent my vacation at home in Stillwater, and I am now teaching in the graded schools of New Prague, Minn. There are four teachers in this school. I have the third and fourth grades. School began Sept. 4, and will continue through ten months.

Teresa Whelan: My vacation was a very pleasant one, although most of it was spent at my home in the town of Stillwater. I spent some time during the summer with friends and class-mates in the city. Of course, the hours spent with class-mates are pleasant ones, always. Many tales were told of the old times at the Normal. At present, I am teaching a district school near my home. The school is a very pleasant one, and I enjoy the work exceedingly. I wish the Red Letter and its readers success.

Alice Stinson: I spent the summer vacation resting. I am teaching at Morris, Minn., and enjoy my work very much. There are 37 pupils in my school.

Emma Thompson: I spent my vacation in and around my home, Erhard, Minn. I am now teaching at East Grand Forks, and enjoy my work. I came here expecting to do seventh and eighth grade work, but owing to the crowded condition of the school, the eighth grade was put into the high school room, and the seventh and fifth grades are now under my charge. I felt quite at home on coming here, since most of our teachers are from the Moorhead Normal School.

Mabel Ford: The request to write a communication for the Red Letter recalled many delightful scenes. What would I not give to live again my school days at the Normal school. I am very pleasantly situated, wielding the birch

in the third and fourth grades in the quaint little berg of McIntosh, Minn., and I am quite sure that there is not another set of 35 children in the state quite as interesting as mine. I am impatient to hear from you all.

Syvret Kjelsness: I shall look forward to the coming of the Red Letter with a great deal of interest this winter. I spent the summer in Moorhead, and came to Erskine to begin school the first week in September. This school has two departments, and I consider myself very fortunate to secure such a school as it is. It is an ideal place in which to live. There is a little lake close to the town, and timber all around. It is just the place for all kinds of sport, summer and winter. I hope the Class of 1901 is as great and as good as the Class of Naughty Naughts.

Jennie Barlow: I had a very enjoyable vacation, spending a part of it at home, and the remainder visiting friends at Cass Lake and West Duluth. I am teaching in the public schools of East Grand Forks, and have charge of the primary department in Elm Grove school. The work is not so hard as I expected it would be. One of the pleasant features of my position is that I am boarding at home. There are several of my class-mates teaching near by, and I see them often. I hope that all enjoyed the summer as much as I did.

Henrietta Shiflett: The majority of you will not be surprised to know that my vacation was spent wading in Lakes Melissa, Sally, Long and Detroit (I cannot swim), and in blistering under old Sol's warm and genial rays, while "Waiting with a ton of patience, and of faith an ample store
To withdraw the wary bull-head from his covert to the shore."

I did not feel satisfied with my efforts upon the finny folk, so brought my fishing tackle here to Fertile with me. Sand river winds nearly around the town, and is well stocked with fish, but so far my time has been occupied with my school work. My work is delightful, and with Miss Gilpin, my Normal school room-mate during '98 and '99, as my room-mate here at Fertile, time passes pleasantly and rapidly. We have a large school, industrious and obedient pupils, interested patrons, and a school board in perfect harmony with principal and teachers.

Anna Swenson: I spent the summer quietly at home. That is certainly to be appreciated after spending nine months in a family as large as the one at the hall. I am teaching in the city schools at Benson, and the first month of the year has passed very pleasantly. I am satisfied that there will be no time to get lonesome or homesick. Benson is a very pleasant town. There are twelve teachers. Several of the rooms are over-crowded. Many of the streets and yards are bordered by large shade trees and flower gardens. The brightness and beauty, which they seem so willing to share with everyone, lends a charm to the little town. Although eighth grade work must necessarily be hard, I hope to have a pleasant year. I wish the Red Letter the greatest possible success.

Mary E. Mackin: The summer was passed at home on the farm. I am teaching in the public schools of Tracy, Minn. Tracy is a busy railroad town in the southeastern part of Lyon county. There are about 2,500 inhabitants. The country surrounding the city is a level prairie, much like that in the vicinity of Moorhead, and farming lands are considered most valuable property. The main branch of the Northwestern railroad divides at this town into the Dakota Central and the Winona and St. Peter branches, thus making the place quite a center, and the sound of engines is heard constantly, day and night. The schools are in very good condition, and I find that it is a worthy ambition for one to have to become a teacher in the Tracy schools. The superintendent is an able man, and has occupied his present position for nearly ten years. There are fifteen teachers, and every Normal school in this state, excepting St. Cloud, is represented. My work is with the lowest grade, sub-primary, and the fifty little lively people occupy all my attention. The rooms in the school buildings are large and well furnished, and all necessary material is plentifully supplied. Gov. Lind at one time lived at Tracy, and was a member of the school board. I am delighted with my position in every way, and I hope that every member of the class of 1901 will be as pleasantly located.

J. F. HOLMES & CO.
 GREAT DOUBLE STORE IN FARGO,
 Sell only the Best Flakes of
Clothing, Shoes and Hats
 The H. S. & M. Guaranteed Clothing.
 Hanan & Packard's Fine Shoes.
 The Knox, Stetson and Gordon Hats.
 100-102 Broadway FARGO, N. DAK.

T. I. LEWIS
Watchmaker and Jeweler
 Watches, Clocks and Silverware
 Repairing a Specialty
 First National Bank Block MOORHEAD, MINN.

P. H. LAMB, President. A. E. CLENDENING, Vice-President.
 F. W. PORRITT, Cashier. JOHN MALLOY, JR., Asst. Cashier.
MOORHEAD NATIONAL BANK
 MOORHEAD, MINNESOTA
 Capital, \$60,000 Surplus, \$7,000
 A General Banking Business Transacted. Interest Paid on Time Deposits. Particular Attention Given to Collections. Correspondence Solicited.
 DIRECTORS—P. H. Lamb, A. E. Clendening, F. W. Porritt, S. J. Vidger, R. Clendening, O. Martinson, V. Fischee, Johnston Wagner.

The
Northern Pacific Railway Company
 ROUTE OF THE
"NORTH COAST LIMITED"
 A Strictly Modern Train.
 Electric Lighted,
 Steam Heated,
 Wide Vestibules,
 Coaches and Sleepers,
 Observation and
 Dining Cars.
 Four Trains Daily to and from
MINNEAPOLIS
 and
ST. PAUL
 For berths, reservations, etc., apply to
E. O. DILLING, **CHAS. S. FEE,**
 Agent, G. P. Agent,
 MOORHEAD. ST. PAUL.

We Solicit Your
Grocery Business
PACIFIC GROCERY COMPANY
 MOORHEAD, MINN.

Moorhead Hardware Co.
 MOORHEAD,
 MINN.
 Cor. 5th and Front St. "The White Front"

KEY CITY LAUNDRY
 Patronize this Laundry for First
 Class Work and Prompt Delivery.
 W. B. AUXER, Proprietor.
 Telephone 521 FARGO, N. DAK.

Moorhead Pharmacy
 DRUGS, STATIONERY,
 BOOKS and
 SCHOOL SUPPLIES
W. M. Nesheim & Co.

GO TO

M. T. WEUM

.... For

**Fine Clothing and
Fine Shoes....**


10 per cent discount to students.

O. E. FLATEN,
Artistic
Photographer

Largest and Most Complete Gallery in the
Red River Valley.

SPECIAL RATES TO STUDENTS.

Front and Fourth Sts., **MOORHEAD, MINN.**

E. P. Sundberg 

Manufacturing Optician
and Refractionist

70 Broadway, Fargo, North Dakota.

E. Herzman's N. Y. Store

DRY GOODS. LADIES' TAILOR
MADE SUITS, SKIRTS, MILLI-
NERY, FURS IN ALL DESCRIP-
TIONS, TEA GOWNS, Etc., Etc.

512 Front St., **FARGO, N. D.**

PLEASE CALL AND BE CONVINCED.

EGGEN BROS. OFFER THE
BEST VALUES

...in...

Pianos and Organs

And all kinds of MUSICAL INSTRUMENTS

Get our prices before buying anything
in the music line.

EGGEN BROS.,

504 Front Street, **FARGO, N. D.**

For Fine Clothing and Shoes
call at the

Hub Clothing House

SPECIAL DISCOUNTS TO STUDENTS

H. BACHENHEIMER

Special Rates to Students!

H. B. HANSEN
Photographer

Come and see our beautiful 1/8 Cabinet Ovals.
REGULAR PRICE \$1.00 PER DOZEN.
SPECIAL PRICE TO STUDENTS, 50 CENTS PER DOZ.
Stamp Photos a Specialty.

205 N. P. Ave., **FARGO, N. D.**

GEORGE PIRIE. Telephone 271. W. R. THOMAS.

GEO. PIRIE & CO.

Broadway Bakery. Fancy Caterers.

Parties and Weddings a Specialty.

Finest Ice Cream and Ices.

No. 72 Broadway, **FARGO, NORTH DAKOTA.**