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The Graduate Program, May (1958)

Moorhead State College

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MOORHEAD STATE COLLEGE

THE
GRADUATE PROGRAM

May, 1958

"Graduate work requires independent and constructive thinking. It seeks to develop the ability to find, to organize, to interpret and communicate knowledge."

AUTHORIZATION AND PURPOSE

In 1953 the Minnesota Legislature authorized the state colleges to offer a five-year curriculum in teacher education. The program is designed to provide a more thorough preparation for (1) secondary school teachers; (2) elementary school teachers; and (3) elementary school supervisors and principals.

Courses in the program may be taken (1) by those who desire to improve their command of the field but without the expectation of taking the degree; (2) by those who will fulfill the requirements and be granted the degree, Master of Science in Education (M.S. in Ed.)

GENERAL DESIGN OF THE MASTER'S DEGREE PROGRAM

- A. Major Field--9 to 21 quarter hours. (If a student does not have at least an undergraduate minor in this field, he will be required to complete it first. If his field is elementary, he must have completed the elementary undergraduate background.)
- B. Professional Education--9 quarter hours minimum. (If a student has not completed at least 24 quarter hours of approved courses on the undergraduate level, he will be required to complete them first.)
- C. Related Area Courses--9 quarter hours minimum. (These courses are intended to provide greater breadth and perspective.)

ADMISSION TO GRADUATE STUDY

Admission to graduate study, whether one intends to qualify for the master's degree or not, is by notice sent to the Director of Graduate Studies, together with certified copies of the student's undergraduate record from the college where he completed a bachelor's degree (and certified copies of any graduate work taken elsewhere), at least one week

prior to registration.

Usually a student who has earned a bachelor's degree from a college or university accredited by the regional accrediting agency or by the N.C.A.T.E. is admitted to graduate study. If the college or university is not on accredited lists, the student may be accepted conditionally.

No graduate credit will be given for any work taken by a student until he has been officially admitted to graduate study. Admission to graduate study does not mean admission to candidacy for the master's degree.

ADMISSION TO CANDIDACY FOR THE MASTER'S DEGREE

After a student has completed 15 quarter hours of graduate credit at Moorhead State College (or in case he has transferred graduate credit here, at the close of his first term at Moorhead) he may apply through his adviser for admission to candidacy for the master's degree. This application for candidacy must be completed and approved not later than the term prior to the term in which the student expects to graduate.

The application will be judged on the following:

- (1) That any undergraduate deficiencies have been removed.
- (2) That the student has evidenced personal and professional fitness as well as ability to do satisfactory work at the graduate level.
- (3) That he has taken the required graduate examination, results of which are used for guidance.
- (4) That with his application he submits a program of study approved by his adviser.

ADVISER AND ADVISORY COMMITTEE

Upon being admitted to graduate study, whether or not one intends to qualify for the degree, a student is assigned an adviser by the Director of Graduate Studies. The adviser, usually from the faculty of the student's major field, assists him in planning a

program on the basis of the student's academic and professional background, experience, and future plans.

If the student is approved as a candidate for the master's degree, the Graduate Council will name a second faculty member, normally from professional education, and the candidate will name a third member from the Graduate Faculty. These two, with the student's original adviser, will make up his advisory committee. This advisory committee advises the student in meeting his graduation requirements, supervises and evaluates the student's Independent Study project, and serves as the examining committee at the time final comprehensive examinations are given.

REQUIREMENTS FOR MASTER'S DEGREE

1. The student must have been approved for candidacy not later than the term preceding the term when he expects to receive the degree.
2. He must have filed his application for graduation at least 30 days before the date of graduation.
3. He must have completed a minimum of 45 quarter hours of graduate courses, of which not less than 15 are numbered at the 500 level (open to graduate students only).
4. He must have had a minimum of three quarters in residence at this college.
5. He must have maintained a B average. No grade below C may be accepted for graduate credit.
6. He must have earned all credits used in meeting degree requirements within 7 years of the date of awarding the degree.
7. He must have completed a satisfactory independent study project (numbered 599) and must have provided three typed and bound (in heavy paper cover) copies of his independent study project for the Graduate Office at least 10 days before the date of graduation.
8. He must have passed a satisfactory final written examination and a satisfactory oral examination.

9. He must have been enrolled for graduate credit during the quarter in which he completes his requirements for graduation.

TUITION AND FEES IN THE GRADUATE PROGRAM

All who are enrolled for graduate credit, whether or not they intend to qualify for the master's degree pay the following tuition fees:

<u>In Each Quarter of the Regular Year</u>	
Minnesota residents --	6 credits or less . . . \$28.00
	more than 6 credits . . . 51.00
Non-residents - - - -	6 credits or less . . . 60.00
	more than 6 credits . . . 120.00
<u>In Each of the Two Summer Sessions</u>	
Minnesota residents or residents of other states:	
	4 credits or less . . . \$40.00
	more than 4 credits . . . 50.00

SCHEDULING OF GRADUATE COURSES

A full and varied program of graduate courses in different fields of study is offered in each session of the summer school. During the quarters of the regular year a limited number of courses open to graduate students is offered during the regular daytime schedule, and a limited number in the evenings or on Saturday mornings, depending upon the desire of those enrolled.

ACCEPTANCE OF TRANSFER GRADUATE CREDIT

A total of nine hours of graduate credit of B grade or better may be accepted from other institutions of recognized rank, provided the courses in question are appropriate to the student's total program at this college as judged by the Graduate Council. Transcripts of such graduate credit should accompany the initial application for admission to graduate study.

GRADUATE COURSES

Qr. Hrs.

ART

540. Current Practices in Art Education . . . 3
 550. Art Problems 3
 580. Seminar in Art 3
 599. Independent Study in Art 2-6

EDUCATION

- 416g. The Exceptional Child 3
 430g. Supervision in the Elem. School . . . 4
 456g. Seminar in Sup. of Student Teaching . . 2
 492g. Administration of the Elem. School . . . 4
 *501. Psychological Foundations of Educ. . . . 3
 *503. Elements of Research and Statistics. . . 3
 504. The School and Society 3
 511. The School and the Individual. 3
 512. Study of the Individual. 3
 515. Pupil Accounting in Elem. School 3
 540. Studies Affecting Elem. Education. . . . 3
 541. Sem. in Elem. Sch. Teaching Problems . 1-3
 542. Elementary School Curriculum 3
 545. Diag. and Remed. Procedures in Reading . 3 Arr
 546. Clin. Practice in Diag. and Remed. Read. 3
 574. Measurement of Intelligence. 3
 575. Clin. Practice in Adm. of Intell. Tests. 3
 590. Sem. in Adm. and Sup. in Elem. School. . 3
 599. Independent Study in Elem. Ed. 2-6

ENGLISH

- 418g. The Hebraic-Christian Tradition 3
 420g. Chaucer 4
 422g. Shakespeare and His Age 4
 424g. Milton and Spencer. 4
 428g. The Novel 4
 513. Studies in American Literature 3
 518. Classicism & Humanism in Renaissance . . 3
 522. Studies in Shakespeare 3
 524. Science and Religion in Literature . . . 3
 525. Rationalism and Literature 3
 530. The Individual and Society 3
 540. Probs. in Secondary School English . . . 3
 560. Studies in Twentieth Century Prose . . . 3
 561. Studies in Twentieth Century Poetry. . . 3
 599. Independent Study in English 2-6

GEOGRAPHY

- 410g. Regional Geography 3
 411g. Geographic Factor in Cult. Development . . 3
 422g. Conservation Policies 3
 502. Climatology 3
 520. Historical Geography of the U. S. 3
 540. Problems in Geography Education 3

HEALTH, PHYSICAL EDUCATION, and RECREATION

- H.465g. Coord. of School Health Education . . . 3
 H. 599. Individual Study in Health Education . . 2-6
 P.E. 505. Phys. Education in the Modern School . . 3
 P.E. 540. Problems in Physical Education 3
 P.E. 574. Tests and Measurements in P. E. . . . 3
 P.E. 599. Individual Study in Physical Education. 2-6
 Rec. 540. Problems in Recreation 3
 Rec. 599. Individual Study in Recreation 2-6

INDUSTRIAL ARTS

501. Hist. and Phil. of Ind. Arts Education . . . 3
 502. Trends and Dev. in Ind. Arts Education . . . 3
 503. Literature of Ind. Arts Education 3
 542. Curriculum Planning in Ind. Arts Education. . 3
 590. Admin. And Sup. of Ind. Arts Program. . . . 3
 599. Independent Study in Ind. Arts Education. . . 2-6

LIBRARY SCIENCE

501. History of Books and Printing 3

JOURNALISM

- 485g. Interpreting Schools to the Public 3

MATHEMATICS

- 412g. Advanced Calculus 3
 500. History of Mathematics 3
 540. Problems of Sec. School Mathematics 3
 599. Independent Study in Mathematics 2-6

MUSIC

510. Design and Style in Music 3
 513. Advanced Counterpoint 3
 520. Advanced Dictation and Sight Singing 3
 540. Problems in Teaching and Supervising 3
 550-555-560-565. Private Instruction for
 the Advanced Student 1
 571. Hist. and Apprec. of Modern Music 3
 599. Individual Study in Music 2-6

SCIENCE (Biological and Physical)

Biol. 501. Foundations of Mod. Biol. Science	3
Bot. 403g. Advanced Plant Physiology	3
Bot. 514. General Plant Ecology	3
Chem. 510. Physical Chemistry	3
Chem. 512. Advanced Organic Chemistry	3
Gen. Sc. 401g. Philosophy of Modern Science	3
Gen. Sc. 540. Probs. in Sec. School Science.	3
Gen. Sc. 599. Individual Study in Science.	2-6
Phys. 501. Foundations of Mod. Phys. Science	3
Phys. 512. Atomic Radiation	3
Phys. 513. Extra-Nuclear Atomics	3
Phys. 514. Nuclear Atomics	3
Zool. 402g. Vertebrate Embryology.	4
Zool. 410g. Animal Parasites	4
Zool. 414g. Microscopic Anatomy	4
Zool. 416g. Prin. of Animal Ecology	4

SOCIAL STUDIES

Econ. 425g. International Econ, Relations	3
Hist. 414g. Latin American History	3
Hist. 417g. Soc. and Intell. History of U.S.	3
Hist. 461g. History of Canada	4
Hist. 465g. History of Russia	4
Pol. Sc. 420g. American Diplomacy	4
Pol. Sc. 430g. History of Political Thought.	3
S. St. 540. Probs. in Social Studies Teaching.	3
S. St. 599. Individual Studies in Social St.	2-6
Soc. 400g. Community Org. and Relationships.	3

SPEECH

520. Seminar in Persuasion	3
540. Problems in Speech Education	3
545. Advanced Speech Correction.	3
599. Individual Study in Speech Education.	2-6

AMERICAN STUDIES

480g. Sem. in Amer. Civilization: Puritanism	3
481g. Sem. in Amer. Civilization: Agrarianism.	3
482g. Sem. in Amer. Civilization: Industrialism	3